Year 1: Curriculum Overview

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|  | Autumn 1  7 weeks + 2 | Autumn 2  7 weeks | Spring 1  5 weeks + 4 | Spring 2  6 weeks | Summer 1  5 weeks + 2 | Summer 2  6 weeks + 2 | Continuous provision |
| Vision | Healthy Hearts | | Healthy Bodies | | Healthy Minds | |  |
| PSHE theme – Jigsaw | Being me in my world | Celebrating differences | Dreams & goals | Healthy me | Relationships | Changing me |  |
| THEME | Plants | Plants | Animals | Animals | Where we live | Where we live |  |
| CLASS NOVEL | The Extraordinary gardener | We’re going on a bear hunt |  | The tiger who came to tea | Windows  Belonging | Fantastic Mr Fox |  |
| WRITING  Literacy Shed | Reading and writing assessment  Supertato (LS) –narrative  Making a cheese sandwich – instructions | The Enormous Turnip – Narrative  The Gruffalo (LS)  Poetry  Kevin the Carrot (LS –Film Study)  Narrative | Oi Frog (LS)  Poetry  Tadpoles Promise  Narrative | Hibernation Hotel (LS)  Non- chronological report  Pardon Said the Giraffe (LS)  Narrative | Here we are – Oliver Jefferies  Narrative  Blown Away – Ralph Biddulph | The Koala who could  Mrs Mole I’m home (LS)  Grammar, Punctuation and Composition | Phonics  Guided Reading  1:1 Reading  Spelling  Handwriting |
| GUIDED READING  Literacy Shed | Gardens and Plants | London | Explorers | Animals | The Seaside  The Arctic | The Seasons |  |
| MATHS  White rose and Big maths | Number: Place value to 10  Addition and subtraction within 10 | Number: Addition and subtraction within 10  Geometry (Shape)  Place value within 20 | Number:  Addition and subtraction within 20  Place value within 50 | Measure  Length and Height  Measure:  Volume and capacity  Consolidation | Number  Multiplication and division  Number:  Fractions  Geometry:  Position and direction | Number:  Place value – numbers within 100  Measurement: Money  Measurement:  Time | Big Maths:  Click 4,5,6 |
| SCIENCE  CUSP | Seasonal change  Plants | Seasonal change  Plants | Introducing animals including humans | Introducing animals including humans | Materials | Revisiting:  Plants  Animals including humans  Seasonal changes | Planting  Daily weather |
| GEOGRAPHY  CUSP |  | Introduce continents and oceans  UK countries/ capital cities |  |  | Builds on UK countries/ continents  Introduce location of hot and cold climates in relation to the Equator |  |  |
| HISTORY  CUSP | Introducing Changes within living memory -toys | Revisiting:  Changes within living memory | Lives of significant individuals  David Attenborough and Mary Anning |  |  | Revisiting:  Significant individuals |  |
| ART  Lancashire? | Observational drawings  Artist: Eric Carle & Kandinsky |  | Self portraits  Artist: Debora Stewart |  | Sculptures  Artist- Andy Goldsworthy |  |  |
| D&T  Project on a Page |  | Preparing fruit and veg | Pop up cards / sliders or leavers |  |  | Freestanding structures |  |
| COMPUTING  Purple Mash | Unit 1.1  Online safety | Unit 1.2  Grouping and sorting | Unit 1.3  Pictograms | Unit 1.4  Lego builders | Unit 1.5  Maze explorers | Unit 1.6  Spreadsheets | Technology outside school |
| RE  Lancashire | Islam  How might beliefs about creation affect the way people treat the world? | Christianity  Jesus  Why is Jesus special to Christians? | Judaism  What special places/times do people have for God? | Christianity  The Church  How might some people show that they ‘belong’ to God? | Christianity God  Why do Christians say that God is a ‘Father’? | Jehovah’s  Witness  What is God like? |  |
| MUSIC Charanga | Hey You! | Rhythm in the way we walk  Banana Rap | In the groove | Round, round | Your imagination | Reflect, rewind and replay |  |
| MFL  Language Angels | N/A | N/A | N/A | N/A | N/A | N/A |  |
| PE  Primary PE Planning | Baseline assessment  First PE | Winter Dance  Gymnastics | Multi skills  Ball Skills | Kwik Cricket  Pirate Fitness | Athletics  Tennis | Athletics  Pirate Fitness  Baseline assessment |  |
| Outdoor opportunities |  |  |  | Blackpool Zoo |  |  |  |
| Visits and visitors |  |  |  |  |  |  |  |