



## **Remote education provision: information for parents/carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

**A pupil's first day or two of being educated remotely will look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. After that, we pupils will be expected to essentially follow their normal timetable.**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

This will depend upon their year group but most likely they will be issued with instructions of how to access their learning via ClassDojo and/ or Google classroom.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will attempt to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, clearly some areas of the curriculum for practical subjects such as PE and Design Technology cannot be delivered the same remotely as they would in the school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



Primary school-aged pupils	Up to 4 hours (this will vary dependent upon the child's age)
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## Accessing remote education

**How will my child access any online remote education you are providing?**

School work will be set on class dojo (KS1) and google classroom (KS2). Additionally, work will be sent home for those requesting or struggling with remote/online provision.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All children can be provided with a device if required. All families can be supported with access to WI-FI/broadband access.

All children have been provided with stationary and exercise books. More can be provided on request.



## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Dependent upon the year group, subject and area of the curriculum, we use a range of approaches to remote learning including:

- live teaching (online lessons)
- live feedback sessions using Google classroom
- recorded teaching
- specific subject websites/apps eg BugClub, Bedrock, TTRockstars etc
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities eg Oak Academy, BBC Bitesize.

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- we expect pupils to be ready to learn at 9:00 am each day
- they will follow their normal timetable as closely as possible and will have work allocated throughout the week to the majority of curriculum subjects
- we would like you to support routines being set for your child and share your expectations that they complete all work fully and engaging in learning is mandatory



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will record your child's engagement with remote learning on a daily basis
- If we feel your child is not engaging we will contact you to see how we can support you further

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- this will vary dependent upon the year group and the subject but will include verbal feedback during live lessons/specific feedback sessions, automatic feedback via digital platforms, verbal feedback via phone calls/ Google Classroom, and written feedback for key pieces of work
- the frequency of pupils' receiving feedback will be broadly in accordance with school's assessment and marking policy, but also the current Risk Assessment and Health and Safety guidelines

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENDCO will work with their teams, individual pupils and their families to support learning for these children



## **Remote education for self-isolating pupils**

**Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

A timetable of work will be posted on ClassDojo and work will be posted at the beginning of each week within Google Classroom. Parents can seek further clarification and support by contacting their class teacher via ClassDojo during school hours.