12th December 2025





Newsletter

Dates for your Diary

December 2025

15th December – Year 5 Road Safety & Escape to Safety Talks

15th December – KS2 Christmas by Candlelight (Parents Invited)

17th December – EYFS & KS1 Christmas Trip to the New Vic Theatre

17th December - KS2 Christmas Lunch

18th December – KS2 Christmas Trip to the New Vic Theatre

18th December - EYFS & KS1 Christmas Lunch

18th December – Year 2 Crafternoon Tea (Parents Invited)

19th December – Wear a Christmas Jumper Day

19th December – School Closes for the Christmas Holidays

All this information and more can be found under Events on our website

https://www.wheelockprimary.co.uk/

NHS – Neurodiversity Support Pathway

Please find below a link to the Neurodiversity Support Pathway. This is where support is available for families of children and young people who may be neurodivergent.

https://www.cheshireandmerseyside.nhs.uk/your-place/cheshire-east/neurodiversity-support-pathway

Drawing Competition

If your child enjoys drawing then please encourage them to enter this wonderful competition to win great prizes for their classroom.



Year 6 Christmas Stall

Bea and Emily in Year 6 are running a Christmas Stall on Monday 15th and Tuesday 16th December. We have attached their poster for your convenience. The girls decided that they would like to try and raise some funds towards equipment for the school. Good luck to both of you!

At school we are going to sell christmas items to bring holiday festivity from the 15th to the 16th of december. (Monday, Tuesday). We will be selling at the ping-pong table.

. 50p for a small clay coundycare

. £2 for 3 items out the christmas bundle

. £1 for a real candycane

. Decorate your own bouble for £1.50

MERRY
Christmas please come to

Amazing news!

Freddie (Kestrels) and Harriet (Sandpipers) both entered the BBC 500 words competition where they needed to write a story with just 500 words. This sounds easy, but to write a story which is interesting, full of action or adventure and makes sense is incredibly difficult. This week, we've found out that both children have made it through to the next round!!! Tens of thousands of children entered and only 5,000 made it through to the next stage. We are so proud of both Freddie and Harriet; we've got fingers crossed that they keep progressing!

Here is the beginning of Freddie's story:

Befriending the Beast - Freddie

We approached the vast, clear waters of the Mediterranean in the South of France, I smiled. Dad stopped the car, I leaped out to glimpse the house where I would be living forevermore. We had left the cold, windswept land of Scotland and emigrated with our precious belongings. Overhead, I heard the welcoming call of osprey (huge, winged birds with piercing yellow eyes) and I knew this land was filled with magic.

First thing in the morning, I ran down to the golden, gritty beach at the end of the drive. Exhilarated, I dived into the waves. Gasping for breath, I swam further out, away from the beach. Just then, I noticed a glimpse of a rare hippocampus. In awe, I watched as it galloped across the surf. I had heard of this mythical half-fish, half-horse but had never seen one. It was an awe-inspiring sight! "Wow how dynamic is this brilliant beast?" I exclaimed. As I swam back to the beach, my head was bubbling with excitement. "Why was this legendary brute in the Mediterranean ocean?" I wondered.

Here is the beginning of Harriet's story:

Saving Majestica – Harriet

Many moons ago and thousands of rolling waves away, the secret island of Majestica floated in an ocean of turquoise. This mysterious place had towering, snowy peaks and a fresh, clear river that burbled over rough rocks and smooth pebbles. In a deep, green pool of kelp lived a family of beavers. A broad, male beaver named Bubble showed his kit, Mischief, how to gnaw the trunk of a healthy oak to build his own dam. They were both part of an ancient clan of beavers who were immensely proud of their pristine, fish-filled river. However, their harmony was not to last...

One day, the peace was broken by sawing and chopping noises. Cautiously, the beavers pricked their ears and sniffed the suddenly dusty air. On the bank strange shapes appeared, silhouetted against the sunlight. Humans had arrived. The river was no longer peaceful, it was chaos. Over the next few months, smoke rose, loud voices echoed in the valleys and hammers clanged, making sparks. Even worse, the beavers noticed that the river had lost its lazy ribbon-like flow. It flowed faster and became murky. Bubble swam upstream and spied the humans from behind the mangroves. To his horror, he spotted that more people were digging a new path for the now straight river. Its gentle meanders had gone!

Class News

Cygnets and Pufflings

We have had another wonderfully festive week in Reception () ...



In Maths, the children have been working on accurate counting — not only counting objects carefully, but also counting actions. They have been practising matching the correct number of objects to numerals up to 5, showing growing confidence, independence and accuracy.

In Literacy, we have been writing CVC words to match festive images. The children have been using their Fred Fingers brilliantly to segment sounds and are working hard on their correct letter formation. It has been lovely to see their writing progress this term .

Our topic work has been full of Christmas excitement. In RE, we have been learning about the Christmas Story, and the classroom has been buzzing with creativity as the children made lots of seasonal crafts. We can't wait for them to bring their wonderful creations home at the end of term next week. Wishing you all a lovely, festive weekend ...

Goldfinches and Woodpeckers

The children have had a busy week practising their nativity. They have been so excited to show you all what they have learnt. I hope you enjoyed the show! We are so proud of them all for putting their nerves aside and performing for you.

In geography, the children have designed their own playground. They thought carefully about their likes and dislikes and what they would do to improve it.

We had a look at the children's learning of tricky words. They have show lots of progress and we will continue practicing these.

The children have also done very well in their phonics checks. Lots of them have moved up groups ready for after Christmas!

A great week for them all, one more to go!

Owls and Robins

It's been a busy week in Year 2!

This week, the children have completed some "special quizzes" in Reading, Maths & Spelling! We are very proud of how resilient and hardworking the children have been - you should all be very proud, well done!

Alongside this, the children have completed another "hot-write" in Literacy - a diary entry!

In PSHE, we finished our topic on "celebrating difference". We thought more about "bullying" and "stereotypes".

In Science, the children learned all about medicine and made some informative posters to showcase their learning. After, this they completed their 'end of unit topic' on Animals Including Humans!

The children have also spent lots of time practising singing in preparation for 'Crafternoon Tea' next Thursday.

Keep up the great work, Year 2! 1 more week to go!

Sandpipers and Moorhens

This week in Year 3, the children have been busy bringing their learning to life across the curriculum. In Literacy, they completed their hot write on volcanoes, producing fantastic information leaflets packed with facts and engaging detail. In Maths, the class continued to build confidence with the 8 times table and explored related number facts. Our Geography lessons took us around the world as we learned about famous volcanoes and discovered what makes each one unique. In Science, we investigated whether the size of a magnet affects its strength, carrying out practical experiments to test our ideas. In RE, the children created thoughtful images filled with vocabulary linked to Christmas, and we also used part of the week to complete our end-of-term assessments. It's been a wonderfully productive week!

Kingfishers and Lapwings

This week in literacy, we have started a hot right. We are writing an interesting and informative information report all about polar bears. Over the last few weeks we have gathered lots of facts and information about polar bears and their life in the Arctic and we are excited to write this all up into a final piece of writing for this year.

In maths we have been continuing with a multiplication and division topic looking at what happens when you multiply a factor by one, and by zero. We have also look at diving a number by 1 or itself.

In science, we have set up an evaporation experiment to see if all liquids evaporate in the same way. We are really excited to find out the results of this next week. In French, we have continued to learn all about different shops, and the name for these in French as well as different buildings such as a school and a library. Why not ask us what the supermarket is in French?

We have been grateful for the weather this week which has enabled us to get back into the Woodlands for a forest school project, where we are making our pavilions. Our pavilions are now all built and ready to be decorated using different cladding techniques next week.

In RE, we have finalised our learning this week by designing our very own Christmas decoration which is a symbol of Christianity and links to the story of the nativity.

We have also completed all of our NFERs in both maths, reading, grammar and spelling. The children have worked extremely hard and given that all to these assessments, so well done to everybody in year four!

Kestrels and Red Kites

This week, we have written our final hot write during literacy. We have worked on using Year 3 and 4 common exception words. We have also ensured that we use the correct vocabulary when writing from the father to the son. The children have tried to incorporate parenthesis too - a tricky skill.

In maths, we have looked at adding and subtracting fractions with different denominators as well as using mixed number fractions. The children have showed tremendous perseverance as this has proved rather challenging. Lots of fluency to learn how to do the method practice makes perfect!

In science, we have looked at water resistance and how it makes it tough to walk through water. We have also learnt about levers, gears and pulleys. During RE, we looked at the truth in traditional tales and what messages we can take from them. For example, the tortoise and the hare tells us that slow and steady wins the race. In geography, the children made an information leaflet about the Alps, demonstrating their learning during the topic. The children refined their conversational skills in French and enjoyed netball in PE. In computing, we made spreadsheets and worked on shortcuts using the formula bar.

We have also been busy rehearsing our songs for our 'Carols by candlelight' on Monday. We can't wait to sing to you all!

Have a wonderful weekend! One final week to go! 🧥 💬 🧥 😇



Eagles and Hawks

🛕 This week in Year 6 has been full of festive learning and creativity! In Literacy, the children have been writing heartfelt letters from father to son, inspired by the book Farther. In Maths, they have been converting between different units of metric measurement and beginning to explore metric-to-imperial conversions by working with kilometres and miles. Science lessons have been particularly exciting, as pupils designed investigations to test how a circuit with a buzzer might detect Santa! In Computing, they applied their spreadsheet skills to plan a Christmas event, while in DT they began constructing playground models using a variety of resources and structures — a project that will continue into next week. We are looking forward to seeing many of you at the Christmas Carol Service on Monday 15th December. As a reminder, this week's homework is to learn the carol lyrics sent home via email. Wishing you all a joyful penultimate weekend before Christmas!

Praise

Reception & Key Stage One

Class	Name	Reason
Reception	Aariya	For always showing great enthusiasm for learning.
Reception	Jacob	For trying hard to follow the Wheelock Behaviours this week.
Goldfinches	The Whole Class	For all of Goldfinches for doing a fantastic job performing their nativity!
Woodpeckers	James	For fantastic spelling of our tricky words.
Woodpeckers	Daisy	For fantastic spelling of our tricky words.
Owls	Robin	For showing aspiration and resilience in her tests this week (and in everything she does!).
Owls	Bella	For working hard and showing super focus this week!
Robins	Charlie	For a great improvement in their common exception word knowledge
Robins	Hollie	For a great improvement in their common exception word knowledge

Key Stage Two

	T .	
Sandpipers	Alexa	For amazing progress in her phonics assessment. Absolute superstar!
Sandpipers	Albie	For an amazing and positive attitude in all lessons.
Moorhens	Reuben	For inspiring and sharing his creative ideas with others.
Moorhens	Ava	For showing resilience in everything she does and being a caring friend.
Kingfishers	Lily	For showing resilience and being a good friend.
Kingfishers	Jack	For working hard in every lesson and always pushing himself to do his best work.
Lapwings	Aria	For outstanding marks in her grammar NFER and reading NFER! Well done!
Lapwings	Oscar	For catching up on his maths NFERs and scoring very high marks! Well done!
Kestrels	Neve	For never giving up when working on understanding fractions - you keep persevering! Well done!
Kestrels	Henry	For having a hard-working attitude during geography this week - super focus. Well done!
Red Kites	Holly	For a huge improvement in her CEW spelling results.
Red Kites	Jasmine	For a huge improvement in her CEW spelling results.
Hawks	Lily	For working really hard and producing a superb letter in her Hot Write this week. Well done, Lily!
Hawks	Zeke	For really imaginative ideas in his DT work this week when creating playground structures. Well done, Zeke!
Eagles	Beatrice	For excellent work problem solving with different units of measurement in Maths.
Eagles	Sam	For super ideas writing a letter in his hot task this week

The Hive

This week in the Hive the children have enjoyed all of the festive activities, Christmas themed colouring, movies and games.

Many groups of children have inspired others with creative card games and constructions.

Next week the afternoon Hive will be in the hall on Monday 15th of December, due to the KS2 Carol Service.

The Hive Praise this week is awarded to Charlie and Phoebe for being inspiring role models to others.

FOWS NEWSLETTER



🛕 What an amazing Christmas Fair 🛕



What an incredible evening we had last night. The school was filled with excitement from start to finish and it was wonderful to see so many families joining in the festive fun. Santa was absolutely brilliant and brought so much joy to the children. ਓ 🐒

The true meaning of Christmas

As a team we always remind ourselves that the heart of Christmas is all about spreading joy, kindness and a touch of magic for children and families. This event did exactly that. It was a beautiful mix of festive sparkle and community spirit, and it felt truly special to share that with all of you.



An amazing amount of cake

The homemade cake donations were the most plentiful we have ever had. Thank you to everyone who baked, donated or simply enjoyed a treat. They were a huge part of the festive fun.



Thank you for helping us tidy up

We are so grateful to everyone who stayed behind to help. Your support made such a difference and helped the evening run smoothly. It was lovely to see everyone pitch in.

A fantastic total raised

Together we raised more than two thousand seven hundred pounds in profit. 🥕 This is a wonderful achievement and will make a real difference for the school.



A huge thank you to our amazing teachers

A big thank you to all the teachers who supported the event. We absolutely could not have done it without you.

\$\$ Special thanks to two stars of the night

A very special thank you to Emma Sheridan and Abi Moses, our newest FOWS members and also valued teaching assistants. They worked endlessly to bring this fair together and we are so grateful for their energy, organisation and dedication.

And thank you to the whole FOWS team

Every member worked so hard to make the fair a success. It was a real team effort and we are proud of what we achieved together.

Raffle winners!

If you've won a hamper on the raffle you will have had an email! Please collect these as soon as possible from the school office. It must be collected by the end of term. Any issues, please contact FOWS.

T Warmest Christmas wishes

We wish you all a very merry Christmas and a happy new year. Enjoy the festive break and we will see you next term.

With warm wishes

The FOWS Team

fowscontact@gmail.com

















Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

https://www.cheshireeast.gov.uk/schools/school-meals/free school meals.aspx

Autumn Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 01.09.2025, 15.09.2025, 29.09.2025, 13.10.2025, 03.11.2025, 17.11.2025,	Main Choice	Hot Dog served with Wedges & Vegetables	Chicken Goujon served with Wedges & Vegetables	Roast Turkey served with Roast Potatoes, Yorkshire Pudding, Vegetables & Gravy	Spaghetti & Meatballs in Tomato Sauce served with Garlic Bread	Cheese & Tomato Panini served with Chips & Vegetables
	Vegetarian Choice	Vegan Dog served with Wedges & Vegetables	Vegan Dippers served with Wedges & Vegetables	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Spaghetti & Vegan Meatballs in Tomato Sauce with Garlic Bread	Veggie Burger served with Chips & Vegetables
01.12.2025,	Jacket Potato	Beans	Cheese	Tuna	Beans	Cheese & Beans
15.12.2025.	Sandwich	Ham Sandwich	Tuna Sandwich	Cheese Wrap	Tuna Sandwich	Chicken Wrap
	Dessert	Homemade Biscuit or	Homemade Cake or Fresh	Homemade Biscuit or	Homemade Cake or Fresh	Homemade Biscuit or
	Desseit	Fresh Fruit	Fruit	Fresh Fruit	Fruit	Fresh Fruit
				V		
Dates	Week 2					
	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 08.09.2025,	Main Choice	Fish Fingers served with Mash & Beans	Beef Burger served with Chips & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy	Sausage & Tomato Pasta served with Garlic Bread & Vegetables	Friday Cheese & Tomato Pizza served with Wedges & Vegetables
08.09.2025, 22.09.2025, 06.10.2025, 20.10.2025, 10.11.2025,		Fish Fingers served with	Beef Burger served with	Sausage Roll served with Mash, Vegetables &	Sausage & Tomato Pasta served with Garlic Bread &	Cheese & Tomato Pizza served with Wedges &
08.09.2025, 22.09.2025, 06.10.2025, 20.10.2025, 10.11.2025, 24.11.2025,	Main Choice Vegetarian	Fish Fingers served with Mash & Beans Veggie Fingers served	Beef Burger served with Chips & Vegetables Veggie Burger served with	Sausage Roll served with Mash, Vegetables & Gravy Vegan Sausage Roll served with Mash,	Sausage & Tomato Pasta served with Garlic Bread & Vegetables Vegan Sausage & Tomato Pasta served with Garlic	Cheese & Tomato Pizza served with Wedges & Vegetables
08.09.2025, 22.09.2025, 06.10.2025, 20.10.2025, 10.11.2025,	Main Choice Vegetarian Choice	Fish Fingers served with Mash & Beans Veggie Fingers served with Mash & Beans	Beef Burger served with Chips & Vegetables Veggie Burger served with Chips & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy Vegan Sausage Roll served with Mash, Vegetables & Gravy	Sausage & Tomato Pasta served with Garlic Bread & Vegetables Vegan Sausage & Tomato Pasta served with Garlic Bread & Vegetables	Cheese & Tomato Pizza served with Wedges & Vegetables Vegan Pizza served with Wedges & Vegetables

All cakes, biscuits and pizza bases are homemade on the premises All meat and poultry products are supplied fresh by Anderton's Butchers

Attendance & Morning Drop-Off Reminder

We kindly remind all parents and carers of the following morning routines and attendance expectations:

- Gates open at 8:30am
- Classroom doors open at 8:35am
- The register is taken at 8:45am

Pupils arriving after 8:45am will be marked as late.

Arrivals after 9:15am will be recorded as an unauthorised absence, as in line with our attendance policy.

All absences **must be reported by 9:30am on the day of absence**. Please contact the school office directly to inform us.

Thank you for your continued support in helping us maintain excellent attendance and punctuality.

Please note that the school car park is designated for staff and deliveries only. It should not be used for dropping off children who arrive late. This helps ensure safety and smooth operations during school hours.

Thank you for your cooperation and understanding.

Supporting Parents for Emotional Well-Being

Parenting is rewarding, but it can also feel overwhelming at times. Emotional well-being isn't just important for children, it matters for parents too.

Whether it's managing stress, finding balance, or simply having someone to talk to, support networks help parents feel connected and resilient. Let's work together to create a community where every parent feels heard, supported, and empowered.

Cheshire East Council gives families free access to **Togetherness** resources to support wellbeing. This free online learning is available for parents, carers, grandparents and young people. This fantastic resource of parenting support can be accessed in your own time.

Using exclusive access code: WHEATSHEAF

Cheshire East | Togetherness - Togetherness

Download the free myHappymind app which has activities for the children, mini masterclasses for parents, happy breathing and music to support your child's well-being at home.

Use Wheelock's access code: 142756

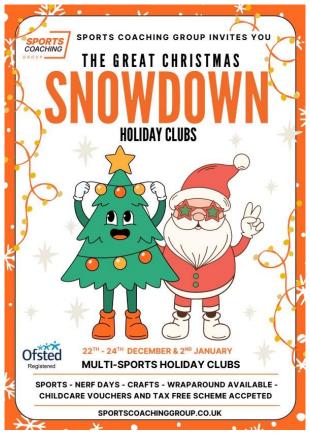
Access support from Visyon who are always happy to listen and you don't need a referral from a GP or school, you can call them directly to discuss your concerns and the support they offer you is completely free of charge. They also offer parent courses and webinars.

Parent Workshops | visyon

Or why not find support from your local Family Hub who provide support, advice and guidance for all children aged 0-19.

Family Hubs







After School Clubs



Dodgeball

Tuesday Yr 3-6 06.01.26 - 10.02.26 3:15 - 4:15 £36 (6 weeks)

Ball Games

Thursday Rec - Yr 2 08.01.26 - 12.02.26 3:15 - 4:15 £36 (6 weeks)

Click HERE to book HT3

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Pharmacists can now provide treatment or some prescription medicine, if needed, for seven common conditions, without having to see a GP.

Each condition is subject to age eligibility when providing prescription medicine:

Condition	Age eligibility		
UTI	16-64 years		
Sinusitis	12 years and over		
Earache	1-17 years		
Sore throat	5 years and over		
Shingles	18 years and over		
Impetigo	1 year and over		
Infected Insect Bite	1 year and over		

Find out more, nhs.uk/thinkpharmacyfirst





Logistica Training proudly offers Fully funded online Level 2 short courses. We have designed courses to support adults upskill and to assist their professional development. Learner will need to be 19 plus and live in a non-devolved Post Code area and not on any other funded course to be Eligible for Funding. You have 3 months to complete the course; Tutors are also available to support. Please check your postcode on this link below:

https://skillspostcodecheck.com/tool/

- Certificate in understanding Challenging behaviour
- Level 2 Certificate in Advice and Guidance
- Level 2 Certificate in Mental health Awareness
- Certificate in understanding Mental Health First Aid and Advocacy in the workplace
- Award in awareness of Dementia Care
- Certificate introducing caring for Children and Young People
- Certificate in principles of medication handling and administration for care settings

For more information on how to apply please contact – Julia Chiapparrone $\underline{\mathsf{juliac@acaciatraining.co.uk}}$



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