Year 1: Curriculum Overview

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|  | Autumn 1  7 weeks + 2 | Autumn 2  7 weeks | Spring 1  5 weeks + 4 | Spring 2  6 weeks | Summer 1  5 weeks + 2 | Summer 2  6 weeks + 2 | Continuous provision |
| Vision | Healthy Hearts | | Healthy Bodies | | Healthy Minds | |  |
| PSHE theme – Jigsaw | Being me in my world | Celebrating differences | Dreams & goals | Healthy me | Relationships | Changing me |  |
| THEME |  |  |  |  |  |  |  |
| CLASS NOVEL | The Extraordinary gardener | We’re going on a bear hunt |  | The tiger who came to tea | Windows  Belonging | Fantastic Mr Fox |  |
| Read To Write  Writing  Grammar – Word  Grammar – Sentence  Grammar - Text | Reading and writing assessment  **Major Glad, Major Dizzy**  Narrative: Discovery  Recount: Messages | **Rapunzel**  Narrative: Traditional Tales  Instructions: How to catch a witch | **Hermelin**  Narrative: Detective Story  Recount: Letters | **Where the wild things are**  Narrative: Portal story  Information: Wild Things | **The Secret of Black Rock**  Narrative: A return story  Recount: Postcards | **The Last Wolf**  Narrative: A hunting story  Instructions: Recipes | Phonics  Guided Reading  1:1 Reading  Spelling  Handwriting |
| GUIDED READING  Literacy Shed | Gardens and Plants | London | Explorers | Animals | The Seaside  The Arctic | The Seasons |  |
| MATHS  White rose and Big maths | Number and Place Value within 10  Addition and subtraction  Within 10 | Addition and subtraction within 10  Geometry (Shape)  Consolidation | Place value within 20  Number:  Addition and subtraction within 20 | Place value within 50  Measure  Length and Height  Measure:  Volume and mass | Number  Multiplication and division  Number:  Fractions  Geometry:  Position and direction | Number:  Place value – numbers within 100  Measurement: Money  Measurement:  Time  Consolidation | Big Maths:  Click 4,5,6 |
| SCIENCE  CUSP | Seasonal change  And daily weather  Introducing Plants  Evergreen and deciduous | Introducing animals including humans | Introducing materials | Revisit animals  Including humans | Plants | Revisiting:  Plants  Animals including humans  Seasonal changes | Planting  Daily weather |
| GEOGRAPHY  CUSP | Introduce continents and oceans  UK countries/ capital cities and seas | | Introduce continents and oceans  UK countries/ capital cities and seas  Hot and cold areas of the world | | Hot and cold areas of the world  Mapping and fieldwork | |  |
| HISTORY  CUSP | Introducing Changes within living memory -toys  Revisiting:  Events within living memory | | Lives of significant individuals  David Attenborough and Mary Anning | | More lives of significant others  School study | |  |
| ART  Kapow |  | Art and design skills |  | Formal elements of Art |  | Landscapes using different media |  |
| D&T  Kapow | Structures constructing windmills |  | Textiles Puppets |  | Food  Fruit and Vegetables |  |  |
| COMPUTING  Purple Mash | Unit 1.1  Online safety | Unit 1.2  Grouping and sorting | Unit 1.3  Pictograms | Unit 1.4  Lego builders | Unit 1.5  Maze explorers | Unit 1.6  Spreadsheets | Technology outside school |
| RE  Lancashire | Islam  How might beliefs about creation affect the way people treat the world? | Christianity  Jesus  Why is Jesus special to Christians? | Judaism  What special places/times do people have for God? | Christianity  The Church  How might some people show that they ‘belong’ to God? | Christianity God  Why do Christians say that God is a ‘Father’? | Jehovah’s  Witness  What is God like? |  |
| MUSIC Charanga | Hey You! | Rhythm in the way we walk  Banana Rap | In the groove | Round, round | Your imagination | Reflect, rewind and replay |  |
| MFL  Language Angels | N/A | N/A | N/A | N/A | N/A | N/A |  |
| PE  Primary PE Planning | Baseline assessment  First PE | Winter Dance  Gymnastics | Multi skills  Ball Skills | Kwik Cricket  Pirate Fitness | Athletics  Tennis | Athletics  Pirate Fitness  Baseline assessment |  |
| Outdoor opportunities |  |  |  | Blackpool Zoo |  |  |  |
| Visits and visitors |  |  |  |  |  |  |  |