**Wheelock Primary School**

**Year 2023 - 2024**

**Year group: Year 5 and Year 6**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Literacy (book title & genre of writing)** | **Where Once We Stood**Exploration Narrative & Formal Report | **FArTHER**Setting Narrative & Letter | **The Promise**Character Narrative & Newspaper Report | **Boy Overboard**Cliff-hanger Narrative & Formal Event Report | **Lost Book of Adventure**Survival Narrative & Survival Guide | **King Kong**Dilemma Narrative & Balanced argument |
| **Grammar** | PrefixesSynonymsNouns/ AdjectivesAdverbs of possibilityModal Verbs | ParenthesisHyphensCommasRelative ClausesPassive Form | Formal & InformalPronounsSemi-colonsColons | Non-fiction LanguageInverted CommasFronted AdverbialsDeterminers | Plural PossessionExpanded noun phrasesFronted AdverbialsPronounsInverted Commas | PunctuationContractionsWord FamiliesTensesSynonyms |
| **Reading (book titles and genres)** | Skellig - FictionIf I were other than myself - PoetryWhat a waste – Non-fiction | Letters from the Lighthouse - FictionAn emotional menagerie - PoetryHow to change the worldAndHow to be extraordinary – Non-fiction | Holes - FictionThe dreadful menace - PoetryThe big book of the UK – Non-fiction |
| **Maths – Year 5** | Number and Place Value+ & - | x & ÷Fractions | x & ÷Fractions, Decimals and Percentages | MeasuresGraphs and Tables | Properties Of ShapePosition & DirectionDecimals | DecimalsNegative NumbersMeasures – convertingMeasures - volume |
| **Maths – Year 6** | Number and Place Value+/ -/ x/ ÷ | FractionsPosition & Direction | AlgebraFractions & Decimals | PercentagesMeasureRatios & Prop. | Properties Of ShapeNumber and Place ValueStatistics | Enterprise Project |
| **Science** | Animals, including humans | Light | Evolution and Inheritance | Living Things and Habitats | Electricity | Electricity |
| **Computing** **(including online safety)** | Create Search DatabasesOnline Safety Day | Variables | Coding with Microbits | Stop Motion Animation | The Internet: The World Wide WebInternet Safety | 3D Modelling |
| **Geography** |  | What is life like in the Alps? |  | Would you like to live in the desert? |  | Where does our energy come from? |
| **History** | Were the Vikings traders, raiders or something else? |  | What was the impact of WW2 on British people? |  | What was life like in Tudor England? |  |
| **Art** | Painting and mixed media - Portraits |  | Sculpture and 3D – interactive installation |  | Painting and mixed media artist studySculpture and 3D – making memories |
| **Music** | Codebreakers | Musical Recycling | Sounds of the Future | Music from the Stage and Screen | Your Song | Lights, Camera, Action |
| **D & T** |  | Electrical Systems |  | Textiles |  | Food and Nutrition |
| **PE** | NetballHockey | OAATeam Building and Problem Solving | Gymnastics – Group SequencingWorld War 2 Dance | BasketballLacrosse | AthleticsTennis | CricketRounders |
| **RE** | What is Hindu Dharma? | What do Christians believe about the kingdom of God? | What does it mean to belong to an Islamic faith community? | How is worship presented in Art? | How did the world begin? | What is a pilgrimage? |
| **PSHE (including RSE)** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **No Outsiders** | **The Girls**To explore friendship | **Rose Blanche**To justify my actions | **Mixed**To consider responses to racist behaviour | **How to heal a Broken Wing**To recognise when someone needs help | **Kenny lives with Erica and Martina**To consider consequences | **And Tango Makes Three**To accept people who are different to me |
| **French (MFL)** | Welcome to school, super learners | My local area, your local area | Family tree and faces. | Face and body parts | Feeling unwellJungle animals | The weatherIce creams |
| **Forest School** |  | Forest Schools Y5/Y6 |  |  |  |  |