



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Westminster Primary Academy, Blackpool - Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<i>Purchasing PE Kits</i>	Our school is in an area of high deprivation and without this children would not bring in a kit to take part in the lessons. All children take part in high quality PE lessons due to the school providing shorts, t-shirts and pumps.
<i>Purchase PE Passport to ensure a broad and balanced curriculum and support teacher CPD</i>	PE Passport has allowed the PE lead to create a long term plan with a broad and balanced curriculum. It shows progression of skills from Reception to Year 6. CPD has been given to all staff to use the platform and plan high quality PE lessons.
<i>Evolution Sport - Lunch and After School Clubs</i>	The lunchtime clubs have been invaluable in giving the children a focus which has in turn had a positive impact on their behaviour both in class and on the playground. After school clubs have been well attended and provided all children with a chance to take part in a sport - sometimes leading to an event. This is in addition to the girls and boys' football team practices for those with a higher level of skill. Both teams have competed

	regularly across the year against other schools
<i>PE Equipment</i>	New equipment has helped support the delivery of high quality PE provision. It has ensured all children are active during lessons. A variety of equipment has helped support adaptive teaching, including children with SEND.
<i>Transport - to and from Sporting events</i>	Transport to and from sporting events, such as Youth Games, has been vital in providing children with opportunities to attend out of school competitive and non-competitive events.
<i>Outdoor Adventurous Activities - Residential</i>	Children were provided with the opportunity to take part in a wide range of outdoor adventurous activities that they may not have experienced before.
<i>Healthy Heads</i>	From these extra sessions, pupils have been able to understand the link between a healthy mind and body.

Key priorities and Planning 24-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchasing PE Kits</i>	<i>Staff Children</i>	<i>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</i>	<i>This will ensure that all children can take part in PE as they have the correct kit. It is sustainable as PE kits are reused and new kit is only bought when needed.</i>	<i>£3500</i>
<i>Purchase PE Passport to ensure a broad and balanced curriculum and support teacher CPD</i>	<i>Teachers Children</i>	<i>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i>	<i>This will impact teachers as it will ensure children are teaching a broad and balanced curriculum. It will allow them to have access to on hand CPD as well as video examples for assessment. Teacher confidence will therefore have a positive impact on the children's progress,</i>	<i>£799</i>

			<i>their engagement and physical activity levels. PE Passport is a one year subscription and can be renewed if successful.</i>	
<i>Evolution Sport - Lunch and After School Clubs</i>	<i>Children</i>	<p><i>Key Indicator 2,3,4,5.</i></p> <p><i>increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>increase participation in competitive sport</i></p>	<p><i>The Lunch and Afterschool clubs have an impact as they target more children to engage in sport outside of PE lessons. It raises the profile of PE and school sport as more children want to attend the sessions. It offers some sports that may not be accessible in timetabled PE lessons E.g. fencing. These sessions also impact the participation of competitive sports.</i></p>	<i>£5000</i>

<i>PE Equipment</i>	<i>Staff Children</i>	<i>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i> <i>Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	<i>This will have an impact on the quality of the PE lessons and ensuring all children have access to equipment. This will also ensure that there is a wide range of equipment so the children experience more variety of sporting activities.</i>	<i>£1400</i>
<i>Transport - to and from Sporting events</i>	<i>Children</i>	<i>Key Indicator 5 - increase participation in competitive sport</i>	<i>This will impact the number of competitive events that children can attend from the school.</i>	<i>£1000</i>

<p><i>Outdoor Adventurous Activities - Residential</i></p>	<p><i>Children</i></p>	<p><i>Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>This will have an impact on the Year 6 children as they will be able to experience OAA activities at a residential setting.</i></p>	<p><i>£3400</i></p>
<p><i>Healthy Heads</i></p>	<p><i>Children</i></p>	<p><i>Key Indicator 3 - increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Indicator 4 - raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<p><i>Healthy heads have a positive impact on children in Yr1-6 as they get to engage in physical activities as well as being able to understand the benefits of a healthy body and mind. This will have a positive impact on children's health and wellbeing.</i></p>	<p><i>£3600</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<i>95% of the cohort could not swim or had never been in water prior to attending their school swimming lesson.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>95% of pupils could not swim any stroke prior to attending school swimming lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p>	<p>As pupils have become more confident in the water and gained more knowledge and skills, pupils have then been able to acquire the skills to perform a safe self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We are able to take 35 pupils swimming each week. So 5 extra pupils who have not met NC expectations are able to continue for an extended period.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Each member of staff who attends swimming with pupils who swim receive Poolside training prior to attending.</p>

Signed off by:

Head Teacher:	<i>Beth Latham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Fleet (deputy Head teacher)</i> <i>Natalie Riches (PE subject lead)</i>
Governor:	<i>Tim Freeman (Chair of LGB)</i>
Date:	Dec 24