**Year 1/2: Curriculum Overview CYCLE A 2025/2026**

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|  | **Autumn** | | **Spring** | | **Summer** | | **Outdoor learning opportunities** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| CLASS NOVEL | The giraffe, the pelly and me  Not now, Bernard  The Colour Monster  Have you filled a bucket today? | The owl who was afraid of the dark  The Lion Inside  The Koala who would  The Squirrels who squabbled | The Hodgeheg  Giraffe’s can’t dance  The invisible  The dot | BBA Books | The Diary of a killer cat  The Bear and the Piano  The book with no pictures  I am Enough | Lancashire library service book choice | Outdoor reading |
| Reading  Writing  SPAG  Handwriting | **The River**  Narrative  Recount  SPAG | **The Night Gardener**  Narrative  Instructions  SPAG | **The Bog Baby**  Narrative  Recount  SPAG | **Grandad’s Island**  Narrative  Information  SPAG | **The King who banned the Dark**  Narrative  Recount  SPAG | **Rosie Revere**  Narrative  Instructions  SPAG | Phonics activities  Large mark making  Role play  Retelling stories  Orienteering |
| PHONICS | ELS  Phonics  Diagnostics | ELS  Phonics  PSC practice  Y2 spelling | ELS  Phonics  Y2 spelling | ELS  Phonics  PSC practice  Y2 spelling | ELS  Phonics  Y2 spelling | ELS  Phonics  PSC  Y2 spelling | Home  Reading  1:1 reading CT/TA |
| MATHS  White rose and NCETM | Number: Place value  Addition and subtraction within 10  Number: Place value  Geometry: Shape | | Number: addition and subtraction  Number: multiplication and subtraction  Measures: length and height  Statistics: graphs and charts  Consolidation | | Measurement: Money  Number: fractions  Measurement: time  Measurement: mass, capacity, temperature  Geometry: position and direction  Consolidation | | Measuring  Water / capacity  Maths games  Shape  Arrays using natural objects |
| SCIENCE  CUSP | Strong start- Observation  Living things and their habitats  Introduce animals including humans | | Strong Start- Performing tests  Uses of everyday materials.  Revisit living things and their habitats and materials. | | Strong Start- Gathering data  Plants  Revisit living things and their habitats | | Growing Plants  Daily Weather |
| GEOGRAPHY  CUSP | Strong start – location, maps  Human and Physical features – Local Area Study  Compare a small part of the UK to a non-European location – London and Nairobi | | Compare a small part of the UK to a non-European location – London and Nairobi  Fieldwork and map skills | | Fieldwork and map skills  Compare a different non-European location to our locality - Amazon Rainforest | | Weather  Changing landscapes |
| HISTORY  CUSP | Strong start- Chronology  Events beyond living memory- The Great Fire of London | | Significant historical events, people, places in our locality | | Significant historical events, people, places in our locality  Revisit – events beyond living memory | | role play |
| D&T | Mechanisms  (4 lessons) | | Structures  (4 lesson) | | Cooking –  Fruit & Vegetables  (4 lessons) | Mechanisms  (4 lessons) | Construction – Outside Area |
| ART | Painting and mixed media  Artist: Lieve Verschuier  Painting / sketching / digital media  Global artist | | Sculpture – Outdoor Art  Andy Goldsworthy  Local Artist | | Drawing  Keith Haring  Modern artist – digital media | | Painting  Sketching |
| COMPUTING  IPAD curriculum | Getting Started with iPads + E-Safety  Digital Storytelling: People & Places | | Intro to Coding: Movement & Sequences  Digital Creativity: Patterns & Sound | | Digital Research & Fact Files  Project: Create a Multimedia Report | | Patterns in nature |
| RE  Lancashire | **Christianity (God)**  Creation; Care for the planet; Harvest  **Christianity (Jesus)**  Jesus as the light of the world; Symbolism of light; Advent and Christmas celebrations | | **Hindu dharma**  Devotion; Worship in the home and temple  **Islam**  Submission and gratitude; Prayer | | **Christianity** (Church)  Worship; The church; Use of symbols  **Judaism**  Moses; Ten Commandments; The Sabbath | | Role play |
| MUSIC Charanga | Hands, feet, heart | Ho, ho, ho | I wanna play in a band | Zoo Time | Friendship Song | Reflect, rewind and replay | Music in nature |
| PE  Primary PE Planning | Multi Skills  Ball Skills  Dance (Winter)  Rugby FUNdamentals | | Gymnastics  Social dodgeball  Football FUNdamentals  Yoga | | Athletics  OAA  PSports Day  PNE | |  |
| Possible Visits and visitors | Lancashire Fire Service visit | | Hindu Temple | | Blackpool Zoo  or Martin Mere | |  |