**Reception curriculum overview**

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|  | **Autumn 1**  **7 weeks + 2** | **Autumn 2**  **7 weeks** | **Spring 1**  **5 weeks + 4** | | **Spring 2**  **6 weeks** | **Summer 1**  **5 weeks + 2** | **Summer 2**  **6 weeks + 2** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | | **Healthy Minds** | |
| **PSHE theme - Jigsaw** | **Being me in my world** | **Celebrating differences** | **Dreams & goals** | | **Healthy me** | **Relationships** | **Changing me** |
| **TOPIC** | **All about me and my family**  **(occupations/ people that help us)** | **Let’s go outside!**  **(Weather & seasons, changes, forest school)** | **Transport & Travel**  **(map work, contrasting environment)** | | **Science**  **(Healthy me, investigation, space & the Solar system, looking after the environment.** | **In the Garden**  **(mini beasts, plants, growth)** | **Farming**  **(harvesting, where food comes from, animals)** |
| **CLASS NOVEL** |  | | | | | **Noddy**  **The Magic Faraway tree series** | **Beatrix Potter**  **Mr Men** |
| **Phonics** | **Phase 2** | **Phase 2**  **Phase 3** | **Phase 2**  **Phase 3** | | **Phase 2**  **Phase 3**  **Phase 4** | **Phase 2**  **Phase 3**  **Phase 4** | **Phase 2**  **Phase 3**  **Phase 4** |
| **MATHS**  **White Rose** | **Getting to know you**  3 weeks to play and get to know the children.  **Phase 1- Just Like Me**  Match and Sort  Compare amounts  Compare Size, Mass and Capacity  Exploring Pattern | **Phase 2- It’s Me 1,2,3**  Representing 1,2 & 3  Comparing 1,2 & 3  Composition of 1,2 & 3  Circles and Triangles  Positional Language  **Phase 3 - Light and Dark**  Representing Numbers to 5  One More and Less  Shapes with 4 Sides  Time  **Consolidation** | **Phase 4- Alive in 5**  Introducing Zero  Comparing Numbers to 5  Composition of 4&5  Compare Mass (2)  Compare Capacity (2)  **Phase 5- Growing 6 & 7**  6, 7 & 8  Making Pairs  Combining 2 Groups  Length and Height  Time | | **Phase 6- Building 9 & 10**  9 & 10  Comparing Numbers to 10  Bonds to 10  3D Shape  Pattern (2)  **Consolidation** | **Phase 7- To 20 and Beyond**  Building Numbers beyond 10  Counting Patterns Beyond 10  Spatial Reasoning (1)  Match, Rotate, Manipulate  **Phase 8- First Then Now**  Adding More  Taking Away  Spatial Reasoning (2)  Compose and Decompose | **Phase 9- Find my Pattern**  Doubling  Sharing and Grouping  Even and Odd  Spatial Reasoning (3)  Visualise and Build  **Phase 10- On the Move**  Deepening Understanding  Patterns and Relationships  Spatial Reasoning (4)  Mapping |
| **SCIENCE**  **CUSP** | **5 Senses**  **Changes in ourselves**  **Animals including humans** | **Changes & similarities**  **Seasonal changes** | **Floating & sinking**  **Everyday materials** | | **Changing states of matter.**  **Health.**  **Recycling**  **Solar system**  **Everyday materials** | **Planting**  **Animals**  **Changes & similarities**  **Growth**  **Habitats**  **Plants**  **Animals including humans**  **Living things and their habitats.** | **Food**  **Animals**  **Crops/growth**  **Plants**  **Animals** |
| **GEOGRAPHY**  **CUSP** | **Where I live**  **Place knowledge** | **Weather**  **Human and Physical** | **Map work**  **Contrasting environment**  **Place knowledge** | | **4 countries the UK**  **Locational Knowledge**  **Map of classroom**  **Fieldwork and map skills** | **4 countries the UK**  **Locational Knowledge**  **Map of school grounds**  **Fieldwork and map skills** | **Journey of food**  **Map of school grounds**  **Fieldwork and map skills** |
| **HISTORY**  **CUSP** | **Family history**  **Introducing changes within living memory-people** | **Past and present tense**  **Bonfire night**  **Remembrance day**  **Introducing changes within living memory-seasons** | **Development of Preston- past and present.**  **Introducing changes within living memory-places** | |  |  | **Past and present farming.**  **Introducing changes within living memory.** |
| **ART**  **D&T** | **Safety of tools.**  **Exploration of materials, techniques and textures.**  **Colour mixing.**  **Design and make models.**  **Collaging.**  **Observational drawing**  **Painting.**  **Looking at the artist Arcimboldo’s work.** | | | **Throughout the year these skills are taught through continuous provision and Topic.** | | | |
| **COMPUTING** | **Removed from EYFS curriculum as of Sep 2021. Children have access to iPads through cont prov and will be taught that a range of technology is used in the world around them. They will be taught how to select and use technology for particular purposes, while following e-safety rules.** | | | | | | |
| **RE** | **Christianity**  **God**  **When are the**  **important**  **times for our**  **communities?** | **Christianity**  **God**  **When are the**  **important**  **times for our**  **communities?** | **Christianity**  **Jesus**  **What**  **builds/helps**  **our**  **community?** | | **Christianity**  **Church**  **Who are our**  **neighbours?** | **Islam**  **How do we**  **show that we**  **belong?** | **Islam**  **How do we**  **show that we**  **belong?** |
| **MUSIC Charanga** | **Me!** | **My stories** | **Everyone** | | **Our world** | **Big bear funk** | **Reflect, rewind & replay** |
| **MFL** |  | | | | | | |
| **PE** | **First PE** | **Multi skills** | **Jungle dance** | | **Gymnastics** | **Athletics** | **Sports Day** |
| **Outdoor opportunities** | **Tour of school** | **Autumn walk** | **Forest school** | | **Recycling and caring for the environment.** | **Planting, bug hunts.** | **Harvest schools plants.** |
| **Visits and visitors** | **Parent that has a job in the community.** | **Local vicar.** |  | | **Whole class trip- Imagine that.** |  | **Trip to Farm.** |