# 3rd October 2025





# Newsletter

## Dates for your Diary

## October

7th October – Tempest Sibling Photos

21st & 22nd October - Parents Evening

22nd & 23rd October – Year 5&6 Viking Workshop (In School)

## November

10th November – Year 5 Trip to Safety Central Warrington

11th November – Remembrance Day

19th November - Year 3 Trip to Eureka!

22nd November – Year 3 Choir Singing at the Sandbach Christmas Markets & Light Switch On

All this information and more can be found under Events on our website

https://www.wheelockprimary.co.uk/

# Year 5/6 Winter Football League

Another great night for the year 5/6 football, this time with our other team playing. Two draws and two losses, some games desperately unlucky! They were so resilient and always battling. They put their all into it and left with big smiles on their faces. We are so proud to have these children represent our school.





## Harvest Food Donation Appeal (6th-20th October)





#### CAN YOU HELP WITH:

BEANS & SAUSAGES
JUICE/CORDIAL
CEREAL
MEALS IN A TIN
GRAVY GRANUALS
SUGAR
COFFEE
SWEETCORN
TOMATO SAUCE

BROWN SAUCE PORRIDGE OATS CEREAL HOT DOGS JAM MARMALADE CORNED BEEF

Please check dates before sending in.

# Harvest food donation appeal

This year we are again supporting our local food bank to help and support families in our community.

> Our collection window is Monday 6th October -Monday 20th October. Collection trays will be located in the office or send donations into class.

> > PIC.COLLAGE

## Class News

# Cygnets and Pufflings



This week, the children engaged in a rich variety of learning experiences across the curriculum. In Literacy and Drawing Club, we explored the story of *Goldilocks and the Three Bears*, using it as a stimulus for developing early writing skills. The children focused on accurate letter formation and identifying initial sounds in words, beginning to build confidence in linking spoken sounds to written symbols.

In Maths, the children explored counting beyond what they can see—such as claps, steps, and sounds—deepening their understanding that the final number in a count tells us the total. They practised careful, accurate counting and began to develop a stronger sense of number through repetition and reasoning.

Our topic work focused on seasonal change, particularly the signs of autumn. Children observed changes in the environment, created autumn leaf rubbings, and learned about what animals do at this time of year, such as hibernating or gathering food. These experiences supported their growing awareness of the natural world and how it changes over time.

## Goldfinches and Woodpeckers



Another busy week in Year One this week!

The children completed their Old Bear hot writes in literacy and they have been copying them up neatly ready to go on display.

In maths the children have been using the part whole model to help them write number sentences. We have also been looking at different ways we can make five.

In art this week the children have been exploring lines and shapes in pictures for portrait drawing. We then practiced using shapes to draw our own faces in the style of Paul Klee.

In science we have been sorting materials into strong and fragile. In provision we have been seeing which material would be most suitable to make a house for the three little pigs.

In computing the children have been learning how to save their work onto Purplemash and how to access their work in the work file once it has been saved.

## Owls and Robins



### A fantastic week for Year 2!

This week in Literacy, the children completed their first "Hot Write" of Year 2. We are very impressed with all the children's work! The children have used lots of techniques that they have learned about in Year 2 so far, and have produced some creative and exciting circular narratives!

In Maths, the children have focused on counting in different multiples - 2s, 5s, 10s and 3s! We have had lots of fun doing this practically using different classroom equipment before working in our Power Maths books!

In Science, the children completed another investigation. The children worked scientifically to test the properties of different materials - could they stretch? could they bend? could they twist? could they be squashed?

The children really enjoyed learning about schools in the 1900s for their history lessons. The children learned how different children were taught different subjects, the classroom rules and about the different classroom equipment e.g a quill, a blackboard and an abacus!

In PSHE, the children considered our Learning Charter, our school behaviours and our school values. The children created some beautiful posters to show what these values/behaviours look like in action!

In Whole Class Reading, we have started to look at a new book called "The Proudest Blue". The children have engaged very well with this so far - using their predicting skills to suggest what the story might be about and focusing on key vocabulary "proud".

Lots of fun was had in Art this week - where the children made rubbings using paper, pencil and pastels! The children were inspired by two artists: Max Ernst and Sarah Dienes.

In RE, the children have been thinking again about kindness. We thought about when we have been kind to others and when a character from one of our stories was kind.

Have a wonderful, restful weekend Year 2!

# Sandpipers and Moorhens



This week, Year 3 have made an exciting start to their new literacy unit and are thoroughly enjoying the challenge of designing their own traps to capture the Iron Man. The children have already come up with some wonderfully ambitious and detailed ideas, and they are learning lots of new vocabulary to help explain how their traps would work. In maths, we have been practising using arithmetic and number lines to add and subtract across the 100s and 10s boundaries. Our history lessons have taken us back to the Stone Age and Bronze Age, where we explored how people hunted for food and discovered how life became easier in the Bronze Age with the beginnings of farming techniques. In RE, we have had some fantastic discussions about Muslim prayer and the rituals involved, with the children asking lots of thoughtful questions to deepen their understanding. In computing, we have been developing our coding skills by practising debugging, learning how to spot and fix errors in simple programs. We have also celebrated the end of our first science unit: the children impressed us with their knowledge of healthy eating and thoroughly enjoyed taking part in a lively table quiz where they battled against each other. In French, we have been practising counting from 1 to 10.

## Kingfishers and Lapwings



Year 4 have had another exciting week of learning! In Literacy, we stepped into the world of journalism as we began exploring newspaper reports about mythical creature sightings. We had great fun learning new vocabulary, using role play to imagine ourselves as reporters, and creating our very own reporter-style sentences. In Maths, we worked hard on rounding numbers to the nearest 10, 100 and 1,000. This really helped us to strengthen our understanding of place value, multiples and number lines. Science was interesting as we explored food chains. We discovered how producers, prey and predators are all connected, and even designed our own food chains to show these links.

In History, we went back to Victorian times to learn about Lord Shaftesbury and how he helped improve the lives of children. We created a timeline of his key achievements, such as supporting 'ragged schools,' and discussed why he is remembered as such an important historical figure. Music kept us in rhythm as we performed a walking bassline piece on the glockenspiels, while in French we practised saying and writing the months of the year. In PSHE, we reflected on rewards and consequences, thinking carefully about how our actions can affect our feelings, especially when we make mistakes. Finally, in Art we created unique still life compositions, choosing special items that hold personal meaning to us. This made each piece completely original and full of personality! It has been another week filled with creativity and curiosity with Lapwings and Kingfishers, keep up the hard work!

## Kestrels and Red Kites



This week, in literacy, we have been working on formal vocabulary and using this to generate formal sentences. The children have been drafting paragraphs in preparation for our hot write which we will start next week.

In maths, we have moved onto written methods for addition and subtraction. The children have focussed on keeping the numbers in the correct place value square.

During science, RE we learnt how the river Ganges is a place where pilgrimages are made. By making this special journey, Sanatanis show commitment to God. In PSHE, the children looked at rights, responsibilities, rewards and consequences. In music, we used the online glockenspiels to create our own melodies. During French, the children looked at saying which subjects they like and don't like. We have continued coding in computing whilst in history the children learnt about Viking sagas.

A great week - well done year 5. Have a lovely weekend everyone!

## Eagles and Hawks



Year 6 have been working very hard this week, particularly in our maths work! Both Eagles and Hawks have been working hard on multiplication and division methods, including multiplying 4-digit numbers by one digit and two-digit numbers. We have also been practising the 'bus stop method' for short division and dividing numbers using factors. It is very important that we practise these methods throughout the academic year.

As well as maths, Year 6 have been working hard across the curriculum. In our literacy work, we have analysed the features of a formal 'Mission Log' for an astronaut exploring the moon and create sentences that could be used in a scientific report. In science, we have conducted a practical investigation on the effects different exercise can have on our pulse rate. In whole class reading, Hawks are enjoying reading Skellig and Eagles are enjoying reading Letters from the Lighthouse.

As we are now into October, both classes will be completing a new reading challenge and are learning a poem. At the end of the month, both classes will perform poems for each other as a class – ask your child at home about the poem they are learning and see if they can perform it for you over the next few weeks.

# Praise



# Reception & Key Stage One

Class	Name	Reason
Reception	Laura	For super phonics ★
Reception	George	For listening well during teaching times and trying hard with his morning name activity.
Goldfinches	Noah	For fantastic work on fact families in Maths. Well done!
Goldfinches	Oliver	For fantastic work on fact families in Maths. Well done!
Woodpeckers	Arlo	For trying really hard with his handwriting and making lots of progress.
Woodpeckers	James	For trying his best in phonics this week.
Owls	Ewan	For showing resilience in our Art lesson and producing lovely work!
Owls	Freya	For an aspirational piece of writing in Literacy!
Robins	Coen	For showing resilience in their hot writing task this week.
Robins	Poppy	For showing resilience in their hot writing task this week.

# Key Stage Two

Sandpipers	Harriet	For producing an incredible piece of writing about the Iron Man during her narrative hot write. Well done!
Sandpipers	Isaac	For always wanting to celebrate other people's successes and bringing such a positive attitude to Sandpipers every day.
Moorhens	Ava	For a fantastic descriptive piece of narrative writing on the approaching threat of the Iron Man.
Moorhens	Olivia	For a fantastic descriptive piece of narrative writing on the approaching threat of the Iron Man.
Kingfishers	Charlie	For working especially hard to improve his handwriting and setting himself goals to achieve.
Kingfishers	Felicity	For always trying her best in every lesson and participating in class discussions.
Lapwings	Aria	For always presenting her work beautifully and taking care and consideration over her work in every subject, every day. Aria always presents perfect work, in terms of handwriting and content. She is thoughtful and methodical, to ensure that everything is just as it should be. She listens carefully, understands the expectation and always delivers her best work. Well done Aria!
Lapwings	Cara	For always coming into school with a positive, 'can do' attitude. For trying her best every day, working hard and being a great role model to her peers in terms of behaviour and attitude to learning. Well done Cara!
Kestrels	Tashi	For always being reliable, responsible, hardworking and caring. A perfect example of a year 5 student. Well done!
Kestrels	Ted and Ethan	For being excellent talk partners- supportive, producing great work and considerate towards each other. Well done!
Red Kites	Joshua	For applying himself extremely well.
Red Kites	Ziah	For his improvement in writing.
Hawks	Amelia	For showing bravery in challenging herself this week. Keep shining and being you Amelia – you're doing brilliantly!
Hawks	Ted	For being a lovely, calming influence on others in the classroom. I am so pleased with how you have settled into Year 6, Ted – well done!
Eagles	Nathan	For a super attitude towards his maths work and being an expert at division this week.
Eagles	Ella	For excellent ideas in her writing work when choosing formal vocabulary to use

## The Hive



The children have taken part in a range of sporting activities outside with the Sports Coaching team, enjoying the sunny evenings whilst they last. Indoors Kerry has crafted with small groups of children, other groups of children have played board and card games.

This week the movie Sing has been very popular, we have seen creative air-guitar and dancing groups preform in front of others... the confidence from the younger children is lovely to see.

Please can I remind you to let the office staff know if your child is not attending a Hive session. If your child is going home with another adult, this person needs to be on Arbor and have your Hive password, thank you.

Hive Praise this week is awarded to Lyla and Hollie for sharing their ideas with others and being a kind member of the Hive team.

## **FOWS NEWSLETTER**



😂 👺 News from Friends of Wheelock 😂 🤩



A quick reminder that our next FOWS meeting will be on Thursday 9th October at 8.00pm in Barchetta. Please feel free to join us from 7.30pm for drinks and a chat beforehand – it's a lovely chance to catch up before we get started. We'd love to see as many of you there as possible.

Thank you, as always, for your continued support.

Have a lovely weekend,

The FOWS Team

fowscontact@gmail.com

## Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

## Autumn Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 01.09.2025, 15.09.2025, 29.09.2025,	Main Choice	Hot Dog served with Wedges & Vegetables	Chicken Goujon served with Wedges & Vegetables	Roast Turkey served with Roast Potatoes, Yorkshire Pudding, Vegetables & Gravy	Spaghetti & Meatballs in Tomato Sauce served with Garlic Bread	Cheese & Tomato Panini served with Chips & Vegetables
13.10.2025, 03.11.2025, 17.11.2025,	Vegetarian Choice	Vegan Dog served with Wedges & Vegetables	Vegan Dippers served with Wedges & Vegetables	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Spaghetti & Vegan Meatballs in Tomato Sauce with Garlic Bread	Veggie Burger served with Chips & Vegetables
01.12.2025,	Jacket Potato	Beans	Cheese	Tuna	Beans	Cheese & Beans
15.12.2025.	Sandwich	Ham Sandwich	Tuna Sandwich	Cheese Wrap	Tuna Sandwich	Chicken Wrap
	Dessert	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit
Dates	Mack 2	Manday	Tuesday	Madagaday	Thursday	Feldan

Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 08.09.2025,	Main Choice	Fish Fingers served with Mash & Beans	Beef Burger served with Chips & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy	Sausage & Tomato Pasta served with Garlic Bread & Vegetables	Cheese & Tomato Pizza served with Wedges & Vegetables
22.09.2025, 06.10.2025, 20.10.2025, 10.11.2025,	Vegetarian Choice	Veggie Fingers served with Mash & Beans	Veggie Burger served with Chips & Vegetables	Vegan Sausage Roll served with Mash, Vegetables & Gravy	Vegan Sausage & Tomato Pasta served with Garlic Bread & Vegetables	Vegan Pizza served with Wedges & Vegetables
24.11.2025,	Jacket Potato	Cheese	Tuna	Cheese	Beans	Cheese
08.12.2025.	Sandwich	Ham Wrap	Cheese Sandwich	Tuna Wrap	Cheese Sandwich	Ham Sandwich
	Dessert	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Cake or Fresh Fruit

All cakes, biscuits and pizza bases are homemade on the premises
All meat and poultry products are supplied fresh by Anderton's Butchers

# **Community News**





# AFTER SCHOOL CLUBS





#### Football

Tuesday Yr 1/2 09.09.25 - 21.10.25 3:15 - 4:15 £42 (7 weeks)

#### Football

Friday Yr 3-6 11.09.25 - 23.10.25 3:15 - 4:15 £42 (7 weeks)

Click HERE to book HT1

- info@sportscoachinggroup.co.uk
- **(** 01270 449770
- msportscoachinggroup.co.uk









CAN YOU HELP WITH:

BEANS & SAUSAGES
JUICE/CORDIAL
CEREAL
MEALS IN A TIN
GRAVY GRANUALS
SUGAR
COFFEE
SWEETCORN

TOMATO SAUCE
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OIL

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## Crewe Football



Buchan Grove, Crewe, CW2 7NQ Starting on Monday 29th September 2025

### In association with First Kick Football

5:30pm - 6:15pm 6:15pm School years - Reception & Year 1 School years - Year 1 & Year 2 School years - Year 3 & Year 4 7:00pm - 7:45pm 7:45pm - 8:30pm

Dear parents,
Places are now available to join a new 12-week football course every Monday at The Oaks Academy,
which is open to both boys and girls.

Our courses teach children correct football techniques by FA qualified coaches who have full DBS (CRB) clearance to work with children. The structure for the course is FUN through Football, building confidence for total beginners and moving onto more complex sessions for experienced players.

We provide a ball per player for the majority of our drills ensuring children get more touches of the ball and improve quicker than conventional coaching where children are waiting around to have a turn. The sessions are held in the fantastic sports hall so trainers should be worn. Players are also advised to bring a still drick for the session.

The club has links to local junior teams of which players will be able to play for at the weekend. Players who show advanced ability on the course will be recommended for trials at professional academies. Players who have previously attended courses are currently playing for Preston North End, Blackburn Rovers, Manchetter United, Liverpool, Blackpool, Everton, Burnley, Bolton, Oldham, Rochdale and Wigan.

The cost of the course is just £6.25 per week, which is payable in two instalments. The first payment of £25 is due when booking your child on and the second payment of £50 due at the first session. Parents are encouraged to watch the sessions but are welcome to juve children, as every session is fully supervised.

\*\*NEW TOURNAMENT FORMAT\*\*

Every four weeks we have a tournament in order for the children to put their new-found skills into practice with medals awarded at the end of the course for various categories.

ALL PLAYERS WILL RECEIVE A TROPHY AND MEDAL at the presentation, which is held on the final week of the course. Additional trophies will also be awarded in each group from categories including. Best Attitude, Star Player, Most Improved Player, Most Promising Player and Hardest Working Player.

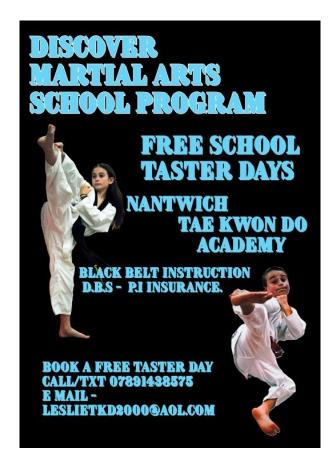
To book a place for your child please telephone:



#### Conrad 0151 363 6503 or 07514 316534 www.firstkick.co.uk

mnot guarantee that the course will run in consecutive weeks we have a strict no refund policy once the course has been boo







# Zoo2U®

#### Perfect for:

- Schools Educational, curriculum-linked workshops
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- © Care Homes Gentle visits that spark smiles
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Pharmacists can now provide treatment or some prescription medicine, if needed, for seven common conditions, without having to see a GP.

Each condition is subject to age eligibility when providing prescription medicine:

Condition	Age eligibility		
UTI	16-64 years		
Sinusitis	12 years and over		
Earache	1-17 years		
Sore throat	5 years and over		
Shingles	18 years and over		
Impetigo	1 year and over		
Infected Insect Bite	1 year and over		

Find out more, nhs.uk/thinkpharmacyfirst





Logistica Training proudly offers Fully funded online Level 2 short courses. We have designed courses to support adults upskill and to assist their professional development. Learner will need to be 19 plus and live in a non-devolved Post Code area and not on any other funded course to be Eligible for Funding. You have 3 months to complete the course; Tutors are also available to support. Please check your postcode on this link below:

#### https://skillspostcodecheck.com/tool/

- Certificate in understanding Challenging behaviour
- Level 2 Certificate in Advice and Guidance
- Level 2 Certificate in Mental health Awareness
- Certificate in understanding Mental Health First Aid and Advocacy in the workplace
- Award in awareness of Dementia Care
- Certificate introducing caring for Children and Young People
- Certificate in principles of medication handling and administration for care settings

For more information on how to apply please contact – Julia Chiapparrone  $\underline{\mathsf{juliac@acaciatraining.co.uk}}$ 



We teach water safety and lifesaving skills, in a fun and safe way!

# Why not join us (age 7+)?

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Saturday mornings 07:45 to 08:45am at Crewe Lifestyle Centre

Contact: creweneptune@gmail.com facebook.com/creweneptuneslifesavingclub













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