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| **French Stage 1 LTP (V2T/C2T)** |
| **Unit** | **Content****Beginning to learn…** | **Phonics****Beginning to recognise and practise…** | **Grammar****Beginning to look at…** | **Language Learning Skills****Beginning to ….** | **Skill Level** |
| **Autumn 1*** Getting Started

***KPIs****Can**Say a greeting**Respond to a question about name or feelings**Attempt a question – name or feelings**Remember some numbers between 0-11**Say at least 4 colours* | Greetings/farewellsAsk and answer question: name/ feelings.Explore numbers 0-11.Explore 6 colours | Silent lettersç/é/hSound spellingoi/ix/eu/ou | Intonation when asking a question. | Speak confidentlyIdentify key sounds Ask question with intonation.Read some familiar target language words.Copywrite familiar target language words | **Sound Spelling**Can identify specific sounds /phonemes.**Listening**Can understand a few familiar spoken words and phrases.**Speaking** Can say/repeat a few short words and phrases and would be understood by a native speaker.**Reading**Can recognise and read out a few familiar words and phrases.**Writing**Can write a few simple words or phrases or symbols as emergent writers of target language.**Assessment:**Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/termIn line with the Common European Framework of Reference (CEFR), A1 (CEFR) |
| **Autumn 2*** Calendar and celebrations

***KPIs****Can:**Read and say some adjectives of colour**Recognise and say a day of week**Attempt to copywrite accurately a day of week**Recognise and say most months**Attempt to write accurately an important month of year* | ColoursCommands in classDays of weekMonths of year**Culture**: Christmas | Silent lettersePronunciationiSound spellingou/di/eux/ez | Intonation when asking a question. | Speak confidentlyIdentify key sounds Ask question with intonation.Take risks/positive attitudeListen attentivelyMake educated guessesMake links with other languages. |
| **Spring 1*** Animals I like and don’t like.

***KPIs.****Remember and say animal nouns**Write a simple sentence about a favourite animal**Recognise a noun in a sentence* | Animals (pets) nounsWhat is it?My favourite animal is …**Story**: Animals I see when I walk to school. | Silent letterst/sPronunciationéSound spellingou/in/oi/est/eau/qui/ch | Identify a nounAware of plural nounsNouns using indefinite article “a” (un/une).  | Speak confidently (words and phrases)Imitate pronunciationAsk a question accuratelyListen attentivelyActions to aid memoryMake links with English and home languages.Practise with a friendWrite simple sentences using a model. |
| **Spring 2*** Carnival Time

***KPIs****Can**Recall numbers 0-11**Recall personal info questions from Autumn 1**Say age**Recall some months of year**Recall some days of week**Attempt to say and write the date* | Revisit numbers 0-11.Revisit colours.Ask and answer “How old are you?”Read and write dates in French.Participate in a simple dialogue (name, feelings, age).**Culture**: Carnival **Culture** :Easter | Silent letterst/sSound spellingin/oi/ch/qu | Intonation when asking a question.Forming a question in French.Forming the date in French. | Speak confidently (words and phrases)Actions to aid memoryRecall and use prior learningAsk a question accuratelyListen attentivelyPositive attitudeTake risksImitate pronunciationMake links with English and home languages. |
| **Summer 1*** Fruits, vegetables, hungry giant story

***KPIs****Can:**Understand and say fruit/veg nouns**Recall numbers 0-15**Count fruits**Understand, enjoy, join in with story and board game**Ask politely for an item**Attempt to write a simple sentence using conjunction “and”*  | Fruits and vegetable nounsNumbers 0-11ColoursI wantI would like …Please**Story**: The hungry giant story, performance**Board game**: The hungry giant | Silent letterst/sSound spellingomme/oi/ane/eux/ou/ais | Polite requestsSingular and plural nouns. | Speak confidently (words and phrases)Actions/games to aid memoryRecall and use prior learningAsk a question accuratelyListen attentivelyPositive attitudeTake risksImitate pronunciationMake links with English and home languages.Write simple sentences using a model. |
| **Summer 2*** Going on a picnic
* Aliens in France
* Language Puzzle

***KPIs****Identify and understand familiar colours in a sentence**Remember and say familiar colours* *Understand and join in with a story**Ask the question “Where do you live/**Respond to the question with “I live in...”* | Food and drink nouns for a picnic.**Story**: going on a picnic**Culture**: Map and places - in FranceWhere do you live?I live in ….**Language Puzzle**: using our language detective skills to explore another language. | Silent letterse/s/t/hSound spellingch/j’h/ais/où | Polite requestsSingular and plural nouns.Asking a question accurately  | Speak confidently (words and phrases)Actions/games to aid memoryRecall and use prior learningAsk a question accuratelyListen attentivelyPositive attitudeTake risksImitate pronunciationMake links with English and home languages.Write simple sentences using a model. |

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| **French Stage 2 LTP (V2T/C2T)** |
| **Unit** | **Content****Revisit and develop…** | **Phonics****Revisit and develop…** | **Grammar****Revisit and develop…** | **Language Learning Skills****Revisit and develop…** | **Skill Level** |
| **Autumn 1*** Welcome to school, super learners

***KPIs****Can:**answer several questions about themselves**ask several questions about a friend**understand and respond to classroom instructions**recall days of week**recall months of year**say and write some nouns for places in school**say and write some nouns for classroom objects* | Recall personal information questions and answers Recall 0-11 and some classroom instructionsSay and read numbers 10-20Recall days and monthsNames of areas /rooms in schoolClassroom item nouns**Culture**: School in France | Silent letterst/pPronunciation of lettersx/é/hSound spellingz/ngt/ze/ez/on | Masculine and feminine singular nouns. | Speak confidently (words, phrases, sentences).Identify key sounds and silent letters.Memory skills to aid comprehensionIdentify language patternsAsk question with correct intonation.Read some familiar and unfamiliar target language words.Write familiar target language words from memory. | **Sound Spelling**Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.**Listening**Can understand a few familiar spoken words and phrases.**Speaking** Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.**Reading**Can understand simple written phrases. Can match sounds to familiar written words.**Writing**Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.**Assessment:**Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/termIn line with the Common European Framework of Reference (CEFR), A1 (CEFR) |
| **Autumn 2*** My local area, your local area

***KPIs****Can:* *Listen and respond accurately to sequence of commands**Communicate simple instructions**Recognise and read places in town nouns**Ask and respond appropriately to where something is* | Revisit /extend coloursRevisit/extend classroom commandsCommands of movement and directionPlaces in town/shops nounsAsk and answer question “Where is …?”**Poem**: Bonfire Night**Culture**: shops and a typical town in France**Culture**: Christmas | Silent letterst/ePronunciationiSound spellingou/on/eu/oi/an/ch/ez  | Classify masculine and feminine singular nouns. | Speak confidently (words, phrases.sentences)Identify key sounds/silent letters Take risks/positive attitudeListen attentivelyMake educated guessesRecall previously learnt language. |
| **Spring 1*** Family tree and faces.

***KPIs****Remember and say nouns for members of family* *Recognise, understand and say parts of face nouns**Write a simple sentence with a part of face and a colour.* | **Culture**: Epiphany in France.Family member nounsRecall personal information Parts of the face nounsSimple sentences to describe a faceCreate an alien face.  | Silent letterst/sPronunciationé/è/çSound spellingan/ille/oi/qui/suis/ai/eux/ez | Practise masculine and feminine nouns, singular and pluralExplore plural nouns with adjectives in French Practise/use first person singular of verbs to have and to be.Practise asking a question.   | Speak confidently (words, phrases and sentences)Explore how to use a bilingual dictionaryImitate pronunciationMake educated guesses using contextActions and games to aid memoryRecall and use previously learnt languageTake risks and learn from mistakesUnderstand basic grammarIdentify sounds and silent letters.Practise with a friendWrite simple sentences using a model. |
| **Spring 2*** Face and body parts

***KPIs****Recognise and use accurately body part nouns**Understand simple descriptive sentence about body parts with colour adjectives and size adjectives**Say and write simple sentence about for a physical description**Follow a simple sequence of physical movement commandsCommunicate a simple sequence of physical movement commands* | Revisit face part nounsBody parts nounsMovement commandsUse of “ I have” with physical descriptions in French.Generate simple sentence descriptions, adjective and nouns, to describe an alien.  | Silent letterst/s/xPronunciationéSound spellingez/eux/eille/ge | Practise French verbs as commands.Explore use of plural nounsExplore use of singular nouns,Practise using colours as adjectives with nouns in French | Speak confidently (words and phrases)Imitate the pronunciation of soundsUse a bilingual dictionary to check spellings or look up new wordsMake educated guesses of context Actions/games to aid memoryRecall and use prior learningPositive attitudeTake risks and learn from mistakesImitate pronunciation |
| **Summer 1*** Feeling unwell
* Jungle animals

***KPIs****Recall body part nouns**Explain what hurts and how feeling**Take part in at the doctors’ roleplay**Identify jungle animal nouns**Remember jungle animal nouns**Identify and find meaning of unfamiliar adjectives**Understand and join in with a story.**Say/write a simple sentence – noun, adjective, conjunction about jungle animals.*  | Recall body parts nounsExplaining how something hurtsAsk the question “What is wrong?”At the doctors ‘ roleplayJungle animal nounsAdjectives of colour and size to describe animal nouns**Story**: Walking through the jungle**Poem** :Jungle animal explorers  | Silent letterst/s/hPronunciationiSound spellingen/in/erre/un/oi | Revisit intonation when asking a questionUsing adjectives to describe a noun in French | Speak confidently (words and phrases)Actions/games to aid memoryRecall and use prior learningAsk a question accuratelyListen attentivelyPositive attitudeTake risks and learn from mistakesMake links with English and home languages.Write simple sentences using a model. |
| **Summer 2*** The weather
* Ice creams
* Language Puzzle

***KPIs****Can:**Read and understand 3 simple sentences about the weather**Say and write 3 simple sentences about the weather**Understand some ice cream flavours**Describe a favourite ice cream**Participate in a buy an ice cream roleplay*  | Weather statementsWeather question.Ice cream flavoursBuying an ice cream dialoguesIce creams- I love, like, dislike**Culture**: Map and places - in France and weather forecasts**Language Puzzle**: using our language detective skills to explore another language. | Silent letterse/s/t/dSound spellingch/oi/au/ai/ille/at/ette/ace | Can ask for an item politelyAsking a question accurately  | Speak confidently (words and phrases)Actions/games to aid memoryRecall and use prior learningAsk a question accuratelyListen attentivelyPositive attitudeTake risksImitate pronunciationMake links with English and home languages.Write simple sentences using a model. |

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| **French Stage 3 LTP (V2T/C2T)** |
| **Unit** | **Content****Revisit and extend…** | **Phonics****Revisit and extend…** | **Grammar****Revisit and extend…** | **Language Learning Skills****Revisit and extend…** | **Skill Level** |
| **Autumn 1*** Talking about

Us***KPIs****Can:* *Say an extended sentence about how feeling with a reason**Say a 3rd person singular sentence with details about someone else**recognise and say at least 5 school subjects**say and write an extended opinion about a school subject using a like/dislike verb*  | Recall personal information questions and answers Introduce myself Introduce another personTalk about feelingsOpinions and reasonsSchool subjectsLikes and dislikes**Culture**: School in France and school timetable | Silent letterss/e/d/h/xSound spellingus/gué/ai/ei/on/in | ConjunctionsExtended sentencesVerbs of opinion – 1st/2nd person singularBegin to explore 3rd person singular | Speak confidently (words, phrases, sentences).Identify key sounds and silent letters.Memory skills to aid comprehensionIdentify language patternsIdentify word roots across languagesDevelop reading aloud skillsDevelop comprehension skills and strategiesDevelop speaking and writing skillsContinue to develop word reference tools skills.Ways to explore sentence structureWrite simple extended sentences using a model. | **Sound Spelling**Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.**Listening**Can understand a few familiar spoken words and phrases.**Speaking** Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.**Reading**Can understand simple written phrases. Can match sounds to familiar written words.**Writing**Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.**Assessment:**Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/termIn line with the Common European Framework of Reference (CEFR), A1 (CEFR) |
| **Autumn 2*** Time in the city

***KPIs****Can:**Understand at least 5 places in the city/town nouns**Say and write a simple sentence to describe what is in a town/city**Can say and write the nouns for presents on a charity stall.**Can ask and answer politely to purchase an item**Can participate in a simple shopping dialogue**Write a simple descriptive sentence about a festive jumper*.  | Recall familiar places in town/shops nounsPlaces and nouns for places in a citySimple directions around town/cityBuying an entrance ticketBuying an item and asking the priceNumbers 0-100and eurosShopping roleplayFestive jumper nouns **Culture**: visiting Paris and getting to know a city in France**Culture**: A charity stall**Culture**: a festive jumper competition (for Xmas) | PronunciationéSound spellingou/is/an/en/oi/ch  | Write simple present tense descriptive sentences using nouns and adjectives. | Speak confidently (words, phrases.sentences)Listen attentivelyMake educated guessesRecall previously learnt language.Practise language with a friendGames to aid memoryUse bilingual dictionaries to check spelling and meanings |
| **Spring 1*** Healthy eating and going to the market.

***KPIs****Can:**Remember and say familiar fruit/veg nouns**Identify cognates and semi cognates (fruit/veg nouns)**Say some numbers between 0 and 100**Participate in an at the market roleplay**Follow simple instructions for a recipe**Give simple instructions for a recipe* | Recall nouns for fruit and vegetablesExtend knowledge of fruits and vegetables**Culture**: explore fruits and vegetables grown in France Likes, dislikes and preferencesRecall numbers 0-100Weights and quantitiesAt the market roleplays Recipe instructions **Culture**: fruit salad | Silent letterssSound Spellingsgn/oi/gue/in/ai/as/ez/uit | Consolidate understanding of masculine and feminine nouns, singular and pluralCommandsPractise question words and forming a question in French.   | Speak confidently (words, phrases and sentences)Explore how to use a bilingual dictionaryImitate pronunciationMake educated guesses using contextActions and games to aid memoryRecall and use previously learnt languageTake risks and learn from mistakesIdentify sounds and silent letters.Practise with a friendWrite simple sentences using a model. |
| **Spring 2*** Clothes, colours and fancy dress

***KPIs****Can:**Identify and understand clothes nouns**Can say nouns for clothes accurately**Can read and understand descriptive sentences about clothes**Can use nouns and adjectives accurately to create descriptive sentences**Can use parts of the verb to wear to write simple clothes descriptions* | Clothes nounsVerb; to wear in French.Adjectives of size and colourA fancy dress outfit – nouns and adjectivesSports kit nouns  | Silent letterst/s/ePronunciationéSound spellingez/ch/ou/oi/ent/eau/ail | Consolidate understanding of masc/fem nouns in FrenchConsolidate position and agreement of familiar adjectives with nouns in FrenchQuestion wordsPresent tense conjugation of the verb “to wear” in French  | Speak confidently (words and phrases)Identify key sounds and silent lettersUse a bilingual dictionary to check spellings or look up new wordsActions/games to aid memoryRecall and use prior learningTake risks and learn from mistakes |
| **Summer 1*** Out of this World

***KPIs****Can:**Understand information ona simple ID card**Ask and answer details about identity**Recognise planets in target language**Use adjectives accurately to describe planets**Read and understand simple facts about the planets.**Recall and use prior learning to create a simple imaginary planet description.*  | Personal identity nounsQuestions and answers about IDPlanets in FrenchAdjectives to describe the planetsRecall familiar language from range of topics to create an imaginary planet **Links between languages**: etymology of planets | Silent letterst/sPronunciationé | Consolidate understanding of masc/fem nouns in FrenchConsolidate position and agreement of familiar adjectives with nouns in FrenchQuestion wordsUse of verb “to be” in present tense descriptionsConjunctions to extend sentences | Speak confidently (words and phrases)Actions/games to aid memoryRecall and use prior learningAsk a question accuratelyListen attentivelyTake risks and learn from mistakesMake links with English and home languages.Write simple sentences using a model. |
| **Summer 2*** At the seaside
* Language Puzzle

***KPIs****Can:**Understand and say nouns for beach bag items**Use sentence starters to create a sequence of sentences**Use “you can” + infinitive of a verb to create a persuasive sentence**Say/write extended sentences to describe a day at the seaside*. | Beach bag item nounsSentence startersYou can + verbs as infinitives about activities at the seasideConjunctionsOpinions and reasons**Culture**: Map and places - in France to go on holidayBeach culture in France**Language Puzzle**: using our language detective skills to explore another language. | Silent letterse/s/tSound spellingeau/ait/au/oi/gue | Consolidate position/agreement of adjectives with nouns in FrenchExplore and understand sentence structure in French: nouns, verbs, adjectives, personal pronouns. ConjunctionsExplore use of modal verb + infinitive for persuasive sentences | Speak confidently (words and phrases)Actions/games to aid memoryIdentify key sounds and silent lettersTake risksGames and actions to aid memoryUse a bilingual dictionary to check spellings or look up new wordsWrite simple extended sentences using a model. |