


	Monday 8 th June	Tuesday 9 th June	Wednesday 10 th June	Thursday 11 th June	Friday 12 th June
AM	Seesaw activities set by class teachers.	Seesaw activities set by class teachers.	Seesaw activities set by class teachers.	Seesaw activities set by class teachers.	Seesaw activities set by class teachers.
PE	Lancs 'Stay In, Work Out' programme: https://lancashireschoolgames.co.uk/stay-in-work-out/	Lancs 'Stay In, Work Out' programme: https://lancashireschoolgames.co.uk/stay-in-work-out/	Lancs 'Stay In, Work Out' programme: https://lancashireschoolgames.co.uk/stay-in-work-out/	Lancs 'Stay In, Work Out' programme: https://lancashireschoolgames.co.uk/stay-in-work-out/	Lancs 'Stay In, Work Out' programme: https://lancashireschoolgames.co.uk/stay-in-work-out/
PSED	<p><u>PSED: Equality</u></p> <p>Discuss what has been happening in the news recently – see if the older children know about George Floyd. Discuss why people are protesting all over the world. Talk about what a protest is and how people can peacefully protest issues.</p> <p>Newsround has a collection of photos and videos to support this discussion: https://www.bbc.co.uk/newsround/52950491</p>	<p><u>PSED: Equality</u></p> <p>Following on from yesterday's discussion, use PowerPoint to talk about diversity and equality. To discuss our similarities and differences. To introduce the term 'discrimination'. To introduce the term 'diversity'.</p>	<p><u>PSED: Time capsule</u></p> <p>As a group, discuss how the past few weeks have been different and list all the things that have changed. Talk about how in a few years' time, younger children won't have experienced this and will have no idea what it is like. Explain that we will make a time capsule for future children to find and learn all about what it was like during the coronavirus pandemic.</p>	<p><u>PSED: Time capsule</u></p> <p>Remind the children of work you did on time capsules yesterday. Watch: https://www.bbc.co.uk/cbbc/joinin/bp-diamond-time-capsule-ideas</p> <p>Have a discussion about what else can go in our time capsule. Children to carry on with completing their time capsule entries.</p>	<p><u>PSED: Father's Day</u></p> <p>Using the PowerPoint, start a discussion about father's day – why do we celebrate it, who do we celebrate (any men in our lives who help, e.g. brothers, grandparents, uncles, dads, etc), how do we celebrate.</p> <p>Children to think about one way they can thank a special man/person in their lives.</p>

	<p><u>Aslo saved in the week 12 folder is some of the picture news e resources on this topic.</u></p> <p>Discuss how everyone is different and no two people are the same. Circle time – say how you are different to everyone else – something that is unique to you (could be a physical feature, a personality trait or a hobby, etc).</p>		<p>Look at the instruction sheet and start a discussion about what things we could put in. Make a list.</p> <p>Over the next 2 days, children are to gather things together for the time capsule. There are a range of resource sheets to use including a letter to my future self, a diary format and a booklet with different pages to complete about their experience and how they feel. Children could also take photos, paint pictures, include any relevant objects, etc.</p>		
ART	<p><u>Drawing</u></p> <p>Children can draw themselves and write about how they are different.</p>	<p><u>Colouring or painting</u></p> <p>Choose either the mindfulness colouring sheet (saved in folder) or paint your own poster to show how we all fit</p>	<p><u>Chalk picture:</u></p> <p>Watch art attack clip: https://www.youtube.com/watch?v=WUVuMPAnHXE Chn to create their own chalk picture, using some</p>	<p><u>How to draw videos</u></p> <p>Using videos, children to choose something to learn to draw (might be easier for children to watch their own video</p>	<p><u>Father’s day card</u></p> <p>Make a father’s day card. Options: Origami card – good for ks2 (instructions saved in folder), Lion leaf ‘you are roarsome’ card</p>

		<p>together and are all diverse.</p>	<p>of the techniques in the clip.</p>	<p>on their IPAD so younger children can do easier pictures than KS2 chn.</p> <p>https://www.artforkidshub.com/how-to-draw/</p> <p>For a really simple video:</p> <p>https://www.youtube.com/watch?v=WvPs4NVmSF4</p>	<p>(good for younger kids).</p> 
<p>Extra activity</p>	<p>Music Charanga – year 2 – Friendship song – step 6 Learn the song.</p>	<p>Science Making paper planes following instructions on photo below.</p>	<p>History Horrible histories – animals in history: https://www.bbc.co.uk/1layer/episode/m0006q8h</p>	<p>French Sing the French greeting song: https://www.youtube.com/watch?v=atNkI6QFZ50</p>	<p>News of the week Using Newsround or Espresso news, look at some of the news from the week and discuss.</p>

		<p>All make a simple plane at the same time following the steps. Then go through the different steps you can take to modify it to improve the flying. Let children experiment and take them outside to practise.</p>	<p><u>/horrible-histories-series-8-6-bizarre-beasts</u></p>	<p>Song in English for translation: <u>https://www.youtube.com/watch?v=eECBSFwNtp0</u></p>	
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Paper planes

Make some paper planes and find out what makes them fly.

7 Make a paper plane

1. Fold a rectangle of paper in half, following the direction of the arrow.
2. Fold the bottom right-hand corner up to the top edge.
3. Fold the new flap up to the top edge, like this.
4. Then, fold it up once more.
5. Turn the paper over...
6. ...then repeat steps 2, 3 and 4.
7. Open out the wings a little and throw the plane.

8 Aiming up and down

Try aiming your plane slightly up or down as you throw it. How does it fly?

Tilt the nose of the plane up to aim it upward.

When you throw a paper plane forward, the air flows around its wings and creates lift. If you change the angle you throw the plane, the air flow changes, helping the plane fly further or making it fall to the ground faster.

9 Add a paperclip

Attach a paperclip to the nose of your plane. Does it change the way the plane glides?

The extra weight of the paperclip gives the plane more forwards force, helping it to fly further.

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10 Fold the wing tips

Fold the tips of your plane's wings up and throw the plane. Then try pointing them down instead. Does it fly differently?

Fold up a small section of each wing tip, like this.

11 Experiment with steering

Point one wing tip up and one wing tip down. Which way does the plane fly? Now try it the other way.

The wing tips change the way the air catches the wings. When the wing tips point up, the plane tilts up. When they point down, it tilts down. And if one points up and one points down, the plane will swoop sideways.

Folding the left wing tip up and the right wing tip down steers the plane left.

Folding the right wing tip up and the left wing tip down steers the plane to the right.

12 Make a glider

1. Fold a rectangle of paper in half, length-ways and width-ways. Then, unfold it again.
2. Fold the top part down, like this.
3. Fold in both upper corners so that they meet in the middle.
4. Fold the top down again, like this.
5. Turn the plane over and fold it in half.
6. Fold back both wings, like this.

This glider has broad wings. The bigger the surface area of the wings, the more air pushes up on them. This means the plane can glide further than the planes from the earlier activities, whose wings have a smaller surface area. Does yours? Do some tests.

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