

# Whole School Climate Action Plan



This Climate Action Plan outlines the actions our school will take to address climate change in line with the Department for Education (DfE) sustainability and climate strategy. Our plan includes practical steps across decarbonisation, adaptation and resilience, biodiversity improvement, and climate education, tailored to our school's resources and community.

The Climate Action Group (Junior Green Angels) will meet every 2 weeks (with the adults also meeting for a catch up on progress every alternate 2 weeks).

There are representatives from all staff roles and year groups across the school: Megan Bulcock, Anna Byatt, Alex Camm, Dave Capewell, Rachel Cornes, Jo Grimson, Laura Hough, Gemma Lowe, Abi Moses, Lynsey Peel, Kev Thornley, Emily Warburton, Sally Whitehead

Focus Area	Targets	Actions	Success Criteria	Timeline
Enhance School Grounds – Raised Beds/ Greenhouses / Tubs around school	Develop sustainable food growing areas for learning and nutrition Gardening club / Herb garden	Develop gardening club with volunteers from school community (FOWS/Parents etc) Install raised beds and a green houses (fund raising events throughout the year) Create gardening timetable Use produce in lessons and cooking activities	Raised area alongside school cleaned and repurposed Beds, tubs and green houses installed 2+ growing cycles/year Food used in curriculum	Spring–Summer 2026
Improving Biodiversity: Rewilding Corner / Woodland garden patch Increasing wild life	Boost local biodiversity & develop space in woodland area	Children research flowers/plants to encourage insects and animals Designate a wild corner Children involved in scattering of wild flower seeds Creation of bug hotels Bird boxes Log seating Wifi cameras for observing wildlife	Improving Biodiversity: Rewilding Corner	Boost local biodiversity & develop additional space for outdoor learning
Reduce Food Waste in the School Kitchen	>25% reduction in food waste by July 2026	Audit current waste Introduce monitoring of waste food Create a student-led food waste team Run an awareness campaign	Baseline and follow-up waste audit Visible reduction Pupil participation	Autumn 2025–ongoing
Reduce Electricity Usage	Reduce electricity use by 10% in one year	Conduct energy audit Children to write a turn off lights/screens policy and poster competition to create Wheelock poster to display around school Eco monitors in each class	Metered reduction as reported by Dave and Kev Weekly energy reporting Reduced energy bills	Summer 2025 audit Sept 2025 launch

Water Conservation	Reduce mains water use by 10%	Install 2 water butts (£180) in woodland area and 1 in gardening area Use rainwater for garden and cleaning Included in pupil posters and campaigns	Water butts in use Garden uses 50% rainwater Children aware of water-saving tips	Autumn 2025-ongoing
Digital First Approach	Reduce paper use by >10%	Agree targets for saving paper in class (e.g. Sentence Accuracy printed out once a week not each day/ using scrap paper for note taking etc. Staff training on digital tools Put passcodes on photocopier for each year groups Track photocopier usage	Reduced money spent on paper budget Staff survey reports satisfaction with digital shift	Spring 26
Climate Education & Green Careers	Ensure all year groups have high-quality climate education written into their curriculum	Embed climate literacy in curriculum (science, geography, PSHE) CPD for staff Invite green professionals to speak Link with Hassall Green Nature Reserve (Green Angels) Greater involvement with Chester Zoo (resources and possible link with Zoo projects)	Lesson plans reviewed for sustainability content 2+ green career visitors per year	CPD: Summer 2025 Curriculum: Sept 2025
Eco Curriculum Days / "Green Week"	Embed sustainability as a recurring theme	Plan initial event at November INSET Termly eco-themed days or weeks Arrange activities with Wheelock Green Angels: litter picks, carbon footprint challenges, presentations, workshops Create timetable/rota for Wheelock Green Angels to link with KS1/EYFS children to litter pick (Arrange Metal Fish for plastic waste initiative??) KS2 children involved in 'Outright' campaign (global level)	3 "Green Events" per year Pupil-led presentations Parent engagement	Termly starting Autumn 2025
Clothing Swap Events	Promote circular economy & reduce family costs	Termly swap shop events arranged for uniform (considering including books and toys?) Policy shared with parents for what will happen to clothing and belongings not collected each half term. Uniform displayed at parents evenings Pupil Eco-Council to lead Railing for washed good quality clothes kept (end of KS2 corridor?) Clothes maintained and regularly checked Any excess clothing donated to charity shop	3 events/year 30+ families participating per event Reduction in lost property and landfill	Launch: Autumn 2025