28th February 2025





Newsletter

Dates for your Diary

March 2025

6th March – World Book Day (No Theme)

6th March – FOWS Meeting at Barchetta 8pm

26th March – Schools Gotta Dance – Crewe Lyceum (Dance Club)

27th March – Year 5 Singfest – Congleton

28th March – FOWS Chocolate Bingo

All this information and more can be found under Events on our website

https://www.wheelockprimary.co.uk/

Junior Bake-Off

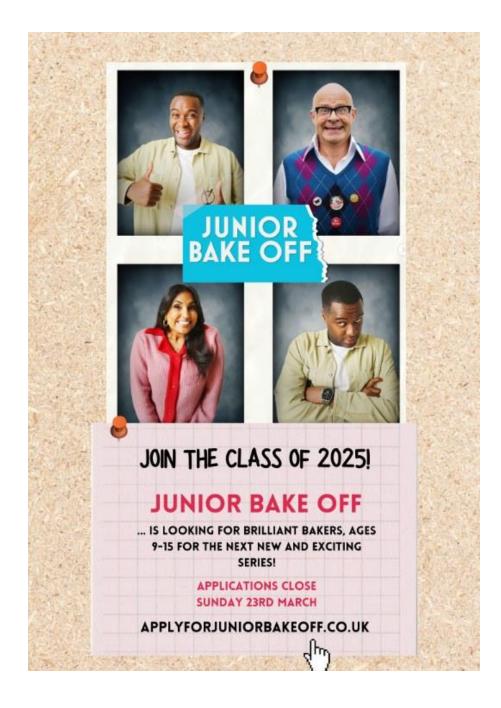
Do we have any budding bakers in school? If your child is **age 9 or above** then this may be of interest to them.

Filming for the 11th series will take place from July 2025, but **applications close on Sunday 23rd March 2025**.

Interested bakers can apply online at - www.applyforjuniorbakeoff.co.uk1

Good luck!!

¹https://eur01.safelinks.protection.outlook.com/?url=http:%2F%2Fwww.applyforjuniorbakeoff.co.uk%2F&data =05|02|Office%40wheelock.cheshire.sch.uk|4ce1bda681a6445cb8db08dd5684e1cf|f47dd6c3b69848ec8856d 2833cc429e4|0|0|638761850935589603|Unknown|TWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIIYiOiIwLjA uMDAwMCIsIIAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIIdUIjoyfQ%3D%3D|0|||&sdata=RE6QT0fFHbOOBI17tIPQ%2B dm7AU4CA6jf3dgMQsqEOOg%3D&reserved=0



Class News

Cygnets and Pufflings

A fabulous week this week. We have been learning about the characters in our new text ' Little Red'. We have been practising holding a sentence to write and applying our phonics in dictated sentence snakes. In Maths we have revisited the '5 and a bit' structure' and have started to represent this in different ways. We have also learned one more and one less and are getting super speedy with our recall. In our topic 'Once upon a time' we have started to learn about how things change. We have started with how humans change and will begin to learn how different aspects of life were different in the past. Keep up the super work everybody!

Goldfinches and Woodpeckers

We've had a fantastic first week back in year one and the children have settled back into their routines.

In literacy we have been immersing ourselves in our new text 'Where The Wild Things Are'. The children have been exploring new vocabulary and making predictions about the text.

In maths we have started our numbers to 50 unit. The children have been counting by making groups of 10 and seeing how many ten frames they can fill with different amounts of counters.

The children really enjoyed computing this week as they explored different ways to add sounds to their E-books. Lots of the children used the record software to add their own voices or create their own music using the different instruments available.

In geography we have started to look at 'Where in the world is the United Kingdom?' The children enjoyed exploring goggle earth to locate the different countries that make up the UK and then we plotted these on our own maps.

In art we have begun our unit on sculpture and 3d paper play. On Tuesday we looked in more detail at the artist Marco Balich and his sculpture 'Tree of life' - which is built in Milan. The children enjoyed researching the artist and giving their opinion on his sculpture.

In RE this half term we are going to be looking at why Jesus was welcomed like a king or celebrity by the crowds on Palm Sunday. We have started to discuss in class which people we admire and how we might welcome them if they came to visit us in school.

Owls and Robins

What a fantastic first week back, Year 2!

This week in Literacy, the children have fully immersed themselves into their new vehicle text - "Grandad's Island". The children have: made predictions about the text, used descriptive language to describe their senses on an island & looked closely at new vocabulary! Can your child recall the meaning of some of our new vocabulary: "shipshape", "LAND AHOY!", "horizon", "easel", "eventually".

In Maths, the children have continued their learning about multiplication. The children have shown an excellent understanding of multiplication sentences and have been busy practising both their 2 and 10 times tables!

In Science, the children have been exploring Seasonal Change. This week, we have been thinking about Winter. We discussed the signs that show us it is Winter and thought about what animals do during Winter time - can your child recall what "migrate", "hibernate" and "adapt" mean? Can they recall any animals that do these things?

In PSHE, the children have started their new topic "Healthy Me!" We started thinking about this as a whole-school in Monday's Assembly and the children were keen to continue this topic in our PSHE lesson. This week, the children thought about the different ways we can keep our bodies healthy & then were tasked with encouraging someone to make healthy choices! The children did a fantastic job at this and produced some considerate answers.

In Geography, the children have consolidated their knowledge about the 5 oceans of the world. Can your child recall these? There's a brilliant song to help the children recall the 5 oceans here -

https://youtu.be/X6BE4VcYngQ

In RE, the children have started a new topic looking at Christianity. This week we have been thinking about someone we 'admire'. The children thought about someone they 'admire', why they 'admire' them and what they would do if they were visited by that person.

Music has been lots of fun with the launch of our new topic "Around the World". Each week, the children will 'visit' a new country and learn a song from there. This week, we started our journey by learning a Great British Nursery Rhyme - <u>https://www.bbc.co.uk/teach/school-radio/articles/z7rrscw</u>



The children also spent time exploring hot air balloons - which will be the 'transportation' they use to move around the world! The children collectively composed a short-piece of Music to represent the build-up, as the hot air balloon is inflated, is fired up & begins flying. The enthusiasm and creativity we saw during this lesson was brilliant!

Well done Year 2 - keep up the good work!

Sandpipers and Moorhens

Year 3 have been thoroughly enjoying their new Literacy vehicle text- 'Seen and not heard'. The children were impressed that they were completely correct with some of their predictions but so far with others! It has really engaged their imagination, which they have used well to write a character description. In maths, we have started our learning on fractions- Year 3 have really impressed us with their understanding on fractions of a shape. In Science, we have started learning about light. The children organised objects into a light source and not a light source. We had a great discussion about the moon and mirrors and how they are not a light source. In DT, we have started learning about foods from around the world. In geography, we began to understand the position and significance of lines of latitude as we started our unit on Antarctica. We would like to say a great big well done to all year 3 on their resilience and determination this week as we work our way through the spring term NFER assessments. Only a few more to go next week. Well done year 3!

Kingfishers and Lapwings

We have had a great first week back, in Year 4, and we have been working hard completing our NFER tests! The whole year group has worked so hard to achieve their absolute best, and we are very proud of them. Well done! We just have a few more to do next week, but we know that everyone will be brilliant once again!

In Literacy this week, we have made predictions about our new text, and explored rich new vocabulary, before reading our new text - Jemmy Button. We have discussed what a 'return narrative' is, and we have explored some role play, to support us writing a setting description for our characters next adventure. In Maths, we have started our new topic of fractions, so we should all be very aware of how to 'share' our pizza's and/or cake over the weekend, cutting it into half, quarters or even into sixths!

Our afternoons have focused on Science (we are exploring rocks and soils), French and learning all about the carnival 'Mardis Gras', in Geography we have learnt about Biomes and where rainforests are located. We have absolutely had a blast in DT, Music and Computing, where we have talked about the Vikings, tasted and evaluated biscuits and created stop frame footage for our own animations.

Eagles, Hawks and Kestrels

This week in literacy, we have started to explore our new text 'Shackleton's Journey' all about Antarctic exploration. The children have enjoyed using synonyms and antonyms when describing settings.

In maths, year 6 have completed their percentage unit. Year 5 have been completing their spring NFER papers. We are super proud of the effort shown.

In art, we did an artist study on Kandinsky. During French, we explored clothing and saying 'I wear'. In history, we looked at the legacy left behind by the Greeks. We completed our end of unit quiz in science whilst in music we generated raps about ourselves.

The children also attempted to beatbox!

We have had an excellent first week back. Lots of sunshine and hard work. Have a wonderful weekend.

Praise

Principal's Praise

Name	Reason	
Lily	For persuasive writing.	

Reception & Key Stage One

Class	Name	Reason	
Cygnets	Норе	For settling in beautifully.	
Cygnets	Alfie	For showing great resilience when creating a timeline of how a human grows. He found it tricky at first but kept going, well done!	
Pufflings	Gabriel and Roxy	For having some fantastic ideas on how to keep our bodies healthy.	
Goldfinches	Alarna	For showing lots of resilience in PE this week – joining in.	
Goldfinches	Coen	For having great focus this week in all areas of learning.	
Woodpeckers	Rita	For more engagement in class and with her peers.	
Woodpeckers	Hattie	For excellent recall of prior learning.	
Owls	Mason	For having a positive attitude to learning and being particularly aspirational with his Maths work!	
Owls	George	For being resilient in Maths when answering multiplication questions with missing numbers!	
Robins	Autumn	For trying really hard to make good choices and concentrate in lessons.	
Robins	Bella	For making great progress with phonics!	

Key Stage Two

Sandpipers	Millie and Arthur	For reading and completing lots of quizzes over half term.	
Moorhens	Grace	For showing great determination and therefore achieving fantastic improveme in her maths NFER assessments.	
Moorhens	Dawson	For showing super resilience in working through her NFER assessments.	
Kingfishers	Neve	For sharing a really good understanding of her own learning.	
Kingfishers	Oliver	For amazing curiosity.	
Lapwings	Daisy	For coming back to school with a really positive attitude towards her learning. Daisy has had a change of talk partner and is showing great maturity supporting her with her learning and ensuring she is on task, in order to work together as a team to achieve their learning. Well done Daisy, it is lovely to see this side of your personality, and your kind, caring nature.	
Lapwings	Jacob	For producing a great piece of literacy work this week, during a comprehension lesson and being focused and driven during our NFERs, showing determination to do his best and achieve his best in Maths.	
Kestrels	Lucas	For super effort shown this week in all subject areas but especially when answering questions. Well done for being so engaged!	
Kestrels	Liam	For excellent resilience shown during our NFER assessments – he didn't give up even when parts were tricky. Well done!	
Hawks	Layton	For showing a really good understanding of using semi-colons within his writing this week. Well done!	
Hawks	Ruth	For participating in class discussions more recently. I can see that your confidence is growing!	
Eagles	Cameron	For being a resilient learner who perseveres when working out Maths problems.	
Eagles	Mia	For showing excellent concentration skills in all lessons to improve her knowledge and learning.	
The Hive	Theodore and Jamie	For being always using their manners and being polite to others.	

The Hive

Another busy week in the Hive! The Children have enjoyed painting with Kerry, expressing themselves with coloured paints, using different techniques to creative their own pictures.

In the main hall the children have played board games with each other, shared different building ideas in the Lego and have created many roleplay games.

Outdoors all children have taken part in outdoor sports.

FOWS NEWSLETTER

Some stress of the second second

We are thrilled to announce two exciting events coming up this year that we can't wait to share with you all.

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**Chocolate Bingo**
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Mark your calendars for Friday, 28th March! Our much-loved Chocolate Bingo night is back, and it promises to be a fun-filled evening for everyone. Tickets will go on sale in the next couple of weeks, and we'll give you plenty of notice so you don't miss out. Get ready for a night of laughter, prizes, and, of course, chocolate!

Summer Fair

Save the date for our annual Summer Fair on Thursday, 10th July! This is always a highlight of the year, with games, stalls, food, and plenty of family fun. More details will follow in the coming months, but we're already counting down the days!

March Monthly Meeting

Our next PTA meeting will be held on Thursday, 6th March at 8pm. As always, we'll be gathering for social drinks beforehand, so feel free to join us for a chat and a catch-up. We'd love to see as many of you there as possible to share your ideas and help us plan for these fantastic events.

We're really excited about both Chocolate Bingo and the Summer Fair, and we hope you are too! Keep an eye out for more updates, and thank you for your continued support.

Best wishes,

Lisa Sumner

PTA Chair

Friends of Wheelock School (FOWS)

fowscontact@gmail.com²

Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx

Spring Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 06.01.2025,	Main Choice	Pasta Bolognese with Garlic Bread & Vegetables	Chicken Burger served with Wedges & Vegetables	Roast Beef served with Roast Potatoes, Vegetables & Gravy	Cottage Pie served with Vegetables & Gravy	Fish & Chips served with Vegetables
20.01.2025, 03.02.2025, 03.03.2025, 17.03.2025,	Vegetarian Choice	Tomato Pasta with Garlic Bread & Vegetables	Veggie Burger served with Wedges & Vegetables	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Vegan Sausage served with Mash, Vegetables & Gravy	Vegan Dippers served with Chips & Vegetables
31.03.2025,	Jacket Potato	Cheese	Tuna	Beans	Cheese	Cheese & Beans
51.05.2025.	Sandwich	Tuna	Ham	Cheese	Tuna	Ham
	Dessert	Homemade Shortbread or Fresh Fruit	Homemade Chocolate Crunch or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Shortbread or Fresh Fruit	Homemade Muffin or Fresh Fruit
Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 13.01.2025,	Main Choice	Cheese & Tomato Pizza served with Wedges & Vegetables	Sausage & Tomato Pasta served with Garlic Bread	Roast Turkey served with Mash, Vegetables & Gravy	Beef Burger served with Chips & Vegetables	All-Day Breakfast
27.01.2025, 10.02.2025, 24.02.2025,	Vegetarian Choice	Vegan Pizza served with Wedges & Vegetables	Vegan Meatballs & Tomato Pasta served with Garlic Bread	Vegan Sausage served with Mash, Vegetables & Gravy	Veggie Fingers served with Chips & Vegetables	All-Day Vegan Breakfast
10.03.2025, 24.03.2025,	Jacket Potato	Beans	Cheese	Tuna	Cheese	Cheese & Beans
24.03.2025.	Sandwich	Ham	Tuna	Cheese	Ham	Cheese
C	Dessert	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Chocolate Crunch or Fresh Fruit	Homemade Biscuit or Fresh Fruit

All cakes, biscuits and pizza bases are homemade on the premises All meat and poultry products are supplied fresh by Anderton's Butchers

²mailto:fowscontact@gmail.com

Community News





The Educational Psychology (EP) Service is offering parent/carer drop-in sessions at Cheshire East Family Hubs, held once per half term in both the North and South localities. These informal sessions are an opportunity to discuss concerns, seek advice, and explore strattegies to support your child. They are not for Local Authority processes (e.g., EHCPs or placement changes) or child assessments.

Hurs or placement changes of child assess
Examples of topics include:
Concerns about speech development
Managing challenging behaviours
Social skills or play difficulties
Anxiety or school-related issues
Preparing for adulthood

Parents/carers can book a 30-minute slot by calling their local Family Hub. Sessions will be themed based on age groups (e.g., Start for Life, Primary, Secondary/Post-16) to align with the Family Hub journey map. Afternoon sessions will coincide with the Little Stars stay-and-play group for children with SEN.

Date	Location	Age Range	Times	
14.03.25	Monks Coppenhall Family Hub	Start for life (0-5 years)	9.30am – 4.15pm	
18.03.25	Oakenclough Family Hub	Secondary/Post 16	9.30am – 4.15pm	
01.05.25	Congleton Family Hub	Primary (6-11 years)	9.30am - 4.15pm	
02.05.25	Monks Coppenhall Family Hub	Primary (6-11 years)	9.30am - 4.15pm	
09.06.25	Ash Grove Family Hub (Macclesfield)	Start for life (0-5 years)	9.30am-4.15pm	
13.06.25	Monks Coppenhall Family Hub	Secondary/Post-16	9.30am - 4.15pm	
15.07.25	Oakenclough Family Hub	Primary (6- 11 years)	9.30am - 4.15pm	
18.07.25	Monks Coppenhall Family Hub	Start for life (0-5 years)	9.30am – 4.15pm	

We will also be asking parents/carers to complete an evaluation form after the drop-in to help us shape the service and improve practice to meet needs in the best way possible.

Call your Family Hub to book a slot:

Oakenclough - 01625 374180 Monks - 01270 371240

OFFICIAL









SANDBACH YOUTH THEATRE MIDDLEWICH

Hello! Allow us to introduce ourselves...

Sandbach Youth Theatre was relaunched this year. We are a group for young people interested in devising theatre and, showcasing their creative voices. For ages 6 - 12, sessions take place at Sandbach Library on Wednesdays 5:00pm - 6:30pm.

We currently have spaces for new members, we are offering a free trial session after half term! It will be opportunity for your young person to meet new people, participate in drama games, and work creatively!

If you would like to come along to the session, you can sign up with the email below. We look forward to hearing from you!

