Year 1: Curriculum Overview

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 17 weeks  | Autumn 28 weeks | Spring 15 weeks | Spring 25 weeks + 4 | Summer 16 weeks  | Summer 26 weeks + 2 | Continuous provision |
| Vision | Healthy Hearts | Healthy Bodies | Healthy Minds |  |
| THEME | Plants | Plants | Animals | Animals | Where we live | Where we live |  |
| ScienceCUSP | Seasonal Changes and Daily Weather(3 lessons)Introduce Plants(4 lessons) | Introduce Plants -Trees(2 lessons)Animals Including Humans(6 lessons) | Everyday Materials(6 lessons) | Revisit 1Animals Including Humans(5 lessons) | Revisit 1Animals Including Humans(3 lessons)Revisit Plants(3 lessons) | Revisit 2 Plants, Animals Including Humans(6 lessons) | Growing PlantsDaily Weather |
| CLASS NOVEL | The Extraordinary Gardener | We’re Going on a Bear Hunt |  | The Tiger Who Came to Tea | WindowsBelonging | Fantastic Mr Fox | ReadingArea |
| Read To WriteWritingGrammar – WordGrammar – SentenceGrammar - Text | **Old Bear**Narrative: DiscoveryRecount: Messages | **Rapunzel**Narrative: Traditional TalesInstructions: How to catch a witch | **Hermelin**Narrative: Detective StoryRecount: Letters | **Where the Wild Things Are**Narrative: Portal storyInformation: Wild Things | **The Secret of Black Rock**Narrative: A return storyRecount: Postcards | **The Last Wolf**Narrative: A hunting storyInstructions: Recipes  | PhonicsGuided Reading1:1 ReadingSpelling Handwriting |
| PHONICS | ELSPhonics |  ELSPhonics | ELSPhonics | ELSPhonics | ELSPhonics | ELSPhonics | HomeReading |
| MATHSWhite rose and NCETM | Number: Place value to 10Addition and subtraction within 10 | Number: Addition and subtraction within 10Geometry (Shape)Place value within 20 | Number:Addition and subtraction within 20Place value within 50 | MeasureLength and HeightMeasure:Volume and capacityConsolidation | NumberMultiplication and divisionNumber:FractionsGeometry:Position and direction | Number:Place value – numbers within 100Measurement: MoneyMeasurement:Time | OutsideArea |
| GEOGRAPHYCUSP |  | Continents, Oceans,Countries and Capital Cities of UK(6 lessons) |  | Hot and Cold Areas of the World(6 lessons) |  | Mapping andFieldwork Skills(4 lessons) | School GroundsApple Tree – Seasonal Changes |
| HISTORYCUSP | Introducing Changes within living memory – Shops(6 lessons) |  | Lives of significant individualsDavid Attenborough and Mary Anning(4 – 6 lessons inc 2 desirable) |  | More Lives of Significant PeopleNeil Armstrong/Mae Jemison/BernardHarris/TimPeake(5 lessons) |  |  |
| ARTKapow | Make your Mark(4 lessons) | Painting and Mixed Media(4 lessons)ChristmasArt | Sculpture and 3D(4 lessons) | Craft and Design(4 lessons) | Scrap paperOutside Area |
| D&TKapow | Mechanisms(4 lessons) | Structures(4 lesson) | Cooking –Fruit & Vegetables(4 lessons) | Mechanisms(4 lessons) | Construction – Outside Area |
| COMPUTINGPurple Mash | Unit 1.1Online safety | Unit 1.2Grouping and sorting | Unit 1.3Pictograms | Unit 1.4Lego builders | Unit 1.5Maze explorers | Unit 1.6Spreadsheets | Technology outside school |
| RELancashire  | IslamHow might beliefs about creation affect the way people treat the world? | ChristianityJesusWhy is Jesus special to Christians? | JudaismWhat special places/times do people have for God? | ChristianityThe ChurchHow might some people show that they ‘belong’ to God? | Christianity GodWhy do Christians say that God is a ‘Father’? | Jehovah’sWitnessWhat is God like? |  |
| MUSIC Charanga | Hey You! | Rhythm in the way we walkBanana Rap | In the groove | Round, round | Your imagination | Reflect, rewind and replay |  |
| MFLLanguage Angels | N/A | N/A | N/A | N/A | N/A | N/A |  |
| PEPrimary PE Planning | Baseline assessmentFirst PE | Winter DanceGymnastics | Multi skillsBall Skills | Kwik CricketPirate Fitness | AthleticsTennis | AthleticsPirate FitnessBaseline assessment |  |
| Outdoor opportunities |  |  |  | Blackpool Zoo |  |  |  |
| Visits and visitors |  |  |  |  |  |  |  |