

# Reading Progression Documents



At Wheelock, we use VIPER strands to plan and drive our WCR (Whole Class Reading) lessons. Vipers (created by Rob Smith, The Literacy Shed) is a range of reading prompts based on the 2016 reading content domains found in the National Curriculum Test Framework documents for KS1 and KS2.

VIPERS is an acronym to aid the recall of the six reading domains as part of the reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts. VIPERS stand for:

- Vocabulary
- Inference
- Prediction
- Explain
- Retrieve
- Sequence (KS1) Summarise (KS2)

These strands help to support their children in understanding the text which they are reading.

## Key Stage 1

In Key Stage One reading skills are taught and practised using the VIPERS during whole class reading sessions.

### KS1 Content Domain Reference (VIPER)

- 1a :Draw on knowledge of vocabulary to understand texts (Vocabulary)
- 1b :Identify/explain key aspects of fiction and non-fiction, such as characters, events, titles and information (Retrieve)
- 1c :Identify and explain the sequences of events in texts (Sequence)
- 1d :Make inferences from the text (Infer)
- 1e :Predict what might happen on the basis of what has been read so far (Predict)

In KS1, 'Explain'; is not one of the content domains, rather it asks children why they have come to a certain conclusion, to explain their preferences, thoughts and opinions about a text.

## Key Stage 2

In Key Stage Two, reading skills are taught and practised using VIPERS during whole class reading sessions.

### KS2 Content Domain Reference (VIPER)

- 2a :Give/explain the meaning of words in context (Vocabulary)
- 2b :Retrieve and record information/ identify key details from fiction and non/fiction (Retrieve)
- 2c :Summarise main ideas from more than one paragraph (Summarise)
- 2d :Make inferences from the text/ explain and justify inferences with evidence from the text (Infer)
- 2e :Predict what might happen from details stated or implied (Predict)
- 2f :Identify/explain how information/ narrative content is related and contributes to meaning as a whole (Explain)
- 2g :Identify/explain how meaning is enhanced through choice of words and phrases (Explain)
- 2h :Make comparisons within a text (Explain)