**Pupil Premium COVID Summary Statement November 2020**

FCAT has a total PP allocation of around £2.8 million which of course is shared around all the schools at about £1000 per PP child with PP percentages ranging from about 10% to 70%. In a normal year the PP spending would be reviewed in terms of its impact on a variety of measures including Educational outcomes (particularly in Year 6 and 11), Attendance figures and exclusion data. This year we have had no nationally comparable educational outcomes. In addition, our schools for a lengthy period of time have not been open to all year groups, so comparisons of attendance and exclusions are difficult to make, between one year and another.

One could argue that the best ‘Outcome’ that all our schools contributed to was to enable our students on FSM to be fed properly, with all our schools involved in a variety of methods of providing food for children, all of which is very much at the heart of the Trust’s mission to provide for the public good.

All our PP statements and materials will have been reviewed, but this year they will not have been fully evaluated for obvious reasons. Each school will produce a new 2020-21 PP statement of action, which in all probability will be mainly based on the 2019-20 version.

Last year the DCEO Secondary completed a detailed summary of PP spending which was shared at Directors. This document indicated what proportion of monies was spent on particular areas, spending on additional staffing being the highest commitment. All our Headteachers are aware of the Educational Endowment Foundation Guide to the Pupil Premium. This highlights that spending should be spent in three areas: -

1. First quality teaching

2. Targeted academic support

3. Wider strategies (To support with behaviour, attendance, welfare and other areas)

We feel reassured that all our PP spending follows our core values. Clearly on return to full reopening in September, Head teachers have utilised some of this money and spent some reserves to provide some additionality for all students, but particularly PP children These are some of the areas where we have looked to support all our children: -

· Additional laptops, much funded through the national scheme

· Food vouchers

· Additional counselling

· Additional support for Remote Learning

· Home tutoring

· Additional attendance support

· More home visits

This is not an exhaustive list. However, to conclude all our Heads and Executive Headteachers have shown a great commitment to PP children throughout this period in the nation’s history

## What is Pupil Premium?

“Pupil Premium Grant provides funding for two policies:

* raising the attainment of disadvantaged pupils and closing the gap with their peers
* supporting children and young people with parents in the regular

 armed forces”  [Pupil Premium 2018 to 2019: conditions of grant](https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2018-to-2019/pupil-premium-2018-to-2019-conditions-of-grant)

## Funding for 2019 to 2020

In the 2019 to 2020 financial year, pupil premium funding is:

* £1,320 for each eligible primary-aged pupil (FSM ever6)
* £1,900 for Looked-after children (LAC)
* £1,900 for children who have ceased to be looked after.
* £300 for service children.

More details can be found on the link above

**Pupil premium reviews**

With around 75% of pupil’s being entitled to pupil premium, we are constantly reviewing the impact of interventions and provision. We review the previous year and produce a spend projection for the next year around March, April & May each year to fit in with our budget review and planning for the year. Additionally, Pupil Premium is reviewed along with the schedule of academy council meetings, which is 6 times per year, approximately each half term.

## Funding allocations:

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| --- | --- | --- |
| **Historic:** | **Amount of Pupil Premium funding** | **Percentage of pupils on****roll eligible** |
| **2011-12** | £114,414 | 57% |
| **2012-13** | £174,440 | 72.4% |
| **2013-14** | £288,759 | 74.1% |
| **2014 - 15** | £389,000 | 76.2% |
| **2015 - 16** | £417,120 | 77.5% |
| **2016- 17** | £394,680 | 75.4% |
| **2017- 18** | £376,500 | 78% |
| **2018- 19** | £370,000 | 74% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Break down of pupil premium allocation 2019-20** | number eligible ofchildren | amount per pupil | Allocation |
| Deprivation Pupil Premium | 273 (73%) | £1320 | £360,360 |

 Funding for children who are looked after will now be held by the local authority and released to schools as action plans are developed with the team around the child to support improved outcomes for the individual. They will no longer be included in this report.

# Pupil Premium Expenditure Plan

To inform the focus areas for improvement the following sources of information

were analysed: Raiseonline (ASP), School performance data, Evidence from any

external visits. (Ofsted February 2015, Challenge partners Quality Assurance

Review February 2016, GA associates reviews 2017/2018/2019).

All targets relate to pupils eligible for pupil premium funding.

|  |  |  |
| --- | --- | --- |
| School phase | Improvement targets | Success criteria |
| EYFS | Improve attainment fordisadvantaged pupils with afocus on the following areas:Listening and attentionSpeakingReadingWriting | The attainment gap between disadvantaged pupils and other pupils nationally will improve from the CEM baseline of 8% children at age expectations to approach national averages for children attaining GLD*IMPACT - at lockdown, data would show that the number of children at age expected was 37% showing a significant improvement on the baseline of 8%* |
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| KS 1 | Improve attainment at thehigher level (achievinggreater depth).Improve attainment of themiddle prior attainmentgroup in reading. | Gap between school attainment and national average other will improve (national R:17, W:19, M:18) Percentage of pupils achieving expected or above in reading will approach national averages (R:76% W:65% M:73%)*IMPACT - at lockdown, data would show that the number of children at age expected was 45% - well on the way to achieving targets of national average and progress from EYFS data.* |
| KS 2 | Improve attainment at the higher level (above expected).Improve pupil attainment in English grammar, punctuation and spelling. | Gap between school attainment and national average other will improve(national RWM: 22 points) Disadvantaged children will progress equal or greater to national average for all children. (0 or above)Disadvantaged children attainment will be inline with national average (RWM:64%)*IMPACT - at lockdown, data would show that the number of children at age expected was 52%. Experience of calculating progress would indicate all areas would be positive and exceed national averages from KS1 attainment data.* |
|  |
| Overall | Improve attendance of disadvantaged pupils. | Absence will decrease from baseline 2017 of 4.8% and attendance will be higher than 95%. *IMPACT: Attendance, just prior to covid was 94.38, this was after 3 weeks in autumn 2 of 2019 where, for 3 weeks, attendance in some year groups across Blackpool struggled to get into the 80’s due to norovirus type symptoms.* |

# Spending Pupil Premium Grant - Academic Year 2018/2019

Where additional staff are employed the 77% is applied to calculate pupil premium cost.

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| --- | --- | --- |
| Year group | Intervention support - staffing expenditure. Planned at start of financial year. | Cost of planned intervention (to nearest hundred): |
| R | Additional TAs for early support in first term to help children transition.SLA with SHINE Therapy for early help with language, sensory integration and occupational therapyHigher level teaching assistant - pastoral support working with children and families to overcome potential barriers to learning and academic challenge. | £55,000 |
| KS1 | Experienced and skilled teacher leading on closing the gap and delivering intervention.Higher level teaching assistant X2 - pastoral support working with children and families to overcome potential barriers to learning and academic challenge. | £84,000 |
| KS2 | Experienced and skilled teacher leading on closing the gap and delivering intervention.Higher level teaching assistant X3 - pastoral support working with children and families to overcome potential barriers to learning and academic challenge. Additional teacher in year 6 for ability groups in core subjects.1 to 1 tuition from experienced and skilled teacher. | £124,000 |
| Sub total on above: | £270,000 |

All teachers used for intervention are experienced class teachers. They know the educational outcomes expected for their phase and if appropriate have significant experience of the end of statutory assessments.

## Wider school initiatives:

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| --- | --- | --- |
| **Action taken/initiative** | **target group** | **Expenditure from pupil premium** |
| Minibus & Coach hire - 1 minibus plus load/payment towards partner schools busses. Subsidised/free trips accessed at reduced rates include local and wider regional venues.KS1 & EYFS - enrich learning, broaden experiences KS1 - to improve writing. EYFS - to allow children experiences that the average child would have had by age 5.KS2 - subsidize residential tripWhole schoolGreat expectations and experiences curriculum to enhance knowledge, skills and vocabulary | Whole school. | £40,000 |
| Attendance improvement initiatives including:* rewards - raffle prizes, parties and class rewards.
* Family Engagement Officer work
* Additional 3 days EWO time
 | Whole school. | £30,000 |
| Learning Mentors /Bridge & FOCUSworking with pupils to overcome barriers to learning such as additional behaviour, emotional & social needs or low self confidence and self esteem. The mentors also support pupils who may have experienced or be experiencing distressing home situations. | Whole school. | £31,200 |
| Intervention software: Lexia, LexonicRM Maths IDLCommando Joe Great Expectations and Experiences curriculum | Whole school. | £6,000 |
| Sub total: |  | 107,600 |

**Total planned expenditure: £370,200 Total anticipated income: £360,360**