**Overview**

The Government has continued to provide £320 million per annum for the academic years 2019-2021 to ensure schools are making additional and sustainable improvements to the quality of PE and sport they offer. Here at Whitefield, we are committed to developing or adding to the PESSPA (Physical Education, Sport and Physical Activity) activities that our school already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year.

Any under-spends carried forward will need to be spent in full by 31 March 2021 and schools should factor this into spending plans for their 2020 to 2021 PE and sport premium allocation.

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| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
| The employment a Sports Development coach to support all teachers in PE lessons to enable skills to be developed further with more specialist knowledge.  | To utilise the skills of an experienced and qualified coach in othersports (e.g. tennis) that will develop the skills set of staff to deliver and enhance their teaching of PE for the following school year. |
| Through the employment of a Sports Development coach in school. This has provided all children of all levels to participate in additional after school sports clubs in a variety of different activities. | To ensure that extra- curricular sporting activities are continued and provided for all children across EYFS and both Key Stages and to allow children to have access to sporting competitions.  |
| The level of pupil participation has increased dramatically due to the extra-curricular activities provided by school.  | As above |
| Provide leadership opportunities for pupils through play leader training and ambassadors | This started in September 2019 but was not able to continue due to COVID-restrictions. Possibly look into South Ribble’s offer of the Bronze Sports Ambassador programme and roll that out in Year5/6. |
| Teach small groups of pupils with specific SEND so they have a full, rich sensory diet each day | Support groups were provided for children in EYFS and Years 1-3 to access activities which improved their fine and gross motor skills. Due to lockdown and children being a lot less active during these times, we would need to continue throughout 2020-2021. |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

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| Academic Year September 2020 to March 2021 | Total Funds Carries Over£5,700 | Date Updated |
| What Key indicator(s) are you going to focus on? | Total Carry Over Funding:£5,700 |
| Intent | Implementation | Impact | Sustainability and Next Steps |
| We are planning on purchasing a new scheme of work to enable to deliver High Quality PE across all year groups in a consistent approach | Through purchasing a SoW for PE fromPrimary PE Planning LTD (which is endorsed by AfPE) and delivering effective lessons which will inspire, develop and challenge the children of all abilities in our school.  | £695 (Planning and Video Tutorials – Assessment tracker without level tools)£995 (Attainment Target Tracker – including level tools plus Swimming Attainment Tracker) | A consistent, high quality sustainable approach to PE which will support both staff and children and improve children’s health and well-being.It will also have impact on quality learning opportunities for all abilities and create exciting journeys for the children throughout their time in Whitefield. | Our previous SoW was provided by Lancashire CC and has been in the school for 10 years. We envisage the new SoW to be imbedded in our school for the foreseeable future as we have trialled it across a number of year groups and the feedback has been very positive.Next Steps: To use our current allocation of funding (2020-2021) to invest in a MUGA or new sporting play surface to deliver PE and ECA.  |

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| We intend to monitor the usages of the bike storage to see how many children use the bike facilities and if we can promote more chn to come to school on bikes or scooters (over the Spring and Summer months) | Sort out current storage facilities to see if we can use the current space we have. | £165 supply cover | Encourage children and family members to be develop an active life style by cycling to school.Provide the children the opportunity to access and learn to ride a bike and develop their gross motor skills by using balance bikes/scooters within school. |  |
| If the above is applicable and there is a need, we intend to purchase two new bike sheds which will be situated on the KS2 and EYFS playgrounds and to repair our KS1 Bike shed | To provide children to have access to balance bikes, scooters and balance movement pedal rollers through the Tots on Tyres Programme and we have a collection of this equipment in storage.This will allow children to become more active, learn to ride a bike and promote active travel within our school community. | Cost to be determined. |  | This will carry over into next years spending |

Swimming Intentions

It is our intention to recommence swimming lessons for children in Year 6 in the second half of the Spring Term. The children will swim for half a term (approximately 6 weeks) depending on how well they progress. From that, children in Year 3 will be given the opportunity to swim alongside those children in Year 6 who have not met National Curriculum standard, If we are able, we will chose a suitable group of children to take part in the annual Swimming Gala.

All of this is dependent on Covid-19 restrictions.

Swimming Attainment and Data – 2019-2020

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| Meeting national curriculum requirements for swimming and water safety.N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. | 95% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. | 72% |

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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 72% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 85% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way | Not currently due to covid restrictions |

Action Plan and Budget Tracking

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| Academic Year: 2020-2021 | Total Funds Allocated:£19,000 (£24,000 including under-spend) | Date UpdatedMarch 2021 |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of funding allocated: 16.7% |
| Intent | Implementation | How this was achieved | Sustainability and Next Steps |
| To ensure children are physically more active throughout the day outside of PE lessons during lunch times and break times.To ensure children are taking part in the daily mile challenge throughout the week | Post covid lockdown, we have restructure break times for children in both Key Stages which allows more space for purposeful physical activity during recess.Children are aware of the course around the playground and field in order to complete the active mile. | £500 to replace equipment taken for each class plus storage cost x14£2,225 to replenish equipmentN/A | Full PE audit of resources was completed on 8th January 2021.Storage issues was resolved by the hire of a skip and broken/damaged equipment was disposed. Total cost of new and replenished equipment: £4,134.60 | Implementation of playground barriers to make a MUGA for ball games to be played on the playground during recess periods. Life expectancy of barriers – 10year+Barriers allow games to be played during PE lessons whilst sports skills are developed on the playground. Easily separates the PE lesson into two within a contained space. Next Steps: Purchase barriers for KS1 playground.Equipment: Next Steps: Complete an annual audit of resources. |
| Key indicator 2: The profile of PESSPA (Physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement | Percentage of funding allocated: 18% |
| To celebrate sporting achievement on website/Facebook and through Merit AssembliesTo have a PE display/notice board To introduce literature to year groups focusing on sporting heroes to ensure we are a reading rich schoolLinked to School Improvement Plan TargetTo provide opportunities for all children to represent the school in inter, intra and virtual competitions through the WRIST/ South Ribble partnership | Introduce a sporting hero certificate in the weekly merit assembly. Updates on school website and facebookUse a display board in the hall to promote active clubs in the community and to have a focus sport each half term where chn can learn about origins, rules, famous faces etcIn line with our SIP, we want the chn to be inspired by sporting heroes and learn about their route into sports.School to enter teams intoCompetitions.Teams will be based on those who show interest and try hard as well as those who demonstrate talent. | N/A£1,500£300 to be taken out of English budgetJanuary 2021(Approx £2,250 based on previous years expenditure on transport) | Summer Term TargetSummer Term TargetSporting Literature for EYFS, KS1 and KS2: order request submitted March 2021Total Cost: £145.37PESLE participated in the WRIST Cluster Head Teachers Meeting to discuss the futures of the School Sport Partnership.PESL participated in WRIST Sports Steering group on 28th January 2021 to discuss the future of the school sport partnership with South Ribble.Currently awaiting date for next meeting | Not achieved currently due to being in lockdown 3.0Notice board has been put in place on the external wall of the school officeNext Steps: To promote PE inside school on a notice board, possibly corridor or hallA wide range of sporting literature was bought for both KS1 and 2 and EYFS. Books were used continually in all year groups and especially during our school sports week.Next Steps: To promote PE literature throughout schoolCompetitions delayed due to lockdown 3.0 |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of funding allocated: 11.6% |
| Invest in a new PE Scheme of Work to provide high quality PE to all children.Innovative consultancy days for all teaching staff to support high quality teaching and sustainability (Questionnaire/Learning Walks) | New scheme of work will have lessons that will inspire, develop and challenge all children during PE curriculum timePESL to collect data from staff to see if they need any additional support or CPD in curriculum areas. | £995 (Attainment Target Tracker – including level tools plus Swimming Attainment Tracker)£150 for supply cover | PE SoW was ordered in December 2020 after a whole school trial.Total Cost: £995Date TBC Summer Term Target | SoW working very well with all chn having access to it and teacher being able to deliver HQPENext Steps: To continue to use the new scheme of work and ensure monitoring and evaluating takes place (obsevations)Not completed |
| Subject leader time for monitoring and evaluation of school provision and development of CPD |  | x4 £165 (January to March)x6 £165 (March to July) | X2 PESL days completed in November 2020&January 2021Total Cost: £165 | X1 day used for PESL in November 2020 |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of funding allocated: 10% |
| To invest in Cross- Curricular Orienteering to enable chn to have access to OAA curriculum and take part in virtual/intra competitions | Buy into Cross- Curricular Orienteering SoW for children om KS1 and KS2 to access.Twilight CPD for all teaching staff | £1000 | Additional online resources purchased in March 2021Total Cost: £400Cross Curricular Twilight CPD booked for 17th June 2021 | Implementation of CCO course and training took place in June. Very positive impactNext Step: To ensure staff are delivering all sessions in order and correctly. To promote and use this academic year |
| To invest in new bike sheds (stated in carry-over underspend) to allow balance bikes to be readily accessible to children. | Improve children’s health and well-being through bike ridingIntra competitions for younger children.  | £1240 |  | To carry over into this academic year |