

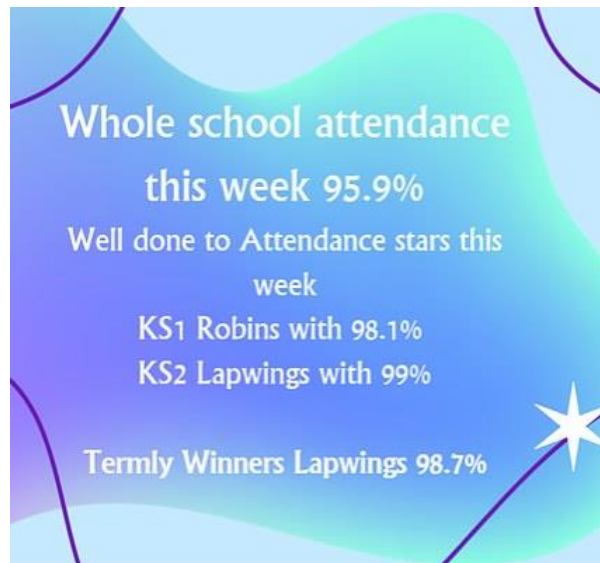
27th March 2026



Wheelock  
Primary School



# Newsletter



## Dates for your Diary

### March 2026

27th March – School Closes

### April 2026

13th April – Inset Day (School Closed to Pupils)

14th April – School Opens

21st April – Year 1 Library Visit

21st April – Year 1 Celebration Assembly (Parents Invited)

22nd April – Year 5 Trip to Blue Planet Aquarium

28th April – Reception Library Visit

All this information and more can be found under Events on our website

<https://www.wheelockprimary.co.uk/>

## Parenting Support

Parenting online support - Password Wheatsheaf

[Pathways library - Togetherness](#)

**Year 6's:** important resources to support the children with sats and transition to high school

[Parent guide to KS2 SATs: what to expect, how to help | LbQ | LbQ Primary](#)

[Moving up - Togetherness](#)

## Roblox: Safety Guide for Parents

### What Parents & Educators Need to Know about ROBLOX

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

**WHAT ARE THE RISKS?**

**A PLATFORM RATHER THAN A GAME**

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with film-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

**RISK OF ADDICTION**

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

**MATURE CONTENT**

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

**COMMUNICATION WITH OTHER USERS**

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

**IN-GAME SPENDING**

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

**Advice for Parents & Educators**

**USE PARENTAL CONTROLS**

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

**PLAY TOGETHER WHERE POSSIBLE**

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

**CONSIDER LIMITING OR DISABLING CHAT**

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

**ENCOURAGE OPEN CONVERSATIONS**

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than behaving it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

**Meet Our Expert**

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.

**#WakeUpWednesday**

**The National College**

See full reference list on our website

[X @wake\\_up\\_weds](#) [f /www.thenationalcollege](#) [@wake.up.wednesday](#) [@wake.up.weds](#)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.01.2023

## Class News

### Cygnets and Pufflings

What a wonderful final week of the term we have had in reception! We have learnt about the Easter story and children have practiced their cutting skills to create an egg that opens to reveal a chick inside. We have also shared our Easter traditions with each other so thank you for adding those to Tapestry.

In Drawing Club, we have been watching the animation Pink Panther which the children have loved and we have been creative coming up with a friend for him. We have also invented a device to help him tidy up all of his mess!

We have continued to practice our doubles to 10 in Maths so ask your children to spot their doubles over the holidays.

Forest School will continue in the summer term with Pufflings first session being on Tuesday of the first week back.

Thank you again for everyone who came to our assembly, it was lovely to see you all at parent's evening.

## Goldfinches and Woodpeckers

This week has been assessment Week in Year 1, and we are incredibly proud of how hard the children have worked. They have shown fantastic resilience and determination while completing their maths and reading papers, tackling each challenge with confidence and a positive attitude. Well done, Year 1!

In RE, we have been learning about the Easter story. The children made their own palm leaves and reenacted Jesus' journey into Jerusalem on a donkey. They waved their palm leaves and cheered with great enthusiasm—it was wonderful to see how engaged and interested they all were.

In Geography, we explored the seasons and discussed whether the weather is the same in different parts of the United Kingdom. The children loved comparing places and thinking about how the weather changes.

As a special endofterm treat for all their hard work, the children made Easter cards today and enjoyed watching an Easter film together.

We wish all our families a restful and happy Easter break, and we look forward to welcoming the children back afterwards, refreshed and ready for the summer term.

## Owls and Robins

What a wonderful week!

This week, Year 2 have been working hard!

The children have shown lots of resilience completing quizzes and demonstrated their fantastic reading & maths skills!

The children have looked in Geography at why the world is “wonderful” - looking at amazing places around the earth, the different oceans as well as places within the local area!

In Music, the children listened to pieces of music linked to some of the planets. Then, in a pair they composed a piece of music and performed it on the Glockenspiel!

In RE, the children thought about Easter symbols and then people who they admired.

Finally, in Maths the children started to explore our new topic "Measure" and looked at cm/m!

Year 2 we are so very proud of you all! We hope you have a fantastic (well earned!) break!

## Sandpipers and Moorhens

Year 3 have had an extremely busy last week of term. In maths, we have used our knowledge on mass to help understand capacity and use litres and millilitres. We completed our last end of term assessments- the children have blown us away with the determination they have applied to these tests, and we have been very impressed with the progress they have made since autumn.

We have enjoyed a few curriculum days this week. In PSHE, we have reminded ourselves how to stay safe and healthy. In Music, we have learnt how to sing confidently and as an ensemble- they made for quite the scary Viking choir! In DT, the children have designed, made and evaluated a seasonal tart. They used their learning on healthy and 'rainbow foods' to attempt to create an appealing, appetising and healthy tart. In French, we have practised numbers 11-20 and reviewed learning on question and responses for name, age, favourite animal and how they are feeling. In geography, year 3 completed their learning on the Antarctic, which has engaged them greatly- particularly the audio files on Shackleton's expedition.

Well done year 3- you have truly had an amazing spring term. We have had so much fun alongside lots of new learning and fantastic progress. Have a well-earned rest and see you in the summer term.

## Kingfishers and Lapwings

This week has been our assessment week, with the children completing their NFER tests. We are incredibly proud of the effort they have all put in, and it has been wonderful to see some fantastic results. On Tuesday, we also enjoyed a visit to Sandbach Library, where the children explored a range of books and took part in an activity focused on non-fiction texts. In Literacy, we completed our hot write on how to summon and defeat a monster. The children demonstrated a great range of skills, including the use of fronted adverbials, expanded noun phrases, alternative nouns, imperative verbs and conjunctions.

In History, we explored Ancient Maya cities and what they tell us about society at the time. In Music, the children wrote some fantastic haikus inspired by cherry blossoms. In French,

we practised joining in with and creating a body scan, while in PSHE we focused on being assertive and trusting ourselves to know right from wrong. In Computing, we explored search engines, discussing what makes information reliable, and had fun discovering hidden “Easter eggs” in Google. In RE, we looked at how Christians feel when they forgive someone and where we can learn about forgiveness in the Bible.

Well done to everyone in Year 4 for a brilliant spring term—we are so proud of your resilience and hard work. Have a lovely break and take time to recharge your batteries!

## Kestrels and Red Kites

This week, in maths, we have finished our unit on graphs, tables and charts. The children have interpreted line graphs and read two-way tables. We have also read different timetables.

During geography, we have been able to discuss how to look after the marine environment which include litter picking incentives. In RE, we completed our Christianity unit by exploring the full Easter story. We discussed whether this was always God's plan for Jesus to die or a result of different actions during Holy Week. In PSHE, we explored the impact of advertising food on us, especially how food is edited to make it look better than reality. We discussed body image and how the media can influence us all. In science, we concluded our living things and habitats unit. We did our end of unit quiz which allowed us all to demonstrate their knowledge of the topic.

We all finished our sewing this week too. The children were able to add appendages to their toys. They were extremely proud of their efforts and the final results.

As we have completed our topics this week, it allowed the children to have some time outside, when it hasn't been raining or hailing! We have also had some time to play different games with our friends too.

Well done Year 5 - you have had a really successful half term!

We hope you all have a restful Easter break - filled with sunshine (hopefully) and chocolate! See you all in two weeks.

## Eagles and Hawks

After an incredibly busy, packed half term, we have come to the end of the final Spring term Year 6 will have at Wheelock! In what has been a short term, the children have worked incredibly hard and showed great determination to improve across the curriculum. We have been delighted with their effort and application on their practice SAT papers this week – they have certainly earned their rest over the Easter holidays!

In our Literacy lessons, we have been writing creative setting and character descriptions related to the story of 'Rock, Paper, Scissors' – Year 6 have used some fantastic vocabulary to create some vivid imagery in their writing. In RE, we have been exploring the question 'How is the Quran vital to Muslims today?'. In Geography, we have been studying where different types of energy are generated in the UK and learning how non-renewable energy like wind farms are located onshore and offshore. In Design and Technology, we have been researching, designing and creating prototypes for our own Steady Hand Games, exploring the form and function of different products.

Lastly, we would like to thank all the parents who have attended the meetings for the London residential – after Easter, the excitement and anticipation will continue to build for this trip. If you have been unable to attend the meetings, Mr Owen will email details of any key information to Year 6 parents. Please speak to Mr Owen if you have any questions about the trip.

## Praise

### Reception & Key Stage One

Class	Name	Reason
Reception	Cygnets	For the whole class for their commitment to our class assembly – well done!
Reception	Pufflings	For the whole class for their commitment to our class assembly – well done!
Goldfinches	Isla	For always showing the Wheelock behaviours and aspiring to be the best she can be.
Goldfinches	Dottie	For being a kind and caring friend.
Goldfinches	Roxanne	For being more independent with her work. Keep it up!
Woodpeckers	Orla	For making fantastic progress in her reading and are now moving on to Accelerated Reader.
Woodpeckers	Willow	For making fantastic progress in her reading and are now moving on to Accelerated Reader.
Woodpeckers	Daisy	For making fantastic progress in her reading and are now moving on to Accelerated Reader.
Woodpeckers	George	For making fantastic progress in her reading and are now moving on to Accelerated Reader.
Owls	Elijah	For super teamwork and a wonderful performance on the Glockenspiel!
Owls	Albert	For super teamwork and a wonderful performance on the Glockenspiel!
Robin	Jaxx	For fantastic art skills when creating their map.
Robins	Pippa	For fantastic art skills when creating their map.

## Key Stage Two

Sandpipers	Scarlett	For great progress in your assessments this term showing your understanding in reading, maths and grammar.
Sandpipers	Vinnie	For being kind, determined and always working hard and being helpful to your peers.
Moorhens	The Whole Class	For a truly fantastic two terms together full of fun, kindness and aspiration to achieve their best.
Kingfishers	Thea	For her fantastic effort and resilience during the NFER assessments.
Kingfishers	Deacon	For his fantastic effort and resilience during the NFER assessments
Lapwings	Eric	For his kind and thoughtful behaviour on our residential. He went out of his way to support others, sharing his belongings to enable others to have an enjoyable experience.
Lapwings	Harper	For her getting a fantastic score of 5/6 on our recent maths assessment, showing her excellent knowledge of fractions.
Kestrels	Ava	For a great piece of geography work on how to protect the marine environment. Really creative and informative! Well done!
Kestrels	Charlie	For big improvements in all areas this term - well done! Keep up the good work!
Red Kites	Zara	For her wonderful creativity and enthusiasm during Literacy and the writing she has completed at home!
Red Kites	Oliver	For being an exemplary role model and always showing outstanding focus during lessons!
Hawks	Lowen	For the fantastic effort and determination you have shown while trying your very best in your mock SATs. Well done, Lowen!
Hawks	Archie	For showing brilliant perseverance and a positive attitude throughout your mock SATs. Well done, Archie!
Eagles	Harry	For fantastic creative writing ideas when describing settings and characters.
Eagles	Jasmine	For fantastic creative writing ideas when describing settings and characters.

## The Hive

The children in the Hive this week have embraced the change of location on Wednesday and Thursday with team playing games, role play games and sporting activities outdoors.

Next term Mr Sutton will be taking out two mixed groups each evening focusing on ball games and Co-ordination skills.

The Hive Praise this week is awarded to Eleanor and Charlie for being kind and respectful members of the Hive.

Have a lovely Easter break 🐣

## FOWS NEWSLETTER

A huge thank you to everyone who came along and supported our Chocolate Bingo 🍫 what a lovely evening it was. Thanks to you all, we raised a brilliant amount of money for the school 🎉

This term, we are so pleased to have helped fund improvements to the school library 📚 and to contribute towards the MyHappyMind membership, supporting the wellbeing of all our children ❤️

**Save the date:** We are already looking ahead to next term and can't wait for our **Summer Fair on Friday 3rd July** 🌞 it is always such a special day, and we would love to see as many of you there as possible 📍

Thank you, as always, for your continued support it really does make such a difference ❤️

The PTA Team 🍷

[fowscontact@gmail.com](mailto:fowscontact@gmail.com)

## Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

[https://www.cheshireeast.gov.uk/schools/school-meals/free\\_school\\_meals.aspx](https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx)

## New Summer Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 13.04.2026, 27.04.2026, 11.05.2026.	Main Choice	Chicken Curry served with Rice & Naan Bread	Lasagne served with Garlic Bread	Roast Turkey served with Roast Potatoes, Vegetables & Gravy	Hot Dog served with Wedges & Vegetables	Cheese & Tomato Pizza served with Chips & Vegetables
	Vegetarian Choice	Vegetable Curry served with Rice & Naan Bread	Vegetable Lasagne served with Garlic Bread	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Vegan Dog served with Wedges & Vegetables	Vegan Pizza served with Chips & Vegetables
	Jacket Potato	Cheese	Tuna	Beans	Cheese	Beans
	Sandwich	Tuna Wrap	Chicken Sandwich	Tuna Sandwich	Ham Wrap	Cheese Sandwich
	Dessert	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit

Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 20.04.2026, 04.05.2026, 18.05.2026.	Main Choice	Chicken Goujon served with Wedges & Vegetables	Mac & Cheese served with Garlic Bread & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy	Fish Fingers served with Chips & Vegetables	Beef Burger served with Wedges & Vegetables
	Vegetarian Choice	Vegan Dippers served with Wedges & Vegetables	Tomato Pasta served with Garlic Bread & Vegetables	Vegan Sausage Roll served with Mash, Vegetables & Gravy	Veggie Fingers served with Chips & Vegetables	Southern Fried Vegan Burger served with Wedges & Vegetables
	Jacket Potato	Beans	Tuna	Cheese & Beans	Beans	Cheese
	Sandwich	Ham Sandwich	Cheese Wrap	Tuna Sandwich	Cheese Sandwich	Chicken Wrap
	Dessert	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit

All cakes, biscuits and pizza bases are homemade on the premises  
All meat and poultry products are supplied fresh by Anderton's Butchers

## Attendance & Morning Drop-Off Reminder

We kindly remind all parents and carers of the following morning routines and attendance expectations:

- **Gates open at 8:30am**
- **Classroom doors open at 8:35am**
- **The register is taken at 8:45am**

Pupils arriving **after 8:45am** will be marked as **late**.

Arrivals **after 9:15am** will be recorded as an **unauthorised absence**, as in line with our attendance policy.

All absences **must be reported by 9:30am on the day of absence**. Please contact the school office directly to inform us.

Thank you for your continued support in helping us maintain excellent attendance and punctuality.

**Please note that the school car park is designated for staff and deliveries only. It should not be used for dropping off children who arrive late. This helps ensure safety and smooth operations during school hours.**

**Thank you for your cooperation and understanding.**



# Every Day At School Counts



More days in school =  
more friends, more learning

**90%** attendance =  
19 days missed

**80%** attendance =  
38 days missed

**27%** of primary pupils  
miss 10+ days of school

**6** days absence = **drop in**  
reading and maths

## After School Clubs



<b>Football</b> Tuesday Yr 3-6 14.04.26 - 19.05.26 3:15 - 4:15 £36 (6 weeks)	<b>Ball Games</b> Thursday Rec - Yr 2 16.04.26 - 21.05.26 3:15 - 4:15 £36 (6 weeks)
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Please click [HERE](#) to book HT5

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✉ info@sportscoachinggroup.co.uk  
☎ 01270 449770  
🌐 sportscoachinggroup.co.uk





# SPRING INTO ACTION

**EASTER MULTI- SPORTS AND ACTIVITIES HOLIDAY CLUBS**



**MOVE**



**PLAY**



**EXPLORE**

**30<sup>TH</sup> MARCH TO 10<sup>TH</sup> APRIL | 8:45AM - 3:15PM**  
WRAPAROUND AVAILABLE | CHILDCARE VOUCHERS AND TAX FREE SCHEME ACCEPTED | SIBLING DISCOUNT

**VENUES:**

- CHELFORD PRIMARY SCHOOL
- EDLESTON PRIMARY SCHOOL
- HOLMES CHAPEL PRIMARY SCHOOL
- MIDDLEWICH HIGH SCHOOL
- PEAR TREE PRIMARY SCHOOL
- SANDBACH BOYS SCHOOL
- WESTON PRIMARY SCHOOL
- WORTH PRIMARY SCHOOL

**THEME DAYS**

**AVAILABLE**

**SCAN TO BOOK**



**SPORTS COACHING GROUP** **FREE HAF HOLIDAY CLUB** **Ofsted Registered**

**EASTER MULTI-SPORTS AND ACTIVITIES HOLIDAY CLUBS**  
**Monday 30<sup>th</sup> March to Friday 10<sup>th</sup> April**  
**8:45AM - 3:15PM**

**WHAT IS HAF?**

The **Holiday and Activities Food (HAF)** is a national programme by the Department of Education. It provides **free access to holiday clubs** with **enriching activities and nutritious meals** during Easter, summer, and Christmas **holidays**. This opportunity is available to children who receive **income-based free school meals**.

**HAF AVAILABILITY**

- ✓ CHELFORD PRIMARY SCHOOL
- ✓ EDLESTON PRIMARY SCHOOL
- ✓ HOLMES CHAPEL PRIMARY SCHOOL
- ✓ MIDDLEWICH PRIMARY SCHOOL
- ✓ PEAR TREE PRIMARY SCHOOL
- ✓ SANDBACH BOYS SCHOOL
- ✓ WESTON PRIMARY SCHOOL
- ✓ WORTH PRIMARY SCHOOL

**FREE HOT LUNCH INCLUDED**

**SCAN TO BOOK**




**MON 30/03 - WED 01/04 & TUES 07/04 - WED 08/04**

**EASTER FOOTBALL CAMP**

**Age Groups:**  
Age 6-13 years

**Venue:**  
Crewe FC, Sports Pavilion, West Street, Crewe, CW2 8SJ

**Cost:**  
£25 per day: Client  
£30 per day: Non-clients  
(10% discount when booking all 5 days)

**Camp Time:**  
09:00-15:00

**Optional Extras:**  
08:00 Early Drop-off: £5 per day  
16:00 Late Pick-up: £5 per day

**Contact:** coachbarksfootball@gmail.com




ANTON BENSON PRODUCTIONS PRESENTS

**DARREN DAY** **HELEN FLANAGAN**  
**BASIL BRUSH** **AMANDA HENDERSON**

**RYAN GREAVES**

# Mother Goose

A CRACKING EASTER PANTO!

NORTHWICH MEMORIAL COURT  
 21 MAR - 2PM & 6PM  
 22 MAR - 2PM & 7PM  
 0333 666 33 66 [brioentertainment.org](http://brioentertainment.org)  
 brio entertainment

FUN FOR ALL THE FAMILY!

JOIN US FOR OUR

## Buzz!

# EASTER FAMILY TRAIL

SATURDAY 21<sup>ST</sup>  
 MARCH 1-3PM

SANDBACH TOWN HALL

FREE Easter Egg Hunt  
 FREE Crafts  
 FREE Book and Easter Egg

**FREE FOR ALL THE FAMILY**

EMAIL: [FAMILY@GRACE-SANDBACH.CO.UK](mailto:FAMILY@GRACE-SANDBACH.CO.UK)  
 WEBSITE: [WWW.GRACE-SANDBACH.CO.UK](http://WWW.GRACE-SANDBACH.CO.UK)

**GRACE CHURCH**  
 Sandbach

**THIS YEARS BUZZ EASTER FAMILY TRAIL  
STARTS AT SANDBACH TOWN HALL**

Join us at the Town Hall entrance where you will get instructions and then head off around the shops to hunt for the eggs.

Then return to the Town Hall for more fun upstairs...  
...refreshments and crafts.

**BEFORE YOU LEAVE ALL CHILDREN WILL  
BE GIVEN A BOOK AND AN EASTER EGG!**

**FUN FREE FAMILY EVENT  
EVERYONE WELCOME!!**

NOTE: Children must be accompanied by an adult



**CHILDRENS FREE**

# **CRAFTS**

**THIS SPRING BREAK!**



**SAVE THE DATE**

**Tuesday 7<sup>th</sup> & Wednesday 8<sup>th</sup> - Owl Masks @ Grosvenor Museum, Chester**

**Wednesday 8<sup>th</sup> & Thursday 9<sup>th</sup> - Easter baskets @ Lion Salt Works, Northwich**

**Thursday 9<sup>th</sup> & Friday 10<sup>th</sup> - Miniature hobby horse @ Weaver Hall Museum & Workhouse, Northwich**

**Tuesday 14<sup>th</sup> & Wednesday 15<sup>th</sup> - Story Cubes @ Grosvenor Museum, Chester**

**Wednesday 15<sup>th</sup> & Thursday 16<sup>th</sup> - Rainbows @ Lion Salt Works, Northwich**

**Thursday 16<sup>th</sup> & Friday 17<sup>th</sup> - Spring wreaths @ Weaver Hall Museum & Workhouse, Northwich**



Explore Nature, Art, Science and Technology across West Cheshire Museums at **Museum Explorers club!** Come and make some exciting discoveries with us this Spring!

**Victorian Toys:** 8<sup>th</sup> April  
**Aboriginal Art:** 15<sup>th</sup> April  
 11am-12pm & 12pm-1pm

**Weaver Hall**  
 Museum & Workhouse

**Outstanding Owls:** 9<sup>th</sup> April  
**Art Discover Day:** 16<sup>th</sup> April  
 11am-12pm & 12pm-1pm

**Grosvenor Museum**

**Eggy Experiments:** 10<sup>th</sup> April  
**Investigating Seasons:** 17<sup>th</sup> April  
 11am-12pm & 12pm-1pm

**Lion Salt Works**

Booking necessary, £5 per session. To book, pop in to see us or call:  
 Weaver Hall Museum: 01606 271646  
 Lion Salt Works: 01606 275066  
 Grosvenor Museum: 01244 972197

**Fill Stars**

# EASTER HOLIDAYS

**CAMP**

**30<sup>TH</sup> MARCH - 10<sup>TH</sup> APRIL 2026**  
**9AM - 3.15PM**  
 EXTENDED CARE AVAILABLE

**BOOK ONLINE**

**WWW.ALLSTARS-SANDBACH.CO.UK**

COLOUR RUN ☆ RETRO GAMES ☆ EASTER CRAFTS  
 GLADIATORS ☆ KICK STREET ☆ DODGEBALL  
 MINUTE TO WIN IT ☆ EASTER EGG HUNT  
 RIDE & GLIDE ☆ FOOTBALL ☆ STREET DANCE  
 & MUCH MORE...

# ELWORTH CC UNDER 9'S GIRLS

## CRICKET SKILLS TRAINING

An opportunity to learn new skills, develop your cricket & make new friends.

**STARTING 1ST MARCH**  
1ST MARCH / 15TH MARCH / 29TH MARCH /  
12TH APRIL

Sandbach Boys School  
Sports Hall  
3-4pm

All sessions will be FREE  
All levels welcome



### Contact Us

Get in contact with Matt  
Buckley via @Elworthcc IG  
Page.

HM Government

NHS

## Think pharmacy first

Boots UK, 7 High Street, Sandbach, CW11 1AH  
Tel: 01229 767229

Pharmacists can now provide treatment or some prescription medicine, if needed, for seven common conditions, without having to see a GP.

Each condition is subject to age eligibility when providing prescription medicine:

Condition	Age eligibility
UTI	16-64 years
Sinusitis	12 years and over
Earache	1-17 years
Sore throat	5 years and over
Shingles	18 years and over
Impetigo	1 year and over
Infected Insect Bite	1 year and over

Find out more, [nhs.uk/thinkpharmacyfirst](https://nhs.uk/thinkpharmacyfirst)

See your  
pharmacist

Help us  
help you