2nd May 2025





Newsletter

Dates for your Diary

May 2025

5th May - Bank Holiday Monday (School Closed)

16th May – Wear Green for Mental Health Awareness Week (Whole School)

20th – 23rd May – Year 6 Residential to Stanley Head

23rd May – School Closes (Half Term)

June 2025

2nd June – School Opens

3rd June - Class & Year 6 Photographs

16th-17th June - Year 2 Residential to Tattenhall

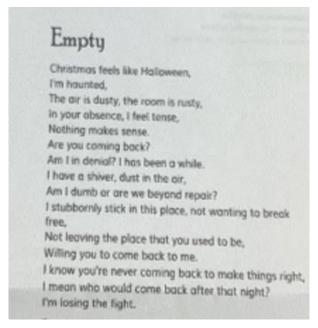
24th & 25th June – Year 6 Transition Days

All this information and more can be found under Events on our website

https://www.wheelockprimary.co.uk/

Pupil Achievement

This week, we had some wonderful news that Esmae (Y6) has had a poem, which she has written, chosen to be published in a book. Her poem was titled Empty. She wrote the it in her own time and, I hope you agree, she has done a superb job. We are extremely proud of her and how she has completed this independently. We can't wait to see her published work. Well done Esmae - superstar!



We're delighted to let you know that Esmae has been chosen for publication in a book showcasing young writters' work, called Wanderverse - Prom Regical Mards.

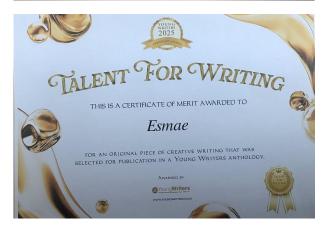
We've been running corrections with great stands across the UK to promote poetry & creative writing since 1991 as our aim is to inspire Aids everywhere to become confident & passionate writers!

Why is Monderverse? It is anything pupils want it to be! Wonderverse invited pupils to get writing! From habbies, cleams, friends and family to serious subjects & mah-ballows worlds, we have simply loved roading every single entry we've received.

We care about the young writers and the work floy create because we were those children one, searching for an outlet for our imagnitation and recognision. With that in mind, no strive to do our beef by every single piece of work we receive & include as many children as possible.

We produce an annual cofection of anthologies, featuring young writers from all around the LK.

We hope you'll be as proud as we are that Esmae's work "Empty" with be featured in the published book, called Wonderverso. From Magical Minds, and a copy of this will remain in the National Archives of the British Library horsever!



Sporting News

It was the final matches of the girl's football league on Thursday night. The girls showed exceptional behaviour and most of all had lots of fun. Despite some changes to the fixtures, the girls kept their head high and were enthusiastic in all matches. The main aim of this tournament was to get girls playing, having a go and having a good time. I think this was achieved and I hope that these girls choose to continue playing inside and outside of school. A huge well done!

Sports Praise

Name	Reason
The Whole Team	For showing great teamwork, skills
	and sportsmanship when representing
	the school.

Class News

Cygnets and Pufflings

A busy week in Reception. This week in Reception, we have been exploring the four parts of our story using our story friends and have answered question about the text. We had super comprehension skills. In Maths, we have been counting larger sets and using strategies. This week, we have been developing confidence in counting strategies, including counting on from different starting numbers. The children have explored strategies for counting larger quantities of objects, including those that cannot be moved. Practical activities – such as using counting wands and helping a puppet to practise their counting – have supported the development of these key skills. During classroom routines, the children have also had further opportunities to hear and join in with counts beyond 20. In our topic, we have been learning about the seasons and how trees change throughout the year. The children have explored signs of seasonal change, such as leaves changing colour in autumn, blossom in spring and bare branches in winter. Keep up the fabulous work!

Goldfinches and Woodpeckers

A very warm, yet hard working week in Woodpeckers and Goldfinches!

In Literacy this week we have been analysing our example text, looking for features and vocabulary that might be useful in our own writing. The children are great at spotting suffixes (ed, er, ing and est) and the prefix 'un'. We finished the week by watching videos of both a calm boat ride and a boat ride on a stormy sea. It was great to hear lots of interesting vocabulary that the children used to describe the scenarios. The children have then written their own setting description for Erin in her boat.

In maths we have continued to group objects into equal groups, and we have also started to share objects between people. This has been a great introduction to Multiplication and Division. Linked to this we have introduced Year 1 to 'TT Rock Stars' which is on the same platform as 'Numbots'. The children can now access this with their numbots password and have a go at the times table challenges. Your child will need to set up a rock star name and then they can challenge themselves in the 'Garage' and 'jamming'. Please start by only choosing 'multiplication' - we have selected x2, x5 and x10 for the children to practise.



In RE this week we have focused on 'Belonging' - exploring what different groups we belong to - school, class, family and beyond. It was great to hear how many different groups the children 'belong' to. We talked about how clothing, uniform and names help us to identify which group we belong to.

In History we have started our unit on 'Explorers'. We have discussed what an explorer needs, what they do and where might they go. We have introduced 4 famous explorers. See if your chid can remember any of their names.

Owls and Robins

A wonderful (warm!) week in Year 2!

This week, the children have continued their exploration of "The King Who Banned the Dark". We have focused on conjunctions and started to think about writing persuasively.

In Maths, there has been a big focus on column addition / subtraction! It's been lovely to see the children's confidence using this method grow. The children have also started to look at fractions and recognising a half (1/2).

As part of our "Plants" topic, in Science the children have been closely analysing the seeds of different plants. The children produced some careful observational drawings of different seeds.

In PSHE, the children impressed us with their understanding of different types of touch. They expressed the ones they liked receiving and the ones they didn't.

In Geography, the children labelled different UK coasts.

In ICT, the children have been creating digital Art on Purple Mash. Last week, the children explored "impressionism" and this week the children have explored "pointillism".

Well done Year 2 - enjoy your long weekend & we'll be ready to welcome you back on Tuesday!

Sandpipers and Moorhens

What a wonderful week in year 3 this week. The children have been enjoying lots of learning and the sunshine too!

The most exciting part of this week has got to be the Egyptians Workshop that the children took part in on Thursday. They particularly enjoyed travelling through Ancient Egypt on the

VR headsets, looking into the pyramids, river Nile, tombs and hieroglyphs. The children had as go at writing their name with ink in hieroglyphs, played some ancient Egyptian games and even mummified each other. They loved it!

In Literacy, they have carried on with the theme of the Ancient Egyptians, thinking about how they could set up a trap in pyramids for their own mystery narrative. There have been some very creative ideas.

In Maths, we have finished our unit on fractions and the children have done extremely well, showing great understanding of adding fractions and splitting whole numbers up. This is a gentle reminder that the children should be logging onto TTrockstars at home to practise their times table skills, especially getting ready to go into year 4.

In RE, we have continued the topic of Islam, looking specifically at the pilgrimage to Hajj that Muslims take.

In PE, the children have started their Athletics, showcasing great skills and making the most of the outdoor weather,

Have a fabulous weekend!

Kingfishers and Lapwings

This week, Year 4 have enjoyed being back in school, after our amazing, sunny residential last week! We began the week, with our new topic in Maths, where we are learning about decimals and learning the relationship between tenths, hundredths and decimals. In Literacy, we have also started learning about the children of Shiverhawk Hall, in the book 'Seen and Not Heard'. We are all loving their sneaky night time adventures, and we have depicted our characters brilliantly in our first write this week, as we wrote a character description.

In computing, we have learnt the difference between hardware and software, and in music we have learnt what a jingle is and 'I'm loving it...'. We have also had a slightly relaxing side to the week, as we imagined we were cave men and drew woodland creatures, in a prehistoric, caveman style, whilst listening to woodland music, and in PE we did some class yoga!

This half term, we are learning about the Anglo-Saxons in History - ask us why the Anglo-Saxons came to Britain, and we are starting our DT topic of Pavilions, so we will be making basic structures and thinking about stability this week, moving on to build our own structure later on this term! We cannot wait to complete this term's exciting learning.

Eagles, Hawks and Kestrels

What a gloriously sunny week!

In maths, year 5 have been learning about angles and using known facts to find missing angles. Year 6 have been revising key mathematical methods and terms. They are working so hard in preparation for their SATS.

In literacy, year 6 have been refining pieces of writing from earlier units of work. Year 5 have been exploring dialogue and vocabulary related to Hansel and Gretel.

During science, we have looked at properties of materials. The children learnt what permeable and absorbent means along with other scientific terms. In RE, we have looked at role models and what makes them inspirational. We have also looked at how Einstein might be inspirational to humanists. During computing, we have enjoyed programming using purple mash. In French, we have learnt about key questions to ask someone such as how are you and what is your name. In history, we looked at who is significantly important and why they might feature on a bank note.

Another excellent week. We hope you have a great bank holiday weekend. Hopefully, the sunshine stays for a little longer.

Praise

Reception & Key Stage One

Class	Name	Reason	
Cygnets	Jamie	For working hard to listen on the carpet this week.	
Cygnets	Nancy	For working hard in Maths this week when counting larger sets.	
Pufflings	Elise	For retelling our story with fantastic story language.	
Pufflings	Amber	For retelling our story with fantastic story language.	
Goldfinches	Penelope	For using fantastic mathematical language to explain a maths problem.	
Goldfinches	Pippa	For fast and fluent reading and completing her reading quizzes.	
Woodpeckers	Martha	For working confidently in Maths and challenging herself.	
Woodpeckers	Sam	For good engagement during lesson inputs using lots of mathematical language to explain his answers.	
Owls	India	For being resilient in Maths when using the column method!	
Owls	Rhea	For fantastic writing in Literacy!	
Robins	Harper	For trying her best all the time – keep it up!	
Robins	Ada	For always showing the Wheelock behaviours – thanks for bringing in some seeds!	

Key Stage Two

Sandpipers	Aria	For showing great enthusiasm and engagement in the Ancient Egyptians	
Sandpipers	Cara	workshop. Well done! For showing great enthusiasm and engagement in the Ancient Egyptians workshop. Well done!	
Moorhens	Sophia	For taking responsibility for her own learning and aspiring to be her best.	
Moorhens	Will	For showing great resilience in achieving his personal goals this week.	
Kingfishers	George	For excellent learning behaviour.	
Kingfishers	Hollie	For excellent learning behaviour.	
Lapwings	Oisin	For amazing, detailed work in art. Oisin has had a good first week at Wheelock Primary School and has excelled in his art lesson, where we were drawing like cavemen, and thinking about the detail needed to depict a modern day, woodland creature. He was focused, methodical and had great attention to detail. Well done!	
Lapwings	Daisy	for excellent engagement this week in all her lessons. She has been focused, determined and engaged, listening attentively and contributing great ideas to all of our lessons. Excellent work Daisy! Keep it up!	
Kestrels	Isabelle	For working tremendously hard to improve her written work- well done!	
Kestrels	Jacob	For working hard to edit his written workbig improvements made. Well done!	
Hawks	Phoebe	I've really noticed a mature and focused approach to your learning recently – you're showing such great readiness for high school. Well done, Phoebe!	
Hawks	Jasmine	It's been lovely to hear such positive feedback from Mrs Landstrom about how well your writing is coming along – well done, Jasmine!	
Eagles	Harry	For a fantastic attitude towards work across all subjects.	
Eagles	Olivia	For an excellent resilience and perseverance when trying to improve her knowledge in Maths.	

The Hive	Theodore	For amazing manners to all Hive	
		members.	
The Hive	Amber	For always being a helpful member of the	
		team.	

The Hive

In the Hive this week, the children have been enjoying the sunshine with games outside. In the morning the children have been making train tracks and animals from straws. From all the Hive team we hope you enjoy the lovely weather and the Bank Holiday weekend.

FOWS NEWSLETTER

Dear Parents,

We had a lovely time at last night's PTA meeting—great company, delicious garlic bread, and a nice glass of wine while we discussed plans for the end of the school year. Thank you to everyone who joined!

Our next meeting will be on Thursday, 5th June at 8pm in Barchetta, with drinks and a casual chat from 7:30pm. Everyone is welcome—whether you're a regular or new to FOWS, we'd love to see you there!

Save the Date: School Summer Fair!

Our Summer Fair will be on Thursday, 10th July at 3:30pm (right after school pickup).

We're planning stalls run by Year 6, a tombola, and a Pimm's bar—plus, entry is free!

We'd love your help to make it a success. If you can volunteer (even just for a little while after school pickup), please email us at **fowscontact@gmail.com**¹.

And don't forget—start saving tombola prizes to donate!

Thanks so much,

Lisa Sumner

PTA Chair

Friends of Wheelock School (FOWS)

fowscontact@gmail.com²

¹https://eur01.safelinks.protection.outlook.com/?url=https:%2F%2Fmailto:fowscontact%40gmail.com%2F&data=05|02|office%40wheelock.cheshire.sch.uk|3ecd01275e6949cddccf08dd895c75a8|f47dd6c3b69848ec8856d2833cc429e4|0|0|638817752379255559|Unknown|TWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUslIYiOilwLjAuMDAwMCIslIAiOiJXaW4zMilsIkFOIjoiTWFpbCIslIdUIjoyfQ%3D%3D|0||&sdata=bxjBGZig6FHuEO2%2F8btiNN7Fuj%2FkiK7kXQPa4Fj4sTl%3D&reserved=0

Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx

Summer Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 21.04.2025, 05.05.2025,	Main Choice	Hot Dog served with Wedges & Vegetables	Chicken Curry served with Rice	Roast Beef served with Roast Potatoes, Yorkshire Pudding, Vegetables & Gravy	Spaghetti & Meatballs in Tomato Sauce served with Garlic Bread	Cheese & Tomato Panini served with Chips & Vegetables
19.05.2025, 09.06.2025, 23.06.2025,	Vegetarian Choice	Vegan Dog served with Wedges & Vegetables	Veggie Curry served with Rice	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Spaghetti & Vegan Meatballs in Tomato Sauce with Garlic Bread	Veggie Burger served with Chips & Vegetables
07.07.2025.	Jacket Potato	Beans	Cheese	Tuna	Beans	Cheese & Beans
	Sandwich	Ham Sandwich	Tuna Sandwich	Cheese Wrap	Tuna Sandwich	Chicken Wrap
	Dessert	Homemade Biscuit or Fresh Fruit	Ice Cream or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Shortbread or Fresh Fruit	Homemade Muffin or Fresh Fruit
Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/c: 28.04.2025.	Main Choice	Fish Fingers served with Mash & Beans	Lasagne served with Garlic Bread & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy	Mac & Cheese served with Garlic Bread & Vegetables	Chicken Goujon served with Wedges & Vegetables
12.05.2025, 02.06.2025, 16.06.2025,	Vegetarian Choice	Veggie Fingers served with Mash & Beans	Veggie Lasagne served with Garlic Bread & Vegetables	Vegan Sausage Roll served with Mash, Vegetables & Gravy	Tomato Pasta served with Garlic Bread & Vegetables	Vegan Dippers served with Wedges & Vegetables
02.06.2025,			with Garlic Bread &	served with Mash,		with Wedges &
02.06.2025, 16.06.2025,	Choice	with Mash & Beans	with Garlic Bread & Vegetables	served with Mash, Vegetables & Gravy	Garlic Bread & Vegetables	with Wedges & Vegetables

Ice Cream or Fresh Fruit

All cakes, biscuits and pizza bases are homemade on the premises All meat and poultry products are supplied fresh by Anderton's Butchers

Community News







Football

Tuesday Yr 3-6

22.04.25 - 20.05.25 3:15 - 4:15 £30 (5 weeks)

What does my child need?

Old trainers/football boots

PE kits

Water bottle

Dodgeball

Thursday Yr 1/2

24.04.25 - 22.05.25 3:15 - 4:15 £30 (5 weeks)

What does my child need?
Trainers
PE kits
Water bottle

Click HERE to book HT5

- info@sportscoachinggroup.co.uk
- **©** 01270 449770
- m sportscoachinggroup.co.uk









The Educational Psychology (EP) Service is offering parent/carer drop-in sessions at Cheshire East Family Hubs, held once per holf term in both the North and South Localities. These informal sessions are an opportunity to discuss concerns, seek advice, and explore strategies to support your child. They are not for Local Authority processes (e.g., EHCPs or placement changes) or child assessments.

Examples of topics include:

Concerns about speech development
Managing challenging behaviours
Social skills or play difficulties
Anxiety or school-related issues
Preparing for adulthood

Parents/carers can book a 30-minute slot by calling their local Family Hub. Sessions will be themed bosed on age groups (e.g., Start for Life, Primary, Secondary/Post-16) to align with the Family Hub journey map. Afternoon sessions will coincide with the Little Stars stay-and-play group for children with SEN.

Date	Location	Age Range	Times	
14.03.25	Monks Coppenhall Family Hub	Start for life (0-5 years)	9.30am – 4.15pm	
18.03.25	Oakenclough Family Secondary/Post 16 Hub		9.30am – 4.15pm	
01.05.25	Congleton Family Hub	Primary (6-11 years)	9.30am – 4.15pm	
02.05.25	Monks Coppenhall Primary (6-11 years) Family Hub		9.30am – 4.15pm	
09.06.25	Ash Grove Family Hub (Macclesfield)	Start for life (0-5 years)	9.30am-4.15pm	
13.06.25	Monks Coppenhall Secondary/Po Family Hub		9.30am – 4.15pm	
15.07.25	Oakenclough Family Hub	Primary (6- 11 years)	9.30am - 4.15pm	
18.07.25	Monks Coppenhall Family Hub	Start for life (0-5 years)	9.30am – 4.15pm	

We will also be asking parents/carers to complete an evaluation form after the drop-in to help us shape the service and improve practice to meet needs in the best way possible.

Call your Family Hub to book a slot:

Oakenclough - 01625 374180 Monks - 01270 371240

OFFICIAL



We teach water safety and lifesaving skills, in a fun and safe way!

Why not join us (age 7+)?

Find out more

Enquire for a free taster session!

Saturday mornings 07:45 to 08:45am at Crewe Lifestyle Centre

Contact: creweneptune@gmail.com facebook.com/creweneptuneslifesavingclub







