Year 1: Curriculum Overview

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|  | Autumn 17 weeks + 2 | Autumn 27 weeks | Spring 15 weeks + 4 | Spring 26 weeks | Summer 15 weeks + 2 | Summer 26 weeks + 2 | Continuous provision |
| Vision | Healthy Hearts | Healthy Bodies | Healthy Minds |  |
| PSHE theme – Jigsaw | Being me in my world | Celebrating differences | Dreams & goals | Healthy me | Relationships | Changing me |  |
| THEME | Plants | Plants | Animals | Animals | Where we live | Where we live |  |
| CLASS NOVEL | The Extraordinary gardener | We’re going on a bear hunt |  | The tiger who came to tea | WindowsBelonging | Fantastic Mr Fox |  |
| WRITINGLiteracy Shed | Reading and writing assessmentSupertato (LS) –narrativeMaking a cheese sandwich – instructions | The Enormous Turnip – NarrativeThe Gruffalo (LS)PoetryKevin the Carrot (LS –Film Study)Narrative | Oi Frog (LS)PoetryTadpoles PromiseNarrative | Hibernation Hotel (LS)Non- chronological reportPardon Said the Giraffe (LS)Narrative | Here we are – Oliver JefferiesNarrativeBlown Away – Ralph Biddulph | The Koala who couldMrs Mole I’m home (LS)Grammar, Punctuation and Composition  | PhonicsGuided Reading1:1 ReadingSpelling Handwriting |
| GUIDED READINGLiteracy Shed | Gardens and Plants | London | Explorers | Animals | The SeasideThe Arctic |  The Seasons |  |
| MATHSWhite rose and Big maths | Number: Place value to 10Addition and subtraction within 10 | Number: Addition and subtraction within 10Geometry (Shape)Place value within 20 | Number:Addition and subtraction within 20Place value within 50 | MeasureLength and HeightMeasure:Volume and capacityConsolidation | NumberMultiplication and divisionNumber:FractionsGeometry:Position and direction | Number:Place value – numbers within 100Measurement: MoneyMeasurement:Time | Big Maths:Click 4,5,6 |
| SCIENCECUSP | Seasonal changePlants | Seasonal changePlants | Introducing animals including humans | Introducing animals including humans | Materials | Revisiting:PlantsAnimals including humansSeasonal changes | PlantingDaily weather |
| GEOGRAPHYCUSP |  | Introduce continents and oceansUK countries/ capital cities |  |  | Builds on UK countries/ continentsIntroduce location of hot and cold climates in relation to the Equator |  |  |
| HISTORYCUSP | Introducing Changes within living memory -toys | Revisiting:Changes within living memory | Lives of significant individualsDavid Attenborough and Mary Anning |  |  | Revisiting:Significant individuals |  |
| ARTLancashire? | Observational drawingsArtist: Eric Carle & Kandinsky |  | Self portraitsArtist: Debora Stewart |  | Sculptures Artist- Andy Goldsworthy |  |  |
| D&TProject on a Page |  | Preparing fruit and veg  | Pop up cards / sliders or leavers |  |  | Freestanding structures |  |
| COMPUTINGPurple Mash | Unit 1.1Online safety | Unit 1.2Grouping and sorting | Unit 1.3Pictograms | Unit 1.4Lego builders | Unit 1.5Maze explorers | Unit 1.6Spreadsheets | Technology outside school |
| RELancashire  | IslamHow might beliefs about creation affect the way people treat the world? | ChristianityJesusWhy is Jesus special to Christians? | JudaismWhat special places/times do people have for God? | ChristianityThe ChurchHow might some people show that they ‘belong’ to God? | Christianity GodWhy do Christians say that God is a ‘Father’? | Jehovah’sWitnessWhat is God like? |  |
| MUSIC Charanga | Hey You! | Rhythm in the way we walkBanana Rap | In the groove | Round, round | Your imagination | Reflect, rewind and replay |  |
| MFLLanguage Angels | N/A | N/A | N/A | N/A | N/A | N/A |  |
| PEPrimary PE Planning | Baseline assessmentFirst PE | Winter DanceGymnastics | Multi skillsBall Skills | Kwik CricketPirate Fitness | AthleticsTennis | AthleticsPirate FitnessBaseline assessment |  |
| Outdoor opportunities |  |  |  | Blackpool Zoo |  |  |  |
| Visits and visitors |  |  |  |  |  |  |  |