



Wheelock Primary School

**Children with health needs
who cannot attend school policy**

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

- The pupil will remain on roll at the school
- The school will maintain a safeguarding responsibility for the pupil.
- Organising the planning of review meetings.
- Ensuring that a named member of staff regularly liaises with the Tuition
- Team/attends half termly target setting and review meetings/facilitates and
- supports any planned reintegration programme.
- Ensuring half-termly work plans are available in all National Curriculum (NC)
- subjects which the pupil would normally be studying. Successful reintegration
- will only be possible if the pupil feels confident that s/he has covered a similar
- programme of work to her/his peer group.
- Providing the Tuition Team with appropriate learning resources to assist the
- pupil to learn and the teacher to teach.
- Ensuring the pupil and teachers have access, if appropriate, to the school
- virtual learning environment or other on-line learning opportunities e.g. My
- Maths.
- Exam entry fees.

- Making arrangements for public examinations and NC tests including
- provision of invigilators.
- Assessment & marking of coursework.
- Career interviews and guidance.
- Work experience placements and. ensuring that the pupil's attendance
- registration certificate is maintained in an accurate and timely manner.
- Ensuring the pupil remains part of school life, by e.g., sending home any
- information on activities, parents' evenings, school plays/concerts, etc.by
- facilitating contact where appropriate with school friends and members of the
- school staff.
- Planning appropriate reintegration strategies and informing colleagues.
- Issues related to a pupil's special educational needs.
- Ensuring that reports from the Tuition Team are sent to the appropriate
- subject staff to aid planning and to the attendance lead for accurate coding on
- the attendance register.
- Effective use of any Pupil Premium allocation.

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Principal, Safeguarding and Learning Mentor and class teacher will liaise with the parents to agree suitable work to be covered at home
- A combination of paper based work packs and online material will be provided. In certain circumstances zoom sessions may be arranged.
- School will discuss these arrangements weekly with the parents
- Once the child is able to attend school once more, a phased reintroduction will be arranged in consultation with the parents.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Cheshire East will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Sally Whitehead (School Principal). At every review, it will be approved by Governing Board

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions