

## **Pupil Premium Spending – historical**

### **2015/16 allocation - £44 580**

The pupil premium funding is used to support children who are currently accessing free school meals or who have accessed free school meals in the last six years.

Depending on the needs of the child, the funding has been used to:

- provide additional academic support to the pupils to ensure they are achieving at age related expectations or better
- and/or provide access to educational visits through a 50% reduction in contributions
- and/or provide school uniform (jumpers, PE kits) at a 50% reduction
- and/or provide enrichment support for these pupils through music tuition, sports kit.

**As a result of this additional support, by the end of Year 6 pupils made good progress in writing and achieved above the national average. Progress in reading was in line with national expectations. In KS1, attainment in reading, writing, phonics and maths was above national average.**

**Cost of educational visits has been less of an issue for these children. There are no concerns regarding uniform amongst Pupil premium children and those who have been interested in enrichment activities have had costs funded.**

### **2014/15 allocation - £41 300**

Depending on the needs of the child, the funding was used to either:

- provide additional academic support to the pupils to ensure they are achieving at age related expectations or better
- and/or provide access to educational visits through a 50% reduction in contributions
- and/or provide school uniform (jumpers, PE kits) at a 50% reduction
- and/or provide enrichment support for these pupils through music tuition, sports kit.

**As a result of this additional support, these pupils are working above the Lancashire average in reading and Maths and have made better progress than the Lancashire average.**

**We also noticed:**

- Attendance has improved.
- Pupil engagement in extra-curricular activities has increased
- Fewer pupils are arriving late for school
- The gap between attainment/progress of most vulnerable pupils/identified pupils and their peers has reduced
- Pupils display improved emotional well-being and have an improved attitude to learning which has impacted on their overall progress.

**The continued focus for these children is, like throughout school, writing.**

