

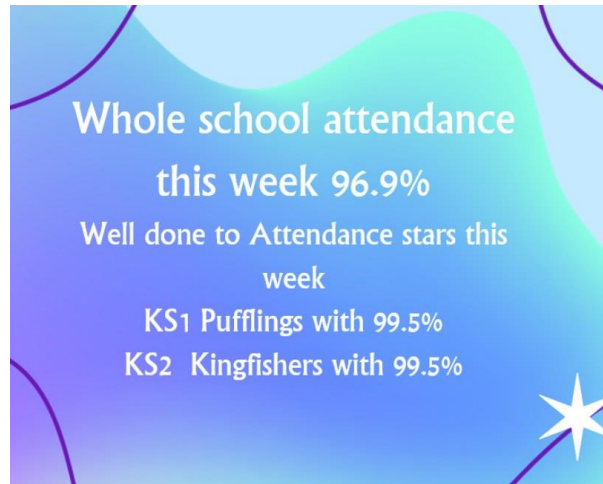
12th June 2026



Wheelock  
Primary School



# Newsletter



## Dates for your Diary

### June 2026

17th June – DebateMate Competition

18th June – Town Sports

19th June – Sports Day (KS2 – am, EYFS & KS1 – pm)

25th & 26th June – Year 6 Transition Days

26th June – Reserve Sports Day

29th June to 10th July – Year 3 & 4 Swimming Lessons

### July 2026

3rd July – Non-Uniform Day (Donation for Summer Fair)

3rd July – FOWS Summer Fair after School

6th July – Rounders Competition at Elworth CE

9th July – Year 3 & 4 Football Tournament at Sandbach United

14th July – Leavers Assembly (Parents Invited)

17th July – School Closes

All this information and more can be found under Events on our website

<https://www.wheelockprimary.co.uk/>

## AmaSing We Rise!

We are incredibly proud of our fantastic group of *Ama-sing* performers, from Years 4 and 5, who took to the stage at the Crewe Lyceum Theatre on Wednesday. They represented our school brilliantly, performing with confidence, enthusiasm and no shortage of talent as they sang and danced their hearts out.

It was a truly memorable experience for the children, from the excitement backstage to the thrill of performing under the stage lights, as well as sharing the occasion with pupils from other schools across our trust. Opportunities like this help to build confidence, teamwork and a genuine love of the performing arts.

Well done to everyone involved 😊.



## PCSO Visit

We were pleased to welcome our local Police Community Support Officers (PCSOs) into school to speak with pupils in Years 4, 5 and 6 about anti-social behaviour, both within school and in the wider community. This session helped the children understand what anti-social behaviour is, the impact it can have on others, and how to make positive, responsible choices.

The visit offered many benefits, including raising awareness of acceptable behaviour and the consequences of actions, helping pupils feel safer and more confident in their community, and building positive relationships with local police officers. It also encouraged respect, empathy and responsibility, while providing practical strategies for dealing with challenging situations.

This was a valuable opportunity for our pupils to learn from trusted role models and develop the skills needed to contribute positively to school life and their local area.

## Class News

### Cygnets and Pufflings

We have had a fantastic few weeks in Reception, full of creativity, curiosity, fun and learning!

In our Drawing Club, the children have been enjoying the story *The Snail and the Whale* by Julia Donaldson. They have loved bringing the story to life through drawings and storytelling. We have drawn and written about the snail and the ocean and our adventure times have thought how what the snail might dream about, another creature he might hitch a ride on and what superpower he may have!

In Maths, we have been learning all about doubles and not doubles, as well as exploring odd and even numbers. The children have been using practical resources and games to help them spot patterns and build confidence with these number skills.

Our topic work has been all about the seaside, with a focus on sea creatures. The children have been learning about different animals that live in the ocean and have worked incredibly hard to draw them using step-by-step guides.

To finish off, we had lots of fun taking part in football themed activities, to celebrate the launch of the World Cup. Have a lovely weekend!

## Goldfinches and Woodpeckers

This week in Year 1, the children have continued to work incredibly hard across all areas of their learning.

In Literacy, we have begun writing hunting sentences and the children have shown great enthusiasm when applying their phonics knowledge to their writing.

In Maths, we have now completed our unit on numbers to 100—well done to everyone for their resilience and determination! Next week, we are excited to begin learning about money.

In Geography, we have been exploring Shanghai in China and comparing its human and physical features with those in Sandbach. The children enjoyed spotting similarities and differences between the two locations.

In D+T, we have been learning about food, sorting fruit and vegetables and discovering that fruit grows on trees and contains seeds.

In Science, we have been identifying and labelling the different parts of a plant, including trees.

In PSHE, we have been reflecting on how we have changed from being a baby to now, which led to some lovely discussions.

A huge congratulations to all the children for their hard work, resilience, and determination during the phonics screening check this week. We are very proud of them all. Results will be shared in the end-of-year reports.

We hope you all have a happy and restful weekend!

## Owls and Robins

This week in Literacy, Year 2 have been 'analysing'. The children have identified the features of a return narrative and looked at the 'writers knowledge'. The children have also thought about possessive apostrophes, created a 'role on the wall' and have written a character description! In Maths, the children have been practising their arithmetic skills and deciding which method is best to answer a question. As well as this, the children have looked at addition and subtraction problems! In Science, we concluded our germination experiment. We observed small changes in our seeds and had some thoughtful discussions about what had happened. In PSHE, we thought about changes as we become older. We talked about the importance of respecting people who are older and how aging is a celebration of life and experiences. The children then chose someone who was older than them and explained why they respected them! In Geography, we have been discussing features of coastlines. In groups, the children labelled the features of different UK coasts before using Google Earth to

have a closer look! In RE, we have been looking at features of synagogues. Finally, much fun was had on Friday afternoon as we took time to explore the World Cup and which country our classes had! Another super week! Keep up the amazing work Year 2 - we are very proud!

## Sandpipers and Moorhens

Year 3 have had another fantastic and busy week of learning!

In maths, we have successfully completed our unit on time and have now begun exploring angles and rotations. The children have enjoyed investigating turns and looking at how shapes and objects move. In geography, we explored our local area, identifying both human and physical features. We have been learning how to locate these on an OS map, developing our map-reading skills.

In literacy, we have been immersing ourselves further in our class text. We have focused on understanding how the text is written and the features used by the author. The children particularly enjoyed learning about personification, using direct speech, and creating dramatic setting descriptions in their own writing. In French, we explored different picnic settings and discussed the foods we might take along. The children have enjoyed building their vocabulary in a fun and practical context. We also loved attending the Music for Life assembly, where we were introduced to a range of instruments that we may have the opportunity to learn next year. In our music lessons, we have continued learning about ballads, listening to different examples and identifying tempo and the types of instruments used. In spelling, we have been focusing on the prefix super-. The children decided that they are all truly superstars, and they have worked incredibly hard this week!

Well done, Year 3—keep up the brilliant work!

## Kingfishers and Lapwings

On Monday, we had a brilliant time at Cadbury World, where we brought our learning about the Ancient Maya to life. We were incredibly proud of all the children, who demonstrated the Wheelock Values throughout the day and represented our school exceptionally well. In Literacy, we wrote a memory description from the perspective of Jacques Cousteau, reflecting on his experiences exploring the sea. We also analysed our model text, identifying its structure and language features and the writer's knowledge to support our own writing. In Maths, we started our learning in Geometry, focusing on identifying and comparing acute, obtuse and right angles, as well as exploring different types of triangles.

In Science, we investigated how sound travels to our ears. We used a drum to create a physical representation of vibrations and explored how these vibrations help sound move through the air. In Geography, we learned about different biomes around the world and discussed how food miles can impact the environment. In RE, we explored the significance of

baptism and why Christians celebrate this important event. In French, we learned vocabulary linked to the weather and enjoyed playing games to help us recognise and recall different weather types in French. Finally, we ended the week with some exciting football activities inspired by the World Cup, which everyone thoroughly enjoyed.

## Kestrels and Red Kites

This week, in maths, we have completed our unit on decimals by dividing numbers by 10, 100 and 1000. We have now progressed to looking at negative numbers and being able to follow sequences of both positive and negative numbers.

In literacy, we have continued to read King Kong. The children are fully immersed in the story. This week they have created their own monsters to be hunted and described these. They included griffins, sea monsters and dinosaurs. We have been impressed with the children's descriptive language.

Our entries for the art project have also been created and finished. We are really impressed with the standard and it will be extremely difficult to select 4 winning pieces.

We have enjoyed spending time rehearsing our year group assembly. Hopefully, you enjoyed watching our singing, performing and reading. The children have worked hard to put it all together and we are proud of their efforts! Thank you to everyone who was able to attend.

On Wednesday, a group of children represented Wheelock at the Amazing event at the Lyceum Theatre in Crewe. The children worked tirelessly each week with Mrs Grimson. Well done to all those who were involved!

In geography, we explored the differing temperatures in deserts in Chile and North America. We looked at the different continents and the deserts within these.

In music, the children were able to identify the difference between a character and action song. We listened carefully to the lyrics to discover if it describes what the character does or how they feel.

On Friday afternoon, the children enjoyed taking part in World Cup themed activities. We created flags, designed kits and created football dream teams too. The children are excited to follow the competition and cheer on both England and Columbia!

A very wet but productive week in year 5. Have a lovely weekend!

## Eagles and Hawks

It has been a very busy and exciting week in Year 6, with lots of fantastic learning across the curriculum!

In **Reading**, we have begun exploring *Holes* by Louis Sachar. Over the first seven chapters, we learned about Stanley Yelnats, a boy who believes his family is cursed by bad luck. After being wrongly accused of stealing a pair of trainers, Stanley is sent to Camp Green Lake—a harsh desert camp where boys are made to dig holes every day. We have met key characters such as Mr Sir, the strict and intimidating guard, and the other boys in Stanley’s group. The chapters so far introduce the tough conditions at the camp and begin to hint that there may be more to the digging than it first seems.

Building on this, in **Writing**, pupils created extended dialogue pieces inspired by the story. They worked hard to capture the contrasting characters of Mr Sir and Stanley, focusing on how dialogue can reveal personality.

In **Maths**, we have taken on a wide range of **problem-solving challenges**, applying our skills in addition, subtraction, multiplication, division, and fractions. The children showed excellent perseverance and reasoning skills when tackling these multi-step problems.

Our **Science** lessons focused on **microorganisms**, where we explored which are helpful (such as those used in food production) and which are harmful (causing illness). Pupils showed great curiosity and asked insightful questions about the invisible world around us.

In **Art**, we have started a creative project reflecting on identity. The children have begun designing and constructing sculptures using found objects from around the school, producing some very imaginative early pieces.

Finally, there was great excitement as both **Eagles and Hawks classes** were assigned their teams for our World Cup event. We are proudly supporting **Japan** and **Portugal**, and we’re looking forward to seeing how they progress in the tournament!

Another brilliant week in Year 6—well done everyone!

## Praise

### Reception & Key Stage One

<b>Class</b>	<b>Name</b>	<b>Reason</b>
<b>Pufflings</b>	<b>Lyla</b>	<b>For amazing manners, kind words and always showing respect.</b>
<b>Pufflings</b>	<b>Lili</b>	<b>For fantastic speaking and listening when doing her 'show and 'share'.</b>
<b>Cygnets</b>	<b>Harry</b>	<b>For excellent writing in Drawing Club and when writing independently.</b>
<b>Goldfinches</b>	<b>Lottie</b>	<b>For working really hard on their phonics. Well done! Your hard work is paying off.</b>
<b>Goldfinches</b>	<b>Riley</b>	<b>For working really hard on their phonics. Well done! Your hard work is paying off.</b>
<b>Woodpeckers</b>	<b>Aurora</b>	<b>For showing fantastic independence and a brilliant attitude to your learning.</b>
<b>Woodpeckers</b>	<b>Alfie</b>	<b>For showing fantastic enjoyment and enthusiasm with your writing this week.</b>
<b>Owls</b>	<b>Ewan</b>	<b>For confidently sharing his creative ideas in Literacy!</b>
<b>Owls</b>	<b>Freya</b>	<b>For fantastic work in both Literacy and RE!</b>
<b>Robins</b>	<b>Henry</b>	<b>For having a fantastic attitude to his learning.</b>
<b>Robins</b>	<b>Charlie</b>	<b>For having a fantastic attitude to his learning.</b>

Key Stage Two

<b>Sandpipers</b>	<b>Zara</b>	<b>For always being a great classroom helper to everyone in the classroom.</b>
<b>Sandpipers</b>	<b>Isaac</b>	<b>For always having interesting facts to share with the classroom and being so enthusiastic about your learning</b>
<b>Moorhens</b>	<b>Piper</b>	<b>For creating a fantastic setting description using beautifully descriptive language.</b>
<b>Moorhens</b>	<b>Ada</b>	<b>For creating a sense of tension in your setting description.</b>
<b>Kingfishers</b>	<b>The Whole Class</b>	<b>For their hard work and determination in preparing for and completing the Year 4 Multiplication Tables Check. We are also very proud of their outstanding behaviour during our visit to Cadbury World.</b>
<b>Lapwings</b>	<b>The Whole Class</b>	<b>For their hard work and determination in preparing for and completing the Year 4 Multiplication Tables Check. We are also very proud of their outstanding behaviour during our visit to Cadbury World.</b>
<b>Kestrels</b>	<b>Darcie</b>	<b>For always being attentive and working hard in all subject areas – you are a joy to teach! Well done!</b>
<b>Kestrels</b>	<b>Theo</b>	<b>For working tremendously hard in maths and literacy this week – it is great to see you work with growing confidence! Well done!</b>
<b>Red Kites</b>	<b>Eleanor</b>	<b>For always being an amazing role model to Red Kites - well done!</b>
<b>Red Kites</b>	<b>Jacob</b>	<b>For consistently contributing thoughtful and creative ideas during discussions that inspire others!</b>
<b>Hawks</b>	<b>Wren</b>	<b>For demonstrating imagination (and perseverance!) in the woodland yesterday when making an inventive ball-and-water run.</b>
<b>Hawks</b>	<b>Holly</b>	<b>For using some brilliant higher-level writing skills and always being willing to go back and improve and refine her work.</b>
<b>Eagles</b>	<b>Harry</b>	<b>For fantastic work writing new dialogue between characters in ‘Holes’.</b>
<b>Eagles</b>	<b>Mia</b>	<b>For showing excellent teamwork across all lessons.</b>

## The Hive

This week in the Hive, the children have had a wonderful time taking part in a variety of activities. They enjoyed creating different paper crafts, using their imagination and creativity to make a range of exciting designs. The children also had great fun with LEGO play, building and constructing their own unique creations.

Our train set area was very popular, with children working together to design and build tracks before enjoying imaginative play. Outdoors, the children enjoyed spending time with their friends, playing games, exploring, and making the most of the fresh air.

It has been lovely to see the children engaging so well with the activities and developing their creativity, teamwork, and friendships.

The Hive praise is awarded to Phoebe and Eva for inspiring other children with their creativity.

## FOWS NEWSLETTER




Dear Parents and Carers,

We are so excited to share an update on the FOWS Summer Fair – and it just keeps getting better!

**The FOWS Summer Fair is happening!** 🎪

 **Friday 3rd July 2026** ⌚ **3:30pm – 6:00pm**


Woodland activities, games, entertainment and food. Get it in the diary if you haven't already!


 **Introducing... the Grande Raffle!**


We are thrilled to announce that our Summer Fair will feature a spectacular Grande Raffle. Prizes from local businesses are pouring in – and our famous FOWS hampers will be up for grabs too. Watch this space!


**Tickets are on sale NOW** – don't wait, grab yours here: <https://www.pta-events.co.uk/wheelock>


Here's what we need from you:

 **Non-uniform day on Friday 3rd July** – in exchange for a tombola donation. Come dressed how you like, bring a prize for the tombola!

 **Cake donations** – also on Friday 3rd July. Homemade, shop-bought, we don't mind. All welcome!

 **Drop everything off at morning drop off** – on the playground outside the new Year 5/6 building. One stop, nice and easy!

More details to follow as we get closer to the date. We cannot wait – this one is going to be something special. 

Any questions? Get in touch at [fowscontact@gmail.com](mailto:fowscontact@gmail.com) 

The FOWS Team

[fowscontact@gmail.com](mailto:fowscontact@gmail.com)

## Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

[https://www.cheshireeast.gov.uk/schools/school-meals/free\\_school\\_meals.aspx](https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx)

## Summer Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 01.06.2026, 15.06.2026, 29.06.2026, 13.07.2026.	<b>Main Choice</b>	Chicken Curry served with Rice & Naan Bread	Lasagne served with Garlic Bread	Roast Turkey served with Roast Potatoes, Vegetables & Gravy	Hot Dog served with Wedges & Vegetables	Cheese & Tomato Pizza served with Chips & Vegetables
	<b>Vegetarian Choice</b>	Vegetable Curry served with Rice & Naan Bread	Vegetable Lasagne served with Garlic Bread	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Vegan Dog served with Wedges & Vegetables	Vegan Pizza served with Chips & Vegetables
	<b>Jacket Potato</b>	Cheese	Tuna	Beans	Cheese	Beans
	<b>Sandwich</b>	Tuna Wrap	Chicken Sandwich	Tuna Sandwich	Ham Wrap	Cheese Sandwich
	<b>Dessert</b>	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit
Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 08.06.2026, 22.06.2026, 06.07.2026.	<b>Main Choice</b>	Chicken Goujon served with Wedges & Vegetables	Mac & Cheese served with Garlic Bread & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy	Fish Fingers served with Chips & Vegetables	Beef Burger served with Wedges & Vegetables
	<b>Vegetarian Choice</b>	Vegan Dippers served with Wedges & Vegetables	Tomato Pasta served with Garlic Bread & Vegetables	Vegan Sausage Roll served with Mash, Vegetables & Gravy	Veggie Fingers served with Chips & Vegetables	Southern Fried Vegan Burger served with Wedges & Vegetables
	<b>Jacket Potato</b>	Beans	Tuna	Cheese & Beans	Beans	Cheese
	<b>Sandwich</b>	Ham Sandwich	Cheese Wrap	Tuna Sandwich	Cheese Sandwich	Chicken Wrap
	<b>Dessert</b>	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit

All cakes, biscuits and pizza bases are homemade on the premises  
All meat and poultry products are supplied fresh by Anderton's Butchers

## Parenting Support

**You Are Not Alone - A supportive community for parents and carers**

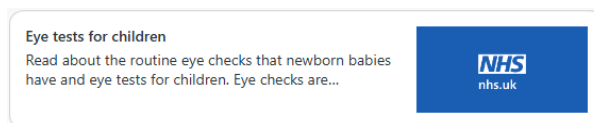
**You Are Not Alone** is an online support service for parents and carers who have a child diagnosed (or suspected) with autism and/or PDA. They are offering a **whole month free** access to a warm, understanding community for parents and carers seeking support,

connection and practical guidance. This safe, welcoming space offers help with meltdowns, emotional regulation, education and everyday challenges, right from the start.

You'll have full access to weekly live dropins, a rich library of videos, articles and podcasts, and a supportive WhatsApp group to connect throughout the week. Even one month of steady support can help you feel less isolated, more confident, and better equipped to advocate for your child.

Follow the link for further information <https://www.youarenotalone.community/>

## Eye Tests for Children



<https://www.nhs.uk/tests-and-treatments/eye-tests-in-children/>

**Regular attendance at free eye tests is essential for supporting the health, learning, and overall development of children across Cheshire East. Many vision difficulties in children are not immediately obvious but can significantly affect reading ability, concentration, behaviour, and participation in the classroom. Routine eye examinations enable early identification and treatment of potential issues, helping to prevent long-term impacts on educational attainment and wellbeing. As NHS-funded eye tests are free for children, schools are encouraged to support and promote regular check-ups as a simple and effective way to help pupils achieve their full potential.**

## Attendance & Morning Drop-Off Reminder

We kindly remind all parents and carers of the following morning routines and attendance expectations:

- **Gates open at 8:30am**
- **Classroom doors open at 8:35am**
- **The register is taken at 8:45am**

Pupils arriving **after 8:45am** will be marked as **late**.

Arrivals **after 9:15am** will be recorded as an **unauthorised absence**, as in line with our attendance policy.

All absences **must be reported by 9:30am on the day of absence**. Please contact the school office directly to inform us.

Thank you for your continued support in helping us maintain excellent attendance and punctuality.

**Please note that the school car park is designated for staff and deliveries only. It should not be used for dropping off children who arrive late. This helps ensure safety and smooth operations during school hours.**

Thank you for your cooperation and understanding.



**Every Day At School Counts**

More days in school = more friends, more learning

<b>90%</b>	attendance = 19 days missed
<b>80%</b>	attendance = 38 days missed
<b>27%</b>	of primary pupils miss 10+ days of school
<b>6</b>	days absence = <b>drop in</b> reading and maths

The infographic features a yellow background with a sunburst pattern. At the top left is an illustration of an orange alarm clock. Below it is a row of six diverse children's faces. The text is in various colors (orange, blue, green) and sizes, emphasizing the key statistics.

# Community News

 Sandbach School
  Sandbach School, Crewe Road, CW11 3NS
  enquiries@sandbachschool.org



**SANDBACH SCHOOL**  
**OPEN EVENING**  
 23rd June  
 4:00pm - 7:00pm

### Headteacher's talk - 5:30pm

We look forward to welcoming boys currently in years 4 & 5 to our open evening at Sandbach School on 23rd June. There will be a range of activities on offer from each of our curriculum departments between 16:00 and 19:00.

Sarah Burns, Headteacher will give a talk at 17:30 in the Theatre. Members of the school leadership team will be on hand to answer any questions before and after the presentation.

We do hope you are able to join us to learn more about our amazing school and how we specialise in teaching boys.

## THE GREAT SUMMER SHOWDOWN

**THIS SUMMER WE ARE COMING TO YOU WITH A SHOWDOWN FILLED WITH FUN AND THEMES!**






**20<sup>TH</sup> OF JULY TO 28<sup>TH</sup> OF AUGUST**

# 20% OFF

**ALL SUMMER HOLIDAY CLUB MAIN DAY BOOKINGS UNTIL JUNE 12**

**8:45AM - 3:15PM**  
WRAPAROUND FROM 8AM TO 5PM AVAILABLE  
VENUE DEPENDANT

**13**  
**VENUES!**



**CHILD CARE VOUCHERS AVAILABLE**




HOLIDAYS@SPORTSCOACHINGGROUP.CO.UK | 01276 449779



**Adv4NCE GROUP**  
**SUPER SUMMER HOLIDAY CLUBS**  
 20th July - 28th August 2026

**BOOK NOW!**



**FUN**

Adv4NCE SPORTS | HOLIDAY ACTIVITIES AND FOOD | Ofsted registered | hubb | Adv4NCE CLUBS



**BLUE LIGHT GAMES**



**FREE**

# Sport activity days

For 8-15 year olds

- Middlewich
- Alsager
- Nantwich
- Sandbach
- Crewe

Scan the QR Code for dates and to sign up




CREWE ALEXANDRA FOOTBALL CLUB



Cheshire Constabulary



SAFER Cheshire East Partnership



# WE ARE MOVING!

Badged Uniform Warehouse are moving to a new premises to serve you even better!



*A New Home.  
Same Great Service.*



#### WE'RE MOVING!

Unit 5,  
Springvale Business Centre,  
Millbuck Way,  
Elworth, Sandbach,  
CW11 3HY



#### NEW PREMISES.

More space.  
More stock.  
Same commitment  
to you.

*Thank you for your support!*

WE CAN'T WAIT TO WELCOME YOU TO OUR NEW HOME.



# SANDBACH HOCKEY CLUB

## JUNIOR HOCKEY

**Junior SUMMER Training  
Thursdays in June & July  
6.00-7.00pm**

Join us at Sandbach for summer hockey. The fun starts from **Year 1 to Year 7**. If you're wanting to give this a try, our **3 free sessions** for new players are perfect for you. The season then begins in Sept with weekly training until March!

#### CONTACT US AT



Sandbach Hockey Club



Sandbach Hockey Club



sbhockeyjuniors@gmail.com

#### SIGN UP AT



[www.sandbachhockeyclub.co.uk/home/membership](http://www.sandbachhockeyclub.co.uk/home/membership)



**ATHLETE™  
PERFORMANCE**

# CHILDRENS FITNESS SESSIONS

**LOCATION: SMALLWOOD VILLAGE HALL**

- BUILD CONFIDENCE**
- IMPROVE FITNESS**
- MAKE FRIENDS**
- HAVE FUN!**

**STRONGER BODIES. STRONGER MINDS. STRONGER FUTURES.**

**Every Tuesday and Thursday**  
Starting from the 2nd June

4-7 year olds 4:30-5:15  
8-12 year olds 5:30-6:15

£6 per session  
or £40 per month  
for all age relevant classes

Free drawing  
and water bottle  
for every child

Contact Matt to book 07879388496

**King's  
1502**

**THE SUNDAY TIMES  
SCHOOLS GUIDE  
2026**

TOP 10  
INDEPENDENT SCHOOL FOR  
ACADEMIC EXCELLENCE  
NORTH WEST

**'BEST EVER'  
A LEVEL  
RESULTS  
2025**

**Year 5  
Taster Day**  
Friday 3 July 2026  
(for Senior entry September 2027)

Experience Senior School lessons for a day

Try a range of exciting activities including Science, Art, Design Technology, Music, Sports, etc

Explore our stunning 80-acre campus in Prestbury

Learn about our excellent academic results, pastoral support & small class sizes

Find out about Bursaries and Academic & Music Scholarships

**BOOK NOW!**  
Scan QR code or go to [www.kingsmac.co.uk](http://www.kingsmac.co.uk)

Scan to BOOK

The King's School in Macclesfield, Alderley Road, Prestbury, SK10 4SP  
t 01625 260000 | [www.kingsmac.co.uk](http://www.kingsmac.co.uk)



# NHS Dentistry FREE for Under 18's



- No registration required
- Online booking
- New patients welcome

### NHS CHECK-UPS

Regular check-ups to help keep their smile healthy.

### EMERGENCY TREATMENT ON THE NHS

Here when they need us most.

### GENERAL DENTISTRY COVERED

A range of NHS dental treatment available.



 [hamptondental.co.uk](http://hamptondental.co.uk)  
 01270 296626  
 12 Hightown, Sandbach, CW11 1AE



## Think pharmacy first

Boots UK, 7 High Street, Sandbach, CW11 1AH  
Tel: 01270 767226

Pharmacists can now provide treatment or some prescription medicine, if needed, for seven common conditions, without having to see a GP.

Each condition is subject to age eligibility when providing prescription medicine:

Condition	Age eligibility
UTI	16-64 years
Sinusitis	12 years and over
Earache	1-17 years
Sore throat	5 years and over
Shingles	18 years and over
Impetigo	1 year and over
Infected Insect Bite	1 year and over

Find out more, [nhs.uk/thinkpharmacyfirst](http://nhs.uk/thinkpharmacyfirst)

