

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.















Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£5,700
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£ 19,940
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,616.35

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	85.7%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	85.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85.7%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Created by: Physical Active Sport Sport TRUST Supported by: Supported by: Coaching Lottery Funded Lottery Funde	

Action Plan and Budget Tracking

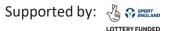
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated (including carry over): £32,616.35	Date Updated: 22 nd July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular pundertake at least 30 minutes of physical	hysical activity – Chief Medical Of		commend thatprimary school pupils Impact	Percentage of total allocation: 77% (£25,033.62) Next Steps
Children to engage in daily physical activity (30 minutes a day) in all weathers – resulting in improved physical and mental well-being of pupils and staff	Construction of a sport track on the school field for children to use during daily activity The cost of an additional path to access the track	£19,056.20 £1,189.25	The running track has had a very positive impact since its instillation (May 2022) All children in school are accessing opportunities for regular physical activity at various points in the day. The track has also been used in Athletics lessons when completing running and relay events. The track has been situated on the top field so this does not impact the playing surfaces for other PE lessons. The track will also be used for community, FoW events and for the Bikebaility programme.	to access the sport track.
Children to participate in 30 minutes of physical activity in a competitive form to improve physical and mental wellbeing. Also to provide break times with a purpose and a competitive element too.	Instillation of aluminium goal posts for 7 aside football matches – including storage brackets	£1,138.17	As the posts were installed in May 2022, more monitoring of their use is needed however in the last 6 weeks of the Summer Term, there was high usage of the posts	To monitor the use of the posts and ensure they are being used at lunchtimes on a weekly basis. To arrange friendly matches to be played against local schools at Whitefield Primary.











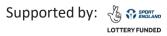


To provide children with access to appropriate resources during break times and lunch times to increase engagement in physical activity.	PE and Playground Equipment Including storage for easy access to equipment X4 Storage containers — X2 Key Stage 2 X1 Key Stage 1 X1 EYFS	£3,650	competitions	To maintain current outdoor equipment and to replace any missing / broken equipment. To introduce 'sporty ambassadors' who can encourage others to participate in active games at lunchtime and teach them the skills needed to participate in them.
Key indicator 2:			<u>I</u>	Percentage of total allocation:
The profile of PESSPA being raised across	s the school as a tool for whole sch	nool improvement		15% (£5023)
Intent	Implementa ion	t	Impact	
Ensure PESSPA is a focus within school.	Regular Sports Assemblies to: Celebrate achievement Promote Active Travel Promote Olympic Values Mental Wellbeing	£0	Assemblies have taken place on a half termly basis to promote sport including active travel and mental wellbeing. These themes also feature in weekly assemblies too	To provide an option to promote active travel next academic year with the use of the new bike sheds and sport track. National Bike week 8 th -15 th June 2023
To install new bike shed	To help promote active travel and encourage a healthier life style.	£3410	The impact will be monitored throughout the next academic year as we are awaiting delivery	
Celebrate PE and Sport through a National Sports Week Whole School Festival Sponsored fundraising event for school in partnership with Sport for Champions	Engaging in new sports Cross Curricular links Local club links Inspirational speakers in school	£0	National Sport's Week was very successful with all children engaged throughout the week and learning about new sports. We had Olympic gymnast Dan	To continue with the success of National Sports Week next academic year and engage more children in new sports and include more options for competitive intra sport













Equipment for new and existing sports	£1,613	Purvis and Team GB BMX racer Ross Cullen in to give inspirational talks and workshops to children to motivate and inspire them. Children in UKS2 also participated in a Paralympic Festival where they were introduced to new sports including Goalball, Kurling, Boccia and Seated Vollyball.	competitions. National Sports Week Possible Date: 19 th - 23 rd June 2023
competitions held by South Ribble Partnership. Teams will be based on those who show	Invoiced 20/21	The team sports and competitions, we have seen an increased self-confidence in children. There has been an increased interest and talk about physical activity in school after the event. We have also seen an improvement in behaviour of children who are talented in sport and can now represent the school in organised events / competitions.	To continue to participate in organised competitions / events across a variety of sports / activities.

Key indicator 3: Increased confidence, knowledge and skil	ls of all staff in toaching DE and sr	oort		Percentage of total allocation:
increased confidence, knowledge and skil	is of all staff in teaching PE and Sp	JOIL		0%
				(0)
Intent	Implementa	tion	Impact	
Develop teachers knowledge, skills and confidence and to use sport and physical activity as a tool for whole school	PNE coaching and support to come into school and deliver 2 sessions per week for 4 half	Invoiced 20/21	Increased subject knowledge for teachers.	To continue to make staff aware of CPD opportunities and develop links with Preston North End.
improvement	terms		Teachers have an increased knowledge of ways to teach the fundamentals which can be incorporated into lessons for all	To utilise partnership with PNE and engage in cross curricular activities which they provide.











			sports. Teachers have an increased range of sports that they can deliver to the pupils. Increased confidence to teach a greater range of sports and skills.	A staff audit to be completed in Autumn 2023 to assess impact on staffs confidence and ability
Key indicator 4:				Percentage of total allocation:
Broader experience of a range of sports ar	nd activities offered to all pupils			2% (£723)
Intent	Implement	ation	Impact	
To ensure that all children have access to regular swimming lessons as part of the school curriculum and to offer additional sessions for those children not meeting the minimum requirements.	Maximise the percentage of children who leave Year 6 meeting the national requirements in swimming and water safety through additional sessions.	£723	All children can participate and develop their skills in swimming and water safety. A higher percentage of children leave school meeting the national requirements.	Children in Year 6 to leave Primary school having achieved the necessary skills to be safe in water













Key indicator 5:				Percentage of total allocation:
Increased participation in competitive spo	ort			4% (£1407)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend tournaments and competitions which allow a larger number of children to participate who may not necessarily have participated before.	These will be tournaments / competitions / events available to the school as a result of our membership to the Partnership Netball league - All Hallows High School	0000	Entered 2 teams into the leagues and they came 3 rd in the competitive league and 1 st in the developmental league	To continue to provide High Quality ASC targeting children across both Key Stages and PP children.
	Additional ASC activities ran by PNE Dance Competition at Blackpool Winter Gardens – South Ribble Winners – Level 3 Competition	1919	56 children participated in 2 after school clubs ran by PNE 34 children participated in the dance festival at Blackpool Winter Gardens	

Signed off by		
Head Teacher:		
Date:		
Subject Leader:		
Created by:	Physical Active Sport Sport TRUST	Supported by: 🕹 😯 SPORTAL LOTTERY FUNDE





Date:	
Governor:	
Date:	











