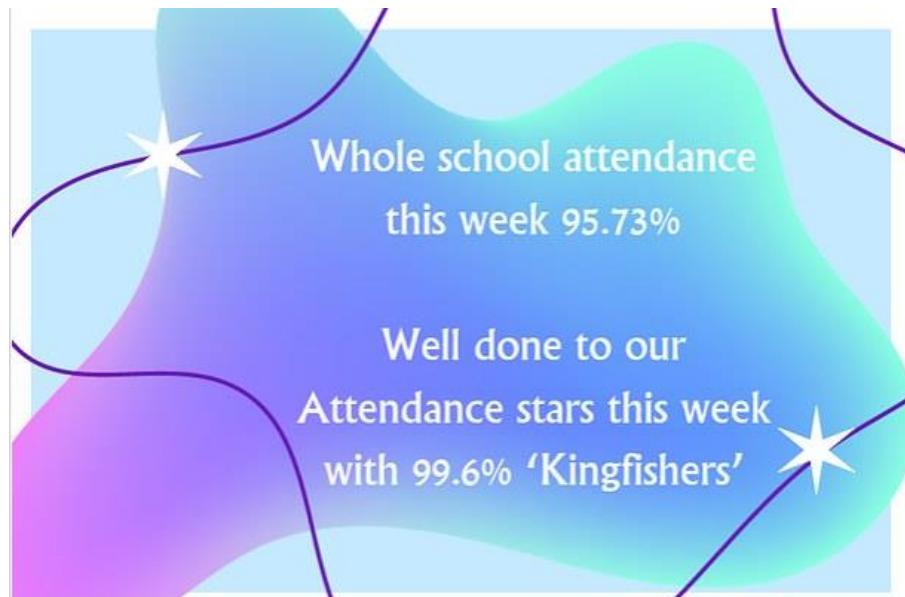


23rd January 2026



# Newsletter



## Dates for your Diary

### January 2026

26th January – KS2 Author Visit

27th January – Year 5 Library Visit

29th & 30th January – Year 5 Bikeability (Rescheduled)

### February 2026

6th February – Whole School Number Day

10th February – Whole School Internet Safety Day

12th February – Year 2 Mosque Trip

24th February – Year 4 Library Visit

All this information and more can be found under Events on our website

<https://www.wheelockprimary.co.uk/>

## Climate Action Sustainability Newsletter



### Climate Action & Sustainability Day – Tuesday 13th January

On Tuesday 13th January, we held our **Climate Action & Sustainability Day**, giving every child the chance to learn about caring for our planet and to use their voices as active global citizens. The day linked closely to **Article 12** (children's right to be heard), **Article 24** (right to a clean and healthy environment), **Article 29** (education for respect for the environment), and **Global Goal 13: Climate Action**.

Each year group explored a different sustainability theme:

- **EYFS:** Bees as pollinators
- **Year 1:** Keeping the Earth green
- **Year 2:** Litter picking in school and the community
- **Year 3:** Plastic pollution
- **Year 4:** Food bank stations and recycling
- **Year 5:** Upcycling old uniform into patchwork squares
- **Year 6:** Climate conference and presentations

A highlight of the day was Year 6 welcoming Sarah Russell, MP, and the Cheshire East Council Carbon Team, who answered questions from the children and discussed real climate action. This was a powerful example of Article 12 in action, showing pupils that their ideas can have genuine influence.

We are also looking to develop our links within the local community as part of our ongoing sustainability and rights-based work. If you or your ~~organisation~~ can support future projects, please contact Miss Hough directly.

Our children showed fantastic passion, leadership, and responsibility throughout the day -reflecting our continued commitment to sustainability and our journey towards RRSA Gold.

## Attendance & Morning Drop-Off Reminder

We kindly remind all parents and carers of the following morning routines and attendance expectations:

- **Gates open at 8:30am**
- **Classroom doors open at 8:35am**

- **The register is taken at 8:45am**

Pupils arriving **after 8:45am** will be marked as **late**.

Arrivals **after 9:15am** will be recorded as an **unauthorised absence**, as in line with our attendance policy.

All absences **must be reported by 9:30am on the day of absence**. Please contact the school office directly to inform us.

Thank you for your continued support in helping us maintain excellent attendance and punctuality.

**Please note that the school car park is designated for staff and deliveries only. It should not be used for dropping off children who arrive late. This helps ensure safety and smooth operations during school hours.**

**Thank you for your cooperation and understanding.**

## Class News

### Cygnets and Pufflings

This week in Reception, the children have been full of creativity and curiosity! In Drawing Club, they have been mesmerised by the animation Pingu. We have been drawing penguins and igloos and using our imaginations to think about what else Pingu might make with the snow and how else he might travel across the snow!

In Maths, we have focused on the numbers 6 and 7, learning the quickest way to show these on our fingers – see if your child can show you at home! The children have learnt that 6 is made of 5 and 1, and 7 is made of 5 and 2. They are becoming subitising superstars, confidently recognising spot patterns just by looking.

In our topic work, we explored nocturnal animals before moving on to Antarctica. The children loved sharing their facts and showing what they know about this cold and fascinating place.

Have a lovely weekend.

### Goldfinches and Woodpeckers

We've had a really busy and fun week in Year One, with lots of super learning happening!

In Literacy, the children have been planning and writing their own *environment stories* based on our book The Last Tree in the City. They've been trying hard to use lots of new vocabulary they've learnt, and it's been lovely to see their ideas coming to life.

In Maths, we learnt a brandnew word – **estimation!** The children have been estimating where numbers belong on a number line to 20 and comparing different numbers to 20 using the language we have been practicing.

In Whole Class Reading, we've been enjoying *Chocolate Cake*. The children have used pictures to help them summarize the story and have been answering retrieval questions by finding clues in the text.

In RE, we started learning about promises in Judaism and talked about why trust is so important when you make a promise or agreement. The children also thought about and shared their own promises, which led to some really thoughtful conversations.

In History, we talked about how we can learn about *our own history*. The children created a Year One memory box, filling it with special moments and memories from their time in Year One so far.

We hope you all have a lovely, relaxing weekend and we can't wait for more learning and fun next week!

## Owls and Robins

A wonderful week in Year 2!

This week in Literacy, the children have been “analysing”. They have identified features of finding narratives and looked at what the writer of our WAGOLL has done well in their writing. The children have also designed and described their own creature ahead of next week when they'll write their own finding narrative!

It has been a tricky week in Maths and we've been wowed by the resilience shown as we've tackled: faces, edges & vertices of 3D shapes! Well done Year 2 - you've tried very hard with this new learning!

In Science, the children looked at our microhabitats in our school!

In PSHE, teamwork was the focus again as the children worked with a partner to create a bird out of materials! We saw lots of great communication and sharing of jobs when they did this!

In History, the children learned about “historical significance” and were great at naming people who fit into this category. The children then freeze-framed the historically significant moment when The Wright Brothers completed the first flight!

We've been busy in whole class reading - retrieving information from poems, using our inference skills to make wanted posters and using our explaining skills to choose 3 animals who could go to a party together!

In RE, the children continued to look at names for Allah.

Finally in Music, the children have been practising their singing - we looked at the song "Lavenders Blue" this week and recapped last weeks song "My Bonnie Lies Over the Ocean".

Keep up the hard work year 2!

## Sandpipers and Moorhens

This week in Literacy the children have used all their knowledge gathered from climate action day on plastic pollution in our oceans to write a letter to the Earth using our vehicle text 'Dear Earth'. The children have learnt to carefully select vocabulary, structure ideas and use emotive language. In maths, the children have really had to dip into their times table knowledge to tackle expanded written methods for 2d x 1d numbers, as well as using exchange to divide. In science, we have had another fun week exploring properties of rocks to test durability, hard-wearing and whether it is permeable. In music, the children learnt to perform as an ensemble playing different ostinato patterns inspired by the mountain music we have analysed previously. We have started our new unit in French where children have been learning animal vocabulary. In computing, we have been learning how to code using maps.

## Kingfishers and Lapwings

In Literacy, we explored the feelings and opinions of rainforest animals whose homes are being destroyed by deforestation. Through role play, we imagined how the animals might feel about the woodcutter chopping down their trees. We focused on using a range of language features, including expanded noun phrases, fronted adverbials, plural possessive apostrophes, rhetorical questions and emotive language. Using these skills, we wrote powerful speeches and persuasive letters urging the woodcutter to stop deforestation and protect the rainforest. In Maths, we developed our multiplication skills by exploring related multiplication and division facts. We also worked on multiplying 2-digit and 3-digit numbers by 1-digit numbers, helping us to strengthen our understanding of number relationships and problem-solving strategies.

Science lessons were all about grouping animals in different ways. We learned how animals can be classified into groups such as mammals, fish, birds, reptiles and amphibians, and discussed the characteristics that make each group unique. In Geography, we learned about the different layers of the rainforest. We developed our understanding of the forest floor, understory, canopy and emergent layer, and created impressive, clearly labelled diagrams to

show what can be found in each layer. Computing challenged us to use coding skills as we followed a sequence of instructions to write our names, helping us understand how precise commands are needed when programming. In Music, we explored body percussion using sounds such as boom, snap and clap, and had fun creating and performing our own rhythmic sequences. In French, we learned to identify and say the names of family members, while in PSHE we focused on resilience, discussing what we can do if our dreams are broken and how to stay positive during challenging times. RE lessons helped us understand the importance of Passover in the Jewish religion and why it is such a significant celebration. Finally, in Art, we used tracing paper to create repeating patterns inspired by the shapes of rainforest animals.

## Kestrels and Red Kites

This week, in maths, we have finished our multiplication and division unit. The children have learned how to use written methods for both. This has been quite challenging but the children have persevered. We will continue to revisit these to consolidate the methods.

In literacy, we have completed our hot writes on a character narrative. The children have written 4 paragraphs and edited them. They have been using modal verbs, parenthesis, adverbs of possibility as well as Year 5 and 6 spelling words. Spelling has been a big priority for us.

We continued to enjoy woodland this week. We are working on team building games and develop communication skills. In science, the children had fun dissecting flowers to identify the male and female parts. They enjoyed finding the anther and filament as well as the sticky stigma. In RE, the children looked at different charities and how they support families and communities by providing clean water and educational opportunities. In art, we had lots of laughs drawing portraits where we couldn't take the pencil off the paper. We had several very disproportionate faces! During history, we have continued to learn about the wives of Henry VII. The children have used sources to help make deductions about the relationship between Henry and Anne Boleyn. We have thoroughly enjoyed singing our African song and adding actions to it too.

In Kestrels, the children gave me a 'Goosebumps' heart-warming moment. Whilst reading Holes, in WCR, some of the children gasped during a key moment in the story. They were clinging on to every word. It was wonderful to see and a great moment in our class. It truly demonstrated the joy a good story has!

We have had another successful week. Lots of learning and lots of communicating with our peers - a super important skill. Well done Year 5! Have a lovely weekend everyone!

## Eagles and Hawks

Year 6 have had an industrious, enjoyable week.

In Maths, they have been finding equivalent decimals and fractions, including using division methods to turn fractions into decimals. We have also begun to explore the link between fractions and percentages.

In Literacy we have planned our newspaper report about the Malawian inventor William Kamkwamba and are looking forward to writing our reports in the forthcoming week.

In Science, we have been exploring our topic about Light, including looking at sources of light and the direction light travels in. In History, we have been exploring the topic of the Tudors, debating whether we think Henry VIII was a fair ruler or a tyrant from looking at different sources of information about him. In PSHE, we have been exploring our goals for this half term in school and out of school. In RE, we have been looking at how people inspire and influence, linking this to how Christianity has been an influential world religion for 2000 years.

Added to this, we had a very enjoyable trip to the library to explore how fiction and non-fiction books are categorised (some of us used this chance to take out new books we hadn't read before). Thanks to Mrs Landstrom and Sandbach library for giving us this opportunity!

## Praise

### Reception & Key Stage One

Class	Name	Reason
Reception	Marianna	For always showing our Wheelock behaviours - a role model to her peers.
Reception	Kingsley	For having an excellent attitude and trying his very best with everything that he does.
Goldfinches	Mya	For problem solving and helping her peers during numeracy.
Goldfinches	Gabriel	For problem solving and helping his peers during numeracy.
Woodpeckers	Alfie	For fantastic writing and for using new vocabulary to make his work interesting and exciting to read.
Woodpeckers	Porsche	For excellent work estimating numbers on a number line.
Owls	Harry	For being aspirational with his Literacy and Spelling work!
Owls	Rita	For trying her best with all her learning!
Robins	The Whole Class	For working together in groups to act out the historical moment of the first flight of the Wright brothers.

Key Stage Two

Sandpipers	Scarlett	For always showing respect throughout each school day and being a Wheelock role model.
Sandpipers	Emilia	For always showing respect throughout each school day and being a Wheelock role model.
Moorhens	Piper	For making super progress in reading all their year 3 and 4 common exception words.
Moorhens	Sophia	For making super progress in reading all their year 3 and 4 common exception words.
Kingfishers	Elias	For writing an amazing speech in Literacy with expanded noun phrases, apostrophes and brilliant vocabulary.
Kingfishers	Felicity	For always being ready to learn and setting a fantastic example.
Lapwings	Grace	For writing a brilliant speech to the woodcutter in Literacy! It was persuasive and emotive, which would definitely make the woodcutter stop and think!
Lapwings	Bonga	For his amazing artwork, and his attention to detail when drawing rainforest animals! Bonga has a natural talent when it comes to art, and it is amazing to see his creativity.
Kestrels	Freddie	For always being so helpful and thoughtful towards others. A wonderful example of a year 5 pupil. Well done!
Kestrels	Tashi & Lucie	For working well as a partnership when editing their hot write this week - super teamwork. Well done girls!
Red Kites	Mason	For having a brilliant attitude in his learning this week! Well done!
Red Kites	Jasmine	For creating an amazing piece of writing in Literacy! Well done!
Hawks	Eden	For increasing confidence in her maths work. I can clearly see how hard you're trying, and your effort is really paying off. Your confidence is growing every day. Well done!
Hawks	Jack	For developing growing independence in his work. I've been really impressed with your attitude towards learning this week.
		You're taking more responsibility for your work and it's fantastic to see. Well done!
Eagles	Liam	For showing great understanding when multiplying and dividing decimals by 10, 100 and 1000.
Eagles	Phoebe	For showing great determination to improve her knowledge across all subjects.

## The Hive

The children this week have enjoyed craft activities and playing with their friends.

Lots of card games have been shared, the children are really embracing the challenges, the biggest challenge seems to be beating Mr Sutton!!

Thank you to all the Year Five and Year Six children who are sharing their gaming skills with the younger children.

The Praise is awarded to Lily and Sophie for always sharing and caring for others.

## FOWS NEWSLETTER

Friends of Wheelock School are currently preparing for the year ahead. If you'd like to find out more, you are welcome to join our 'Willing Volunteers' WhatsApp group - it's a great way of being involved and volunteering when you can without the commitment of joining your PTA. Here's the link to join: <https://chat.whatsapp.com/CqwDjj3nxUB8KHp2FZuzn7>

Or, if you think you'd rather become part of the team! Join us on Thursday the 5th of February at 8pm in Barchetta. (7.30pm for a drink and a chat beforehand!)

See you there!

Lisa

Chair of FOWS

[fowscontact@gmail.com](mailto:fowscontact@gmail.com)

## Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

[https://www.cheshireeast.gov.uk/schools/school-meals/free\\_school\\_meals.aspx](https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx)

## Spring Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 05.01.2026, 19.01.2026, 02.02.2026.	Main Choice	Hot Dog served with Wedges & Vegetables	Chicken Goujon served with Wedges & Vegetables	Roast Chicken Breast served with Roast Potatoes, Vegetables & Gravy	Spaghetti & Meatballs in Tomato Sauce served with Garlic Bread	Cheese & Tomato Panini served with Chips & Vegetables
	Vegetarian Choice	Vegan Dog served with Wedges & Vegetables	Vegan Dippers served with Wedges & Vegetables	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Spaghetti & Vegan Meatballs in Tomato Sauce with Garlic Bread	Veggie Burger served with Chips & Vegetables
	Jacket Potato	Beans	Cheese	Tuna	Beans	Cheese & Beans
	Sandwich	Ham Sandwich	Tuna Sandwich	Cheese Wrap	Tuna Sandwich	Chicken Wrap
Dessert	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Biscuit or Fresh Fruit

Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 12.01.2026, 26.01.2026, 09.02.2026.	Main Choice	Fish Fingers served with Mash & Beans	Beef Burger served with Chips & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy	Cottage Pie served with Vegetables	Cheese & Tomato Pizza served with Wedges & Vegetables
	Vegetarian Choice	Veggie Fingers served with Mash & Beans	Vegan Burger served with Chips & Vegetables	Vegan Sausage Roll served with Mash, Vegetables & Gravy	Quorn Cottage Pie served with Vegetables	Vegan Pizza served with Wedges & Vegetables
	Jacket Potato	Cheese	Tuna	Cheese	Cheese & Beans	Beans
	Sandwich	Ham Wrap	Cheese Sandwich	Tuna Wrap	Ham Sandwich	Cheese Sandwich
Dessert	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Cake or Fresh Fruit

All cakes, biscuits and pizza bases are homemade on the premises  
All meat and poultry products are supplied fresh by Anderton's Butchers

## Supporting Parents for Emotional Well-Being

Parenting is rewarding, but it can also feel overwhelming at times. Emotional well-being isn't just important for children, it matters for parents too.

Whether it's managing stress, finding balance, or simply having someone to talk to, support networks help parents feel connected and resilient. Let's work together to create a community where every parent feels heard, supported, and empowered.

Cheshire East Council gives families free access to **Togetherness** resources to support wellbeing. This free online learning is available for parents, carers, grandparents and young people. This fantastic resource of parenting support can be accessed in your own time.

### Using exclusive access code: WHEATSHEAF

#### [Cheshire East | Togetherness - Togetherness](#)

Download the free myHappymind app which has activities for the children, mini masterclasses for parents, happy breathing and music to support your child's well-being at home.

#### Use Wheelock's access code: 142756

Access support from Visyon who are always happy to listen and you don't need a referral from a GP or school, you can call them directly to discuss your concerns and the support they offer you is completely free of charge. They also offer parent courses and webinars.

#### [Parent Workshops | visyon](#)

Or why not find support from your local Family Hub who provide support, advice and guidance for all children aged 0-19.

## Family Hubs

### NHS – Neurodiversity Support Pathway

Please find below a link to the Neurodiversity Support Pathway. This is where support is available for families of children and young people who may be neurodivergent.

<https://www.cheshireandmerseyside.nhs.uk/your-place/cheshire-east/neurodiversity-support-pathway>

### Autism Family Support Service



#### You Are Not Alone Drop-in

Every 1<sup>st</sup> Tuesday of the month - 7.00pm - 8.30pm

A free monthly online drop-in for parents & carers

The **You Are Not Alone** community is a friendly and safe space run by Erik & Sally Wagter where you can come and learn about autism & PDA, ask questions, connect with like-minded people or simply listen and learn from other people's conversations.



In this community we talk about all sorts of things such as:

- helping your child regulate their emotions & feelings (meltdowns etc)
- understanding autism and PDA
- navigating school and EHCPs
- Supporting your child with friendships
- understanding and managing challenging behaviour
- managing sensory needs
- developing a positive relationship with your child (family dynamics)
- exploring EOTAS or home education
- looking after your wellbeing
- and so much more



#### Here's what parents have said:

*'My husband Jamie was saying that in the last few sessions, he has learned so much more about autism and PDA than he has over the past year' - Jo (parent)*

*'Thank you so much for the group this evening. I can't tell you how grateful I feel and I really do feel less alone and more validated. My hope is back' - Louise (parent)*

The You Are Not Alone drop-in is a service delivered by  
[www.autismfamilysupportservice.com](http://www.autismfamilysupportservice.com)

If you would like to join the **next drop-in**, please send an email to [team@youarenotalone.community](mailto:team@youarenotalone.community) and we will send you the **Zoom** link.



## Community News

**Start for Life Journey**  
**Cheshire East Council** **BEST START IN LIFE** **Family hub**  
**Together for you**

### HENRY 4 Week Programme

**Give your child the Best Start in Life.**

Would you like to transform family life and create healthier, happier futures for your children?

This holistic approach supports families to make sustainable changes that benefit physical health, emotional well-being, and strong family relationships. It's recommended that parents/carers attend all 4 workshops to gain the most from the programme but we know this isn't always possible.

To learn more about the content of each workshop or to register for this FREE 4 week programme; contact your local family hub on 01270 371240 or 01270 371250 or pass your details onto the school reception.

**Cledford Primary School**  
13 George VI Ave,  
Middlewich,  
CW10 0DD

**Session 1: 19th January 1:30-3:00**  
**Looking after ourselves**

**Session 2: 26th January 1:30-3:00**  
**Family guidelines and choices**

**Session 3: 2nd February 1:30-3:00**  
**Let's get active**

**Session 4: 9th February 1:30-3:00**  
**Understanding children's behaviour**

**henry**  
Healthy Start, Brighter Future

## After School Clubs



### Dodgeball

Tuesday  
Yr 3-6  
06.01.26 - 10.02.26  
3:15 - 4:15  
£36 (6 weeks)

### Ball Games

Thursday  
Rec - Yr 2  
08.01.26 - 12.02.26  
3:15 - 4:15  
£36 (6 weeks)

Click [HERE](#) to book HT3

✉ info@sportscoachinggroup.co.uk  
☎ 01270 449770  
🌐 sportscoachinggroup.co.uk



SANDBACH CRICKET CLUB, CW11 3LZ



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 HM Government 

**Think pharmacy first**

Boots UK, 7 High Street, Sandbach, CW11 1AH  
Tel: 01270 787226

Pharmacists can now provide treatment or some prescription medicine, if needed, for seven common conditions, without having to see a GP.

Each condition is subject to age eligibility when providing prescription medicine:

Condition	Age eligibility
UTI	16-64 years
Sinusitis	12 years and over
Earache	1-17 years
Sore throat	5 years and over
Shingles	18 years and over
Impetigo	1 year and over
Infected Insect Bite	1 year and over

Find out more, [nhs.uk/thinkpharmacyfirst](http://nhs.uk/thinkpharmacyfirst)





We teach water safety and lifesaving skills,  
in a fun and safe way!



Find out more

Enquire for a free taster session!

Saturday mornings 07:45 to 08:45am at Crewe Lifestyle Centre

Contact: [creweneptune@gmail.com](mailto:creweneptune@gmail.com)  
[facebook.com/creweneptuneslifesavingclub](https://facebook.com/creweneptuneslifesavingclub)

