# WHITEFIELD PRIMARY SCHOOL - Pupil premium strategy statement 2021/22

## This statement details our school’s use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

## It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

## School overview

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| Detail | Data |
| School name | Whitefield Primary School |
| Number of pupils in school | 391 |
| Proportion (%) of pupil premium eligible pupils | 39 |
| Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)** | 2020-2023 |
| Date this statement was published | October 2020 |
| Date on which it will be reviewed | March 2022 |
| Statement authorised by | Sarah Foster - Headteacher  Deb Bramley – Chair of Governing Board |
| Pupil premium lead | Vicky King – Assessment lead |
| Governor / Trustee lead | Deb Bramley – Chair of Governing Board |

**Funding overview**

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| **Detail** | **Amount** |
| Pupil premium funding allocation this academic year | £52330 |
| Recovery premium funding allocation this academic year | £5220 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |
| **Total budget for this academic year**  If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £57550 |

# Part A: Pupil premium strategy plan

## Statement of intent

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| * *Our disadvantaged children do not perform as well as non-disadvantaged children in some year groups* * *There is inconsistency of attainment and progress in this group across school* * *We aim to continue to target the strategies outlined below in order to ensure these children are given the support they are needed to achieve the best that they can* |

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

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| Challenge number | Detail of challenge |
| 1 | Non-routine admissions form 28% of the group with all of these children now in KS2 (9/32) – mobility within the area is increasing in last three years. FS, KS1 data and pupil info can be difficult to get hold of from feeder schools in a timescale that allows us to hit the ground running. 66% of the NRA PPG group are working below age related expectations (6/9). |
| 2 | Attendance rates for children eligible for pupil premium are below 96% for 50% of the group with 12 having historically being below 96% in previous years |
| 3 | 69% of the children who access PPG funding also have welfare issues outside of school, usually within the home which impacts on their concentration and work ethic |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| 1. Higher rates of attainment and progress for NRA PP children based on accurate early judgements – termly assessment and data analysis. Teachers/TAs assess pupils on entry as part of their induction programme in to school allowing teachers and TAs to begin working with the child at the known level of attainment as early as possible, ensuring progress is made. (See NRA procedures Nov 2020) | NRA PPG data shows increase in progress and attainment in line or better than non-PPG/NRA group |
| 1. Increased attendance rates for pupils eligible for PPG | Increased attendance = better attainment and progress |
| 1. Internal and external agency support allows children to be school ready. Children actively participate in learning. | Increase in attainment and progress for this group of children. |

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

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| 1. **Planned expenditure** | | | | | |
| 1. **Academic year** | 1. **2021/22** | | | | |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | |
| 1. **Quality of teaching for all** | | | | | |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
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| **Improved and accurate starting points for DAP (disadvantaged pupils) non-routine admissions** | **Identified staff member (HLTA) to assess pupils prior to admission to school.**  **Assessment fed back to Inclusion Manager and class teacher.**  **This group of children will be tracked termly and progress and attainment analysed for impact.** | **28% of the PPG group are NRAs coming in to school after Reception – all are now in KS2 and accelerated progress is a priority post lockdown.**  **School has historically had difficulties obtaining accurate assessments from the feeder school and learning time is wasted assessing the child once they have already arrived. This assessment needs to be done prior to the child starting school.** | **The NRA induction to school procedure will be updated in line with this action.**  **The identified HLTA will be released from her post in school to carry out the assessments needed. Parents will be informed they will need to allow a morning for this assessment to take place.**  **NRA and PP review reported to governing body termly.** | **Vicky King - assessment lead**  **(analysis and action planning – 2 days per term)**  **Louise Scott, HLTA (1/2 day per NRA)** | **April 2022 – two sets of data available at this point** |
| **Total budgeted cost** | | | | | **£7 800** |
| 1. **Targeted support** | | | | | |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| **To improve the rates of attainment and progress for NRA DAP children based on accurate early judgements**  **To improve the rates of attainment and progress for all DAP children so they are in line with age related expectations** | **121 and small group provision additional to the daily maths and English lessons.**  **Catch up programme funding for small group after school tuition – Autumn 2021 – Summer 2022**  **Provided by skilled teaching assistants in consultation with class teacher and Inclusion Manager.**  **IDL**  **BRP**  **Counselling service for children who have needs that require specialist support** | **Some of the NRA DAP children need targeted interventions to bring their learning in line with age related expectations.**  **The programmes used in school are effective and have a proven track record.**  **Learning mentor support available to DAP children as a priority.**  **Access to CANW and CAMHs, school nurse available via referral process** | **Termly review of data via the governor school standards committee**  **Observations of interventions by the Inclusion Manager**  **Conferencing with the teachers and children – do they feel the additional support is working and helping?** | **Sarah Foster, Headteacher to support**  **Janice Adams / Andy Jackson** | **July 2022** |
| **Total budgeted cost** | | | | | **£20 000** |
| 1. **Other approaches** | | | | | |
| **Desired outcome** | **Chosen action/approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| **Increased attendance rates of DAP children** | **School Business Manager to work with Headteacher to monitor attendance of this group of children and act quickly when absences have been recorded.** | **Attendance rates for children eligible for pupil premium are below 96% for 50% of the group with 12 having historically being below 96% in previous years. The HT and SBM have been working to improve attendance rates across the whole of school with support from Lancashire County Council Attendance Team.** | **Working with parents to ensure the children are in school as much as possible.**  **Working alongside the school nurse for children who have medical absences relating to the same illness.**  **Reviewing attendance of this group termly.**  **Reporting information to governors termly.** | **Julie Garry, School Business Manager**  **Rebecca Caslake – learning mentor**  **Sarah Foster, Headteacher**  **Andy Jackson** | **July 2022** |
| **Total budgeted cost** | | | | | **£15 000** |

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

**Strategies continue in to 2021/22 due to COVID-19 school closures and the impact of this on PPG attendance, attainment and progress.**

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| *Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.*  *If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?* |