**Reception curriculum overview**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1****7 weeks + 2** | **Autumn 2****7 weeks** | **Spring 1****5 weeks + 4** | **Spring 2****6 weeks** | **Summer 1****5 weeks + 2** | **Summer 2****6 weeks + 2** |
| **Vision** | **Healthy Hearts** | **Healthy Bodies** | **Healthy Minds** |
| **PSHE theme - Jigsaw** | **Being me in my world** | **Celebrating differences** | **Dreams & goals** | **Healthy me** | **Relationships** | **Changing me** |
| **TOPIC** | **All about me and my family****(occupations/ people that help us)** | **Let’s go outside!****(Weather & seasons, changes, forest school)** | **Transport & Travel** **(map work, contrasting environment)** | **Science****(Healthy me, investigation, space & the Solar system, looking after the environment.** | **In the Garden****(mini beasts, plants, growth)** | **Farming** **(harvesting, where food comes from, animals)** |
| **CLASS NOVEL** |  | **Noddy****The Magic Faraway tree series** | **Beatrix Potter****Mr Men** |
| **Phonics** | **Phase 2**  | **Phase 2****Phase 3** | **Phase 2****Phase 3** | **Phase 2****Phase 3****Phase 4** | **Phase 2****Phase 3****Phase 4** | **Phase 2****Phase 3****Phase 4** |
| **MATHS****White Rose** | **Getting to know you** 3 weeks to play and get to know the children. **Phase 1- Just Like Me**Match and SortCompare amountsCompare Size, Mass and CapacityExploring Pattern | **Phase 2- It’s Me 1,2,3**Representing 1,2 & 3Comparing 1,2 & 3Composition of 1,2 & 3 Circles and TrianglesPositional Language**Phase 3 - Light and Dark** Representing Numbers to 5One More and LessShapes with 4 SidesTime**Consolidation**  | **Phase 4- Alive in 5**Introducing ZeroComparing Numbers to 5 Composition of 4&5 Compare Mass (2) Compare Capacity (2) **Phase 5- Growing 6 & 7**6, 7 & 8Making PairsCombining 2 GroupsLength and HeightTime | **Phase 6- Building 9 & 10**9 & 10Comparing Numbers to 10 Bonds to 10 3D ShapePattern (2)**Consolidation** | **Phase 7- To 20 and Beyond**Building Numbers beyond 10 Counting Patterns Beyond 10 Spatial Reasoning (1)Match, Rotate, Manipulate**Phase 8- First Then Now**Adding MoreTaking AwaySpatial Reasoning (2) Compose and Decompose  | **Phase 9- Find my Pattern**Doubling Sharing and GroupingEven and OddSpatial Reasoning (3)Visualise and Build**Phase 10- On the Move**Deepening Understanding Patterns and RelationshipsSpatial Reasoning (4)Mapping  |
| **SCIENCE****CUSP** | **5 Senses****Changes in ourselves** **Animals including humans** | **Changes & similarities** **Seasonal changes** | **Floating & sinking****Everyday materials**  | **Changing states of matter.****Health.****Recycling****Solar system****Everyday materials** | **Planting** **Animals** **Changes & similarities****Growth****Habitats****Plants****Animals including humans****Living things and their habitats.** | **Food****Animals** **Crops/growth****Plants****Animals** |
| **GEOGRAPHY****CUSP** | **Where I live****Place knowledge** | **Weather****Human and Physical** | **Map work****Contrasting environment****Place knowledge** | **4 countries the UK****Locational Knowledge** **Map of classroom****Fieldwork and map skills** | **4 countries the UK****Locational Knowledge****Map of school grounds****Fieldwork and map skills** | **Journey of food****Map of school grounds****Fieldwork and map skills** |
| **HISTORY****CUSP** | **Family history****Introducing changes within living memory-people** | **Past and present tense****Bonfire night****Remembrance day****Introducing changes within living memory-seasons** | **Development of Preston- past and present.****Introducing changes within living memory-places** |  |  | **Past and present farming.****Introducing changes within living memory.** |
| **ART****D&T** | **Safety of tools.****Exploration of materials, techniques and textures.****Colour mixing.****Design and make models.****Collaging.****Observational drawing****Painting.****Looking at the artist Arcimboldo’s work.** | **Throughout the year these skills are taught through continuous provision and Topic.** |
| **COMPUTING** | **Removed from EYFS curriculum as of Sep 2021. Children have access to iPads through cont prov and will be taught that a range of technology is used in the world around them. They will be taught how to select and use technology for particular purposes, while following e-safety rules.** |
| **RE** | **Christianity****God****When are the****important****times for our****communities?** | **Christianity****God****When are the****important****times for our****communities?** | **Christianity****Jesus****What****builds/helps****our****community?** | **Christianity****Church****Who are our****neighbours?** | **Islam****How do we****show that we****belong?** | **Islam****How do we****show that we****belong?** |
| **MUSIC Charanga** | **Me!** | **My stories**  | **Everyone** | **Our world** | **Big bear funk** | **Reflect, rewind & replay** |
| **MFL** |  |
| **PE** | **First PE** | **Multi skills** | **Jungle dance** | **Gymnastics**  | **Athletics** | **Sports Day**  |
| **Outdoor opportunities** | **Tour of school** | **Autumn walk** | **Forest school** | **Recycling and caring for the environment.** | **Planting, bug hunts.** | **Harvest schools plants.** |
| **Visits and visitors** | **Parent that has a job in the community.** | **Local vicar.** |  | **Whole class trip- Imagine that.** |  | **Trip to Farm.** |