

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,700
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£ 19,940
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,616.35

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85.7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated (including carry over): £32,616.35	Date Updated: 22 nd July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 77% (£25,033.62)	
Intent	Implementation	Impact	Next Steps	
Children to engage in daily physical activity (30 minutes a day) in all weathers – resulting in improved physical and mental well-being of pupils and staff	Construction of a sport track on the school field for children to use during daily activity The cost of an additional path to access the track	£19,056.20 £1,189.25	The running track has had a very positive impact since its instillation (May 2022) All children in school are accessing opportunities for regular physical activity at various points in the day. The track has also been used in Athletics lessons when completing running and relay events. The track has been situated on the top field so this does not impact the playing surfaces for other PE lessons. The track will also be used for community, FoW events and for the Bikeability programme.	To devise a timetable for all classes with a time within the day to access the sport track. We will need to maintain surface and build all children’s resilience and confidence, enabling most children in school to run a daily mile. The sustainability of the track will allow all pupils to engage in physical activity across all Key Stages.
Children to participate in 30 minutes of physical activity in a competitive form to improve physical and mental wellbeing. Also to provide break times with a purpose and a competitive element too.	Instillation of aluminium goal posts for 7 aside football matches – including storage brackets	£1,138.17	As the posts were installed in May 2022, more monitoring of their use is needed however in the last 6 weeks of the Summer Term, there was high usage of the posts To monitor the use of the posts and ensure they are being used at lunchtimes on a weekly basis. To arrange friendly matches to be played against local schools at Whitefield Primary.	

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To provide children with access to appropriate resources during break times and lunch times to increase engagement in physical activity.	PE and Playground Equipment Including storage for easy access to equipment X4 Storage containers – X2 Key Stage 2 X1 Key Stage 1 X1 EYFS	£3,650	More resources has increased pupil participation in after school clubs and our school's success in inter-school competitions	To maintain current outdoor equipment and to replace any missing / broken equipment. To introduce 'sporty ambassadors' who can encourage others to participate in active games at lunchtime and teach them the skills needed to participate in them.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	Percentage of total allocation:
	15% (£5023)

Intent	Implementation		Impact	
Ensure PESSPA is a focus within school.	Regular Sports Assemblies to: <ul style="list-style-type: none"> • Celebrate achievement • Promote Active Travel • Promote Olympic Values • Mental Wellbeing 	£0	Assemblies have taken place on a half termly basis to promote sport including active travel and mental wellbeing. These themes also feature in weekly assemblies too	To provide an option to promote active travel next academic year with the use of the new bike sheds and sport track. National Bike week 8 th -15 th June 2023
To install new bike shed	To help promote active travel and encourage a healthier life style.	£3410	The impact will be monitored throughout the next academic year as we are awaiting delivery	
Celebrate PE and Sport through a National Sports Week Whole School Festival Sponsored fundraising event for school in partnership with Sport for Champions	Engaging in new sports Cross Curricular links Local club links Inspirational speakers in school	£0	National Sport's Week was very successful with all children engaged throughout the week and learning about new sports. We had Olympic gymnast Dan	To continue with the success of National Sports Week next academic year and engage more children in new sports and include more options for competitive intra sport

	Equipment for new and existing sports	£1,613	Purvis and Team GB BMX racer Ross Cullen in to give inspirational talks and workshops to children to motivate and inspire them. Children in UKS2 also participated in a Paralympic Festival where they were introduced to new sports including Goalball, Kurling, Boccia and Seated Volleyball.	competitions. National Sports Week Possible Date: 19 th - 23 rd June 2023
To provide opportunities for all children to represent the school in inter school competitions. To provide opportunities for all children to represent the school in competitions and performances both inside and outside of school.	School to enter teams into competitions held by South Ribble Partnership. Teams will be based on those who show interest and try hard as well as those who demonstrate talent. School team's success celebrated during school assemblies and dances to be performed in class assemblies and celebrations. Behaviour of representatives to be spoken about as well as their physical ability.	Invoiced 20/21	The team sports and competitions, we have seen an increased self-confidence in children. There has been an increased interest and talk about physical activity in school after the event. We have also seen an improvement in behaviour of children who are talented in sport and can now represent the school in organised events / competitions.	To continue to participate in organised competitions / events across a variety of sports / activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0% (0)
Intent	Implementation		Impact	
Develop teachers knowledge, skills and confidence and to use sport and physical activity as a tool for whole school improvement	PNE coaching and support to come into school and deliver 2 sessions per week for 4 half terms	Invoiced 20/21	Increased subject knowledge for teachers. Teachers have an increased knowledge of ways to teach the fundamentals which can be incorporated into lessons for all	To continue to make staff aware of CPD opportunities and develop links with Preston North End. To utilise partnership with PNE and engage in cross curricular activities which they provide.

			sports. Teachers have an increased range of sports that they can deliver to the pupils. Increased confidence to teach a greater range of sports and skills.	A staff audit to be completed in Autumn 2023 to assess impact on staffs confidence and ability
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2% (£723)
Intent	Implementation		Impact	
To ensure that all children have access to regular swimming lessons as part of the school curriculum and to offer additional sessions for those children not meeting the minimum requirements.	Maximise the percentage of children who leave Year 6 meeting the national requirements in swimming and water safety through additional sessions.	£723	All children can participate and develop their skills in swimming and water safety. A higher percentage of children leave school meeting the national requirements.	Children in Year 6 to leave Primary school having achieved the necessary skills to be safe in water

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4% (£1407)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend tournaments and competitions which allow a larger number of children to participate who may not necessarily have participated before.	These will be tournaments / competitions / events available to the school as a result of our membership to the Partnership Netball league - All Hallows High School Additional ASC activities ran by PNE Dance Competition at Blackpool Winter Gardens – South Ribble Winners – Level 3 Competition	Included in School Partnership (Key Indicator 2) £200 £819 £388	Entered 2 teams into the leagues and they came 3 rd in the competitive league and 1 st in the developmental league 56 children participated in 2 after school clubs ran by PNE 34 children participated in the dance festival at Blackpool Winter Gardens	To continue to provide High Quality ASC targeting children across both Key Stages and PP children.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Created by:



Supported by:



Date:	
Governor:	
Date:	