



Wheelock
Primary School

Science Curriculum links within EYFS

Science Curriculum Links in EYFS

	<u>3 & 4 year olds will be learning to:</u>	<u>Early Learning Goals</u>
<u>Expressive Arts and Design</u>	<ul style="list-style-type: none"> • Explore different materials freely, in order to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures. 	<ul style="list-style-type: none"> • Safe use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
<u>Understanding the world</u>	<ul style="list-style-type: none"> • Explore how things work. • Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. • Explore and talk about different forces they can feel. • Talk about the differences between materials and changes they notice. 	<ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understanding some important process and changes in the natural world around them, including the seasons and changing states of matter.
<u>Physical Development</u>	<ul style="list-style-type: none"> • Observes the effects of activity on their bodies • Eats a healthy range of foodstuffs and understands need for variety in food. • Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. 	<ul style="list-style-type: none"> • Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.