**Year 2 curriculum overview**

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|  | **Autumn 1****7 weeks + 2** | **Autumn 2****7 weeks** | **Spring 1****5 weeks + 4** | **Spring 2****6 weeks** | **Summer 1****5 weeks + 2** | **Summer 2****6 weeks + 2** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | **Healthy Bodies** | **Healthy Minds** |  |
| **PSHE theme - Jigsaw** | **Being me in my world** | **Celebrating differences** | **Dreams & goals** | **Healthy me** | **Relationships** | **Changing me** |  |
| **Topic** |  |  |  |  |  |  |  |
| **CLASS NOVEL** | Oliver Jeffers- Where we are now. The squirrels who squabbledRange of past BBA books | George’s marvellous medicine**.**Range of past BBA books | **BBA** | **The owl who was afraid of the dark** | The Sheep Pig | James and the Giant Peach |  |
| **WRITING** | Narrative-fantasy, diary & instructions*Cloudy Lesson*Narrative story writing*Way home for Wilf ( Lancs)* | Narrative, letter & list poem*The Day the Crayons Quit*Narrative & recount/diary*Mog’s Christmas*  | Poetry*Winter’s child*Narrative, explanation & free verse poetry*Dread Cat* | Narrative & poetry*The Dark*Narrative-moral, letter formal/informal*Flat Stanley* | Narrative, recount/ journalistic, diary, poetry*How to Hide a Lion*Narrative*The Tear Thief* | Fairy/traditional. Recount*Caterpillar shoes*Narrative *Cottonwool Colin* | Small world story boxesReading areaLibrary slotsDaily story time |
| **GUIDED READING** | The Gunpowder Plot | Materials | Towns and Villages | Looking After Ourselves | Famous Artists | Growing Plants |  |
| **MATHS** | Place ValueAddition & Subtraction | MoneyMultiplication  | DivisionStatistics | Shapefractions | Length & heightPosition & direction | TimeMassCapacitytemperature | Use daily arithmetic sessions to revise & revisit areas of maths.  |
| **SCIENCE** | Living things and habitats | Everyday materialsRevisit living things and habitats |  | Revisit Y1 plants.Plants and bulbs. | Animals including humans | Revisit plants, bulbs, animals and humans | Weekly wander/ monthly meanderBulb & seed plantingSeason & weather journal |
| **GEOGRAPHY** | Builds on UK knowledge.Human & physical features, maps and directions |  | Comparison of small part of UK and a small part of non- European location |  |  | Map work, human and physical features, fieldwork skills | Seasonal & weather changes |
| **HISTORY** | Events beyond living memory- Fire of London |  |  |  | Significant local people, places and events | Revisit and retrieve events beyond living memory |  |
| **ART** | Human form |  | Sculpture and mixed media |  | Formal elements of art |  |  |
| **D&T** |  | Freestanding structures  |  | Preparing Fruit & Veg |  | Mechanisms – wheels and axles |  |
| **COMPUTING** | Unit 2.2 Online SafetyUnit 2.1 Coding | 2.6 Creating Pictures Unit 2.5 Effective Searching*Creating pictures Art link – pointillism and surrealism* *Mondrian and William Morris.* | Unit 2.3 Spreadsheets | Unit 2.4 Questioning | Unit 2.7 Making Music | Unit 2.8 Presenting Ideas*Collecting information and presenting in different ways – links to facts about UK places.* |  |
| **RE** How do we respond to the things that really matter? | Christianity God Does how we treat the world matter? | Christianity Jesus Why do Christians say that Jesus is the ‘Light of the World’? | Islam Why do Muslims believe it is important to obey God? | Hindu Dharma How might people express their devotion? | Christianity The Church What unites the Christian community? | Judaism??Sikh Dharma Does worship help people? How might people show devotion? |  |
| **MUSIC Charanga** | Hands, feet heart. | Ho, Ho, Ho! | I wanna play in a band | Zootime | Friendship song | Reflect, rewind, replay. |  |
| **PE** | BaselineMulti-skills Pirate fitness | Winter dance Jungle yoga | GymnasticsSocial dodgeball | Ball skillsJungle dance | Kwik CricketMini Muay Thai | AthleticsTennis |  |
| **Outdoor opportunities** | **Nature walk****Local walk** |  |  |  |  |  |  |
| **Visits and visitors** |  |  |  |  | **Wildlife centre** |  |  |