

Early Years Foundation Stage Profile (EYFSP)

(See also Interpretation and Technical Guidance Notes)



07044 Whitefield Primary School

EYFSP Results: At Least Expected

| | No of eligible pupils | Prime | | | | | | | | | Specific | | | | | | | | |
|------------------|-----------------------|--------------------------|------|------|----------------------|------|--|------|------|------|----------|------|-------|------|-------------------------|------|------|--------------------------|--|
| | | Communication & Language | | | Physical Development | | Personal, Social & Emotional Development | | | | Literacy | | Maths | | Understanding the World | | | Expressive Arts & Design | |
| | | LA | Un | Sp | MH | HSC | SCSA | MFB | MR | Re | Wr | Nu | SSM | PC | TW | Tech | EUMM | BI | |
| Sch | | | | | | | | | | | | | | | | | | | |
| 2016/17 | 51 | 86.3 | 92.2 | 90.2 | 96.1 | 96.1 | 94.1 | 94.1 | 96.1 | 88.2 | 78.4 | 88.2 | 88.2 | 94.1 | 90.2 | 96.1 | 96.1 | 96.1 | |
| 2017/18 | 60 | 88.3 | 86.7 | 83.3 | 91.7 | 90.0 | 90.0 | 91.7 | 98.3 | 78.3 | 75.0 | 86.7 | 85.0 | 86.7 | 83.3 | 95.0 | 95.0 | 91.7 | |
| 2018/19 | 55 | 85.5 | 81.8 | 92.7 | 89.1 | 94.5 | 92.7 | 92.7 | 92.7 | 81.8 | 80.0 | 80.0 | 81.8 | 92.7 | 81.8 | 96.4 | 90.9 | 94.5 | |
| Lancs SFS | | | | | | | | | | | | | | | | | | | |
| 2016/17 | | 85.4 | 85.5 | 84.4 | 88.4 | 91.3 | 89.5 | 88.1 | 89.6 | 76.4 | 72.5 | 78.1 | 80.3 | 85.2 | 85.3 | 91.0 | 87.2 | 87.3 | |
| 2017/18 | | 85.0 | 84.7 | 84.1 | 87.9 | 90.8 | 88.8 | 87.1 | 88.9 | 76.0 | 72.3 | 78.1 | 79.9 | 84.6 | 84.8 | 90.3 | 86.7 | 87.0 | |
| 2018/19 | | 83.5 | 84.3 | 83.2 | 87.1 | 90.4 | 87.8 | 86.4 | 88.3 | 74.9 | 71.5 | 77.4 | 79.4 | 84.2 | 83.9 | 89.7 | 86.8 | 86.7 | |
| England | | | | | | | | | | | | | | | | | | | |
| 2016/17 | | 86.2 | 85.9 | 85.4 | 89.6 | 91.3 | 89.1 | 88.0 | 89.7 | 77.0 | 73.3 | 79.2 | 81.6 | 85.7 | 85.7 | 92.7 | 88.8 | 88.4 | |
| 2017/18 | | 86.3 | 86.0 | 85.6 | 89.5 | 91.2 | 88.9 | 87.9 | 89.7 | 77.0 | 73.7 | 79.6 | 81.7 | 85.9 | 85.8 | 93.1 | 89.0 | 88.7 | |
| 2018/19 | | 85.9 | 85.7 | 85.4 | 89.2 | 91.0 | 88.5 | 87.3 | 89.2 | 76.9 | 73.8 | 79.8 | 81.5 | 85.6 | 85.5 | 93.1 | 88.9 | 88.6 | |

EYFSP Results: At Least Expected

| | No of eligible pupils | Good Level Development (% At Least Expected in Prime/Literacy and Numeracy) | Average Total Points | Prime Areas (% At Least Expected in Prime Areas) |
|------------------|-----------------------|---|----------------------|--|
| Sch | | | | |
| 2016/17 | 51 | 74.5 | 34.7 | 82.4 |
| 2017/18 | 60 | 73.3 | 33.4 | 76.7 |
| 2018/19 | 55 | 70.9 | 33.4 | 78.2 |
| Lancs SFS | | | | |
| 2016/17 | | 69.4 | 34.6 | 77.4 |
| 2017/18 | | 69.5 | 34.3 | 77.0 |
| 2018/19 | | 69.2 | 34.1 | 76.5 |
| England | | | | |
| 2016/17 | | 70.7 | 34.5 | 79.0 |
| 2017/18 | | 71.5 | 34.6 | 79.4 |
| 2018/19 | | 71.8 | 34.6 | 79.2 |

1) Information sources: The school and Lancashire information is LA calculated based on pupil level data sent direct to the LA by schools. England information is from NCER.

2) 2018/19 results are unvalidated. School and Lancashire dated 12/08/19. National data is from NCER dated 18/07/19.

3) Blank boxes mean the information was not available or relevant at the time of publication.

Prime

Communication and Language

LA Listening and Attention
Un Understanding
Sp Speaking

Physical Development

MH Moving and Handling
HSC Health and Self-Care

Personal, Social & Emotional Development

SCSA Self-confidence and Self-awareness
MFB Managing Feelings and Behaviour
MR Making Relationships

Specific

Literacy

Re Reading
Wri Writing

Maths

Nu Numbers
SSM Shape, Space and Measures

Understanding the World

PC People and Communities
TW The World
Tech Technology

Expressive Arts and Design

EUMM Exploring and using Media and Materials
BI Being Imaginative

Year 1 Phonics 2018/19

(See also Interpretation and Technical Guidance Notes)

07044 Whitefield Primary School

All Pupils

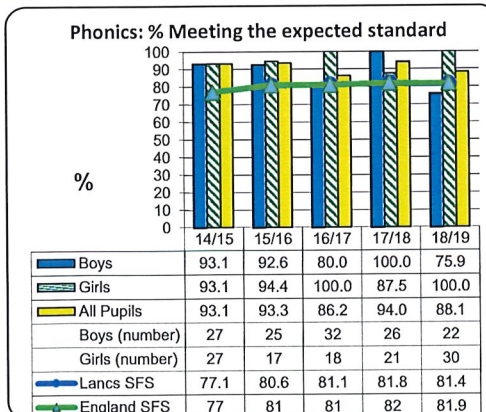
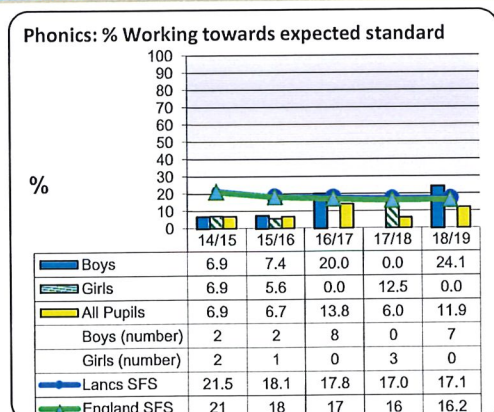
| School | Total ³ Pupils | A | | D | | 0-10 | | 11-20 | | 21-27 | | 28-31 | | Working towards expected standard | | Meeting the expected standard | |
|----------------|------------------------------|-----|-----|-----|-----|------|-----|-------|------|-------|------|-------|---|--------------------------------------|---|----------------------------------|--|
| | | No. | % | % | % | % | % | % | % | No. | % | No. | % | No. | % | | |
| 2016/17 | 58 | 0.0 | 0.0 | 1.7 | 5.2 | 1.7 | 5.2 | 8 | 13.8 | 50 | 86.2 | | | | | | |
| 2017/18 | 50 | 0.0 | 0.0 | 0.0 | 4.0 | 2.0 | 0.0 | 3 | 6.0 | 47 | 94.0 | | | | | | |
| 2018/19 | 59 | 0.0 | 0.0 | 1.7 | 5.1 | 1.7 | 3.4 | 7 | 11.9 | 52 | 88.1 | | | | | | |
| Lancs | | | | | | | | | | | | | | | | | |
| 2016/17 | | 0.1 | 0.9 | 4.3 | 4.8 | 4.9 | 3.8 | | 17.8 | | 81.1 | | | | | | |
| 2017/18 | | 0.1 | 1.1 | 4.1 | 4.7 | 4.9 | 3.3 | | 17.0 | | 81.8 | | | | | | |
| 2018/19 | | 0.2 | 1.3 | 4.9 | 4.6 | 4.5 | 3.1 | | 17.1 | | 81.4 | | | | | | |
| England | | | | | | | | | | | | | | | | | |
| 2016/17 | | 0 | 2 | | | | | | 17 | | 81 | | | | | | |
| 2017/18 | | 0 | 2 | | | | | | 16 | | 82 | | | | | | |
| 2018/19 | | 0.2 | 0.7 | | | | | | 16.2 | | 81.9 | | | | | | |

Boys

| School | Total ³ Pupils | A | | D | | 0-10 | | 11-20 | | 21-27 | | 28-31 | | Working towards expected standard | | Meeting the expected standard | |
|----------------|------------------------------|-----|-----|-----|------|------|-----|-------|------|-------|-------|-------|---|--------------------------------------|--|----------------------------------|--|
| | | No. | % | % | % | % | % | % | % | No. | % | No. | % | | | | |
| 2016/17 | 40 | 0.0 | 0.0 | 2.5 | 7.5 | 2.5 | 7.5 | 8 | 20.0 | 32 | 80.0 | | | | | | |
| 2017/18 | 26 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 26 | 100.0 | | | | | | |
| 2018/19 | 29 | 0.0 | 0.0 | 3.4 | 10.3 | 3.4 | 6.9 | 7 | 24.1 | 22 | 75.9 | | | | | | |
| Lancs | | | | | | | | | | | | | | | | | |
| 2016/17 | | 0.1 | 1.4 | 5.3 | 5.7 | 5.5 | 4.1 | | 20.5 | | 77.9 | | | | | | |
| 2017/18 | | 0.1 | 1.6 | 5.6 | 5.6 | 5.5 | 3.5 | | 20.2 | | 78.1 | | | | | | |
| 2018/19 | | 0.1 | 1.9 | 6.3 | 5.8 | 5.0 | 3.4 | | 20.4 | | 77.5 | | | | | | |
| England | | | | | | | | | | | | | | | | | |
| 2016/17 | | 0 | 2 | | | | | | 20 | | 78 | | | | | | |
| 2017/18 | | 0 | 2 | | | | | | 18 | | 79 | | | | | | |
| 2018/19 | | 0.2 | 2.3 | | | | | | 19 | | 78.5 | | | | | | |

Girls

| School | Total ³ Pupils | A | | D | | 0-10 | | 11-20 | | 21-27 | | 28-31 | | Working towards expected standard | | Meeting the expected standard | |
|----------------|------------------------------|-----|-----|-----|-----|------|-----|-------|------|-------|-------|-------|---|--------------------------------------|--|----------------------------------|--|
| | | No. | % | % | % | % | % | % | % | No. | % | No. | % | | | | |
| 2016/17 | 18 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 18 | 100.0 | | | | | | |
| 2017/18 | 24 | 0.0 | 0.0 | 0.0 | 8.3 | 4.2 | 0.0 | 3 | 12.5 | 21 | 87.5 | | | | | | |
| 2018/19 | 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 30 | 100.0 | | | | | | |
| Lancs | | | | | | | | | | | | | | | | | |
| 2016/17 | | 0.2 | 0.5 | 3.3 | 3.9 | 4.2 | 3.5 | | 14.8 | | 84.5 | | | | | | |
| 2017/18 | | 0.1 | 0.6 | 2.6 | 3.9 | 4.2 | 3.0 | | 13.7 | | 85.6 | | | | | | |
| 2018/19 | | 0.2 | 0.8 | 3.4 | 3.5 | 4.0 | 2.7 | | 13.5 | | 85.5 | | | | | | |
| England | | | | | | | | | | | | | | | | | |
| 2016/17 | | 0 | 1 | | | | | | 14 | | 85 | | | | | | |
| 2017/18 | | 0 | 1 | | | | | | 13 | | 86 | | | | | | |
| 2018/19 | | 0.2 | 1.0 | | | | | | 13.4 | | 85.4 | | | | | | |



- Information sources: The schools and Lancashire information is LA calculated based on pupil level data sent direct to the LA by schools. The National information is from the National Consortium for Examination Results (NCER).
- 2018/19 results are unvalidated. School and Lancashire dated 14/08/2019. National data is from NCER dated 02/08/2019.
- Pupils with A (absent) or D (disapplied) results are included in the calculations for meeting the expected standard.
- The required standard for 'Meeting the expected standard' is 32 or above. In addition, percentage figures for pupils achieving a range of marks eg 0-10, 11-20 are shown and for those working towards the expected standard (below 32).
- Blank boxes mean the information was not available or relevant at the time of publication.

Key Stage 1 Results

(See also Interpretation and Technical Guidance Notes)



07044 Whitefield Primary School

School

| Year | NOR | Reading | | | | | Writing | | | | | Mathematics | | | | | Science | |
|---------|-----|---------|----------|------|------|------|---------|----------|------|------|------|-------------|----------|------|------|------|---------|------|
| | | BLW | PK (All) | WTS | EXS | GDS | BLW | PK (All) | WTS | EXS | GDS | BLW | PK (All) | WTS | EXS | GDS | HNM | EXS |
| 2016/17 | 48 | 0.0 | 4.2 | 8.3 | 60.4 | 27.1 | 0.0 | 4.2 | 25.0 | 52.1 | 18.8 | 0.0 | 2.1 | 16.7 | 58.3 | 22.9 | 4.2 | 95.8 |
| 2017/18 | 57 | 0.0 | 3.5 | 15.8 | 54.4 | 26.3 | 0.0 | 5.3 | 21.1 | 56.1 | 17.5 | 0.0 | 3.5 | 15.8 | 54.4 | 26.3 | 12.3 | 87.7 |
| 2018/19 | 54 | 0.0 | 7.4 | 22.2 | 50.0 | 20.4 | 0.0 | 9.3 | 25.9 | 50.0 | 14.8 | 0.0 | 3.7 | 27.8 | 48.1 | 20.4 | 13.0 | 87.0 |

Lancashire

| Year | NOR | Reading | | | | | Writing | | | | | Mathematics | | | | | Science | |
|---------|-----|---------|----------|------|------|------|---------|----------|------|------|------|-------------|----------|------|------|------|---------|------|
| | | BLW | PK (All) | WTS | EXS | GDS | BLW | PK (All) | WTS | EXS | GDS | BLW | PK (All) | WTS | EXS | GDS | HNM | EXS |
| 2016/17 | | 2.2 | 4.2 | 18.4 | 52.9 | 22.1 | 2.3 | 4.4 | 25.1 | 53.9 | 14.0 | 2.1 | 3.9 | 18.7 | 56.9 | 18.2 | 17.6 | 82.1 |
| 2017/18 | | 2.5 | 4.2 | 18.4 | 52.3 | 22.3 | 2.5 | 4.7 | 23.2 | 54.9 | 14.4 | 2.3 | 3.9 | 18.3 | 55.8 | 19.3 | 18.0 | 81.6 |
| 2018/19 | | 0.5 | 6.8 | 18.9 | 51.6 | 21.9 | 0.6 | 7.4 | 23.9 | 54.2 | 13.6 | 0.5 | 5.6 | 19.6 | 54.6 | 19.5 | 18.9 | 80.9 |

England

| Year | NOR | Reading | | | | | Writing | | | | | Mathematics | | | | | Science | |
|---------|-----|---------|----------|------|------|------|---------|----------|------|------|------|-------------|----------|------|------|------|---------|------|
| | | BLW | PK (All) | WTS | EXS | GDS | BLW | PK (All) | WTS | EXS | GDS | BLW | PK (All) | WTS | EXS | GDS | HNM | EXS |
| 2016/17 | | 2.2 | 4.5 | 17.5 | 50.3 | 25.2 | 2.3 | 4.8 | 24.4 | 52.6 | 15.6 | 2.0 | 4.0 | 18.6 | 54.6 | 20.5 | 17.0 | 82.6 |
| 2017/18 | | 2.3 | 4.7 | 17.3 | 49.8 | 26.0 | 2.4 | 5.2 | 22.3 | 54.0 | 16.0 | 2.1 | 4.0 | 17.6 | 54.3 | 22.0 | 16.9 | 83.0 |
| 2018/19 | | 0.7 | 7.0 | 17.2 | 49.9 | 25.0 | 0.7 | 7.6 | 22.2 | 54.5 | 14.8 | 0.7 | 5.6 | 17.9 | 53.9 | 21.7 | 17.4 | 82.3 |

School

| Year | NOR | R | W | M | RWM | | |
|---------|-----|------|------|------|------|------|------|
| | | Exp+ | Exp+ | Exp+ | EXS | Exp+ | GDS |
| 2016/17 | 48 | 87.5 | 70.8 | 81.3 | 35.4 | 66.7 | 14.6 |
| 2017/18 | 57 | 80.7 | 73.7 | 80.7 | 36.8 | 70.2 | 14.0 |
| 2018/19 | 54 | 70.4 | 64.8 | 68.5 | 29.6 | 59.3 | 9.3 |

Lancashire

| Year | NOR | R | W | M | RWM | | |
|---------|-----|------|------|------|------|------|-----|
| | | Exp+ | Exp+ | Exp+ | EXS | Exp+ | GDS |
| 2016/17 | | 75.0 | 68.0 | 75.1 | 36.1 | 63.4 | 9.3 |
| 2017/18 | | 74.6 | 69.3 | 75.1 | 36.5 | 64.2 | 9.9 |
| 2018/19 | | 73.5 | 67.9 | 74.2 | 35.9 | 63.3 | 9.7 |

England

| Year | NOR | R | W | M | RWM | | |
|---------|-----|------|------|------|-----|------|------|
| | | Exp+ | Exp+ | Exp+ | EXS | Exp+ | GDS |
| 2016/17 | | 75.5 | 68.2 | 75.1 | | 63.7 | 11.0 |
| 2017/18 | | 75 | 70 | 76 | | 65.3 | 11.7 |
| 2018/19 | | 74.9 | 69.2 | 75.6 | | 64.9 | 11.2 |

1) Information sources: The school and Lancashire information is LA calculated based on pupil level data sent direct to the LA by schools. National information is from the DfE SFR 'Phonics screening check and key stage 1 assessments, except NCER is used for 2018/19.

2) 2018/19 results are provisional. School and Lancashire dated 29/07/19. National data from NCER dated 18/07/19.

3) 2016 was the first year pupils were assessed on the new national curriculum introduced in 2014. For further information see the Technical Notes. For historical information on the old national curriculum see the 2014/15 LSIP on Lancashire ROSE.

4) The full codes and their validity for the four KS1 subjects are shown below.

| | | R | W | M | S |
|----------|---|-----|-----|-----|-----|
| GDS | Working at a greater depth within the expected standard | | | | n/a |
| EXS | Working at the expected standard | | | | |
| Exp+ | At least expected (EXS and GDS) | | | | |
| WTS | Working towards the expected standard | | | | n/a |
| HNM | Has not met the expected standard | n/a | n/a | n/a | |
| PK (All) | Pre-key stage standards 1 - 4 | | | | n/a |
| BLW | Below the standard of the pre-key stage standards | | | | n/a |

Key Stage 2 Results

(See also Interpretation and Technical Guidance Notes)



07044 Whitefield Primary School

| School Year | No of eligible pupils | Reading | | | Writing | | | Mathematics | | | GPS | | |
|-------------|-----------------------|---------|------|------|---------|------|------|-------------|------|------|------|------|------|
| | | EXS | HS | Exp+ | EXS | GDS | Exp+ | EXS | HS | Exp+ | EXS | HS | Exp+ |
| 16/17 | 39 | 53.8 | 23.1 | 76.9 | 53.8 | 20.5 | 74.4 | 48.7 | 30.8 | 79.5 | 53.8 | 33.3 | 87.2 |
| 17/18 | 59 | 57.6 | 28.8 | 86.4 | 52.5 | 23.7 | 76.3 | 57.6 | 23.7 | 81.4 | 57.6 | 28.8 | 86.4 |
| 18/19 | 59 | 49.2 | 27.1 | 76.3 | 62.7 | 16.9 | 79.7 | 62.7 | 13.6 | 76.3 | 52.5 | 30.5 | 83.1 |

| Lancs Year | No of eligible pupils | Reading | | | Writing | | | Mathematics | | | GPS | | |
|------------|-----------------------|---------|------|------|---------|------|------|-------------|------|------|------|------|------|
| | | EXS | HS | Exp+ | EXS | GDS | Exp+ | EXS | HS | Exp+ | EXS | HS | Exp+ |
| 16/17 | | 48.2 | 23.0 | 71.2 | 59.7 | 17.7 | 77.4 | 55.4 | 20.1 | 75.5 | 49.6 | 28.2 | 77.8 |
| 17/18 | | 49.4 | 26.5 | 75.9 | 58.5 | 19.7 | 78.2 | 53.8 | 22.4 | 76.2 | 46.2 | 32.2 | 78.4 |
| 18/19 | | 47.4 | 24.3 | 71.7 | 57.4 | 20.2 | 77.6 | 54.0 | 24.1 | 78.1 | 45.2 | 32.2 | 77.4 |

| England Year | No of eligible pupils | Reading | | | Writing | | | Mathematics | | | GPS | | |
|--------------|-----------------------|---------|------|------|---------|------|------|-------------|------|------|-----|------|------|
| | | EXS | HS | Exp+ | EXS | GDS | Exp+ | EXS | HS | Exp+ | EXS | HS | Exp+ |
| 16/17 | | | 25 | 71 | 59 | 18 | 76 | | 23 | 75 | | 31 | 77 |
| 17/18 | | | 28 | 75 | 58 | 20 | 78 | | 24 | 76 | | 34 | 78 |
| 18/19 | | | 26.9 | 73.1 | 58.3 | 20.1 | 78.4 | | 26.6 | 78.6 | | 35.7 | 78.0 |

| School Year | No of eligible pupils | RWM | | Av. Scaled Score | | |
|-------------|-----------------------|------|------|------------------|-------|-------|
| | | HS | Exp+ | R | M | GPS |
| 16/17 | 39 | 12.8 | 59.0 | 104.3 | 105.2 | 107.4 |
| 17/18 | 59 | 16.9 | 69.5 | 106.6 | 104.9 | 107.3 |
| 18/19 | 59 | 5.1 | 62.7 | 104.7 | 103.4 | 105.2 |

| School 3 Year Average | No of eligible pupils | RWM | |
|-----------------------|-----------------------|------|------|
| | | Exp+ | HSS |
| 2016/17-2018/19 | 157 | 64.3 | 11.5 |

| Lancs Year | No of eligible pupils | RWM | | Av. Scaled Score | | |
|------------|-----------------------|-----|------|------------------|-------|-------|
| | | HS | Exp+ | R | M | GPS |
| 16/17 | | 8.0 | 61.0 | 103.8 | 103.9 | 105.6 |
| 17/18 | | 9.2 | 64.8 | 104.9 | 104.3 | 105.9 |
| 18/19 | | 9.7 | 63.5 | 103.8 | 104.6 | 105.8 |

| Lancs 3 Year Average | No of eligible pupils | RWM | |
|----------------------|-----------------------|------|-----|
| | | Exp+ | HSS |
| 2016/17-2018/19 | | 63.1 | 9.0 |

| England Year | No of eligible pupils | RWM | | Av. Scaled Score | | |
|--------------|-----------------------|------|------|------------------|-------|-------|
| | | HS | Exp+ | R | M | GPS |
| 16/17 | | 9 | 61 | 104 | 104 | 106 |
| 17/18 | | 10 | 64 | 105 | 104 | 106 |
| 18/19 | | 10.5 | 64.8 | 104.4 | 105.0 | 106.3 |

| England 3 Year Average | No of eligible pupils | RWM | |
|------------------------|-----------------------|------|-----|
| | | Exp+ | HSS |
| *2015/16-2017/18 | | 59.7 | 8.0 |

- 1) Information sources: The school and Lancashire information is LA calculated and may differ slightly from published results. National information is from the DfE SFR 'National curriculum assessments at key stage 2' where available, if not from NCER.
- 2) 2018/19 results are revised and do not reflect changes made via the Primary School Performance Tables Checking Exercise. School and Lancashire dated 09/07/19. National data from the DfE (published 29/07/19) and NCER 18/07/2019 (National Consortium for Examination Results).
- 3) 2016 was the first year pupils were assessed on the new national curriculum introduced in 2014. Each pupil receives their test results as a scaled score and teacher assessments based on the standards in the interim framework. For further information see the Technical Notes.
- 4) KS2 scaled scores range from 80-120. A pupil needs to achieve 100 to meet the expected standard (EXS) and 110 for the higher standard (HS). Exp scores range from 100-109, HS 110-120 and Exp+ 100-120. EXS is those pupils working at the standard but not including pupils working at greater depth / higher standard. Exp+ is all pupils working at the standard including those working at greater depth / higher standard.
- 5) The DfE test mark thresholds have been used to calculate scaled scores. Test mark thresholds are included in the Technical Guidance Notes.
- 6) Blank boxes mean the information was not available or relevant at the time of publication.