Whitefield Primary school French

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| Year 3 | **I’m Learning French**  In this unit the children will learn to:  • Pinpoint France on a map of the world  • Highlight other famous French cities  • Talk about other countries where French is spoken  • Say their name and how they are feeling in French  • Count to ten in French  **Salutations**  In this unit the children will learn how to:  • Say ‘hello’ (formally and informally).  • Say their name.  • Ask how somebody is feeling and give a reply.  • Say ‘goodbye’ and ‘see you soon’.  **Animals**  In this unit the children will learn how to:  • Remember all the language from unit 1.  • Be introduced to ten animals in French.  • Match all the new French words to the appropriate picture.  • Remember the words for at least five animals in French unaided.  • Attempt to spell at least three animals correctly in French.  **Instruments**  In this unit the children will learn how to:  • Name ten instruments in French.  • Match all the new French words to the appropriate picture.  • Remember the words for at least five instruments and their correct gender in French, unaided.  • To say that they play an instrument of their choice correctly in French |
| Year 4 | **Presenting Myself**  In this unit the children will learn how to:  • Count to 20 in French.  • Say their name and age in French.  • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling.  • Tell you where they live in French.  • Tell you if they are French or English, introducing concept of gender and agreement.  **The family**  In this unit the children will learn how to:  • Continue applying the knowledge, skills and understanding of the language covered in unit one.  • Say the nouns in French for members of their family  • Tell somebody in French the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary.  • Continue to count, reaching 100, to enable students to say the age of various family members.  • Understand the concept of mon, ma and mes in French  **At the Café**  In this unit the children will learn how to:  • Order from a selection of foods from a French menu.  • Order from a selection of drinks from a French menu.  • Order a French breakfast.  • Order typical French snacks.  • Ask for the bill.  • Remember how to say hello, goodbye, please and thank you.  **In the Classroom**  In this unit the children will learn how to:  • Recognise and repeat from memory simple classroom objects and use the correct gender.  • Say what they have and do not have in their pencil case.  • Recognise and respond to simple classroom commands and praise |
| Year 5 | **Do you have a pet**  **The date**  In this unit the children will learn how to:  • Repeat and recognise the months of the year in French.  • Ask when somebody has a birthday and say when they have their birthday.  • Say the date in French.  • Create a French calendar.  • Recognise key dates in the French calendar.  **Weather**  In this unit the children will learn how to:  • Repeat and recognise the vocabulary for weather in French.  • Ask what the weather is like today.  • Say what the weather is like today.  • Create a French weather map.  • Describe the weather in different regions of France using a weather map with symbols.  In this unit the children will learn how to:  • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.  • Tell somebody in French if they have or do not have a pet.  • Ask somebody else in French if they have a pet.  • Tell somebody in French the name of their pet.  • Attempt to create a longer phrase using the connectives ET (“and”) or MAIS (“but”). |
| Year 6 | **My Home (intermediate)**  In this unit the children will learn how to:  • Say whether they live in a house or an apartment and say where it is.  • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.  • Tell somebody in French what rooms they have or do not have in their home.  • Ask somebody else in French what rooms they have or do not have in their home.  • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).  **At school ( Higher)**  In this unit the children will learn how to:  • Repeat and recognise the vocabulary for school subjects.  • Say what subjects they like and dislike at school.  • Say why they like/ dislike certain school subjects.  • Tell the time (on the hour) in French.  • Say what time they study certain subjects at school.  **The weekend (higher)**  In this unit the children will learn how to:  • Ask what the time is in French.  • Tell the time accurately in French.  • Learn how to say what they do at the weekend in French.  • Learn to integrate connectives into their work.  • Present an account of what they do and at what time at the weekend |
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Please remember that each unit has the key vocabulary that can be printed out at the beginning of each unit along with a knowledge organiser and a list of what they are covering.