**Year 2 curriculum overview**

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|  | **Autumn 1** **7 weeks** | **Autumn 2****8 weeks** | **Spring 1****5 weeks**  | **Spring 2****6 weeks** | **Summer 1****6 weeks** | **Summer 2****6 weeks +2** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | **Healthy Bodies** | **Healthy Minds** |  |
| **My happy mind** | Meet your brain | Celebrate | Appreciate  |  Relate | Engage |  |  |
| **CLASS NOVEL** | George’s Marvellous MedicineThe Great Fire of London | The Great FireGrandpa’s Garden | Brilliant Book Award books | How to help a hedgehog and protect a polar bearPoetry – revolting rhyme and the works | The Baker’s BoyThe Great Fire of London – why do we remember | Starts with a seedPippi Longstocking |  |
| **WRITING** | A River |  The Night Gardener | The Bog Baby | Grandad’s Island | The King Who Banned the Dark | Rosie Revere |  |
| **GUIDED READING** | Living Things and Animals | Fire of London | Materials | Towns and Villages | Famous Artists | Growing Plants |  |
| **MATHS** | Place ValueAddition & Subtraction | Addition & SubtractionGeometry | Multiplication and DivisionMoney | Multiplication and DivisionLength & heightMassCapacity | TimeFractions | StatisticsPosition and Direction | Use daily arithmetic sessions to revise & revisit areas of maths.  |
| **SCIENCE** | Living things and habitats | Animals including humans | Everyday materials | Revisit living things and habitats | Plants | Revisit animals and humans | Monthly meanderBulb & seed plantingSeason & weather journal |
| **GEOGRAPHY** | Human & physical features  | Compare a small part of the UK to a non-European location – London and Nairobi  | Compare a small part of the UK to a non-European location – London and Nairobi |  | Fieldwork and map skills | Revisit - Compare a different non-European location to our locality | Seasonal & weather changes |
| **HISTORY** | Events beyond living memory- Fire of London | Events beyond living memory- Fire of London |  | Significant historical events, people, places in our locality | Revisit – Events beyond living memory | Revisit – Events beyond living memory |  |
| **ART** | Formal elements of art. | Sculpture and mixed media. | Art and design skills |  |
| **D&T** |  | Structures – Baby bearschair (4 lessons) |  | Mechanisms – Fairgroundwheel (4 lessons) |  | Mechanisms – making amoving monster (4lessons) |  |
| **COMPUTING** | Unit 2.2 Online Safety2.6 Creating Pictures | Unit 2.1 CodingUnit 2.7 Making Music | Unit 2.8 Presenting Ideas | Unit 2.4 Questioning | Unit 2.5 Effective SearchingUnit 2.3 Spreadsheets | Unit 2.8 Presenting Ideas |  |
| **RE** How do we respond to the things that really matter? | Christianity God Does how we treat the world matter? | Christianity Jesus Why do Christians say that Jesus is the ‘Light of the World’? | Islam Why do Muslims believe it is important to obey God? | Sikh Dharma Does worship help people? How might people show devotion? | Christianity The Church What unites the Christian community? | Hindu Dharma How might people express their devotion? |  |
| **MUSIC Charanga** | Hands, feet heart. | Ho, Ho, Ho! | I wanna play in a band | Zootime | Friendship song | Reflect, rewind, replay. |  |
| **PE** | Ball SkillsFootball FUNdamentals  | The G F of London dance Social dodgeball | Ball GamesGymnastics | AthleticsDance | Tag RugbyTennis | yogaKwik Cricket  |  |
| **Outdoor opportunities** | **Nature walk****Local walk** |  |  |  |  |  |  |
| **Visits and visitors** |  |  | **Sue Smith –local history. Muslim visitor –Islamic prayer** | **Wildlife centre** |  | **Hindu Temple** |  |