## **Enterprise Learning Alliance Curriculum Overview**

**IMPLEMENTATION** 

Ourriculum Vision & mission

Aims

The ELA curriculum motivates and provides challenge for all young people whatever their ability and promotes achievement for all with the desired impact of a positive destination for all pupils.

motes positive attitudes and behaviour. All elements support the intent of positive destinations for all.

**Curriculum** 

Learn new skills and expand their knowledge in a wide range of contexts and subjects

Learn

Empowered to build their cultural and educational character to enhance positive destinations

Curriculum objectives and outcomes learning across the curriculum and beyond the classroom. Positive approach to behaviour that pro-

Achieve

Achieve the best possible outcomes in a wide range of qualifications to open up multiple destination pathways.

Education as an important and on-going process, which enriches the lives of all members of the community and through this, the society in which they live and to which they contribute.

- Education as a route to the spiritual, moral, social, cultural, physical and mental development, and thus the well-being, of the indi-
- Education as a route to equality of opportunity for all.
- Education should also reaffirm our commitment to the virtues of truth, justice, honesty, tolerance, trust, respect and a sense of duty.

Universal Approachesto Learning

**Assessment** 

Behaviour

**British Values** 

Character

Equality

**EMPOWER** 

**Empower** 

SMSC

**Enrichment** 

PSE

Behaviour recognition & reward

Communication

Physical Development

Independence

Re-engagement with education

Quality of Education

Thrice yearly assessment

cycle analysis

Termly QTLAReport

Yearly stakeholder pupil and

parent feedback

Destinations

Outcomes

LEARN

Creative development

Career focused

Specific field/Industry training

Preparation for working life

Behaviour for Learning

Work based learning

ACHEVE

Accreditation

Destination

Positive behaviour

Personal Development

Personalised Learning differentiated through scaffolding and personalised timetables

Expand opportunities across the curriculum for personal and physical development.

Encourage reading across the curriculum and outside the class-

Encourage Behaviour for Learning through the implementation of positive and restorative behaviour approaches

Improve life skills and cultural knowledge to promote success in the chosen destination pathway.

Evaluate Impact

Through the collection of a wide range of qualative and quantative measures the whole school community looks at the impact the curriculum has had on the 'whole child'

**Accountability** measures and impact monitoring

Behaviour and Attitudes

**S**EDtracking

Weekly attendance analysis

Termly behaviour reviews

Destinations

Personal Development

Termly review of careers

Termly Pupil Voice Termly review of enrichment

Destination/IEP mapping

Leadership & Management

**Effective Safeguarding** Termily Heads Report Termly review of SDP Impact Financial monitoring Destination pathway analysis Rigorous and robust methods of assessment and monitoring through all aspects of the school

Promote achievement for all through timely specific intervention.

To support and develop staff to maximise pupil outcomes and destinations.

Monitor an devaluate effective safeguarding in the school.

Regular reporting to partner schools and the LA

Regular monitoring visits from the school Management Committee