**Year 2 curriculum overview**

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|  | **Autumn 1**  **7 weeks** | **Autumn 2**  **8 weeks** | **Spring 1**  **5 weeks** | **Spring 2**  **6 weeks** | **Summer 1**  **6 weeks** | **Summer 2**  **6 weeks +2** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| **My happy mind** | Meet your brain | Celebrate | Appreciate | Relate | Engage |  |  |
| **CLASS NOVEL** | George’s Marvellous Medicine  The Great Fire of London | The Great Fire  Grandpa’s Garden | Brilliant Book Award books | How to help a hedgehog and protect a polar bear  Poetry – revolting rhyme and the works | The Baker’s Boy  The Great Fire of London – why do we remember | Starts with a seed  Pippi Longstocking |  |
| **WRITING** | A River | The Night Gardener | The Bog Baby | Grandad’s Island | The King Who Banned the Dark | Rosie Revere |  |
| **GUIDED READING** | Living Things and Animals | Fire of London | Materials | Towns and Villages | Famous Artists | Growing Plants |  |
| **MATHS** | Place Value  Addition & Subtraction | Addition & Subtraction  Geometry | Multiplication and Division  Money | Multiplication and Division  Length & height  Mass  Capacity | Time  Fractions | Statistics  Position and Direction | Use daily arithmetic sessions to revise & revisit areas of maths. |
| **SCIENCE** | Living things and habitats | Animals including humans | Everyday materials | Revisit living things and habitats | Plants | Revisit animals and humans | Monthly meander  Bulb & seed planting  Season & weather journal |
| **GEOGRAPHY** | Human & physical features | Compare a small part of the UK to a non-European location – London and Nairobi | Compare a small part of the UK to a non-European location – London and Nairobi |  | Fieldwork and map skills | Revisit - Compare a different non-European location to our locality | Seasonal & weather changes |
| **HISTORY** | Events beyond living memory- Fire of London | Events beyond living memory- Fire of London |  | Significant historical events, people, places in our locality | Revisit – Events beyond living memory | Revisit – Events beyond living memory |  |
| **ART** | Formal elements of art. | | Sculpture and mixed media. | | Art and design skills | |  |
| **D&T** |  | Structures – Baby bears  chair (4 lessons) |  | Mechanisms – Fairground  wheel (4 lessons) |  | Mechanisms – making a  moving monster (4lessons) |  |
| **COMPUTING** | Unit 2.2 Online Safety  2.6 Creating Pictures | Unit 2.1 Coding  Unit 2.7 Making Music | Unit 2.8 Presenting Ideas | Unit 2.4 Questioning | Unit 2.5 Effective Searching  Unit 2.3 Spreadsheets | Unit 2.8 Presenting Ideas |  |
| **RE**  How do we respond to the things that really matter? | Christianity God  Does how we treat the world matter? | Christianity Jesus  Why do Christians say that Jesus is the ‘Light of the World’? | Islam  Why do Muslims believe it is important to obey God? | Sikh Dharma  Does worship help people? How might people show devotion? | Christianity The Church  What unites the Christian community? | Hindu Dharma  How might people express their devotion? |  |
| **MUSIC Charanga** | Hands, feet heart. | Ho, Ho, Ho! | I wanna play in a band | Zootime | Friendship song | Reflect, rewind, replay. |  |
| **PE** | Ball Skills  Football FUNdamentals | The G F of London dance  Social dodgeball | Ball Games  Gymnastics | Athletics  Dance | Tag Rugby  Tennis | yoga  Kwik Cricket |  |
| **Outdoor opportunities** | **Nature walk**  **Local walk** |  |  |  |  |  |  |
| **Visits and visitors** |  |  | **Sue Smith –local history. Muslim visitor –Islamic prayer** | **Wildlife centre** |  | **Hindu Temple** |  |