

Subject: RE	A week must be reserved for teaching of celebrations on their dates.					
	Diwali 7th Nov I can retell religious stories and suggest possible meanings.	Christmas Hannukah 2-10th Dec I can name features of religious life and practice.		Good Friday 19th April Easter Sunday 21st April I can retell religious stories and suggest possible meanings.		Eid 11th-15th Aug I can name features of religious life and practice.
	A1	A2	Sp1	Sp2	Su1	Su2
Reception	Diwali 7th Nov I can retell religious stories.	Christmas I can talk about how we celebrate Jesus' birthday. Hannukah I can talk about religious objects.	The story of creation	Easter	What is a baptism?	Eid I can talk about a religious celebration.
Y1	Islam	Christianity	Judaism	Christianity	Christianity	Hinduism
Focus	What is important to you?	Why do we give and receive gifts?	What is important to you?	Easter Celebrations: new life and new	What is important to you?	What is important to you?
Objective	To be able to identify different festivals, objects and places of importance to Islam.	To be able to talk about the Nativity and discuss the meanings behind it.	To be able to identify different festivals, objects and places of importance to Islam.	To be able to talk about the meaning of Easter and to re-tell the Easter story.	To be able to talk about different Christian events and objects.	To be able to identify different festivals, objects and places of importance to Islam.
Skills	I can name features of religious life and practice. I can talk about my own experiences and feelings, what is important to myself and others. I can talk about what I find interesting or puzzling.	I can retell religious stories and suggest possible meanings. I can talk about my own experiences and feelings, what is important to myself and others. I can talk about what I find interesting or puzzling.	I can recognise symbols and use some religious words I can talk about my own experiences and feelings, what is important to myself and others. I can talk about what I find interesting or puzzling.	I can talk about my own experiences and feelings, what is important to myself and others. I can talk about what I find interesting or puzzling.	I can talk about my own experiences and feelings, what is important to myself and others. I can talk about what I find interesting or puzzling.	I can talk about my own experiences and feelings, what is important to myself and others. I can talk about what I find interesting or puzzling.
	Diwali 7th Nov I can retell religious stories I can use religious words to discuss religious life and practise.	Christmas Hannukah 2-10th Dec I can ask questions about my own and other's experiences. I can recognise my own values and the values of others. I can retell religious stories		Good Friday 19th April Easter Sunday 21st April I can retell religious stories I can recognise my own values and the values of others.		Eid 11-15th Aug I can suggest meaning for religious actions or symbols. I can use religious words to discuss religious life and practise.

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Y2	Islam	Christianity	Judaism	Christianity	Christianity	Sikhism
Focus	Why do people from other faiths have holy books? The Qu'ran: Why is it such a special book?	Why was the birth of Jesus such good news?	What do your symbols mean?	Easter: How do symbols help us to tell the story?	The bible: Why is it such a special book?	What do your symbols mean?
Objective	To be able to discuss the importance of holy books and talk about religious stories and their meanings.	To be able to recognise our own values and the meaning of Jesus' birth.	To be able to talk about symbols and their possible meanings.	To be able to talk about symbols and their possible meanings.	To be able to discuss the importance of holy books and talk about religious stories and their meanings.	To be able to talk about symbols and their possible meanings.
Skills	I can retell religious stories I can use religious words to discuss religious life and practise. I can ask questions about my own and other's experiences. I can recognise my own values and the values of others.	I can ask questions about my own and other's experiences. I can recognise my own values and the values of others. I can retell religious stories	I can suggest meaning for religious actions or symbols. I can use religious words to discuss religious life and practise. I can identify different ways in which a religion is expressed noticing similarities.	I can ask questions about my own and other's experiences. I can recognise my own values and the values of others. I can retell religious stories	I can ask questions about my own and other's experiences. I can recognise my own values and the values of others. I can use religious words to discuss religious life and practise. I can identify different ways in which a religion is expressed noticing similarities. I can retell religious stories	I can suggest meaning for religious actions or symbols. I can use religious words to discuss religious life and practise. I can identify different ways in which a religion is expressed noticing similarities.
	Diwali 7th Nov I can make links between sacred texts, stories and beliefs.	Christmas Hannukah 2-10th Dec I can make links between sacred texts, stories and beliefs. I can describe forms of religious expression.		Good Friday 19th April Easter Sunday 21st April I can describe forms of religious expression. I can ask important and relevant questions and religion and beliefs.		Eid 11-15th Aug I can identify what influences them and the connections between attitudes, values, commitments and behaviour. I can identify the impact on believer's lives.
Y3	Islam	Christianity	Judaism	Christianity	Christianity	Hinduism

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	A1	A2	Sp1	Sp2	Su1	Su2
Focus	What are the rules? (5 pillars of Islam)	What do people believe about God? Nelson Mandela	What does it mean to be Jewish?	Exploring the sadness and joy of Easter	What is it like to follow God?	What does it mean to be Hindu?
Skills	I can make links between sacred texts, stories and beliefs. I can identify what influences them and the connections between attitudes, values, commitments and behaviour. I can identify the impact on believer's lives.	I can make links between sacred texts, stories and beliefs. I can describe forms of religious expression. I can ask important and relevant questions and religion and beliefs.	I can identify what influences them and the connections between attitudes, values, commitments and behaviour. I can identify the impact on believer's lives. I can describe forms of religious expression. I can ask important and relevant questions and religion and beliefs.	I can make links between sacred texts, stories and beliefs.	I can make links between sacred texts, stories and beliefs.	I can identify what influences them and the connections between attitudes, values, commitments and behaviour. I can identify the impact on believer's lives. I can describe forms of religious expression. I can ask important and relevant questions and religion and beliefs.
	Diwali 7th Nov What is the deeper meaning of Diwali?	Christmas Hannukah 2-10th Dec What is the deeper meaning of Hannukah?		Good Friday 19th April Easter Sunday 21st April What is the deeper meaning of good friday and easter sunday?		Eid 11-15th Aug What is the deeper meaning of Eid?
Y4	Islam	Christianity	Judaism	Christianity	Islam	Sikism
Focus	Are all places of worship the same? Do people worship in the same way?	Exploring the symbolism of light to link with Hannukah	What is prayer?	Exploring Easter as a story of betrayal and trust (Noel Chavasse)	Journey of a pilgrim. Do other religions complete a pilgrimage?	Sikh gurus
Skills	I can recognise similarities and differences between religions and make links. I can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs. I can ask and suggest answers to quality questions about values, meaning, commitments, turth and belonging.	I can recognise similarities and differences between religions and make links I can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs..	I can recognise similarities and differences between religions and make links. I can describe the impact of religion on people's lives. I can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs.	I can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs. I can ask and suggest answers to quality questions about values, meaning, commitments, turth and belonging. I can apply my own ideas to the experiences of others and describe what influences and inspires them.	I can ask and suggest answers to quality questions about values, meaning, commitments, turth and belonging. I can apply my own ideas to the experiences of others and describe what influences and inspires them.	I can recognise similarities and differences between religions and make links. I can describe the impact of religion on people's lives.
	Diwali 7th Nov	Christmas Hannukah 2-10th Dec		Good Friday 19th April Easter Sunday 21st April		Eid 11-15th Aug
Y5	Islam	Christiantity	Judaism	Christianity	Islam	Budhism

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Focus	How did it all start?	What can we learn from religious texts? The gospels of Matthew and Luke.	Life as a journey and pilgrimage	Why do Christians believe that Easter is a celebration of victory?	What can we learn from religions about temptations?	Religious stories
Skills	I can discuss and represent thoughtfully my views and others' views on challenging questions about belonging, meaning, purpose and truth. I can apply ideas of my own in different forms including reasoning, music, art and poetry.	I can describe and understand links between stories and other aspects of the communities I am investigating. I can respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that are risen from them in different communities.	I can describe and make connections between different features of the religions and world views I study. I can discover more about celebrations, worship, pilgrimages and the rituals which mark important parts in life.	I can describe and make connections between different features of the religions and world views I study. I can discover more about celebrations, worship, pilgrimages and the rituals which mark important parts in life.	I can discuss and apply my own ideas and others' ideas about ethical questions including ideas about what is right and wrong. I can discuss what is fair and just clearly.	I can consider and apply ideas about ways in which diverse communities can live together for the well being of all by responding to ideas about community, values and respect.
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Y6	Islam	Christianity	Judaism	Christianity	Islam	Budhism
Focus	What is prayer and meditaion?	Around the world: How do Christians prepare for the coming of Jesus?	Ideas about God. Compare with our ideas and other religions.	Ascension and Pentecost	Mohammed as the last messenger	Religious stories
Skills	I can understand the challenges of commitment to a community of faith or belief. I can suggest why belonging to a community may be valuable, both in the diverse communities being studied and in my own life.	I can observe and consider different dimensions of religion. I can explore and show understanding of similarities and differences within and between different religions and worldviews.	I can explore and describe a range of beliefs, symbols and actions. I can understand different ways of life and ways of expressing meaning.	I can describe and make connections between different features of the religions and world views I study. I can discover more about celebrations, worships, pilgrimages and the rituals that mark important points in life.	I can observe and understand varied examples of religions and world views. I can explain with reasons their meanings and significance to individuals and communities.	I can observe and consider different dimensions of religion. I can explore and show understanding of similarities and differences within and between different religions and worldviews.
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