



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Westminster Primary Academy, Blackpool - Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Evolution sport - to deliver sports clubs at lunchtime and after school.</p>	<p>Sports clubs have run all year during 3 lunchtimes and on 2 afternoons after school.  Rounders Y3/4 - 13 children  Football Y3/4 - 20 children  Games Y4/5 - 10 children  Fencing Y5/6 - 14 children  Fencing Y1/2 - 8 children  Football Y5/6 - 7 children  Football Y3/4 - 20 children  Football Y5/6 - 18 children  Girls Football Y4/5/6 - 14 children  Rugby Y6 - 9 children  Multi sports Y6 - 12 children  Multi skills Y3/4 - 12 children</p> <p>Girls and boys' football teams have also practiced and played competitively across the year. This has given them confidence and pride in the performance.</p>	<p>The lunchtime clubs have been invaluable in giving the children a focus which has in turn had a positive impact on their behaviour both in class and on the playground.  After school clubs have been well attended and provided all children with a chance to take part in a sport - sometimes leading to an event. This is in addition to the girls and boys' football team practices for those with a higher level of skill. Both teams have competed regularly across the year against other schools</p>
<p>Providing PE kit</p>	<p>All children in school have a school PE kit provided to ensure that they all take part in PE every lesson.</p>	<p>Our school is in an area of high deprivation and without this children would not bring in a kit to take part in the lessons.</p>
<p>Purchasing sport equipment</p>	<p>School PE stock was sourced to allow children to access all areas of the curriculum with the correct resources.</p>	
<p>Bikeability</p>	<p>Balance bikes were purchased  Bikeability training was provided for all Reception children using balance bikes  A balance bike club was provided for KS1</p>	

	children Bikeability training took place for Y6 children	
Transport	Children were able to take part in a range of inter school activities across Blackpool.	
CPD	Staff attended course to support the delivery of PE	
Healthy Heads	All children from Y1-6 received a series of lessons that linked physical activity to emotional wellbeing. Staff were also provided with CPD through team teaching	Our school is an area of high deprivation and little green space. This link is vital for children's mental health and well being.
Rugby Reading	Fylde Rugby Club ran a series of sessions that introduced rugby (a sport that has little take up in our local area) whilst promoting reading for pleasure.	The team provided great role models for reading.
Residential contribution	This contribution to the activities and transport allowed us to take all Year 6 children on a 2 night residential experience in the lake District where they took part in kayaking, paddle boarding, ghyll scrambling and abseiling.	Many of our children have never been out of Blackpool or stayed away from home before. This experience has provided life long memories and allowed them to experience new activities that may be a once in a lifetime chance

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchasing PE Kits</i>	<i>Staff Children</i>	<i>Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport</i>	<i>This will ensure that all children can take part in PE as they have the correct kit. It is sustainable as PE kits are reused and new kit is only bought when needed.</i>	<i>£3500</i>
<i>Purchase PE Passport to ensure a broad and balanced curriculum and support teacher CPD</i>	<i>Teachers Children</i>	<i>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i>	<i>This will impact teachers as it will ensure children are teaching a broad and balanced curriculum. It will allow them to have access to on hand CPD as well as video examples for assessment. Teacher confidence will therefore have a positive impact on the children's progress,</i>	<i>£799</i>

			<i>their engagement and physical activity levels. PE Passport is a one year subscription and can be renewed if successful.</i>	
<i>Evolution Sport - Lunch and After School Clubs</i>	<i>Children</i>	<p><i>Key Indicator 2,3,4,5. increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>increase participation in</i></p>	<p><i>The Lunch and Afterschool clubs have an impact as they target more children to engage in sport outside of PE lessons. It raises the profile of PE and school sport as more children want to attend the sessions. It offers some sports that may not be accessible in timetabled PE lessons E.g. fencing. These sessions also impact the participation of competitive sports.</i></p>	<i>£5000</i>



		<i>competitive sport</i>		
<i>PE Equipment</i>	<i>Staff Children</i>	<p><i>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<i>This will have an impact on the quality of the PE lessons and ensuring all children have access to equipment. This will also ensure that there is a wide range of equipment so the children experience more variety of sporting activities.</i>	<i>£1400</i>

<i>Transport - to and from Sporting events</i>	<i>Children</i>	<i>Key Indicator 5 - increase participation in competitive sport</i>	<i>This will impact the number of competitive events that children can attend from the school.</i>	<i>£1000</i>
<i>Outdoor Adventurous Activities - Residential</i>	<i>Children</i>	<i>Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	<i>This will have an impact on the Year 6 children as they will be able to experience OAA activities at a residential setting.</i>	<i>£3400</i>
<i>Healthy Heads</i>	<i>Children</i>	<i>Key Indicator 3 - increasing engagement of all pupils in regular physical activity and sport</i>  <i>Key Indicator 4 - raising the profile of PE and sport across the school, to support whole</i>	<i>Healthy heads have a positive impact on children in Yr1-6 as they get to engage in physical activities as well as being able to understand the benefits of a healthy body and mind. This will have a positive</i>	<i>£3600</i>

		<i>school improvement</i>	<i>impact on children's health and wellbeing.</i>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	31%	<i>95% of the cohort could not swim or had never been in water prior to attending their school swimming lesson.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	<i>95% of pupils could not swim any stroke prior to attending school swimming lessons.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>21%</p>	<p>As pupils have become more confident in the water and gained more knowledge and skills, pupils have then been able to acquire the skills to perform a safe self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We are able to take 35 pupils swimming each week. So 5 extra pupils who have not met NC expectations are able to continue for an extended period.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Each member of staff who attends swimming with pupils who swim receive Poolside training prior to attending.</p>

Signed off by:

Head Teacher:	<a href="#">Beth Latham</a>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Fleet ( deputy Head teacher)</i> <a href="#">Natalie Riches</a> ( <i>PE subject lead</i> )
Governor:	<i>(Name and Role)</i>
Date:	