

16th January 2026



Newsletter

Dates for your Diary

January 2026

- 20th January – Year 6 Library Visit
- 26th January – KS2 Author Visit
- 27th January – Year 5 Library Visit
- 29th & 30th January – Year 5 Bikeability (Rescheduled)

February 2026

- 6th February – Whole School Number Day
- 10th February – Whole School Internet Safety Day
- 12th February – Year 2 Mosque Trip
- 24th February – Year 4 Library Visit

All this information and more can be found under Events on our website

<https://www.wheelockprimary.co.uk/>

Attendance & Morning Drop-Off Reminder

We kindly remind all parents and carers of the following morning routines and attendance expectations:

- **Gates open at 8:30am**
- **Classroom doors open at 8:35am**
- **The register is taken at 8:45am**

Pupils arriving **after 8:45am** will be marked as **late**.

Arrivals **after 9:15am** will be recorded as an **unauthorised absence**, as in line with our attendance policy.

All absences **must be reported by 9:30am on the day of absence**. Please contact the school office directly to inform us.

Thank you for your continued support in helping us maintain excellent attendance and punctuality.

Please note that the school car park is designated for staff and deliveries only. It should not be used for dropping off children who arrive late. This helps ensure safety and smooth operations during school hours.

Thank you for your cooperation and understanding.

Elf Run 2025 - Update

I am thrilled to be able to confirm that you raised **£3,063.29!** Congratulations on raising such an amazing amount. The money you have raised will help to support local families on a very difficult journey; it will help to provide medical and nursing care, bereavement support for both adults and children, and care for carers including those living with Dementia. Well done Wheelock!!

Class News

Cygnets and Pufflings

Another busy and fun week in Reception!

In our Drawing Club this week we have enjoyed the book Betsy Buglove Saves the Bees - which tied in nicely with our bee theme on Climate Action Day on Tuesday. The children have been really focusing on using their 'Fred Fingers' to work out the sounds they need, in the words they want to write.

In Maths this week we have used the song Five Little Speckled Frogs to help us to explore the different parts five can be made from. We have also looked at length, using the terms 'longer' and 'shorter' to compare objects and ordering objects by their length.

Our topic work has focused on animals, their habitats and how they prepare for Winter. We also looked at the artist Megan Coyle and learnt some collage techniques, which we used to collage bees and landscapes.

Well done Pufflings and Cygnets for another great week!

Goldfinches and Woodpeckers

What a wonderful first week back we've had in Year One! The children have settled back in beautifully and have worked incredibly hard while having lots of fun.

In Literacy, we have been immersing ourselves in our new text, *The Last Tree in the City*. This tied perfectly with our Climate Action Day on Tuesday, where the children explored new vocabulary and wrote fantastic character descriptions about Edward, the boy from the story. They also absolutely loved designing and creating their own T-shirts to support climate action and share ideas about how we can help protect our planet. We even learnt a new song and added actions to go with it!

In Maths, we have been working with numbers to 20—building them on ten frames, as well as finding one more and one less than a given number. The children showed great enthusiasm and growing confidence throughout.

In Science this week, we discussed which seasons have the most and least daylight. The children then drew a tree to represent one of the seasons that we talked about, showing lovely creativity and understanding.

In History, the children have been developing their understanding of personal chronology. They ordered photographs of themselves on a simple timeline and talked about how they have changed and grown over time.

During Whole Class Read, the children practiced performing a verse from the poem *Chocolate Cake*. We focused on using expression—changing the intonation in our voices to show Michael's guilt and his mum's disappointment after he ate the cake. The performances were brilliant!

Well done for such a positive and productive week, Year One!

Owls and Robins

A fantastic week in Year 2!

This week, the children have been busy in Literacy! The children have: answered questions about our story, gathered ideas for writing, written and written a poem about Bog Baby too!

In Maths, we have been busy with our 'Shape Topic'. The children have been counting vertices and sides on 2D shapes, sorting 2D Shapes, exploring symmetry and making patterns with shapes.

In Science, we learned about the 7 life-processes that all living things do. We used the acronym MRS GREN to remind us of each thing!

The children thought about ‘teamwork’ in PSHE – they had a shared goal of learning a poem. We thought about how ‘success’ for our lesson, might not just be reading the poem well but listening to each other and figuring out who we work best with!

In History, there was lots of excitement around our new topic ‘How Did We Learn To Fly?’. In their first lesson, the children learned all about ‘The Wright Brothers’ and made a comic-strip about their lives.

In RE, we have been exploring different names that Muslims might give to Allah.

Finally, a highlight of many of the children’s weeks was our ‘Climate Action Day’ on Tuesday where the children became ‘Litter Heroes’ and helped to pick up litter in our local area. The children had created a thoughtful letter which was sent to the council about why they litter picked. They created posters about littering, acrostic poems and -of course- their very own litter hero masks! We are very proud of the children and their understanding of the Global Goal to help tackle Climate Change. A massive thank you too, to Sandbach Clean Team who supported our efforts and to the parent volunteers – we couldn’t have done it without you!

Keep up the great work, Year 2!

[Sandpipers and Moorhens](#)

This week year three took part in a fantastic climate action day (linked to our Literacy Text- Dear Earth) where they learned all about plastic pollution in our oceans and how it looked to sustainability goals and our rights respecting school articles. They created information leaflets to inform about the problem with pollution in our oceans and then in the afternoon put their creativity hats on to produce sea creatures made from recycled plastic. In literacy, the children have also written postcards and diary entries related to the Earth concentrating on use of expanded noun phrases, conjunctions and present perfect form. In maths, we have been learning how to multiply 2-digit by 1-digit numbers using resources, mental methods and written form. It is very important children continue working hard on learning their times tables through TTrockstars. The children have loved exploring a wide range of rocks in Science- organising, grouping and describing them. In art, we have used charcoal to replicate cave wall art that we practised sketching last week. In re this week we have explored the theme of incarnation and how Jesus was a physical representation of God.

[Kingfishers and Lapwings](#)

We have had a fantastic start to the spring term! Now that we are over all of the snow (for now), and the children are back in school, we have had an action-packed time table. In literacy, we have started reading our new text, The Giant Kapok Tree. The children have begun learning all about the rainforest and issues affecting the deforestation of The Amazon rainforest. This has linked perfectly to our Geography topic, where this week we have started

learning about different biomes; focusing on a tropical Biome such as that of the Amazon rainforest. We also learned about the Tundra and Innuits who live in this region and how they survive In -60° temperatures!

In Art, our learning has also focused on elements of the rainforest, with children creating a mood board linked to different leaf patterns and animal patterns from rainforest animals and plants. Once we had finished our sketches and created our final mood board in our sketch books, we exhibited our artwork across both Year 4 classrooms, with calming music and celebrating the successes of others artwork. In music, we are learning about body percussion and unsurprisingly, this is also linked to the rainforest! We used our hands and rubbed them together, snapped our fingers and tapped our legs to make the sounds of rain; and we used our feet to jump to create the sounds of thunder building up to a full thunderstorm, with our voices making screams!

In maths, we have started learning our six times table as part of the number sense program. We have been practicing these daily and our scores are increasing massively day by day! Year 4, You should be really proud of yourselves! We have also been learning. About. The multiplication and division of numbers by 10 and by 100 and next week we will be moving on to solve problems to harness these skills. Our science topic this half term is Living Things and their Habitats. We have started our science by looking at the acronym MRS GREN to understand what animals need to survive. In RE this half term we are learning all about Judaism and have started by looking at what the word kosher means. In PSHE, our learning focuses on hopes and dreams, and we have thought about our aspirations for the future. We have had a great week and a half of learning and are looking forward to building on this over the half term!

Kestrels and Red Kites

Welcome back after Christmas! We have had a busy two weeks in Year 5.

In maths, we have been working on multiplication and division. The children have learnt how to do long multiplication. This has proved extremely tricky and we will continue to reinforce the methods. I have attached a video that might help to support the children at home, this could prove useful for the homework this week. These are the types of questions which we have been learning about....

https://www.youtube.com/watch?v=r6L_aGz9brU

$ \begin{array}{r} 248 \\ \times 22 \\ \hline \end{array} $	$ \begin{array}{r} 734 \\ \times 74 \\ \hline \end{array} $
$ \begin{array}{r} 349 \\ \times 91 \\ \hline \end{array} $	$ \begin{array}{r} 652 \\ \times 51 \\ \hline \end{array} $

In literacy, we have been using descriptive vocabulary to describe the atmosphere and how this links to a character. We have been describing a thief in the city and how their actions impact others. A book, 'The Promise', has been our stimulus for this. We have tried to match the characters actions to the weather.

In science, we looked how plants reproduce. We looked at how some need only one parent (asexual) whilst others need two plants and insects (sexual). In history, the children have enjoyed learning about Henry VIII as part of our Tudor topic. We discussed whether he was a fair ruler or a tyrant. We used historical sources to support this. In RE, we have looked at how Muslims show commitment to God through prayer and different actions such as caring for people. The children have enjoyed music and learning a song (Shosholoza). We have used our voices and online keyboards to help us during our lessons. Finally, we have loved being back in the woods. The children have been playing team building games to encourage resilience and communication skills. The children have been extremely imaginative in their play too.

This week, we enjoyed our Climate Action Day. The children focussed on reusing materials. We used old uniform which we cut into squares. The children had a small square which they then embellished with different symbols related to Wheelock or climate. The children had great fun. Mrs Posner (our sewing guru!) will take all of the squares and turn them into a quilt/ blanket for us.



Unfortunately, bikeability was cancelled due to the weather last week, but it has been rearranged for 29th and 30th January. We will send out a reminder closer to the time.

We have had a lovely couple of weeks - lots of learning and getting back into a routine! Have a lovely weekend everyone!

[Eagles and Hawks](#)

Year 6 have had a wonderfully busy and productive week. In Maths, they have been confidently multiplying and dividing decimal numbers by 10, 100 and 1000, while in Literacy they stepped into the shoes of Malawian inventor William Kamkwamba to create thoughtful interview transcripts. Their new Art topic on Architecture began with careful sketches of different houses, and in French they learned the names of a variety of sports. The children also took part in two special events. During Climate Change and Sustainability Day, they joined conferences with Sarah Russell MP and representatives from Cheshire East Council to explore how our school can take meaningful action. They then wrote, designed and delivered presentations to younger year groups to share their ideas for making our school and local community more sustainable. Later in the week, many pupils completed their Bikeability training, with participants achieving Level 2 to demonstrate their understanding of how to stay safe on the road. A fantastic week all round—well done, Year 6!

Praise

Reception & Key Stage One

Class	Name	Reason
Reception	Lyra	For super independence with her writing this week and using her phonics really well.
Reception	Romilly	For super hard work in phonics this week!
Goldfinches	Elodeigh	For always showing beautifully polite manners to the kitchen staff at lunch.
Goldfinches	Jamie	For showing great understanding in Maths, mastering that 10 and 10 makes 20.
Woodpeckers	Harper	For working hard to improve her letters, words and sentences
Woodpeckers	Isla	For showing great improvement in phonics.
Owls	Denny	For a fantastic attitude to learning and demonstrating our Wheelock Behaviours & Values
Owls	Robin	For inspirational work in Maths especially where she has wowed us with her understanding and knowledge of shapes!
Robins	Henry	For explaining their understanding of number patterns in maths.
Robins	Freddie	For explaining their understanding of number patterns in maths.

Key Stage Two

Sandpipers	Harper	For a fantastic effort with your presentation in all lessons. Amazing!
Sandpipers	Esme	For continually showing resilience in maths lessons using the concrete materials to calculate multiplications
Moorhens	Arley	For a super independent piece of writing with good word choices and structure.
Moorhens	Harley	For always trying her best to make progress and achieve her full potential.
Kingfishers	Martha	For always pushing herself to go above and beyond.
Kingfishers	Orla	For her fantastic effort in her spellings and NumberSense each day.
Lapwings	Harper	For blowing my socks off, she has come back to school extremely keen to learn and has already nearly read 70,000 words!! Amazing Harper!
Lapwings	Saffi	For having such a positive attitude every single day, and smashing both TTRS and Accelerated reader, with an amazing 9 quizzes completed in January (so far!).
Kestrels	Marley	For being extremely creative during our Climate Action Day by sewing a beautiful square for our recycled patchwork quilt. Well done - your work was beautiful!
Kestrels	Eleanor	For being extremely creative during our Climate Action Day by sewing a beautiful square for our recycled patchwork quilt. Well done - your work was beautiful!
Red Kites	Eleanor	For always working incredibly hard during lessons!
Red Kites	Teddy	For always showing he is ready to learn.
Hawks	Amber	For excellent ideas and contributions to Climate Change and Sustainability Day.
Hawks	Holly	For excellent ideas and contributions to Climate Change and Sustainability Day.
Eagles	Beatrice	For showing excellent presentation skills when delivering their sustainability message to the school.
Eagles	Emily	For showing excellent presentation skills when delivering their sustainability message to the school.

The Hive

Happy New Year to you all. The children have settled back into their routines with exciting stories to tell of their unexpected snow day and their family adventures.

We continue to provide a calm and creative environment for the children to relax and play in after their busy school day.

We have added more card games and a Uno card game table, the children really have a competitive spirit and have beaten Mr Sutton on numerous times.

The Praise this week is awarded to Jasper and Roxy for being a kind friend and sharing with others.

FOWS NEWSLETTER

Welcome back to the new year! I hope you all had a lovely Christmas break.

If your new year's resolution is to help out more with the school community - you are welcome to join our 'Willing Volunteers' WhatsApp group - it's a great way of being involved and volunteering when you can without the commitment of joining your PTA. Here's the link to join: <https://chat.whatsapp.com/CqwDjj3nxUB8KHp2FZuzn7>

Or, if you think you'd rather become part of the team! Join us on Thursday the 5th of February at 8pm in Barchetta. (7.30pm for a drink and a chat beforehand!)

See you there!

Lisa

Chair of FOWS

fowscontact@gmail.com

Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx

Spring Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 05.01.2026, 19.01.2026, 02.02.2026.	Main Choice	Hot Dog served with Wedges & Vegetables	Chicken Goujon served with Wedges & Vegetables	Roast Chicken Breast served with Roast Potatoes, Vegetables & Gravy	Spaghetti & Meatballs in Tomato Sauce served with Garlic Bread	Cheese & Tomato Panini served with Chips & Vegetables
	Vegetarian Choice	Vegan Dog served with Wedges & Vegetables	Vegan Dippers served with Wedges & Vegetables	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Spaghetti & Vegan Meatballs in Tomato Sauce with Garlic Bread	Veggie Burger served with Chips & Vegetables
	Jacket Potato	Beans	Cheese	Tuna	Beans	Cheese & Beans
	Sandwich	Ham Sandwich	Tuna Sandwich	Cheese Wrap	Tuna Sandwich	Chicken Wrap
Dessert		Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit

Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 12.01.2026, 26.01.2026, 09.02.2026.	Main Choice	Fish Fingers served with Mash & Beans	Beef Burger served with Chips & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy	Cottage Pie served with Vegetables	Cheese & Tomato Pizza served with Wedges & Vegetables
	Vegetarian Choice	Veggie Fingers served with Mash & Beans	Vegan Burger served with Chips & Vegetables	Vegan Sausage Roll served with Mash, Vegetables & Gravy	Quorn Cottage Pie served with Vegetables	Vegan Pizza served with Wedges & Vegetables
	Jacket Potato	Cheese	Tuna	Cheese	Cheese & Beans	Beans
	Sandwich	Ham Wrap	Cheese Sandwich	Tuna Wrap	Ham Sandwich	Cheese Sandwich
Dessert		Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit

All cakes, biscuits and pizza bases are homemade on the premises
All meat and poultry products are supplied fresh by Anderton's Butchers

Supporting Parents for Emotional Well-Being

Parenting is rewarding, but it can also feel overwhelming at times. Emotional well-being isn't just important for children, it matters for parents too.

Whether it's managing stress, finding balance, or simply having someone to talk to, support networks help parents feel connected and resilient. Let's work together to create a community where every parent feels heard, supported, and empowered.

Cheshire East Council gives families free access to **Togetherness** resources to support wellbeing. This free online learning is available for parents, carers, grandparents and young people. This fantastic resource of parenting support can be accessed in your own time.

Using exclusive access code: WHEATSHEAF

[Cheshire East | Togetherness - Togetherness](#)

Download the free myHappymind app which has activities for the children, mini masterclasses for parents, happy breathing and music to support your child's well-being at home.

Use Wheelock's access code: 142756

Access support from Visyon who are always happy to listen and you don't need a referral from a GP or school, you can call them directly to discuss your concerns and the support they offer you is completely free of charge. They also offer parent courses and webinars.

[Parent Workshops | visyon](#)

Or why not find support from your local Family Hub who provide support, advice and guidance for all children aged 0-19.

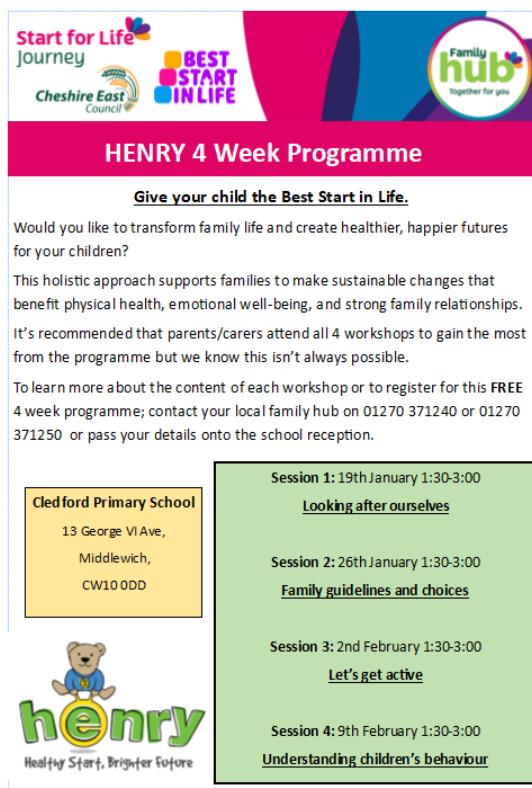
Family Hubs

NHS – Neurodiversity Support Pathway

Please find below a link to the Neurodiversity Support Pathway. This is where support is available for families of children and young people who may be neurodivergent.

<https://www.cheshireandmerseyside.nhs.uk/your-place/cheshire-east/neurodiversity-support-pathway>

Community News



The image is a promotional flyer for the HENRY 4 Week Programme. At the top, there are logos for 'Start for Life Journey', 'Cheshire East Council', 'BEST START IN LIFE', and 'Family hub Together for you'. The title 'HENRY 4 Week Programme' is in a large, bold, white font. Below the title, a sub-headline reads 'Give your child the Best Start in Life.' A text block asks if families want to transform family life and create healthier, happier futures for their children. It explains that the holistic approach supports families to make sustainable changes that benefit physical health, emotional well-being, and strong family relationships. It's recommended that parents/carers attend all 4 workshops to gain the most from the programme. To learn more or register, contact the local family hub on 01270 371240 or 01270 371250 or pass details onto the school reception. On the left, there is a box for 'Cledford Primary School' with the address '13 George VI Ave, Middlewich, CW10 0DD'. On the right, there is a schedule of four sessions: Session 1 (19th January 1:30-3:00) titled 'Looking after ourselves'; Session 2 (26th January 1:30-3:00) titled 'Family guidelines and choices'; Session 3 (2nd February 1:30-3:00) titled 'Let's get active'; and Session 4 (9th February 1:30-3:00) titled 'Understanding children's behaviour'. The HENRY logo, featuring a teddy bear and the text 'henry Healthy Start, Brighter Future', is at the bottom left.

After School Clubs



Dodgeball

Tuesday
Yr 3-6
06.01.26 - 10.02.26
3:15 - 4:15
£36 (6 weeks)

Ball Games

Thursday
Rec - Yr 2
08.01.26 - 12.02.26
3:15 - 4:15
£36 (6 weeks)

Click [HERE](#) to book HT3

info@sportscoachinggroup.co.uk

[01270 449770](tel:01270449770)

sportscoachinggroup.co.uk



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HM Government **NHS**

Think pharmacy first

Boots UK, 7 High Street, Sandbach, CW11 1AH
Tel: (01270) 787226

Pharmacists can now provide treatment or some prescription medicine, if needed, for seven common conditions, without having to see a GP.

Each condition is subject to age eligibility when providing prescription medicine:

Condition	Age eligibility
UTI	16-64 years
Sinusitis	12 years and over
Earache	1-17 years
Sore throat	5 years and over
Shingles	18 years and over
Impetigo	1 year and over
Infected Insect Bite	1 year and over

Find out more, nhs.uk/thinkpharmacyfirst



Help us
help you



We teach water safety and lifesaving skills,
in a fun and safe way!



Find out more

Enquire for a free taster session!

Saturday mornings 07:45 to 08:45am at Crewe Lifestyle Centre

Contact: creweneptune@gmail.com
facebook.com/creweneptuneslifesavingclub

