Year 1: Curriculum Overview

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|  | Autumn 17 weeks + 2 | Autumn 27 weeks | Spring 15 weeks + 4 | Spring 26 weeks | Summer 15 weeks + 2 | Summer 26 weeks + 2 | Continuous provision |
| Vision | Healthy Hearts | Healthy Bodies | Healthy Minds |  |
| PSHE theme – Jigsaw | Being me in my world | Celebrating differences | Dreams & goals | Healthy me | Relationships | Changing me |  |
| THEME |  |  |  |  |  |  |  |
| CLASS NOVEL | The Extraordinary gardener | We’re going on a bear hunt |  | The tiger who came to tea | WindowsBelonging | Fantastic Mr Fox |  |
| Read To WriteWritingGrammar – WordGrammar – SentenceGrammar - Text | Reading and writing assessment**Major Glad, Major Dizzy**Narrative: DiscoveryRecount: Messages | **Rapunzel**Narrative: Traditional TalesInstructions: How to catch a witch | **Hermelin**Narrative: Detective StoryRecount: Letters | **Where the wild things are**Narrative: Portal storyInformation: Wild Things | **The Secret of Black Rock**Narrative: A return storyRecount: Postcards | **The Last Wolf**Narrative: A hunting storyInstructions: Recipes  | PhonicsGuided Reading1:1 ReadingSpelling Handwriting |
| GUIDED READINGLiteracy Shed | Gardens and Plants | London | Explorers | Animals | The SeasideThe Arctic |  The Seasons |  |
| MATHSWhite rose and Big maths | Number and Place Value within 10Addition and subtraction Within 10 | Addition and subtraction within 10Geometry (Shape)Consolidation | Place value within 20Number:Addition and subtraction within 20 | Place value within 50MeasureLength and HeightMeasure:Volume and mass | NumberMultiplication and divisionNumber:FractionsGeometry:Position and direction | Number:Place value – numbers within 100Measurement: MoneyMeasurement:TimeConsolidation | Big Maths:Click 4,5,6 |
| SCIENCECUSP | Seasonal changeAnd daily weatherIntroducing PlantsEvergreen and deciduous | Introducing animals including humans | Introducing materials | Revisit animals Including humans | Plants | Revisiting:PlantsAnimals including humansSeasonal changes | PlantingDaily weather |
| GEOGRAPHYCUSP | Introduce continents and oceansUK countries/ capital cities and seas | Introduce continents and oceansUK countries/ capital cities and seasHot and cold areas of the world | Hot and cold areas of the world Mapping and fieldwork |  |
| HISTORYCUSP | Introducing Changes within living memory -toysRevisiting:Events within living memory | Lives of significant individualsDavid Attenborough and Mary Anning | More lives of significant othersSchool study |  |
| ARTKapow |  | Art and design skills |  | Formal elements of Art |  | Landscapes using different media |  |
| D&TKapow | Structures constructing windmills |  | Textiles Puppets |  | FoodFruit and Vegetables |  |  |
| COMPUTINGPurple Mash | Unit 1.1Online safety | Unit 1.2Grouping and sorting | Unit 1.3Pictograms | Unit 1.4Lego builders | Unit 1.5Maze explorers | Unit 1.6Spreadsheets | Technology outside school |
| RELancashire  | IslamHow might beliefs about creation affect the way people treat the world? | ChristianityJesusWhy is Jesus special to Christians? | JudaismWhat special places/times do people have for God? | ChristianityThe ChurchHow might some people show that they ‘belong’ to God? | Christianity GodWhy do Christians say that God is a ‘Father’? | Jehovah’sWitnessWhat is God like? |  |
| MUSIC Charanga | Hey You! | Rhythm in the way we walkBanana Rap | In the groove | Round, round | Your imagination | Reflect, rewind and replay |  |
| MFLLanguage Angels | N/A | N/A | N/A | N/A | N/A | N/A |  |
| PEPrimary PE Planning | Baseline assessmentFirst PE | Winter DanceGymnastics | Multi skillsBall Skills | Kwik CricketPirate Fitness | AthleticsTennis | AthleticsPirate FitnessBaseline assessment |  |
| Outdoor opportunities |  |  |  | Blackpool Zoo |  |  |  |
| Visits and visitors |  |  |  |  |  |  |  |