17th October 2025





Newsletter

Dates for your Diary

October 2025

20th, 21st & 22nd October - Parents Evening

22nd & 23rd October – Year 5&6 Viking Workshop (In School)

November 2025

10th November – Year 5 Trip to Safety Central Warrington

11th November – Remembrance Day

19th November - Year 3 Trip to Eureka!

22nd November – Year 3 Choir Singing at the Sandbach Christmas Markets & Light Switch On

All this information and more can be found under Events on our website

https://www.wheelockprimary.co.uk/

Attendance & Morning Drop-Off Reminder

We kindly remind all parents and carers of the following morning routines and attendance expectations:

- Gates open at 8:30am
- Classroom doors open at 8:35am
- The register is taken at 8:45am

Pupils arriving after 8:45am will be marked as late.

Arrivals **after 9:15am** will be recorded as an **unauthorised absence**, as in line with our attendance policy.

All absences **must be reported by 9:30am on the day of absence**. Please contact the school office directly to inform us.

Thank you for your continued support in helping us maintain excellent attendance and punctuality.

Year 5/6 Winter Football League

What a fantastic week it's been for our Year 5 and 6 football team! With determination, teamwork, and boundless enthusiasm, the team played three exciting matches against other local schools and came away victorious in two of them!

Their resilience on the pitch and support for one another truly shone through, making us all incredibly proud. Well done to every player for representing our school with such spirit and sportsmanship!





Harvest Food Donation Appeal (6th-20th October)



CAN YOU HELP WITH:

Harvest food donation appeal

BEANS & SAUSAGES JUICE/CORDIAL CEREAL MEALS IN A TIN **GRAVY GRANUALS** SUGAR COFFEE SWEETCORN TOMATO SAUCE **BROWN SAUCE** PORRIDGE OATS CEREAL HOT DOGS JAM MARMALADE CORNED BEEF

This year we are again supporting our local food bank to help and support families in our community.

> Our collection window is Monday 6th October -Monday 20th October. Collection trays will be located in the office or send donations into class.

Please check dates before sending in.

PIC.COLLAGE

Class News

Cygnets and Pufflings

We've had another fun-filled and imaginative week in Reception — here's a little look at what we've been up to.

This week in phonics we focused on the sounds v, w, y, z and x. The children have been practising how to say each sound, hear it in words, read it and begin to write it - please continue to practise these at home.

This week, our Drawing Club was inspired by the brilliant book The Something. We used our imaginations to wonder what might be hiding down the mysterious hole... from dragons, to

unicorns and pirates! The children created some fantastic drawings and practised labelling them using the initial sounds they could hear in each word. It's been a great way to blend creativity with trying to use our phonics!

In Maths, we've been sharpening our listening and counting skills by subitising sounds — recognising how many without counting one by one. We've also been exploring the number 4 in depth: making collections of 4, looking at the different shapes Numberblock 4 can make and building 4 in different ways using cubes.

Our people who help us topic continued with some more exciting real-life visitors! We welcomed a high school teacher and police officers, who told us all about their jobs. The children asked some thoughtful questions and really enjoyed learning about some more roles in our community.

Goldfinches and Woodpeckers

Wow I can't believe we are nearly at the end of the first half term in Year 1 and we are so proud of how well the children have progressed already!

In Literacy this week, the children have been planning their second 'Hot Write'. Their challenge is to write a letter from the point of view of Tin Dog, asking for help to escape from the attic! Both classes have been full of ideas, exploring creative ways to make their writing engaging and using lots of exciting new vocabulary along the way.

In Maths this week, the children have been using number lines to help them add numbers within ten. They've also been finding missing numbers in number sentences and using their knowledge of the part-whole model to support their understanding.

The children have really enjoyed Science this week as we carried out an experiment to find out which fabric would make the best curtains. Before testing, we discussed what qualities a good curtain should have and agreed that the best fabric would block light and be flexible enough to open and close easily. The children loved predicting, testing, and sharing their results!

This week in Whole Class Read, the children have been enjoying the story *Oi Frog!*. They drew their favourite rhymes from the book and explored how the Lion might feel about having to sit on iron. It was a great opportunity to practice inference skills and think about characters' feelings in a fun and creative way. We also learnt a new poem called 'Hide and Seek' for our October reading challenge. See if your child can remember their line.

Owls and Robins

What a wonderful week!

This week in Literacy, the children have been "analysing" a letter in preparation for their next hot-write. The children have written command-sentences, identified features of letters and have practiced writing in the style of a letter!

We're having a big push on handwriting and spelling in school and have been very impressed with the children's progress so far! If possible, please do practice the Year 1 & 2 spelling words with your child - thank you for your continued support with this so far!

In Maths, the children have been practising adding and subtracting within 100. The children have shown lots of confidence with this!

We started our new Science topic this week - 'Animals including Humans'. The children focused on what animals need to survive - air, water and food! The children then compared the similarities and differences between a robot and a cat/dog!

In PSHE we started our 'No Outsiders' text - The Great Big Book of Families! The children thought about what 'family' meant, how all families are different and then drew their families.

In History, the children compared our classroom with a classroom from the 1900s. We have been very impressed with the children's enthusiasm for our topic.

In Art, the children have created their final pieces for our drawing unit. The children impressed us with their skills when drawing their teddy-bears! Lots of the children could talk confidently about texture and tone!

Sandpipers and Moorhens

This week year 3 have worked on their last piece of writing using the Iron Man as a stimulus. They have used a range of language techniques to write a set of instructions to explain how to create a trap to encage the Iron Man. We would like to say a big well done to year 3 for showing such enthusiasm and engagement in our first Literacy Unit- they all have made fantastic progress in their first 7 weeks in KS2. In maths, we have reviewed prior knowledge on column addition and have been practising how to exchange ones and tens using the column method. After many weeks of making close observations in art of different plants, seeds and bulbs, the children were very excited to let their imagination go wild as they drew an explosion of creativity out of their bulb/seed sketches. In computing we practiced creating a scene with animation and events. We added sound effects and practiced debugging the codes to make the characters move how we needed.

Kingfishers and Lapwings

In Literacy, we wrote our very own newspaper reports about a mysterious creature sighting! The children worked hard to include a variety of structure and language features such as exciting titles and subheadings, word play and speech sentences. In Maths, we focused on the column subtraction method with exchanges. We used bar models to help us visualise the calculation. In Science, we completed our Animals including Humans topic by recapping everything we've learned so far — from teeth to the digestive system to food chains. It's been wonderful to see how much the children have remembered and understood. In History, we explored the different diseases children faced in Tudor and Victorian times and took on the role of a doctor to examine the symptoms and suggest treatments. In Art, the children started to draw their unique photo compositions made up of objects that hold special meaning to them — a lovely way to express their individuality and creativity. In RE, we discussed different ways to support charities, thinking about different types of charities and why we should be supporting them. A big well done to everyone who is regularly spending time on TTRS, completing AR quizzes, and practising spellings — your hard work is really paying off!

Kestrels and Red Kites

Another busy week for year 5. In maths, we have completed our unit on addition and subtraction, we have now moved on to multiplication and division. We have looked at multiples and common multiples. Lots of TTRS practise would be really helpful to support the children's understanding in this unit.

In literacy, we have finished our final hot write of the half term. The children have written formally and used some very challenging vocabulary, including dexterity, designated, strewn, debris and temperature. They have done an excellent job at embedding year 5 features such as parenthesis.

In RE, we have been looking at our commitments in school and how we show dedication to these. During music, we have been creating Egyptian funeral music using the online glockenspiels. In history, we have focussed on the achievements of the Vikings and discussed if there are creators or inventors. In computing, we moved on to look at online safety and what is reliable on the internet.

Today, we looked at racism and how people feel when they may have experienced racism. The children were mature in their conversations.

Another excellent week- one more to go! Have a wonderful weekend everyone!

Eagles and Hawks

We have been very busy in Year 6 this week, with Hawks and Eagles focusing on creating some excellent work across the curriculum. In particular, Mr Owen and Miss Hough have been delighted by their application in creating formal mission logs in our literacy lessons this

week. The standard of writing across both classes has been impressive and Year 6 are looking forward to parents reading some of their pieces at Parents' Evening next week.

Aside from work in our literacy lessons, we have also been challenging ourselves in other subject areas. We have come to the end of our 4 operations unit in maths, with the focus this week being on the order of operations in a calculation, including using brackets in calculations. We have also looked at mental maths strategies and how we can use known number facts to work out the answers to a related calculation. In science, we have looked at what blood transports around the body and have explored how to live a healthy lifestyle. In PSHE, we have looked further at our Learning Charters, including creating role plays about how individual behaviour can impact others. We would also like to thank parents for their help and support given to their children with their homework so far this half term.

Praise

Reception & Key Stage One

Class	Name	Reason	
Reception	Robin	For super mark making and great ideas!	
Reception	Sebastian	For super contributions during class discussions and amazing manners!	
Goldfinches	Roxanne	For showing great understanding in Maths when completing additions to 10. Well done.	
Goldfinches	Gabriel	For showing fantastic teamwork in Maths when working on addition games.	
Goldfinches	Elodeigh	For showing fantastic teamwork in Maths when working on addition games.	
Woodpeckers	Daisy	For beautiful handwriting and presentation of her work.	
Woodpeckers	Willow	For using her plan to support her writing.	
Owls	Robin	For being responsible and respectful, both in class and around school!	
Owls	Ashbel	For being resilient in Maths	
Robins	Scarlett	For showing kindness and respect to others.	
Robins	Melody	For showing kindness and respect to others.	

Key Stage Two

Sandpipers	Emilia	For being an ambitious learner in the
		classroom and always trying to improve
		her understanding.
Sandpipers	Harrison	For working really hard and modelling
P P		great learning behaviours.
Moorhens	Ruben	For improved responsibility and
		independence in writing activities.
Moorhens	Dinor	For excellent contribution in class
Moornens	Piper	discussions.
		discussions.
Kingfishers	Nyla	For always sharing fantastic ideas and
		stories during class discussions.
Kingfishers	Orla	For always having a smile on her face and a
·····g···e···e		positive attitude.
Lanuings	Autumn	For always having a positive attitude to her
Lapwings	Autumn	For always having a positive attitude to her learning, for being ready to learn each and
		every day, engaged in lessons, listening
		and attentive. Autumn fully embodies our
		school value of 'aspire' as she aspires to be
		the best she can every day! Well done
		Autumn!
Lapwings	Maisie	For an excellent result in her Science test
		this week. Maisie scored 22/24, which
		shows that she has listened, learned and
		understood our Science topic this half term of Animals Including Humans.
		of Alimais including frumatis.
Kestrels	Lucie	For having an amazing attitude to all
		aspects of school life and for being a
		wonderful role model to other year 5
		children. Well done!
Kestrels	Rufus	For having a wonderful sense of humour.
Restreis	Kulus	You brighten our classroom with your
		jokes and questions! Never change. Well
		done!
Red Kites	Oisin	For his recent improvements in work rate
		in class.
Red Kites	Eleanor	For effort, work rate and discipline.
Hawks	Oliver	For demonstrating responsibility and
1104413	O.I.VEI	respect in the classroom this week. Well
		done, Oliver!
Hawks	Ruth	For showing real aspiration and
		determination to produce her best work in
		her Hot Write this week. Well done, Ruth!
Eagles	Jasmine	For fantastic ideas in her hot task creating
		a formal mission log about travelling to the
		moon.
Eagles	Finley	For fantastic ideas in his hot task creating a
		formal mission log about travelling to the
		moon

The Hive

The Hive has been full of laughter and activity this week with many children choosing to play outdoors with their friends. The Sports coaching team have played games on the main field with different year groups.

Indoors the children have been crafting and crocheting. It has been lovely to see the older children showing the younger children how to crochet and finger knit.

We have seen some great examples of 'air guitar and drumming' inspired by the Movie Alvin and the Chipmunks.

Please can we remind you to call the office if your child is not attending the Hive.

This week's Praise is awarded to Rhea and Ella for sharing their creative skills with others.

FOWS NEWSLETTER



A Friends of Wheelock School – October Newsletter A



Hello everyone!

We've got a few exciting updates and dates for your diary, plus a couple of easy ways you can get involved and help us keep the magic of our school events going.

31 Dates for the Diary



😈 Wednesday 23rd October – Christmas Art Work

You should have received your child's Christmas artwork by now. Please could you complete your details on the back of the artwork order form and return to school by this Wednesday 23rd October. In the next two weeks, you will receive a text/email with your order link. At this point you can decide if you wish to place an order.



Thursday 21st November – Non-Uniform Day (Rainbow Raffle Donations)

Children can ditch the uniform in exchange for a colourful donation towards our famous Rainbow Raffle Hampers! Each year group will be given a colour theme soon – watch this space for details.

Thursday 11th December, 4–6pm – Wheelock Merry Market

Mark your calendars! Our Christmas fair is back and will be filled with festive fun, games, stalls, Santa's grotto, and plenty of cheer. This is one of our biggest fundraisers of the year, and we can't wait to celebrate with you all.

We Need You! – Join our Willing Volunteers WhatsApp Group

Ever thought, "I'd help if someone just asked me"? Well... we're asking!

We've set up a new 'Willing Volunteers' WhatsApp group for anyone happy to lend a hand with FOWS events.

This isn't a busy chat or a secret PTA initiation – it's just an easy way for us to ask for help when we need a few extra hands for things like stalls, cake sales, or school discos.

No meetings. No long-term commitment. Just teamwork when you can.

Sadly, we've had to cut back events like film nights and discos in recent years because we haven't had enough helpers – and we'd *love* to bring them back. Please join, even if you can only help once in a while. Every bit makes a huge difference!

Join the group

here: https://chat.whatsapp.com/CqwDjj3nxUB8KHp2FZuzn7?mode=wwc

Let's keep the fun (and fundraising!) alive at Wheelock! 💥

Wheelock Monthly Lottery – Your Lucky Number Awaits!

Want to support FOWS and have a genuine chance of winning some cash? Our **Monthly Lottery** is an easy, no-fuss way to help raise funds for school projects.

Here's how it works:

- f1 per month = 1 lottery number
- \bigcirc £5 = 5 chances to win
- Your number stays the same each month

Three winners every month, with the top prize usually around £29 (depending on how many take part)

The more numbers you have, the better your odds — and every penny raised helps support our children and school.

Sign up here: https://forms.gle/yghdpxNrNKnNb45j7

Winners will be announced each month on Facebook and in the school newsletter — so keep your eyes peeled!

Thank You!

As always, a huge thank you to everyone who supports FOWS — whether you've volunteered, donated, or simply come along to events. Every bit helps make Wheelock such a special community.

Let's make this festive season a brilliant one for our children!

Warm wishes,

Friends of Wheelock School PTA



🐒 Supporting our school, one event at a time 🠒



fowscontact@gmail.com



Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

https://www.cheshireeast.gov.uk/schools/school-meals/free school meals.aspx

Autumn Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 01.09.2025, 15.09.2025, 29.09.2025,	Main Choice	Hot Dog served with Wedges & Vegetables	Chicken Goujon served with Wedges & Vegetables	Roast Turkey served with Roast Potatoes, Yorkshire Pudding, Vegetables & Gravy	Spaghetti & Meatballs in Tomato Sauce served with Garlic Bread	Cheese & Tomato Panini served with Chips & Vegetables
13.10.2025, 03.11.2025, 17.11.2025,	Vegetarian Choice	Vegan Dog served with Wedges & Vegetables	Vegan Dippers served with Wedges & Vegetables	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Spaghetti & Vegan Meatballs in Tomato Sauce with Garlic Bread	Veggie Burger served with Chips & Vegetables
01.12.2025,	Jacket Potato	Beans	Cheese	Tuna	Beans	Cheese & Beans
15.12.2025.	Sandwich	Ham Sandwich	Tuna Sandwich	Cheese Wrap	Tuna Sandwich	Chicken Wrap
	Dessert	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit

Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 08.09.2025,	Main Choice	Fish Fingers served with Mash & Beans	Beef Burger served with Chips & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy	Sausage & Tomato Pasta served with Garlic Bread & Vegetables	Cheese & Tomato Pizza served with Wedges & Vegetables
22.09.2025, 06.10.2025, 20.10.2025, 10.11.2025,	Vegetarian Choice	Veggie Fingers served with Mash & Beans	Veggie Burger served with Chips & Vegetables	Vegan Sausage Roll served with Mash, Vegetables & Gravy	Vegan Sausage & Tomato Pasta served with Garlic Bread & Vegetables	Vegan Pizza served with Wedges & Vegetables
24.11.2025,	Jacket Potato	Cheese	Tuna	Cheese	Beans	Cheese
08.12.2025.	Sandwich	Ham Wrap	Cheese Sandwich	Tuna Wrap	Cheese Sandwich	Ham Sandwich
	Dessert	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit

All cakes, biscuits and pizza bases are homemade on the premises
All meat and poultry products are supplied fresh by Anderton's Butchers

Community News





FREE FAMILY FUN

Fancy Dress Competition | Street Dance | Arts & Crafts | Face Painting | and more!!

Funded by Sandbach Town Council and Sandbach Partnership



Are you looking to sharpen your skillset in an encouraging, challenging and technical environment?

At Coach Barks Football we look to provide you with the opportunity to enhance your skillset, whether you are just learning to kick a ball or striving for academies...

SERVICES INCLUDE



Team Sessions







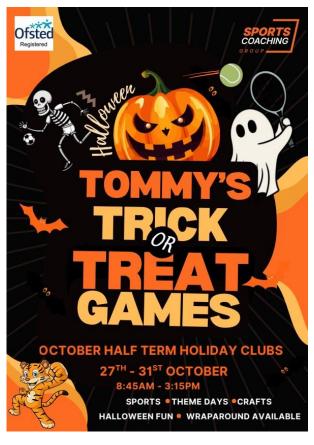




07732376006



Coachbarksfootball@gmail.com













Pharmacists can now provide treatment or some prescription medicine, if needed, for seven common conditions, without basing to see a GP.

Each condition is subject to age eligibility when providing prescription medicine:

Condition	Age eligibility		
UTI	16-64 years		
Sinusitis	12 years and over		
Earache	1-17 years		
Sore throat	5 years and over		
Shingles	18 years and over		
Impetigo	1 year and over		
Infected Insect Bite	1 year and over		

Find out more, nhs.uk/thinkpharmacyfirst





Logistica Training proudly offers Fully funded online Level 2 short courses. We have designed courses to support adults upskill and to assist their professional development. Learner will need to be 19 plus and live in a non-devolved Post Code area and not on any other funded course to be Eligible for Funding. You have 3 months to complete the course; Tutors are also available to support. Please check your postcode on this link below:

https://skillspostcodecheck.com/tool/

- · Certificate in understanding Challenging behaviour
- Level 2 Certificate in Advice and Guidance
- · Level 2 Certificate in Mental health Awareness
- Certificate in understanding Mental Health First Aid and Advocacy in the workplace
- Award in awareness of Dementia Care
- Certificate introducing caring for Children and Young People
- Certificate in principles of medication handling and administration for care settings

For more information on how to apply please contact – Julia Chiapparrone



We teach water safety and lifesaving skills, in a fun and safe way!

Why not join us (age 7+)?

ind out more Enquire for a free taster session!

Saturday mornings 07:45 to 08:45am at Crewe Lifestyle Centre

Contact: creweneptune@gmail.com facebook.com/creweneptuneslifesavingclub









