

6th June 2025



Wheelock
Primary School



Newsletter

Dates for your Diary

June 2025

11th June – International Day of Play

16th-17th June – Year 2 Residential to Tattenhall

23rd June – World Music Day

24th & 25th June – Year 6 Transition Days

24th – In School Transition Day

July 2025

4th July – Non-Uniform Day for Tombola Donations

10th July – FOWS Summer Fair starts at 3.30pm

11th July – Inset Day (School closed to pupils)



15th July – Year 6 Leavers Assembly

18th July – School Closes for Summer

All this information and more can be found under Events on our website

<https://www.wheelockprimary.co.uk/>

Article 12

 **International Day of Play – Wednesday 11th June** 

We're excited to be taking part in the *International Day of Play* on **Wednesday 11th June**, joining schools around the world to recognise every child's right to rest, play and leisure, as set out in **Article 31 of the UN Convention on the Rights of the Child**.

As a *Rights Respecting School*, we believe play is a vital part of learning and wellbeing. To celebrate, every class will be taking **one hour out of the day for 'Fun 31'** – time dedicated to exploring play in all its forms, from outdoor games and construction to storytelling, music, drama and creativity.

In addition, our **Article 12 Squad** (school council) wanted to use the day to support children's rights beyond our school community. They've chosen to raise funds for **Play England**, a charity that works to protect and promote the importance of play for all children.

We are inviting children to bring in a **£1 voluntary donation** if possible, with all proceeds going to Play England. You can find out more about their work here:
www.playengland.org.uk¹

Thank you for supporting this special day!

Believe ~ Belong ~ Be Kind

Article 12 and Miss Hough.

¹<https://www.playengland.org.uk/>

Times Tables Rock Stars

This Summer term, each year group are in full competitive mode as they take part in times table battles to win a golden token for their class.



This week's winners are

- Woodpeckers
- Owls
- Moorhens
- Lapwings
- Kestrels

Next battle commences Friday 6th June - 4pm.

We have also set Yr4-6 an extra challenge of getting us further up the leaderboard of nearby schools by improving the school's 'Mean Studio Speed'.

We have stayed at 17th on the Leaderboard but with a new mean speed of 3.48secs

WELL DONE!

Well done to the new leaders of **Year 2 and 3** on our current studio speed leaderboard

Year One	Harvey W
Year Two	Eliza T
Year Three	Arthur A
Year Four	Imogen F
Year Five	Oscar B
Year Six	Connor G

Sporting News

A selection of children from Years 3-6 competed in the annual Town Sports athletics event at Sandbach School on Wednesday. They showcased some impressive talent alongside exceptional attitude, making everyone from Wheelock extremely proud. We collected an impressive number of medals, coming second in the field events and fourth overall. We were only 6 points from third place which is only two wins! The children were amazing. The most noticeable aspect of sports events with Wheelock is always their resilience and determination, repeatedly showcasing sportsmanship in everything they do. We are so

proud of every single one of these children and hope they continue to take pride in representing the school. Go Team Wheelock!



Sports Praise

Name	Reason
All members of the Wheelock Town Sports team	For representing the school exceptionally. A special mention to those children who stepped in last minute, well done!

Class News

Cygnets and Pufflings

The children have really enjoyed exploring our new story *The Storm Whale*. We've been learning new vocabulary from the book, discussing how the characters might be feeling, and sharing our thoughts during class discussions. Building on this, the children have written simple sentences to describe the whale, using their growing phonics knowledge and developing confidence in their writing. In our Maths learning, we have been learning how to use rekenreks. The focus this week has been on subitising – recognising small quantities

without counting – and the rekenrek has helped the children to see numbers in structured ways. We've encouraged lots of visualisation and the use of spatial language to describe arrangements of objects, helping to strengthen their number sense and lay the foundations for future learning. Our topic work has taken us under the sea as we began exploring what lives in our oceans. The children have been fascinated by the different sea creatures we've discovered and enjoyed finding out facts about them. To complement this learning, we've been busy creating beautiful collage art inspired by *The Rainbow Fish*. *There will be four pieces chosen to represent Reception* and will be part of our upcoming art exhibition. The children have shown so much creativity and care in their artwork – we can't wait for you to see it!

Goldfinches and Woodpeckers

The children have come back ready for our final half term in Year One. In Literacy we have immersed ourselves into our new text, 'The Lost Wolf' by Mini Grey. We were surprised to find WANTED posters in school alerting us to a 'Wolf on the loose'! This caused great excitement and amazing discussion. We have used pictures and sounds to imagine being a hunter in the woods and generated interesting vocabulary to use in a simple verb, adjective, noun poem.

In Maths we have been exploring a hundred square this week and used this to help us locate and write our numbers up to 100. We are very impressed with the children in Maths this week - they have all taken the challenges in their stride. Well done Woodpeckers and Goldfinches.

Today we have had a whole day of art. We looked at the portraits by the artist Paul Klee and have used our creativity to draw and colour our own portraits. We practiced our colouring skills and used a photograph and 2D shapes to plan our picture, then we have used different media to create super portraits. These will now be entered into a cross-trust art competition - Good luck everyone.



Owls and Robins

A fantastic first week back for Year 2!

This week in Literacy, the children have delved into their new book "Rosie Revere: Engineer". The children have: made predictions about the book, considered the main characters emotions and explored new vocabulary.

In Maths, our focus has been fractions. The children have developed their understanding of parts/ wholes and have been recognising and finding halves and quarters!

We launched our new Jigsaw PSHE topic "Changing Me" and were impressed with the children's understanding of different life-cycles.

In History, the children learned more about William the Conqueror - focusing on the types of castles he built.

Lots of thoughtful responses came out of our RE lesson where the children thought about a place that is "special to them". The children confidently described their place, what they did there, what the atmosphere was like and how they feel there. Next week, the children will begin to think about a "special place" for many people who practice Judaism - a synagogue.

Finally, in Art the children have been completing their final piece for our "Map it Out!" topic. This involved using relief-printing to create a colourful map of their journey from school to the Church!

Well done Year 2!

Sandpipers and Moorhens

This week year 3 have started our new literacy unit called 'Into the forest'. As we read the vehicle text, we discovered lots of hidden images of different fairy tales. We have continued learning about time in maths. We would appreciate if you could continue to support your child at home with their progress on time. In science, we have continued our unit on plants. We have enjoyed dissecting flowers to learn about the different parts. We have also learnt about the important role that pollinators play. In PE, we have started learning how to play cricket. In geography, we have reminded ourselves on our knowledge of human and physical features focusing on Sandbach. Today, we have been busy creating our entries for the Whole Trust Art project. We have used skills of blending with oil pastels and art pencils to draw silhouettes.

Kingfishers and Lapwings

Our first week back at school has been a very creative one! We have written our 'How to make Mischief' instructions this week, in line with our class text 'Seen and Not Heard', which has been great fun. We have thought of lots of interesting ways to wreak havoc and create total chaos in a Stately Home - we do hope that these methods are not tested at home! Then, in the afternoons we have completed our cave painting art work, on our cave background, where we drew an outline in a medium of our choice and then use chalks to add hints of colour, drawing on our knowledge of shadows and light and dark, from the start of Year 4.

We have also worked extremely hard this week to create our pavilion structures in DT. We have used various methods such as weaving, cutting, folding, rolling and gluing to create sturdy, colourful pavilions. It was wonderful to see the children in such a creative headspace, designing pools, drinking fountains, beds and gates for their endangered animals to shelter in.

In Maths, we have started the topic of Money. We have been learning about calculating with money, estimating with money and comparing various amounts of money. In History, we have been thinking about why King Alfred the Great was great and why the Anglo-Saxon rule ended. We have debated if some of the sources we used were bias or not, and thought about who we felt would have made the best King after King Alfred. Ask us our thoughts! We have also started our final topic of sound this week, which started with us understanding how sounds are made, and then identifying sounds in our classroom and outside. We have lots of experiments to come in Science this half term, so we are excited to start this new topic!

Next week, all of Year 4 will be completing their Multiplication Tables Check - so we wish them the best of luck and urge them to get in their last few days of practice, although we are certain that they will all do brilliantly!

Eagles, Hawks and Kestrels

Welcome back for our final half term. This year has flown by.

In maths, year 6 have been problem solving. They have been applying their understanding of number operations to support their methods. Year 5 have focussed on decimals and adding/subtracting them. The children have used their place value to support them.

In literacy, year 5 have been planning their hot writes for a persuasive letter. They have been using their understanding of relative clauses and synonyms/antonyms to help them.

In science, we focussed on magnets. We explored how not all metals are magnetic. The children investigated which materials would be attracted to the magnet. In RE, we looked at humanism and how different people are role models or inspirations for humanists. In PSHE,

we discussed our relationships with technology. We talked about how to be healthy when using technology.

During French, the children created their own planet and wrote about it. They talked about the size, colour, temperature and attractions in it.

The children have been excited to create a piece of art work for our trust exhibition this month. They've used photography to generate images of letters for their names. They edited them and altered the colour or added shadows to them to. They've done an excellent job.

Year 6 have started to plan out their enterprise projects this week. I'm sure they'll be bartering with you to 'borrow' different items from home.

Have a wonderful weekend- hopefully the weather will improve!

Praise

Reception & Key Stage One

Class	Name	Reason
Cygnets	The Whole Class	For a fantastic start to our last half term. Well done Cygnets!
Cygnets	Isla	For settling into her new class so well.
Pufflings	Charlie	For applying your understand of number when using the rekenreks.
Pufflings	Eloise	For applying your understand of number when using the rekenreks.
Goldfinches	Hannah	For engaging so well in her learning this week.
Goldfinches	Denny	For impressing me with his independent writing this week.
Woodpeckers	Griffin	For showing more resilience and asking for support when needed.
Woodpeckers	Hattie	For listening carefully and following instructions.
Owls	Jakub	For his aspirational attitude to learning this week where he has challenged himself at every opportunity!
Owls	Poppy	For her aspirational attitude to learning & for always offering to help others!
Robins	Ada	Ada for super effort when completing her printing artwork inspired by maps.
Robins	Sienna	For a really creative descriptive poem of Rosie Revere.

Key Stage Two

Sandpipers	Millie	For using fabulous expression when reading in her fluency group.
Sandpipers	Martha	For always taking pride in the presentation of her work.
Moorhens	Sophia and Harper	For fantastic improvement in their reading fluency.
Moorhens	Oscar	For super improvement in class participation.
Kingfishers	Henry	For being so very kind.
Kingfishers	Eleanor	For being such a resilient learner.
Lapwings	Charlie	for working really hard in DT, to create an imaginative pavilion structure, being calm, persevering and working hard to bring his design to life.
Lapwings	Emily	For excellent creative work in Literacy. For really following the model, focusing on writing exactly what she needed to write and doing so well, with accurate spellings, beautiful handwriting and good use of all our success criteria.
Kestrels	Luna	For having a really positive and caring attitude in all areas of school life. Well done!
Kestrels	Elsie	For greater focus and attention in all areas - well done, you've really impressed me this week!
Hawks	Zeke	For a lovely effort put into his art work this week. Well done!
Hawks	James	For being a kind and considerate friend to others. Well done!
Eagles	Leah	For being a reflective learner who always thinks carefully about problem solving tasks.
Eagles	Oscar	For showing great reciprocity in Maths and Literacy lessons by making links in his learning.
The Hive	Louie	For always being respectful and being a great helper.
The Hive	Sonny	For his fantastic artwork.

The Hive

The children have enjoyed many craft activities this week, from bookmaking to Wind Sock making with Kerry. Each design was bespoke to each child and this showed their creative flare.

Outdoors the Sports Coaching team have led many sporting activities, thank you.

FOWS NEWSLETTER



Friends of Wheelock School Newsletter 📣 Summer Fair Plans Finalised!


Dear Parents and Carers,


First, a huge thank you to everyone who attended last night's PTA meeting. It was a fantastic, productive session, and we're thrilled to share that our plans for the Summer Fair are officially set!

☀️ **Summer Fair – Save the Date!** Mark your calendars! Our much-anticipated Summer Fair will take place on **Thursday, 10th July**, from **3:30 pm to 6:00 pm**. We can't wait to welcome you for an afternoon of fun, games, and community spirit.

👕 **Non-Uniform Day – Friday, 4th July** We're holding a **non-uniform day** on **Friday, 4th July** in exchange for a donation to our beloved **tombola**. If you can, please send in a bottle or

an unwanted gift suitable for an adult or child. Your contributions make all the difference—thank you in advance!

 **Raffle Prizes – We Need Your Help!** To make our **raffle** truly special, we need your help in securing fantastic prizes. If you own or work for a business that could donate a physical gift or a voucher, please reach out **ASAP** so we can include it in the prize list. Every donation helps us raise funds for our wonderful school!

 **Get in Touch** If you can help or have any questions, please contact **Lisa** at fowscontact@gmail.com.

Thanks again for your support—we're looking forward to an amazing Summer Fair!

Best wishes,

Friends of Wheelock School PTA

fowscontact@gmail.com²

Free School Meals

Please find below the link to apply for Free School Meals. If you do qualify for this it covers lots more than just the school meals therefore it may be worth taking a look.

https://www.cheshireeast.gov.uk/schools/school-meals/free_school_meals.aspx

Summer Term Menu

Dates	Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 21.04.2025, 05.05.2025, 19.05.2025, 09.06.2025, 23.06.2025, 07.07.2025.	Main Choice	Hot Dog served with Wedges & Vegetables	Chicken Curry served with Rice	Roast Beef served with Roast Potatoes, Yorkshire Pudding, Vegetables & Gravy	Spaghetti & Meatballs in Tomato Sauce served with Garlic Bread	Cheese & Tomato Panini served with Chips & Vegetables
	Vegetarian Choice	Vegan Dog served with Wedges & Vegetables	Veggie Curry served with Rice	Vegan Fillet served with Roast Potatoes, Vegetables & Gravy	Spaghetti & Vegan Meatballs in Tomato Sauce with Garlic Bread	Veggie Burger served with Chips & Vegetables
	Jacket Potato	Beans	Cheese	Tuna	Beans	Cheese & Beans
	Sandwich	Ham Sandwich	Tuna Sandwich	Cheese Wrap	Tuna Sandwich	Chicken Wrap
	Dessert	Homemade Biscuit or Fresh Fruit	Ice Cream or Fresh Fruit	Homemade Cake or Fresh Fruit	Homemade Shortbread or Fresh Fruit	Homemade Muffin or Fresh Fruit

Dates	Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
W/C: 28.04.2025, 12.05.2025, 02.06.2025, 16.06.2025, 30.06.2025, 14.07.2025.	Main Choice	Fish Fingers served with Mash & Beans	Lasagne served with Garlic Bread & Vegetables	Sausage Roll served with Mash, Vegetables & Gravy	Mac & Cheese served with Garlic Bread & Vegetables	Chicken Goujon served with Wedges & Vegetables
	Vegetarian Choice	Veggie Fingers served with Mash & Beans	Veggie Lasagne served with Garlic Bread & Vegetables	Vegan Sausage Roll served with Mash, Vegetables & Gravy	Tomato Pasta served with Garlic Bread & Vegetables	Vegan Dippers served with Wedges & Vegetables
	Jacket Potato	Cheese	Tuna	Cheese	Beans	Cheese
	Sandwich	Ham Wrap	Cheese Sandwich	Tuna Wrap	Cheese Sandwich	Ham Sandwich
	Dessert	Homemade Cake or Fresh Fruit	Jelly or Fresh Fruit	Homemade Biscuit or Fresh Fruit	Homemade Chocolate Crunch or Fresh Fruit	Ice Cream or Fresh Fruit

All cakes, biscuits and pizza bases are homemade on the premises
All meat and poultry products are supplied fresh by Anderton's Butchers

²<mailto:fowscontact@gmail.com>

Community News



Open Morning

For Year 4 and 5 Parents and Carers

**Saturday 5 July 2025
9am - 12 noon**



**Headteacher's talks
9.15am and 10.15am**

Guided tours and lots of games and activities to enjoy!

We are proud of our ambitious school community
where students are at the heart of our values.



Please note that buses are available to transport children to and from Sandbach High School who live in the following areas:

Arclid, Betley, Coppenhall, Crewe, Haslington, Hassall Green, Hough, Madeley, Malkins Bank, Rope, Shavington, Sydney, Willaston, Winsford, Winterley, Wychwood Park. Public transport is also available to/from these surrounding areas: Alsager, Church Lawton, Congleton, Middlewich, Rode Heath, Scholar Green, Northwich and Winsford.



Open Evening

For Year 4, 5 and 6 Parents and Carers

**Thursday 25 September 2025
5-8pm**

We warmly welcome you to experience our amazing school in action. Where futures are shaped and opportunities are endless. Come and be part of our magic.

AFTER SCHOOL CLUBS

SPORTS COACHING GROUP

ENJOY IMPROVE ACHIEVE



Dodgeball

Tuesday
Yr 3-6
03.06.25 - 15.07.25
3:15 - 4:15
£42 (7 weeks)

Summer Games

Thursday
Yr 1/2
05.06.25 - 17.07.25
3:15 - 4:15
£42 (7 weeks)

What does my child need?


- Trainers
- PE kits
- Water bottle

Click **HERE** to book HT6


✉ info@sportscoachinggroup.co.uk

☎ 01270 449770

🌐 sportscoachinggroup.co.uk



HM Government



Think pharmacy first

Boots UK, 7 High Street, Sandbach, CW11 1AH
Tel: 01220 267228

Pharmacists can now provide treatment or some prescription medicine, if needed, for seven common conditions, without having to see a GP.

Each condition is subject to age eligibility when providing prescription medicine:

Condition	Age eligibility
UTI	16-64 years
Sinusitis	12 years and over
Earache	1-17 years
Sore throat	5 years and over
Shingles	18 years and over
Impetigo	1 year and over
Infected Insect Bite	1 year and over

Find out more, nhs.uk/thinkpharmacyfirst





Logistica Training proudly offers Fully funded online Level 2 short courses. We have designed courses to support adults upskill and to assist their professional development. Learner will need to be 19 plus and live in a non-devolved Post Code area and not on any other funded course to be Eligible for Funding. You have 3 months to complete the course; Tutors are also available to support. Please check your postcode on this link below:

<https://skillspostcodecheck.com/tool/>

- Certificate in understanding Challenging behaviour
- Level 2 Certificate in Advice and Guidance
- Level 2 Certificate in Mental health Awareness
- Certificate in understanding Mental Health First Aid and Advocacy in the workplace
- Award in awareness of Dementia Care
- Certificate introducing caring for Children and Young People
- Certificate in principles of medication handling and administration for care settings

For more information on how to apply please contact – Julia Chiapparrone
juliac@acaciatraining.co.uk

DROP-IN WITH THE EDUCATIONAL PSYCHOLOGY TEAM

The Educational Psychology (EP) Service is offering parent/carer drop-in sessions at Cheshire East Family Hubs, held once per half term in both the North and South localities. These informal sessions are an opportunity to discuss concerns, seek advice, and explore strategies to support your child. They are not for Local Authority processes (e.g., EHCPs or placement changes) or child assessments.

Examples of topics include:

- Concerns about speech development
- Managing challenging behaviours
- Social skills or play difficulties
- Anxiety or school-related issues
- Preparing for adulthood

Parents/carers can book a 30-minute slot by calling their local Family Hub. Sessions will be themed based on age groups (e.g., Start for Life, Primary, Secondary/Post-16) to align with the Family Hub journey map. Afternoon sessions will coincide with the Little Stars stay-and-play group for children with SEN.

Date	Location	Age Range	Times
14.03.25	Monks Coppenhall Family Hub	Start for life (0-5 years)	9.30am – 4.15pm
18.03.25	Oaktonclough Family Hub	Secondary/Post 16	9.30am – 4.15pm
01.05.25	Congleton Family Hub	Primary (6-11 years)	9.30am – 4.15pm
02.05.25	Monks Coppenhall Family Hub	Primary (6-11 years)	9.30am – 4.15pm
09.06.25	Ash Grove Family Hub (Macclesfield)	Start for life (0-5 years)	9.30am – 4.15pm
13.06.25	Monks Coppenhall Family Hub	Secondary/Post-16	9.30am – 4.15pm
15.07.25	Oaktonclough Family Hub	Primary (6-11 years)	9.30am – 4.15pm
18.07.25	Monks Coppenhall Family Hub	Start for life (0-5 years)	9.30am – 4.15pm

We will also be asking parents/carers to complete an evaluation form after the drop-in to help us shape the service and improve practice to meet needs in the best way possible.

Call your Family Hub to book a slot:

Oaktonclough - 01625 374180 Monks - 01270 371240

OFFICIAL



CREWE NEPTUNE LIFESAVING CLUB

We teach water safety and lifesaving skills,
in a fun and safe way!



Find out more

Why not join us (age 7+)?

Enquire for a free taster session!

Saturday mornings 07:45 to 08:45am at Crewe Lifestyle Centre

Contact: crewe Neptune@gmail.com
facebook.com/crewe Neptune lifesaving club



Repair Café Sandbach

BRING YOUR ITEMS FOR REPAIR

**ST PETER'S CHURCH
HALL, ELWORTH
SANDBACH**

**JOIN US FOR COFFEE,
CAKE, SAVOURIES AND
COMPANIONSHIP**

Fixes Free – Donations welcome
to support ongoing operation and
materials for repairs.

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the latest

Contact us at
repaircafe@sandbachpartnership.co.uk

Operated by
**Sandbach
Partnership**

2025 grant funding by
**CHESHIRE
COMMUNITY
FOUNDATION**

Saturday 18 Jan
11am until 2pm

Saturday 15 Feb
11am until 2pm

Saturday 15 Mar
11am until 2pm

Saturday 19 Apr
11am until 2pm

Saturday 17 May
11am until 2pm

Saturday 14 Jun
11am until 2pm

Saturday 19 Jul
11am until 2pm

Saturday 20 Sept
11am until 2pm

Saturday 18 Oct
11am until 2pm

Saturday 15 Nov
11am until 2pm