Whitefield Primary school French

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| Year 3  |  **I’m Learning French** In this unit the children will learn to: • Pinpoint France on a map of the world • Highlight other famous French cities • Talk about other countries where French is spoken • Say their name and how they are feeling in French • Count to ten in French  **Salutations**In this unit the children will learn how to: • Say ‘hello’ (formally and informally). • Say their name. • Ask how somebody is feeling and give a reply. • Say ‘goodbye’ and ‘see you soon’. **Animals**In this unit the children will learn how to: • Remember all the language from unit 1. • Be introduced to ten animals in French. • Match all the new French words to the appropriate picture. • Remember the words for at least five animals in French unaided. • Attempt to spell at least three animals correctly in French. **Instruments**In this unit the children will learn how to: • Name ten instruments in French. • Match all the new French words to the appropriate picture. • Remember the words for at least five instruments and their correct gender in French, unaided. • To say that they play an instrument of their choice correctly in French  |
| Year 4 | **Presenting Myself** In this unit the children will learn how to: • Count to 20 in French. • Say their name and age in French. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live in French. • Tell you if they are French or English, introducing concept of gender and agreement.**The family** In this unit the children will learn how to: • Continue applying the knowledge, skills and understanding of the language covered in unit one. • Say the nouns in French for members of their family• Tell somebody in French the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary. • Continue to count, reaching 100, to enable students to say the age of various family members. • Understand the concept of mon, ma and mes in French**At the Café** In this unit the children will learn how to: • Order from a selection of foods from a French menu. • Order from a selection of drinks from a French menu. • Order a French breakfast. • Order typical French snacks. • Ask for the bill. • Remember how to say hello, goodbye, please and thank you.**In the Classroom**In this unit the children will learn how to: • Recognise and repeat from memory simple classroom objects and use the correct gender. • Say what they have and do not have in their pencil case. • Recognise and respond to simple classroom commands and praise |
| Year 5  | **Do you have a pet** **The date**In this unit the children will learn how to: • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar.**Weather**In this unit the children will learn how to: • Repeat and recognise the vocabulary for weather in French. • Ask what the weather is like today. • Say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols.In this unit the children will learn how to: • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the connectives ET (“and”) or MAIS (“but”). |
| Year 6  | **My Home (intermediate)**In this unit the children will learn how to: • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have or do not have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).**At school ( Higher)**In this unit the children will learn how to: • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in French. • Say what time they study certain subjects at school.**The weekend (higher)**In this unit the children will learn how to: • Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do at the weekend in French. • Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend |
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Please remember that each unit has the key vocabulary that can be printed out at the beginning of each unit along with a knowledge organiser and a list of what they are covering.