

Reception accessing learning at home.

Literacy

Reading: One of our focus areas this year for school improvement is reading and as such it is important that the children continue to read as much as possible during the time school is closed. You can access online books at:

www.activelearnprimary.co.uk

Login details are stapled to the front of your red home/school book.

Writing: At school we are working on building the children's independence in writing simple sentences, e.g. the car is red, I go to the shop. Your child could practise writing simple sentences independently – if they make a mistake, when they have finished, show them where they have gone wrong and ask them to correct it. Don't forget capital letters, finger spaces and full stops.

We are also practising writing words with phase 3 sounds in. The phase 3 sounds are as follows:

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Your child could practise writing words containing these sounds.

There are also lots of online games at the following website addresses:

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/>

Maths

In maths this term, we are still practising recognising numbers to 20 and beyond and counting and ordering with these numbers.

We have been learning different strategies to add and takeaway two numbers. The strategies we have learnt are to use our fingers (e.g. $9-4=$, put 9 fingers up, then put 4 down), to use objects (e.g. $4+5=$, count a group of 4 and then count a group of 5) or to start at the largest number and count on/back. You could practise some of these at home using everyday objects or word problems, e.g. if Dad has 5 sweets and Mum has 3, how many altogether? If your child is finding the problems easy, give them numbers in the teens, e.g. $14+5$.

Visit www.topmarks.co.uk and play some of the maths games.

We have learnt the common 2d and 3d shapes. Your child could go on a shape hunt. Can they tell you some of the properties of the shapes? We have also been making repeating patterns. Your child could do this with anything lying around the house.

Topic

Our topic this term is Food Glorious Food. Whilst at home, you could keep a food diary and discuss which foods are healthy and which foods we can't have too much of. We are going to be looking at food around the world over the next few weeks, so you could maybe try some different foods that you have never tried before. See what you have in your kitchen cupboard. Write about whether you liked it or not. If you have the internet, you could research what food is eaten in different countries.

If you do not have internet access:

The sky is the limit!

- Children can come up with their own projects based on their interests. Like Minecraft? Create stories for their worlds, create reviews of worlds they have designed... Like animals? Research caring for them, create fact-files and watch (with supervision) videos of animals – there are some fantastic documentaries available to watch. Their own home could become a project – create maps of the rooms, do observational drawings of people and objects.
- Keep a diary of how you spend your time each day school is closed. You might want to write, draw or photograph what you have done. How have things been different? What is the same?
- Track the weather, record changes in your area – for examples, flowers blooming.
- Write a book review or a film review.
- Look in your spelling and homework books. Are there any activities you could complete in a different way? Did you make any mistakes first time round which you could correct or practise now?
- Keep reading!
- Keep fit – ask permission to create indoor obstacle courses to complete, make dens... the limit is your imagination!
- Learn how to do one household task independently, be it having a go at hoovering, washing up, loading the washing machine, making a bed.
- Use empty packaging to make models – how about a plane, maybe a hotel?
- Investigate your garden really thoroughly, draw a map of it!
- Play board games and enjoy time spent together.