Year 1: Curriculum Overview

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|  | Autumn 1  7 weeks | Autumn 2  8 weeks | Spring 1  5 weeks | Spring 2  5 weeks + 4 | Summer 1  6 weeks | Summer 2  6 weeks + 2 | Continuous provision |
| Vision | Healthy Hearts | | Healthy Bodies | | Healthy Minds | |  |
| THEME | Plants | Plants | Animals | Animals | Where we live | Where we live |  |
| Science  CUSP | Seasonal Changes and Daily Weather  (3 lessons)  Introduce Plants  (4 lessons) | Introduce Plants -  Trees  (2 lessons)  Animals Including Humans  (6 lessons) | Everyday Materials  (6 lessons) | Revisit 1  Animals Including Humans  (5 lessons) | Revisit 1  Animals Including Humans  (3 lessons)  Revisit Plants  (3 lessons) | Revisit 2  Plants, Animals Including Humans  (6 lessons) | Growing Plants  Daily Weather |
| CLASS NOVEL | The Extraordinary Gardener | We’re Going on a Bear Hunt |  | The Tiger Who Came to Tea | Windows  Belonging | Fantastic Mr Fox | Reading  Area |
| Read To Write  Writing  Grammar – Word  Grammar – Sentence  Grammar - Text | **Old Bear**  Narrative: Discovery  Recount: Messages | **Rapunzel**  Narrative: Traditional Tales  Instructions: How to catch a witch | **Hermelin**  Narrative: Detective Story  Recount: Letters | **Where the Wild Things Are**  Narrative: Portal story  Information: Wild Things | **The Secret of Black Rock**  Narrative: A return story  Recount: Postcards | **The Last Wolf**  Narrative: A hunting story  Instructions: Recipes | Phonics  Guided Reading  1:1 Reading  Spelling  Handwriting |
| PHONICS | ELS  Phonics | ELS  Phonics | ELS  Phonics | ELS  Phonics | ELS  Phonics | ELS  Phonics | Home  Reading |
| MATHS  White rose and NCETM | Number: Place value to 10  Addition and subtraction within 10 | Number: Addition and subtraction within 10  Geometry (Shape)  Place value within 20 | Number:  Addition and subtraction within 20  Place value within 50 | Measure  Length and Height  Measure:  Volume and capacity  Consolidation | Number  Multiplication and division  Number:  Fractions  Geometry:  Position and direction | Number:  Place value – numbers within 100  Measurement: Money  Measurement:  Time | Outside  Area |
| GEOGRAPHY  CUSP |  | Continents, Oceans,  Countries and Capital Cities of UK  (6 lessons) |  | Hot and Cold  Areas of the World  (6 lessons) |  | Mapping and  Fieldwork Skills  (4 lessons) | School Grounds  Apple Tree – Seasonal Changes |
| HISTORY  CUSP | Introducing Changes within living memory – Shops  (6 lessons) |  | Lives of significant individuals  David Attenborough and Mary Anning  (4 – 6 lessons inc 2 desirable) |  | More Lives of  Significant People  Neil Armstrong/Mae Jemison/Bernard  Harris/Tim  Peake  (5 lessons) |  |  |
| ART  Kapow | Make your Mark  (4 lessons) | Painting and Mixed Media  (4 lessons)  Christmas  Art | Sculpture and 3D  (4 lessons) | | Craft and Design  (4 lessons) | | Scrap paper  Outside Area |
| D&T  Kapow | Mechanisms  (4 lessons) | | Structures  (4 lesson) | | Cooking –  Fruit & Vegetables  (4 lessons) | Mechanisms  (4 lessons) | Construction – Outside Area |
| COMPUTING  Purple Mash | Unit 1.1  Online safety | Unit 1.2  Grouping and sorting | Unit 1.3  Pictograms | Unit 1.4  Lego builders | Unit 1.5  Maze explorers | Unit 1.6  Spreadsheets | Technology outside school |
| RE  Lancashire | Islam  How might beliefs about creation affect the way people treat the world? | Christianity  Jesus  Why is Jesus special to Christians? | Judaism  What special places/times do people have for God? | Christianity  The Church  How might some people show that they ‘belong’ to God? | Christianity God  Why do Christians say that God is a ‘Father’? | Jehovah’s  Witness  What is God like? |  |
| MUSIC Charanga | Hey You! | Rhythm in the way we walk  Banana Rap | In the groove | Round, round | Your imagination | Reflect, rewind and replay |  |
| MFL  Language Angels | N/A | N/A | N/A | N/A | N/A | N/A |  |
| PE  Primary PE Planning | Baseline assessment  First PE | Winter Dance  Gymnastics | Multi skills  Ball Skills | Kwik Cricket  Pirate Fitness | Athletics  Tennis | Athletics  Pirate Fitness  Baseline assessment |  |
| Outdoor opportunities |  |  |  | Blackpool Zoo |  |  |  |
| Visits and visitors |  |  |  |  |  |  |  |