



Enterprise Learning Alliance

**Knowledge Organiser Term 1
KS3 Art and Design
Colours and Shapes**

Tier 3 Vocabulary

Mark-making - The different lines, patterns and textures we create in an art work using any media.

Gradient - A range of tones from light to dark or dark to light.

Media/Medium - The materials and tools used by an artist to create a piece of art.

Composition - The arrangement and layout of artwork/objects.

Tier 2 Vocabulary

Pigments, Hue, Value, colour, bright, dull, dark, paint, blend, shadow, mix, pastel, smudge, dust, smooth, cracks, clay, carve, roll, Mod Roc, scissors, cross hatching, hatching, warm, cold, stippling, contour lines, feathering, Negative space, colour wheel, shape, form, tone, texture, space, depth

Skills

1. G5- I can follow my own lines of enquiry
2. G27- I can experiment with media, materials, techniques, and processes
3. G41- I can effectively use different media, materials, processes and techniques
4. G44- I can show limited evidence of drawing skills
5. G54 - I can record my initial ideas, observations and insight using limited specialist vocabulary.

Knowledge Organiser KS3 Art and Design Term 1 Colours and Shapes

Knowledge

1. Students have used colour and images to complete their design. **AO1**
2. Students can collect images they can draw with different media. **AO2**
3. Students can write facts on/about the artist's work **AO3**
4. Students can say what went well and what could be improved on in their work. **AO4**

How you are marked Assessment Objectives Areas to cover

AO1

Develop ideas through research into different artists and techniques

AO2

Exploring and experimenting using different ideas and methods to create your outcomes

AO3

Recording your ideas and thoughts in your sketchbook

AO4

How well your outcomes have developed from your research

Independence

<https://www.artforkidshub.com/how-to-paint-with-watercolor-for-kids/>

<https://www.artforkidshub.com/how-to-paint-a-fall-tree/>

<https://www.artforkidshub.com/how-to-paint-blossoms>

<https://www.bbc.co.uk/bitesize/topics/z9kmhyc>

https://artuk.org/learn/learning-resources/experimental-drawing/view_as/grid/search/lr_resource:activity/page/1

https://artuk.org/learn/learning-resources/cut-fold-and-experiment-with-paper/view_as/grid/search/lr_resource:activity/page/1

https://artuk.org/learn/learning-resources/cut-fold-and-experiment-with-paper/view_as/grid/search/lr_resource:activity/page/1

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Independent Study:

What are the good points of your work?

I feel that the best part of this was...

The most successful technique was...

Which would you consider the best part of your outcomes or project so far?

In my opinion I was able to...

My best area of this outcome was...

How might you describe the benefits of your work so far?

I felt that...

In my opinion...