## 14th November 2025





# Newsletter

### Dates for your Diary

### November 2025

18th November - Year 2 Grandparents Talk

19th November - Year 3 Trip to Eureka!

20th November – World Children's Day (Wear something blue with your uniform)

21st November – Non-Uniform Day for Rainbow Raffle Donations

22nd November – Year 3 Choir Singing at the Sandbach Christmas Markets & Light Switch On

### December 2025

1st December – Year 2 Hope Journey at Wheelock Methodist Church

3rd December – EYFS Nativity at Wheelock Methodist Church (Parents Invited)

5th December – St Luke's Elf Run (Donations)

11th December - FOWS Christmas Merry Market 4-6pm

12th December – Year 1 Nativity Songs at Wheelock Methodist Church (Parents Invited)

15th December – Year 5 Road Safety & Escape to Safety Talks

15th December – KS2 Christmas by Candlelight (Parents Invited)

17th December – EYFS & KS1 Christmas Trip to the New Vic Theatre

18th December – KS2 Christmas Trip to the New Vic Theatre

18th December – Year 2 Crafternoon Tea (Parents Invited)

19th December – Wear a Christmas Jumper Day

19th December – School Closes for the Christmas Holidays

All this information and more can be found under Events on our website

https://www.wheelockprimary.co.uk/

## World Children's Day - Thursday 20th November

We are excited to celebrate **World Children's Day**, a global event that reminds everyone that **every child has rights**.

To show support for children's rights, children are invited to wear **something blue** alongside their school uniform (for example, a blue ribbon, socks, wristband, or badge). Blue is the colour chosen by UNICEF to represent children's rights around the world.

Please note, this is **not a full non-uniform day**, as we already have one planned for Friday, organised by FOWs.

Thank you for helping us make children's rights visible!

Miss Hough & Article 12 Squad.



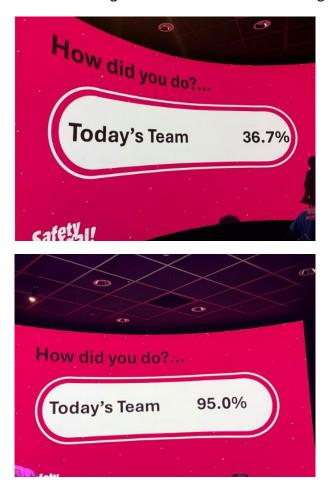
## Year 5 Safety Central Trip

On Monday, Year 5 visited *Safety Central* for an exciting interactive learning day all about staying safe in different situations. The children learned practical ways to look after themselves and others. We started the day scoring 36.7% on the safety quiz and finished the day on 95%. Safety Central are coming back to see us in a few months time to see if we have retained our learning and if we can get 100%.

The rest of the week, the whole school focused on the Anti-Bullying Week theme: *Power for Good*. We started by wearing odd socks on Monday to celebrate individuality and remind ourselves that differences make us special. Through assemblies and class activities, the

children explored how they can use their words and actions to make a positive difference, help others, and create a kind and supportive environment.

All pupils also completed surveys about feeling safe. The results show that children feel safe at Wheelock and know they have trusted adults to turn to if they ever have worries. We are proud of this and will continue working with the children to make things even better.



## myHappymind

We need your help! We are entering a myHappymind competition for parental engagement and the winning school will receive one of their wonderful Nurture Corner packs, which includes a myHappymind beanbag, myHappymind bunting, and an Early Years set with books, character teddies, conversation cards, and stickers. These resources are perfect for embedding the programme even further in our school and for creating a cosy, calm space that supports our pupils' wellbeing.

All you need to do is download the myHappymind app and sign up with our school activation code **142756** 

If you don't manage to sign up to the app I will be on the school playground and gate during the mornings with a sign-up sheet.

Thank you for your support.

### Class News

### Cygnets and Pufflings

What another wonderful week we've had in Reception . In Drawing Club, we've been enjoying the story 'Whatever Next!' and imagining our own adventures to the moon. The children thought carefully about what they would take with them, how they might travel there, and what exciting things they might see once they arrived!

In Maths, we've been exploring the number five in lots of fun ways – using our fingers, objects, and even a five dice frame to help us understand this special number.

We enjoyed celebrating Odd Socks Day on Monday, learning that it's great to be unique and to celebrate our differences. We have also learnt about Remembrance Day, showing great respect and thoughtfulness. Throughout the week, we have been spotting the children carrying out acts of kindness in school and celebrating these, as part of Anti-Bullying week.

Well done, everyone, for another brilliant week of learning, imagination, and kindness!

## Goldfinches and Woodpeckers

#### Year 1 have had a fantastic week this week.

They have been practising their sentences all about Rapunzel in Literacy and even wrote a character description to end the week. They did a great job at thinking about how the princess looks and feels. Amazingly, they have started to use 'and' in their sentences to join ideas together and add extra detail.

In Maths, the children have continued with subtraction within 10. This has been a tricky topic for the children but they have tried so hard and shown excellent resilience. We will continue to practise this over coming weeks to make sure we master the skill.

In Geography, the children enjoyed making a 'messy map' of the classroom. They used different items such as beanbags, counters, dice, 2D shapes to map out their classroom. They loved this and worked brilliantly in their teams.

In Whole Class Read, the children have been reading a book called 'How Many Spots has a Cheetah Got?' and have shown a great interest in the facts about big cats. They were particularly impressed that a snow leopard can jump up to 15 metres!

We have continued on with our nativity practise. Thank you so much to those families who have already helped their children to learn their lines. This is greatly appreciated and the children are already starting to put on a great performance.

### Owls and Robins

Another super week in Year 2!

This week in Literacy the children have continued to "immerse" themselves in our story 'The Night Gardener'. The children have looked at vocabulary, adverbs, descriptive language and have written their own short setting description. The children continue to work hard practising their handwriting and 'common exception word' spellings throughout the week, too!

In Maths, we have started our new unit on 'Addition and Subtraction'. The children have focused on adding tens and ones to 2-digit numbers. We have even started using the column method this week!

In Science, the children had lots of fun investigating shoe size - does this increase as we age?! The children gathered lots of data from children across the school.

In PSHE, we compared similarities and differences with our friends. We also thought about Anti-Bullying Week and how kindness can be a superpower. The children have also been thinking about our school 'Climate Action Plan' and how we can help the local community. Year 2 are going to be "Litter Heroes" - campaigning to help keep Sandbach clean, ahead of completing a litter pick in town in January!

Lots of fun was had in Art, where the children were colour-mixing. The children impressed us with their excellent knowledge of primary and secondary colours and how to make these darker or lighter.

Even more fun was had in Music, where the children listened to the dynamics in Disney songs - considering where and why music gets softer or louder OR if no music is used at all! We really enjoyed the sing-a-long to "Do you want to build a snowman?"

In History, we focused on Remembrance. After learning more about Remembrance, the children created a class acrostic poem using the letters to spell POPPY. We were very impressed by their thoughtful ideas.

Finally, in RE we thought about how some Christians believe that Jesus came to save the world.

### Sandpipers and Moorhens

This week in Year 3, we finished our maths unit on addition and subtraction and are moving onto multiplication next week, so please encourage times tables practice using TTrockstars. In literacy, we analysed setting descriptions, expanded our vocabulary, and started writing our own. In science, the children applied their knowledge of friction by planning and carrying out an investigation into how changing materials affects the movement of an object. For Remembrance Day, we learned about the importance of poppies, discussed the different colours and their meanings, and made our own. In RE, we explored Christmas symbolism and discussed the meaning of the star, angel, and candy cane. Our new computing unit on communication saw us exploring effective ways to communicate in different scenarios. The children also enjoyed their first forest school session, making the most of the weather in the mud kitchen!

### Kingfishers and Lapwings

Year 4 have had an awesome week this week! In Maths, we have started learning all about Area. We understand that area means the space inside a shape and we can now calculate the area of different shapes, using our times tables to support our learning. We have also secured our understanding of the 4 times tables in Number Sense, so this will be added to our TTRS practise. In Literacy, we have been learning about prepositions and writing sentences to describe a setting that include prepositions as part of our expanded noun phrase. We have written some excellent setting descriptions today, using the knowledge that we have gained this week. In DT, we have started our Pavilions project down in the woodlands as part of our Forest school. We absolutely loved our time in the woodlands this week, we had some time to play and enjoy the hammocks, the slack line and build cars, and dig for creatures! Then we gathered materials to make our Pavilion to shelter Leaf.

In Science, we have learnt what 'viscosity' means, as we have tested lots of different liquids, to enable us to understand that all liquids are different and that they all have a different viscosity. Ask us about our experiment, and the different liquids that we used! In Geography, we are learning all about rivers and have explored how rivers are formed. We have learnt about the upper, middle and lower course of a river and how meanders eventually form ox-bow lakes. In PSHE we have learnt about what influences the assumptions that we make about others, and we have learnt about how these assumptions can be wrong.

We also took time this week to talk about Remembrance Day and we spent time understanding what the poppy represents, and we wrote a poem to honour all of the soldier that fought for us, which are proudly displayed in our classroom windows.

### Kestrels and Red Kites

This week, in maths, we have moved our focus to fractions. We have started by finding equivalent fractions. The children have used their multiplication facts to support their understanding.

During literacy, we have used a mood palette to create interesting vocabulary and have then used this to write a setting description. We have also identified how the author has crafted their text by finding language and structural features.

In geography, we have looked at physical and human features of the Alps. The children looked at Mont Blanc and Chamonix. During PSHE, we discussed how differences are good and should be celebrated. In science, we explored gravity and if all objects fall at the same rate.

On Tuesday, we marked Remembrance Day with an impeccable two-minute silence. The children also created an art display- check out our classroom windows.

The highlight of the week was safety central on Monday. The children learnt about being safe at home and with transport too. The children thoroughly enjoyed the practical element of the day including role playing anti-social behaviours, finding Nana's hazards in her home and calling 999. We loved the noises of the trains and the substation when it 'exploded'! The children behaved superbly and the M6 was kind to us too.

A fantastic week - well done year 5!!!

## Eagles and Hawks

Year 6 have had another hardworking week, impressing Mr Owen and Miss Hough with their resilience and determination to improve their knowledge and understanding in lessons. In Maths, the children have been immersing themselves in the world of fractions, using skills such as ordering, adding, and subtracting them with increasing confidence. This is always a challenging area of Maths in Year 6 so, if your child needs any help with their homework this week, please remind them they can do their homework with Mr Owen on Monday lunchtimes.

In Literacy, we have been delving into the book *Farther*, where students have been crafting setting and character descriptions. Their creativity in word and phrase choices is becoming more evident as we develop our ideas around the book. In our Science classes, we have been exploring electricity. The pupils have been learning how to connect different components to create functional circuits, sparking their curiosity and engagement. In Computing, the students are becoming more confident in using spreadsheets, including the application of formulae to perform calculations. Finally, in Geography, we have begun to study the stunning Alps, using atlases to learn about the location this breath-taking region.

## Praise

## Reception & Key Stage One

Class	Name	Reason
Reception	Elodie	For showing great enthusiasm for learning and always trying her best.
Reception	Christian	For working hard to use his magnet eyes and super listening!
Goldfinches	Eloise	For applying her phonics knowledge to her writing accurately.
Goldfinches	Charlie	For showing resilience in his learning this week.
Woodpeckers	Daisy-May	For contributing more to class discussion and sharing her ideas.
Woodpeckers	Lottie	For using some fantastic vocabulary in literacy.
Owls	Bella	For putting in 100% effort with her Literacy work this week!
Owls	Albert	For always showing our respect values and being a role-model to others!
Robins	Georgina	For great understanding when mixing colours in art.
Robins	Hannah	For great understanding when mixing colours in art.

## Key Stage Two

Sandpipers	Autumn	For showing great confidence and resilience in maths lessons this week going back and checking answers to find errors.
Sandpipers	Ronald	For creating an amazing paragraph for his setting description using prepositions, expanded noun phrases and ambitious vocabulary.
Moorhens	Sienna	For excellent progress in their descriptive writing.
Moorhens	Harley	For excellent progress in their descriptive writing.
Kingfishers	Jenson	For writing brilliant sentences four our setting description in Literacy. Keep up the hard work!
Kingfishers	Martha	For always setting a fabulous example for the rest of the class! Keep being a superstar!
Lapwings	Millie	For trying really hard to present her work beautifully and really focus on her handwriting, to ensure that all of her letters are the right sizes and shapes in relation to each other! Well done Millie! I can see you are working really hard on this.
Lapwings	Cara	For working really hard in Literacy, to write some excellent sentences this week using prepositions, and fronted adverbials! She has used the correct grammar, punctuation and spellings throughout her work, using the classroom resources to support her. Well done Cara!
Kestrels	Charlie	For excellent work in geography and really contributing to the class discussion about the Alps. Well done!
Kestrels	Astrid	For showing great enthusiasm and engagement during our class trip to safety central. Well done!
Red Kites	Henry	For participation in the input of lessons.
Red Kites	Zara	For participation in the input of lessons.
Hawks	Amber	For always trying her best in lessons and contributing to discussions. Well done Amber!
Hawks	Emelia	For really trying hard in maths this week. Keep up the good work, it's really paying off!
Eagles	Oscar	For showing fantastic understanding of addition and subtraction of fractions this week.
Eagles	Quinn	For being an excellent talk partner and showing great teamwork in lessons

### The Hive

The children in the Hive this week have enjoyed craft activities led by artists, the children really enjoy these step by step how to draw pictures and then go on to adapt them into their own pieces of artwork.

In other rooms the children have played with Lego and board games.

We have also managed to take various groups of children onto the Trim Trail, we will continue to do this for as long as the weather and dark nights allow us to do this safely.

Thank you to those parents who have emailed to say your child is not at the Hive for a session, it is really important that you let the office staff know if your child will not be attending a Hive session.

The Hive Praise this week is awarded to Lily and Tashi, for being a kind and respectful member of the Hive team.

### FOWS NEWSLETTER

Friends of Wheelock School are excited to announce that this year's Christmas Fair will include a Rainbow Raffle. Each class will be creating a themed colour hamper, and families will have the chance to win them.

To help us with this we are asking you to donate coloured items!



Non-Uniform Donation Day – Friday 21st November



Instead of bringing money, we kindly ask each child to bring an item that matches their class colour. These donations will be used to create the class hampers.

Please send the item in on the morning of Friday 21st November with your child so they can hand it to their class teacher.





- Reception Purple
- Year 1 Blue
- Year 2 Green
- Year 3 Yellow
- Year 4 Orange
- Year 5 Red
- Year 6 Sparkle! (White, gold or silver)

Items could be anything new and unopened that fits the colour theme – for example chocolates, toiletries, candles, stationery, crafts, drinks, or small gifts. The focus is on the *colour of the item or the packaging*, not the cost, and all donations are very much appreciated. Please make sure any food items are in date until the end of 2025.

#### Raffle Tickets

Tickets will be available to buy **online from next week**.

The winning tickets will be drawn and announced at the **Christmas Fair on Thursday 11th December**.

Thank you so much for your support. These hampers always look incredible and are a fantastic fundraiser for our school. We truly appreciate your generosity.

Kind regards,

Lisa Sumner

Chairperson

Friends of Wheelock School

fowscontact@gmail.com



### Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

https://www.cheshireeast.gov.uk/schools/school-meals/free school meals.aspx

### Autumn Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 01.09.2025, 15.09.2025, 29.09.2025, 13.10.2025, 03.11.2025, 17.11.2025,	Main Choice	Hot Dog served with Wedges & Vegetables	Chicken Goujon served with Wedges & Vegetables	Roast Turkey served with Roast Potatoes, Yorkshire Pudding, Vegetables & Gravy	Spaghetti & Meatballs in Tomato Sauce served with Garlic Bread	Cheese & Tomato Panini served with Chips & Vegetables
	Vegetarian Choice	Vegan Dog served with Wedges & Vegetables	Vegan Dippers served with Wedges & Vegetables	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Spaghetti & Vegan Meatballs in Tomato Sauce with Garlic Bread	Veggie Burger served with Chips & Vegetables
01.12.2025,	Jacket Potato	Beans	Cheese	Tuna	Beans	Cheese & Beans
15.12.2025.	Sandwich	Ham Sandwich	Tuna Sandwich	Cheese Wrap	Tuna Sandwich	Chicken Wrap
	Dessert	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit
		ricarriac	Truit	resirrate	Truit	TICSHTTUIC
Dates						
Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 08.09.2025,	Main Choice	Fish Fingers served with Mash & Beans	Beef Burger served with Chips & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy	Sausage & Tomato Pasta served with Garlic Bread & Vegetables	Friday  Cheese & Tomato Pizza served with Wedges & Vegetables
W/C: 08.09.2025, 22.09.2025, 06.10.2025, 20.10.2025, 10.11.2025,		Fish Fingers served with	Beef Burger served with	Sausage Roll served with Mash, Vegetables &	Sausage & Tomato Pasta served with Garlic Bread &	Cheese & Tomato Pizza served with Wedges &
W/C: 08.09.2025, 22.09.2025, 06.10.2025, 20.10.2025, 10.11.2025, 24.11.2025,	Main Choice  Vegetarian	Fish Fingers served with Mash & Beans  Veggie Fingers served	Beef Burger served with Chips & Vegetables Veggie Burger served with	Sausage Roll served with Mash, Vegetables & Gravy Vegan Sausage Roll served with Mash,	Sausage & Tomato Pasta served with Garlic Bread & Vegetables Vegan Sausage & Tomato Pasta served with Garlic	Cheese & Tomato Pizza served with Wedges & Vegetables
W/C: 08.09.2025, 22.09.2025, 06.10.2025, 20.10.2025, 10.11.2025,	Main Choice  Vegetarian Choice	Fish Fingers served with Mash & Beans Veggie Fingers served with Mash & Beans	Beef Burger served with Chips & Vegetables Veggie Burger served with Chips & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy Vegan Sausage Roll served with Mash, Vegetables & Gravy	Sausage & Tomato Pasta served with Garlic Bread & Vegetables Vegan Sausage & Tomato Pasta served with Garlic Bread & Vegetables	Cheese & Tomato Pizza served with Wedges & Vegetables Vegan Pizza served with Wedges & Vegetables

All cakes, biscuits and pizza bases are homemade on the premises All meat and poultry products are supplied fresh by Anderton's Butchers

## Attendance & Morning Drop-Off Reminder

We kindly remind all parents and carers of the following morning routines and attendance expectations:

- Gates open at 8:30am
- Classroom doors open at 8:35am
- The register is taken at 8:45am

Pupils arriving after 8:45am will be marked as late.

Arrivals after 9:15am will be recorded as an unauthorised absence, as in line with our attendance policy.

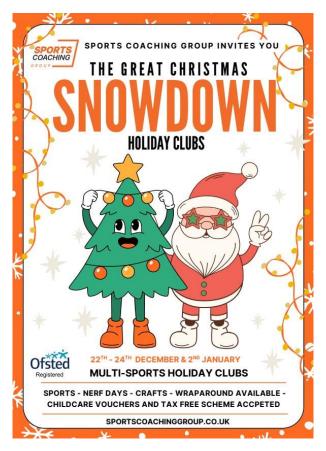
All absences **must be reported by 9:30am on the day of absence**. Please contact the school office directly to inform us.

Thank you for your continued support in helping us maintain excellent attendance and punctuality.

Please note that the school car park is designated for staff and deliveries only. It should not be used for dropping off children who arrive late. This helps ensure safety and smooth operations during school hours.

Thank you for your cooperation and understanding.

## **Community News**





## **After School Clubs**



#### Football

Tuesday Yr 3-6 04.11.25 - 16.12.25 3:15 - 4:15 £42 (7 weeks)

#### **Ball Games**

Friday Yr 1/2 07.11.25 - 19.12.25 3:15 - 4:15 £36 (6 weeks) NO CLUB - 12.12.25

Click HERE to book HT2

info@sportscoachinggroup.co.uk

**(**) 01270 449770

msportscoachinggroup.co.uk







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Condition	Age eligibility		
UTI	16-64 years		
Sinusitis	12 years and over		
Earache	1-17 years		
Sore throat	5 years and over		
Shingles	18 years and over		
Impetigo	1 year and over		
Infected Insect Bite	1 year and over		

Find out more, nhs.uk/thinkpharmacyfirst





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#### https://skillspostcodecheck.com/tool/

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- Level 2 Certificate in Mental health Awareness
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- Certificate introducing caring for Children and Young People
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