**A logo with colorful letters

Description automatically generatedA black text on a white background

Description automatically generatedWheelock Primary School**

**Year 2023 - 2024**

**Year group: Year 5 and Year 6**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Literacy (book title & genre of writing)** | **Where Once We Stood**  Exploration Narrative & Formal Report | **FArTHER**  Setting Narrative & Letter | **The Promise**  Character Narrative & Newspaper Report | **Boy Overboard**  Cliff-hanger Narrative & Formal Event Report | **Lost Book of Adventure**  Survival Narrative & Survival Guide | **King Kong**  Dilemma Narrative & Balanced argument |
| **Grammar** | Prefixes  Synonyms  Nouns/ Adjectives  Adverbs of possibility  Modal Verbs | Parenthesis  Hyphens  Commas  Relative Clauses  Passive Form | Formal & Informal  Pronouns  Semi-colons  Colons | Non-fiction Language  Inverted Commas  Fronted Adverbials  Determiners | Plural Possession  Expanded noun phrases  Fronted Adverbials  Pronouns  Inverted Commas | Punctuation  Contractions  Word Families  Tenses  Synonyms |
| **Reading (book titles and genres)** | Skellig - Fiction  If I were other than myself - Poetry  What a waste – Non-fiction | | Letters from the Lighthouse - Fiction  An emotional menagerie - Poetry  How to change the world  And  How to be extraordinary – Non-fiction | | Holes - Fiction  The dreadful menace - Poetry  The big book of the UK – Non-fiction | |
| **Maths – Year 5** | Number and Place Value  + & - | x & ÷  Fractions | x & ÷  Fractions, Decimals and Percentages | Measures  Graphs and Tables | Properties Of Shape  Position & Direction  Decimals | Decimals  Negative Numbers  Measures – converting  Measures - volume |
| **Maths – Year 6** | Number and Place Value  +/ -/ x/ ÷ | Fractions  Position & Direction | Algebra  Fractions & Decimals | Percentages  Measure  Ratios & Prop. | Properties Of Shape  Number and Place Value  Statistics | Enterprise Project |
| **Science** | Animals, including humans | Light | Evolution and Inheritance | Living Things and Habitats | Electricity | Electricity |
| **Computing**  **(including online safety)** | Create Search Databases  Online Safety Day | Variables | Coding with Microbits | Stop Motion Animation | The Internet: The World Wide Web  Internet Safety | 3D Modelling |
| **Geography** |  | What is life like in the Alps? |  | Would you like to live in the desert? |  | Where does our energy come from? |
| **History** | Were the Vikings traders, raiders or something else? |  | What was the impact of WW2 on British people? |  | What was life like in Tudor England? |  |
| **Art** | Painting and mixed media - Portraits |  | Sculpture and 3D – interactive installation |  | Painting and mixed media artist study  Sculpture and 3D – making memories | |
| **Music** | Codebreakers | Musical Recycling | Sounds of the Future | Music from the Stage and Screen | Your Song | Lights, Camera, Action |
| **D & T** |  | Electrical Systems |  | Textiles |  | Food and Nutrition |
| **PE** | Netball  Hockey | OAA  Team Building and Problem Solving | Gymnastics – Group Sequencing  World War 2 Dance | Basketball  Lacrosse | Athletics  Tennis | Cricket  Rounders |
| **RE** | What is Hindu Dharma? | What do Christians believe about the kingdom of God? | What does it mean to belong to an Islamic faith community? | How is worship presented in Art? | How did the world begin? | What is a pilgrimage? |
| **PSHE (including RSE)** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **No Outsiders** | **The Girls**  To explore friendship | **Rose Blanche**  To justify my actions | **Mixed**  To consider responses to racist behaviour | **How to heal a Broken Wing**  To recognise when someone needs help | **Kenny lives with Erica and Martina**  To consider consequences | **And Tango Makes Three**  To accept people who are different to me |
| **French (MFL)** | Welcome to school, super learners | My local area, your local area | Family tree and faces. | Face and body parts | Feeling unwell  Jungle animals | The weather  Ice creams |
| **Forest School** |  | Forest Schools Y5/Y6 |  |  |  |  |