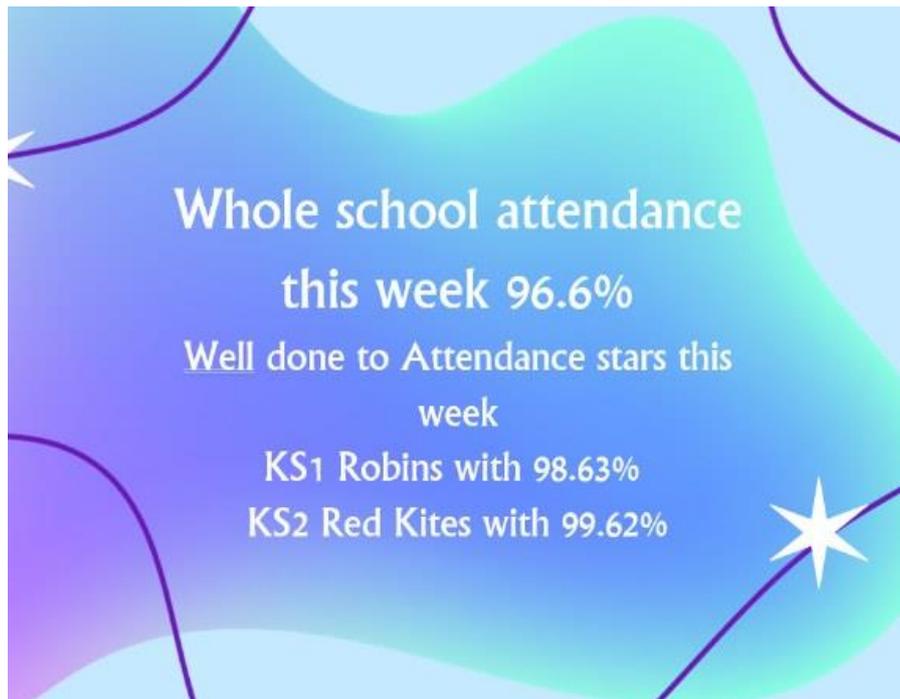


27th February 2026



Newsletter



Dates for your Diary

March 2026

3rd March – Year 2&4 – Creepy Crawly Show

5th March – World Book Day

5th March – FOWS Meeting at Barchetta 8pm

13th March – FOWS Non-Uniform Day for Chocolate Donations

17th March – Year 2 Library Visit

19th March – FOWS Chocolate Bingo

24th March – Year 4 Library Visit

25th & 26th March – Parents Evening

27th March – School Closes

All this information and more can be found under Events on our website

<https://www.wheelockprimary.co.uk/>

Elf Run Total

What an amazing total we raised!!! Thank you again to everyone who contributed.



World Book Day 2026

This year, we will celebrate World Book Day on Thursday 5th March.

We haven't got a specific theme, but we would like to invite the children to come dressed as a book character, wearing pyjamas or they can wear school uniform if they would prefer. If they have the book, which their character features in, they are welcome to bring this in or a favourite book which they would like to read with friends.

During the day, we have lots of fun activities planned for the children such as shared reading time, decorating classroom windows in the theme of a book, book hunts, quizzes and lots more!

We also have some tasks for you to support us with before the day too, where possible.

We will be running a competition where the children can decorate a wooden spoon as a book character. They can paint, create accessories and costumes for it. If your child would like to enter, they need to bring their wooden spoon character with them on World Book Day with their name and class attached on to it. The reading ambassadors will be helping to judge the winning spoon. We will have a winner in each year group. I have attached some examples to inspire you:



Last year, we held a book swap which proved to be extremely successful. We have decided to do it again this year. We are inviting the children to bring in a book, which they no longer want, and swap it with one of their peers. This is a great way for the children to take home a 'new' book. If you would prefer not to participate, that is fine.

Your support is extremely appreciated in making this event such a positive day. Both the staff and children look forward to celebrating reading on Thursday 5th March!

Happy costume hunting and spoon making!

Kind regards,

Mrs Sarah Landstrom

Year 5 Class Teacher and Reading Subject Lead

Class News

Cygnets and Pufflings

What a fantastic week back to start the half term we have had. The children have loved sharing photos of themselves and each other as babies and toddlers. Alongside this, we have looked at the human life cycle and how we change as we grow older. The children have discussed the difference between babies and children their age and thought about skills they can now do without the help of an adult such as washing hands, eating and getting dressed.

In Drawing Club, our story has been 'River' and the children have continued to impress us with their writing, using their phonics knowledge and even trying to use red words. Our words this week are 'I' and 'the' and it would be great if you could continue to practise these at home!

The children have also enjoyed recreating their own Jackson Pollock artwork this week. We studied the artist and then used paintbrushes and a splatting technique to produce our own version. Have a great weekend!

Goldfinches and Woodpeckers

In Literacy, the children have been busy writing their own return narratives inspired by the text *Where the Wild Things Are*. They've been exploring exciting new vocabulary and using adjectives and verbs to bring Max's adventure to life.

In Maths, we have started our *Numbers to 50* unit. The children have been counting forwards and backwards in 10s and completing missing number tracks up to 50.

In Science, we have been learning about animal diets. The children discovered that animals can be grouped as *carnivores*, *herbivores*, or *omnivores*. See if your child can remember which is which!

In Computing, the children have been creating and following simple algorithms, learning how clear instructions help us complete tasks successfully.

In Geography, we have been locating the countries that make up the United Kingdom and comparing the different types of weather they experience. The children enjoyed looking at each country on google maps.

We hope you all have a wonderful weekend! Let's look forward to another great week of learning ahead.

Owls and Robins

A fabulous first week back!

In Literacy, the children immersed themselves in their new story - Tidy! They have: made predictions, explored new vocabulary, gathered ideas and have written a descriptive poem!

In Maths, we have been very impressed by the children's initial understanding of multiplication! We focused on equal groups (recognising and adding them) before we introduced the "x" sign!

In Science, we began our new topic - "seasonal change". This week, we focused on all things Winter!

In PSHE, we started thinking about our new topic "Healthy Me". The children confidently shared different ways to keep their body healthy. The children then, looked at scenarios where they helped motivate Jigsaw Jo to make healthy lifestyle choices! We also looked at our "No Outsiders" text - Elmer! The text focuses on being proud of our own identities and

not discriminating. The children shared considerate things they would say to Elmer to celebrate his differences. The children then celebrated their own differences by decorating an Elmer with things unique to them!

We continued our topic "How did we learn to fly?" in History. This week, we thought about space! The children learned all about the moon landing & had fun pretending to be astronauts!

We continued looking at "Revolting Rhymes" in Whole Class Reading, following the children's amazing engagement with the text last half term. We have been looking at the "Three Little Pigs" this week. The children have predicted, looked at new vocabulary and have been inferring!

In RE, we thought about people we admire.

Finally, in Music we started our new topic by creating a space soundscape!

Sandpipers and Moorhens

This week, year 3 have started a new text in Literacy called 'Wisp'. We have explored the vocabulary of both the text and the WAGOLL and have immersed ourselves in the peculiar world where a 'Wisp' appears to promise a brighter future. Year 3 wrote a beautifully descriptive simile poem based on a range of settings linking to the text. In maths, we have started fractions- year 3 have secured knowledge on different types of fractions, how to identify fractions of shape and a group of objects. They displayed a good understanding on when a fraction is a 'whole'. In science, we have started our new unit on light- the children could confidently identify what was a light source and were able to explain how light travels and how this enables us to see. We completed our cave art paintings this week. Moorhens completed their music composition where they had to produce a soundscape to an animation. In computing, the children started to use different methods of sorting information. Finally, in RE, we have begun discussing the Easter story.

Kingfishers and Lapwings

This week in Literacy, we have been focusing on the characters in *Arthur and the Golden Rope*, thinking carefully about their feelings and actions. We then applied this understanding to create our own imaginative characters, mythical creatures and magical objects, ready to begin writing our own myth narratives. We have been so impressed with the creativity and thoughtfulness shown in their ideas!

In Maths, we finished our unit on perimeter, where the children showed increasing confidence calculating the perimeter and missing lengths in rectilinear shapes. We have now

begun focusing on our 8 times tables in NumberSense. Our key fact is $9 \times 8 = 72$ — ask your child if they can recall it quickly!

In History, we started our exciting new topic on the Ancient Maya. We explored the challenges they faced living in the rainforest and the clever solutions they developed, such as innovative farming methods and city design. In PSHE, we began our new topic, *Healthy Me*, with a focus on friendships. We discussed why some friendships feel closer than others and what makes a positive, healthy friendship. In RE, we started learning about Christianity, focusing on the theme of forgiveness. Through role play activities, the children explored what forgiveness means and why it can sometimes be difficult, but important.

In Computing, we learned about search engines and how to carry out effective searches across different browsers. In Music, we began learning about the Japanese Hanami festival, which celebrates the beauty of cherry blossoms. We imagined sitting beneath the blossom trees and generated descriptive vocabulary inspired by the sights and sounds of nature.

Today we went on our trip to Mill Stream and had fun looking at the physical and human features of the river and investigated how people use the local environment. We are very proud of their behaviour and want to say a massive well done to all of Year 4!

Kestrels and Red Kites

This week in maths, we have been looking at decimal place value, The children have been ordering and comparing decimal numbers up to three decimal places. They have also learnt how to round numbers with decimals too. We have been really impressed with their work in maths this week.

In literacy, we have started to look at a new book - Great and the Giants. The children have looked at figurative language to describe the woodland before the giants destroyed it. We have also spent lots of time understanding what a relative clause is.

In science, we discussed the life cycle of a bird and how Red Kite numbers in the UK were on decline before a reintroduction project was launched in the 90s. In geography, we revised the oceans names and locations. We looked at the uses of the oceans in particular how they are used for trade. In music, we looked at how colour and music links together. Some pieces of music make us feel a certain way and how colours can be associated with feelings. During French, the children learnt conversational language related to markets. During RE, we started to look at our new topic on Christianity. The children discussed the things which they can and cannot control in their lives. Our PSHE topic is about healthy me. Our first lesson focussed on smoking and the impact it could have on minds and bodies. The children have also enjoyed gymnastics in PE with Mr Sutton.

On Friday, we had a singing lesson for the Ama-sing event in June. This has been open to all of Year 5. Today, we had a taster of what the songs will be like.

We have had a lovely first week back, made even better by the sun making an appearance on more than one occasion.

Eagles and Hawks

Welcome back after the halfterm break! It has been wonderful to see the children return with such a positive attitude and a real readiness to learn. They have settled straight back into routines and shown great focus across all subjects.

In maths, Year 6 have completed their unit on ratio and proportion and have now begun exploring algebra, learning how to substitute letters for numbers. In literacy, the children have been researching a range of Olympians as they prepare to write their own blog-style pieces inspired by these remarkable athletes. Our whole-class reading sessions continue: Hawks are enjoying *Letters from the Lighthouse*, while Eagles are diving into *Skellig*.

In PSHE, we have started our new topic, *Healthy Me*, thinking carefully about what it means to take responsibility for our own choices and wellbeing. In science, we are continuing our work on light, and in music the children have been exploring how films use music to create mood and atmosphere.

We look forward to seeing the children taking part in booster sessions after school again from next week. Please note there are sessions on Monday, Tuesday and Thursday after school - all Year 6 pupils are welcome to attend on any day they wish to.

Praise

Reception & Key Stage One

Class	Name	Reason
Reception	Amariah	For increased focus and engagement during teaching times – keep it up!
Reception	Marnie	For her excellent phonics this week!
Goldfinches	Eloise	For being an excellent talk partner and collaborating well with classmates.
Goldfinches	Oliver	For being an excellent talk partner and collaborating well with classmates.
Woodpeckers	Betsy	For fantastic effort and determination in mastering numbers to 50.
Woodpeckers	George	For outstanding readiness to learn and giving 100% effort all week.
Owls	Freyah	For aspirational work in History looking at the Moon Landing!
Owls	Ashbel	For trying hard with his cursive handwriting!
Robins	Poppy	For understanding multiplication in maths this week.
Robins	Etta	For understanding multiplication in maths this week.

Key Stage Two

Sandpipers	Toby	For a positive attitude in learning and working really hard in all lessons
Sandpipers	Vinnie	For being an independent and resilient learner and a really considerate, thoughtful member of Sandpipers
Moorhens	Harley	For fantastic contributions to the class discussion in both Maths and Literacy.
Moorhens	Braelyn	For an impressive grasp on how to adapt her sentence structure to vary her writing.
Kingfishers	Billy	For sharing some excellent ideas during class discussions and showing enthusiasm with his learning.
Kingfishers	Nyla	for creating fantastic characters for our hot write.
Lapwings	Layla	For an amazing first week back this half term, she has been focused, determined and she has met all of her daily targets, whilst also being engaged in her learning, listening attentively and working diligently.
Lapwings	Aria	For her quiet commitment to her learning, and for dedication to reading and always pushing herself to do her best every single day!
Kestrels	Ted	For always answering questions in class. You are super engaged in all of your lessons - well done!
Kestrels	Juan	For demonstrating a great knowledge of relative clauses and how they add extra information in sentences. Super literacy work this week - well done!
Red Kites	Daisy	For always showing excellent focus and giving 100% effort in all lessons - well done!
Red Kites	Alfie	For demonstrating much stronger focus in lessons and being a brilliant, supportive role model in group work!
Hawks	Louie	For consistently contributing to class discussions with such confidence. Well done, Louie!
Hawks	Neve	For always showing what it means to be a truly trustworthy and dependable friend. Well done, Neve.
Eagles	Finley	For excellent work understanding ratio and proportion in maths.
Eagles	Quinn	For excellent work understanding ratio and proportion in maths.

The Hive

The children have all settled back into the Hive routines, playing with their friends and sharing their news with each other.

Mr Sutton has been able to take different groups outside this week and hopefully this will continue, weather permitting.

Inside the children have enjoyed playing with the craft activities, singing, dancing and sharing their talents with each other.

The Hive Praise this week is awarded to Jacob for inspiring others with his fantastic singing voice. The second praise is awarded to Teddie for his inspiring behaviour towards others.

FOWS NEWSLETTER

 Chocolate Bingo Night – Tickets on Sale Monday!

Dear Parents and Carers,

Brace yourselves for a gloriously chocolate filled evening...

Our PTA Chocolate Bingo is happening on **Thursday 19th March**, and it promises a winning combination of bingo, chips, chocolate and good company.

We have two sittings available:

4.30 to 5.45pm

6.15 to 7.30pm

Tickets are £5 each and include all bingo games plus a chip bap. A cheaper ticket option is available for those who would just like chips, and babes on knees are free.

There will be mountains of chocolate prizes to be won and a bar open on the night. Cash and card are both accepted.

 Tickets go on sale from Monday 2nd March at 7pm and can be purchased here:

<https://www.pta-events.co.uk/wheelock>

They tend to disappear faster than a Dairy Milk in the staffroom, so we recommend booking early to avoid disappointment.

To help make the night a huge success, we will also be holding a **non uniform day on Friday 13th March** in exchange for a chocolate donation. Please give generously if you can. Every bar and box will help us build those brilliant bingo prizes.

Thank you for your continued support. We cannot wait to see you there for a fun filled evening raising funds for our school.

The PTA Team 🍷

fowscontact@gmail.com



Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx

New Spring Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 23.02.2026, 09.03.2026, 23.03.2026.	Main Choice	Chicken Curry served with Rice & Naan Bread	Lasagne served with Garlic Bread	Roast Chicken Breast served with Roast Potatoes, Vegetables & Gravy	Sausage Roll served with Mash, Vegetables & Gravy	Cheese & Tomato Pizza served with Chips & Vegetables
	Vegetarian Choice	Vegetable Curry served with Rice & Naan Bread	Vegetable Lasagne served with Garlic Bread	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Vegan Sausage Roll served with Mash, Vegetables & Gravy	Vegan Pizza served with Chips & Vegetables
	Jacket Potato	Cheese	Tuna	Beans	Cheese	Beans
	Sandwich	Tuna Wrap	Chicken Sandwich	Tuna Sandwich	Ham Wrap	Cheese Sandwich
	Dessert	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit

Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 02.03.2026, 16.03.2026.	Main Choice	Chicken Goujon served with Wedges & Vegetables	Mac & Cheese served with Garlic Bread & Vegetables	Cottage Pie served with Vegetables	Fish Goujons served with Chips & Vegetables	Beef Burger served with Wedges & Vegetables
	Vegetarian Choice	Vegan Dippers served with Wedges & Vegetables	Tomato Pasta served with Garlic Bread & Vegetables	Quorn Cottage Pie served with Vegetables	Veggie Fingers served with Chips & Vegetables	Southern Fried Vegan Burger served with Wedges & Vegetables
	Jacket Potato	Beans	Tuna	Cheese & Beans	Beans	Cheese
	Sandwich	Ham Sandwich	Cheese Wrap	Tuna Sandwich	Cheese Sandwich	Chicken Wrap
	Dessert	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit

All cakes, biscuits and pizza bases are homemade on the premises
All meat and poultry products are supplied fresh by Anderton's Butchers

Autism Family Support Service



You Are Not Alone Drop-in

Every 1st Tuesday of the month - 7.00pm - 8.30pm

A free monthly online drop-in for parents & carers

The **You Are Not Alone** community is a friendly and safe space run by Erik & Sally Wagter where you can come and learn about autism & PDA, ask questions, connect with like-minded people or simply listen and learn from other people's conversations.



In this community we talk about all sorts of things such as:

- helping your child regulate their emotions & feelings (meltdowns etc)
- understanding autism and PDA
- navigating school and EHCPs
- Supporting your child with friendships
- understanding and managing challenging behaviour
- managing sensory needs
- developing a positive relationship with your child (family dynamics)
- exploring EOTAS or home education
- looking after your wellbeing
- and so much more



Here's what parents have said:

*'My husband Jamie was saying that in the last few sessions, he has learned **so much more about autism and PDA** than he has over the past year' - Jo (parent)*

*'Thank you so much for the group this evening. I can't tell you how grateful I feel and I **really do feel less alone** and more validated. My hope is back' - Louise (parent)*

The You Are Not Alone drop-in is a service delivered by
www.autismfamilysupportservice.com

If you would like to join the **next drop-in**, please send an email to team@youarenotalone.community and we will send you the **Zoom** link.



Attendance & Morning Drop-Off Reminder

We kindly remind all parents and carers of the following morning routines and attendance expectations:

- **Gates open at 8:30am**
- **Classroom doors open at 8:35am**
- **The register is taken at 8:45am**

Pupils arriving **after 8:45am** will be marked as **late**.

Arrivals **after 9:15am** will be recorded as an **unauthorised absence**, as in line with our attendance policy.

All absences **must be reported by 9:30am on the day of absence**. Please contact the school office directly to inform us.

Thank you for your continued support in helping us maintain excellent attendance and punctuality.

Please note that the school car park is designated for staff and deliveries only. It should not be used for dropping off children who arrive late. This helps ensure safety and smooth operations during school hours.

Thank you for your cooperation and understanding.

Community News



ELWORTH CC UNDER 9'S GIRLS

CRICKET SKILLS TRAINING

An opportunity to learn new skills, develop your cricket & make new friends.

STARTING 1ST MARCH
1ST MARCH / 15TH MARCH / 29TH MARCH /
12TH APRIL

Sandbach Boys School
Sports Hall
3-4pm

All sessions will be FREE
All levels welcome



Contact Us

Get in contact with Matt
Buckley via @Elworthcc IG
Page.

After School Clubs



Dodgeball

Tuesday
Yr 3-6
24.02.26 - 24.03.26
3:15 - 4:15
£30 (5 weeks)

Ball Games

Thursday
Rec - Yr 2
26.02.26 - 19.03.26
3:15 - 4:15
£24 (4 weeks)

Please click [HERE](#) to book HT4

✉ info@sportscoachinggroup.co.uk

☎ 01270 449770

🌐 sportscoachinggroup.co.uk

SPORTS
COACHING
GROUP

2026

Library

Sandbach
7 & 14 Feb

Macclesfield
21 & 28 Feb

Wilmslow
14 Mar



Instagram, Facebook, TikTok icons



MangoAndMarmaladeStories.com

Visits

Meet the Author
and join me for
Storytime
&
Mini Treasure
Hunt



SANDBACH CRICKET CLUB, CW11 3LZ 📍



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Think pharmacy first

Boots UK, 7 High Street, Sandbach, CW11 1AH
Tel: 01273 767226

Pharmacists can now provide treatment or some prescription medicine, if needed, for seven common conditions, without having to see a GP.

Each condition is subject to age eligibility when providing prescription medicine:

Condition	Age eligibility
UTI	16-64 years
Sinusitis	12 years and over
Earache	1-17 years
Sore throat	5 years and over
Shingles	18 years and over
Impetigo	1 year and over
Infected Insect Bite	1 year and over

Find out more, nhs.uk/thinkpharmacyfirst

