



Pupil Premium COVID Summary Statement November 2020

FCAT has a total PP allocation of around £2.8 million which of course is shared around all the schools at about ± 1000 per PP child with PP percentages ranging from about 10% to 70%. In a normal year the PP spending would be reviewed in terms of its impact on a variety of measures including Educational outcomes (particularly in Year 6 and 11), Attendance figures and exclusion data. This year we have had no nationally comparable educational outcomes. In addition, our schools for a lengthy period of time have not been open to all year groups, so comparisons of attendance and exclusions are difficult to make, between one year and another.

All our PP statements and materials will have been reviewed, but this year they will not have been fully evaluated for obvious reasons. Each school will produce a new 2020-21 PP statement of action, which in all probability will be mainly based on the 2019-20 version.

Last year the DCEO Secondary completed a detailed summary of PP spending which was shared at Directors. This document indicated what proportion of monies was spent on particular areas, spending on additional staffing being the highest commitment. All our Headteachers are aware of the Educational Endowment Foundation Guide to the Pupil Premium. This highlights that spending should be spent in three areas: -

- 1. First quality teaching
- 2. Targeted academic support
- 3. Wider strategies (To support with behaviour, attendance, welfare and other areas)

We feel reassured that all our PP spending follows our core values. Clearly on return to full reopening in September, Head teachers have utilised some of this money and spent some reserves to provide some additionality for all students, but particularly PP children These are some of the areas where we have looked to support all our children: -

- · Additional laptops, much funded through the national scheme
- Food vouchers
- Additional counselling
- Additional support for Remote Learning
- · Home tutoring
- Additional attendance support
- More home visits

This is not an exhaustive list. However, to conclude all our Heads and Executive Headteachers have shown a great commitment to PP children throughout this period in the nation's history





What is Pupil Premium?

"Pupil Premium Grant provides funding for two policies:

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular armed forces"

Funding for 2020 to 2021

In the 2020 to 2021 financial year, pupil premium funding is:

- £1,320 for each eligible primary-aged pupil (FSM ever6)
- £1,900 for Looked-after children (LAC)
- £1,900 for children who have ceased to be looked after.
- £300 for service children.

More details can be found on the link above

Pupil premium reviews

The impact of covid on jobs is seeing a gradual increase in the numbers receiving support. Prior to covid, school was seeing a drop of around 2% a year of PP children. Current numbers (2020 cohort) suggests this has increased by 4% since March 2020. With around 77% of pupil's being entitled to pupil premium. This being the case, we are constantly reviewing the impact of interventions and provision. We review the previous year and produce a spend projection for the next year around March, April & May each year to fit in with our budget review and planning for the year. Additionally, Pupil Premium is reviewed along with the schedule of academy council meetings, which is 6 times per year, approximately each half term.

Funding allocations:

Historic:	Amount of Pupil Premium funding	Percentage of pupils on roll eligible
2011-12	£114,414	57%
2012-13	£174,440	72.4%
2013-14	£288,759	74.1%
2014 - 15	£389,000	76.2%
2015 - 16	£417,120	77.5%
2016- 17	£394,680	75.4%
2017- 18	£376,500	78%
2018- 19	£370,000	74%
2019-20	£360,360	73%





Break down of pupil premium	number eligible of children	amount per pupil	Allocation
Deprivation Pupil Premium	294 (77%)	£1320	£388,080

Funding for children who are looked after will now be held by the local authority and released to schools as action plans are developed with the team around the child to support improved outcomes for the individual. They will no longer be included in this report.

Pupil Premium Expenditure Plan

To inform the focus areas for improvement the following sources of information were analysed: INDSR, School internal performance data, Evidence from any external visits. (Ofsted February 2015, Challenge partners Quality Assurance Review February 2016, GA associates reviews 2017/2018/2019/20, Peer Review etc.).

School phase	Improvement targets	Success criteria
EYFS	Improve attainment for disadvantaged pupils with a focus on the following areas: Listening and attention Speaking Reading Writing	The attainment gap between disadvantaged pupils and other pupils nationally will improve from the CEM baseline of 12% children at age expectations to approach national averages for children attaining GLD
KS 1	Improve attainment at the higher level (achieving greater depth). Improve attainment of the middle prior attainment group in reading.	Gap between school attainment and national average other will improve (national R:17, W:19, M:18) Percentage of pupils achieving expected or above in reading will approach national averages (R:76% W:65% M:73%)

All targets relate to pupils eligible for pupil premium funding.





KS 2	Improve attainment at the higher level (above expected). Improve pupil attainment in English grammar, punctuation and spelling.	Gap between school attainment and national average other will improve (national RWM: 22 points) Disadvantaged children will progress equal or greater to national average for all children. (0 or above) Disadvantaged children attainment will be inline with national average (RWM:64%)
Overall	Improve attendance of disadvantaged pupils.	Absence will decrease from baseline 2017 of 4.8% and attendance will be higher than 95%.

Spending Pupil Premium Grant - Academic Year 2020/2021

Where additional staff are employed the 77% is applied to calculate pupil premium cost.

Year group	Intervention support - staffing expenditure. Planned at start of financial year.	Cost of planned intervention (to nearest hundred):
	Additional TAs for early support in first term to help children transition.	
R	SLA with NELLIE and ELKLAN support for early help with language, sensory integration and occupational therapy	£55,000
	Higher level teaching assistant - pastoral support working with children and families to overcome potential barriers to learning and academic challenge.	
KS1	Experienced and skilled teacher leading on closing the gap and delivering intervention. Higher level teaching assistant X2 - pastoral support working with children and families to overcome potential barriers to learning and academic challenge.	£84,000







 Experienced and skilled teacher leading on closing the gap and delivering intervention. Higher level teaching assistant X3 - pastoral support working with children and families to overcome potential barriers to learning and academic challenge. Additional teacher in year 6 for ability groups in core subjects. 1 to 1 tuition from experienced and skilled teachers. 	£124,000
Sub total on above:	£263,000

All teachers used for intervention are experienced class teachers. They know the educational outcomes expected for their phase and if appropriate have significant experience of the end of statutory assessments.

Wider school initiatives:

Action taken/initiative	target group	Expenditure from pupil premium
Minibus & Coach hire - 1 minibuses plus load/payment towards partner schools busses.	Whole school.	£40,000
Subsidised/free trips accessed at reduced rates include local and wider regional venues.		
KS1 & EYFS - enrich learning, broaden experiences KS1 - to improve writing. EYFS - to allow children experiences that the average child would have had by age 5.		
KS2 - subsidize residential trip Whole school Great expectations and experiences curriculum to enhance knowledge, skills and vocabulary		
 Attendance improvement initiatives including: rewards - raffle prizes, parties and class rewards. Family Engagement Officer work Additional 3 days EWO time 	Whole school.	£30,000
Learning Mentors /Bridge & FOCUS	Whole school.	£61,200
working with pupils to overcome barriers to learning such as additional behaviour, emotional & social needs or low self confidence and self esteem. The mentors also support pupils who may have experienced or be experiencing distressing home situations.		





Lexia, Lexonic RM Maths IDL Commando Joe Great Expectations and Experiences	Whole school.	£6,000
curriculum		
Sub total:		137,200

Total planned expenditure: £400,200 Total anticipated income: £388,080