Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by

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Department for Education

Created by



It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u>makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

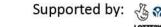
Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.







Details with regard to funding Please complete the table below.

Total amount carried over from 2021	£
Total amount allocated for 2022/2023	£
How much (if any) do you intend to carry over from this total fund into 2022/2023	£
Total amount allocated for 2022/2023	£ 19,940
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023	£19,940

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	92.8%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	92.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92.8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated (including carry over):	Date Updated: 22 nd July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regula undertake at least 30 minutes of phy	ar physical activity – Chief Medical Offic sical activity a day in school	ers guidelines ro	ecommend thatprimary school pupils	Percentage of total allocation:
Intent	Implementat ion		Impact	Next Steps
To continue with SoW provided by Primary Planning PE AfPE Subscription Key indicator 2:	Through purchasing a SoW for PE from Primary PE Planning LTD (which is endorsed by AfPE) and delivering effective lessons which will inspire, develop and challenge the children of all abilities in our school	£495 £115	A consistent, high quality sustainable approach to PE which will support both staff and children and improve children's health and well-being. It has also had impact on quality learning opportunities for all abilities and create exciting journeys for the children throughout their time in Whitefield.	To review PPE and conduct and audit for staff's views and opinions. Percentage of total allocation:
The profile of PESSPA being raised ac	ross the school as a tool for whole schoo	ol improvement		
Intent	Implementat ion		Impact	
High profile given to PE and School Sport and pupils recognize the importance of being part of it.	Purchasing of Whitefield PE T-shirts hoodies for staff, who teach PE or who coach/lead Sports teams to deliver PE lessons in a professional safe manner and raise the expectations		Pupils can see the pride staff have in their PE kit and that they are fully equipped and dressed for the lessons and events. Improved attitudes of children.	This will continue the for new school year





Primary PE Planning Renewal – Year Subscription from January 2023	To deliver effective which will inspir develop and challenge the children of all abilities our school	2100	The planning renewal has provided our school with a consistent, high quality sustainable approach to PE which has supported both staff and children and has improved children's health and well-being. It has also had impact on quality learning opportunities for all abilities and created exciting journeys for the children throughout their time in Whitefield.	Resource and equipment audit. - Pupil voice. - Staff voice - Governor Voice - Collate information and from the pupil, parent and ward managers voice to develop an action plan
Ensure PESSPA is a focus within school.	Regular Sports Assemblies to: • Celebrate achievement • Promote Active Travel • Promote Olympic Values • Mental Wellbeing	£O	Assemblies have taken place on a half termly basis to promote sport including active travel and mental wellbeing. These themes also feature in weekly assemblies too	To provide an option to promote active travel next academic year with the use of the new bike sheds and sport track. National Bike week 8 th -15 th June 2023
Celebrate PE and Sport through a National Sports Week Whole School Festival Sponsored fundraising event for school in partnership with Sport for Champions	Engaging in new sports Cross Curricular links Local club links Inspirational speakers in school Equipment for new and existing sports	£0 £183.09	National Sport's Week was very successful with all children engaged throughout the week and learning about new sports. We linked up with our local high school – Penwortham Priory High and they provided high quality sport sessions for children in EYFS, KS1 and KS1. These included; Zumba, trampolining, javelin, outdoor fitness.	To continue with the success of National Sports Week next academic year and engage more children in new sports and include more options for competitive intra sport competitions. National Sports Week Possible Date: 19 th - 23 rd June 2024 Look ahead to changing this date in 2024 due to date clashes in the school calendar





all local sporting organisations to enable participation in competitions; rugby, football, swimming etc. This also includes a Paralympic Festival to take place during in	£1265	The team sports and competitions, we have seen an increased self- confidence in children. There has been an increased interest and talk about physical activity in school after the event. We have also seen an improvement in behaviour of children who are talented in sport and can now represent the school in organised events / competitions. Through the hard work and commitment of staff and pupils, Whitefield were awarded the 'Your School Games' GOLD Sports Mark to complement our commitment to sport.	To continue to participate in organised competitions / events across a variety of sports / activities. To build stronger links with Girl's High for Girl's Football.
School team's success celebrated during school assemblies and dances to be performed in class assemblies and celebrations. Behaviour of representatives to be spoken about as well as their physical ability.			

Key indicator 3: Increased confidence, knowledge and skil	ls of all staff in teaching PE and sp	port		Percentage of total allocation: 0% (0)
Intent	Implementa	ation	Impact	
Develop teachers knowledge, skills and confidence and to use sport and physical activity as a tool for whole school	PNE coaching and support to come into school and deliver 2 sessions per week for 4 half	£3,100	Increased subject knowledge for teachers.	To continue to make staff aware of CPD opportunities and develop links with Preston North End.
improvement	terms		Teachers have an increased knowledge of ways to teach the	To utilise partnership with PNE
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Key indicator 4:			fundamentals which can be incorporated into lessons for all sports. Teachers have an increased range of sports that they can deliver to the pupils. Increased confidence to teach a greater range of sports and skills.	and engage in cross curricular activities which they provide. A staff audit to be completed in Autumn 2023 to assess impact on staffs confidence and ability Percentage of total allocation:
Broader experience of a range of sports	and activities offered to all pupils			
Intent	Implementa	ntion	Impact	
Introduction to a new sports and activities during National Sports Week (i.e., Trampolining, fitness challenges)	To link with Priory High Penwortham to help support and facilitate opportunities for children to take part in new sports and activities	Free	All children from EYFS to Year 6 took part in new sports and activities including trampolining, ZUMBA and fitness training. There was a buzz throughout school and all children excelled when completing their activities.	To look into building stronger relationships with Priory High to try and incorporate new sports throughout the year.
To provide outdoor and adventures opportunities for children in Years Reception, Year 2, Year 5 And Year 6.	For children in selected year groups to take part in OAA activities Year 2 and 5 Hothersall Lodge OAA day Year 6 Tower Wood activity		Children were able to participate in activities that they wouldn't normally have access to and they were able to build closer relationships with their peers through team building exercises. This was a wonderful opportunity to provided for the children in those selected year groups and also	As this was a one off experience for the children, this will not be repeated however it is hoped that with the instillation of OPAL, the chn will have the confidence and desire to participate in a range of new and similar activities to what they experienced on these OAA days





	ensured all PP children were
	targeted and catered for.







Key indicator 5:				Percentage of total allocation:
ncreased participation in competitive sport				4% (£1407)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Fo attend tournaments and competitions which allow a larger number of children to participate who may not necessarily have participated before.	These will be tournaments / competitions / events available to the school as a result of our membership to the Partnership	Included in School Partnership (Key Indicator 2)		To continue to provide High Quality ASC targeting children across both Key Stages and PP children.
	Netball league - All Hallows High School	£200	Entered 2 teams into the leagues and they came 3 rd in the competitive league and 1 st in the developmental league	
	Additional ASC activities ran by PNE	1 1819	56 children participated in 2 after school clubs ran by PNE	
	Dance Competition at Blackpool	1 1300	34 children participated in the dance festival at Blackpool Winter Gardens	
	Winter Gardens – South Ribble Winners – Level 3 Competition			

Signed off by]	
Head Teacher:	Sarah Foster		
Date:			
,,	Kate Ginty]	
Created by:	Physical Education Active West Store Trust Supported by:	COACHING	Active Mareoften

Date:	22.07.2023
Governor:	
Date:	





