



## **Pupil Premium Report 2019/2020**

### **What is Pupil Premium?**

“Pupil Premium Grant provides funding for two policies:

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces” [Pupil Premium 2018 to 2019: conditions of grant](#)

### **Funding for 2019 to 2020**

In the 2019 to 2020 financial year, pupil premium funding is:

- £1,320 for each eligible primary-aged pupil (FSM ever6)
- £1,900 for Looked-after children (LAC)
- £1,900 for children who have ceased to be looked after.
- £300 for service children.

More details can be found on the link above

### **Pupil premium reviews**

With around 75% of pupil’s being entitled to pupil premium, we are constantly reviewing the impact of interventions and provision. We review the previous year and produce a spend projection for the next year around March, April & May each year to fit in with our budget review and planning for the year. Additionally, Pupil Premium is reviewed along with the schedule of academy council meetings, which is 6 times per year, approximately each half term.

### **Funding allocations:**

<b>Historic:</b>	<b>Amount of Pupil Premium funding</b>	<b>Percentage of pupils on roll eligible</b>
<b>2011-12</b>	£114,414	57%
<b>2012-13</b>	£174,440	72.4%
<b>2013-14</b>	£288,759	74.1%
<b>2014 - 15</b>	£389,000	76.2%
<b>2015 - 16</b>	£417,120	77.5%
<b>2016- 17</b>	£394,680	75.4%
<b>2017- 18</b>	£376,500	78%
<b>2018- 19</b>	£370,000	74%



**Pupil Premium Report 2019/2020**

<b>Break down of pupil premium allocation 2019-20</b>	number eligible of children	amount per pupil	Allocation
Deprivation Pupil Premium	273 (73%)	£1320	£360,360

Funding for children who are looked after will now be held by the local authority and released to schools as action plans are developed with the team around the child to support improved outcomes for the individual. They will no longer be included in this report.

**Pupil Premium Expenditure Plan**

To inform the focus areas for improvement the following sources of information were analysed: Raiseonline (ASP), School performance data, Evidence from any external visits. (Ofsted February 2015, Challenge partners Quality Assurance Review February 2016, GA associates reviews 2017/2018/2019).

All targets relate to pupils eligible for pupil premium funding.

School phase	Improvement targets	Success criteria
EYFS	<p>Improve attainment for disadvantaged pupils with a focus on the following areas:</p> <p>Listening and attention Speaking Reading Writing</p>	The attainment gap between disadvantaged pupils and other pupils nationally will improve from the CEM baseline of 8% children at age expectations to approach national averages for children attaining GLD
KS 1	<p>Improve attainment at the higher level (achieving greater depth).</p> <p>Improve attainment of the middle prior attainment group in reading.</p>	<p>Gap between school attainment and national average other will improve (national R:17, W:19, M:18)</p> <p>Percentage of pupils achieving expected or above in reading will approach national averages (R:76% W:65% M:73%)</p>
KS 2	<p>Improve attainment at the higher level (above expected).</p> <p>Improve pupil attainment in English grammar, punctuation and spelling.</p>	<p>Gap between school attainment and national average other will improve (national RWM: 22 points)</p> <p>Disadvantaged children will progress</p>



**Pupil Premium Report 2019/2020**

		<p>equal or greater to national average for all children. (0 or above)</p> <p>Disadvantaged children attainment will be inline with national average (RWM:64%)</p>
Overall	Improve attendance of disadvantaged pupils.	Absence will decrease from baseline 2017 of 4.8% and attendance will be higher than 95%.

**Spending Pupil Premium Grant - Academic Year 2018/2019**

Where additional staff are employed the 77% is applied to calculate pupil premium cost.

Year group	Intervention support - staffing expenditure. Planned at start of financial year.	Cost of planned intervention (to nearest hundred):
R	<p>Additional TAs for early support in first term to help children transition.</p> <p>SLA with SHINE Therapy for early help with language, sensory integration and occupational therapy</p> <p>Higher level teaching assistant - pastoral support working with children and families to overcome potential barriers to learning and academic challenge.</p>	£55,000
KS1	<p>Experienced and skilled teacher leading on closing the gap and delivering intervention.</p> <p>Higher level teaching assistant X2 - pastoral support working with children and families to overcome potential barriers to learning and academic challenge.</p>	£84,000
KS2	<p>Experienced and skilled teacher leading on closing the gap and delivering intervention.</p> <p>Higher level teaching assistant X3 - pastoral support working with children and families to overcome potential barriers to learning and academic challenge.</p> <p>Additional teacher in year 6 for ability groups in core subjects.</p> <p>1 to 1 tuition from experienced and skilled teacher.</p>	£124,000
Sub total on above:		£270,000



**Pupil Premium Report 2019/2020**

All teachers used for intervention are experienced class teachers. They know the educational outcomes expected for their phase and if appropriate have significant experience of the end of statutory assessments.

**Wider school initiatives:**

<b>Action taken/initiative</b>	<b>target group</b>	<b>Expenditure from pupil premium</b>
<p>Minibus &amp; Coach hire - 1 minibuses plus load/payment towards partner schools busses. Subsidised/free trips accessed at reduced rates include local and wider regional venues.</p> <p>KS1 &amp; EYFS - enrich learning, broaden experiences KS1 - to improve writing. EYFS - to allow children experiences that the average child would have had by age 5.</p> <p>KS2 - subsidize residential trip Whole school Great expectations and experiences curriculum to enhance knowledge, skills and vocabulary</p>	Whole school.	£40,000
<p>Attendance improvement initiatives including:</p> <ul style="list-style-type: none"> <li>• rewards - raffle prizes, parties and class rewards.</li> <li>• Family Engagement Officer work</li> <li>• Additional 3 days EWO time</li> </ul>	Whole school.	£30,000
<p>Learning Mentors /Bridge &amp; FOCUS working with pupils to overcome barriers to learning such as additional behaviour, emotional &amp; social needs or low self confidence and self esteem. The mentors also support pupils who may have experienced or be experiencing distressing home situations.</p>	Whole school.	£31,200
<p>Intervention software: Lexia, Lexonic RM Maths IDL Commando Joe Great Expectations and Experiences curriculum</p>	Whole school.	£6,000
Sub total:		107,600



**Westminster Primary Academy**

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**Total planned expenditure: £370,200 Total anticipated income: £360,360**