**Year 2 curriculum overview**

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|  | **Autumn 1**  **7 weeks** | **Autumn 2**  **7 weeks** | **Spring 1**  **6 weeks** | **Spring 2**  **6 weeks** | **Summer 1**  **6 weeks** | **Summer 2**  **6 weeks** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| **PSHE theme - Jigsaw** | Being me in my world | Celebrating differences | Dreams & goals | Healthy me | Relationships | Changing me |  |
| **CLASS NOVEL** | Oliver Jeffers- Where we are now.  The squirrels who squabbled  Range of past BBA books | George’s marvellous medicine**.**  Range of past BBA books | BBA | The owl who was afraid of the dark | The Sheep Pig | James and the Giant Peach |  |
| **WRITING** | A River | The Night Gardener | The Bog Baby | Grandad’s Island | The King Who Banned the Dark | Rosie Revere |  |
| **GUIDED READING** | Living Things and Animals | Fire of London | Materials | Towns and Villages | Famous Artists | Growing Plants |  |
| **MATHS** | Place Value  Addition & Subtraction | Addition & Subtraction  Geometry | Multiplication and Division  Money | Multiplication and Division  Length & height  Mass  Capacity | Time  Fractions | Statistics  Position and Direction | Use daily arithmetic sessions to revise & revisit areas of maths. |
| **SCIENCE** | Living things and habitats | Animals including humans | Everyday materials | Revisit living things and habitats | Plants | Revisit animals and humans | Monthly meander  Bulb & seed planting  Season & weather journal |
| **GEOGRAPHY** | Human & physical features | Compare a small part of the UK to a non-European location – London and Nairobi | Compare a small part of the UK to a non-European location – London and Nairobi | Fieldwork and map skills | Fieldwork and map skills | Revisit - Compare a different non-European location to our locality | Seasonal & weather changes |
| **HISTORY** | Events beyond living memory- Fire of London | Events beyond living memory- Fire of London | Significant historical events, people, places in our locality | Significant historical events, people, places in our locality | Revisit – Events beyond living memory | Revisit – Events beyond living memory |  |
| **ART** | Formal elements of art |  | Art and Design skills |  | sculptures |  |  |
| **D&T** |  | Structures – Baby bears  chair (4 lessons) |  | Mechanisms – Fairground  wheel (4 lessons) |  | Mechanisms – making a  moving monster (4lessons) |  |
| **COMPUTING** | Unit 2.2 Online Safety  2.6 Creating Pictures | Unit 2.1 Coding  Unit 2.7 Making Music | Unit 2.8 Presenting Ideas | Unit 2.4 Questioning | Unit 2.5 Effective Searching | Unit 2.3 Spreadsheets |  |
| **RE**  How do we respond to the things that really matter? | Christianity God  Does how we treat the world matter? | Christianity Jesus  Why do Christians say that Jesus is the ‘Light of the World’? | Islam  Why do Muslims believe it is important to obey God? | Hindu Dharma  How might people express their devotion? | Christianity The Church  What unites the Christian community? | Sikh Dharma  Does worship help people? How might people show devotion? |  |
| **MUSIC Charanga** | Hands, feet heart. | Ho, Ho, Ho! | I wanna play in a band | Zootime | Friendship song | Reflect, rewind, replay. |  |
| **PE** | Football Skills -PNE  Jungle Dance | The Great Fire of London dance  Social dodgeball | Ball games  Gymnastics | Tennis  Football FUNdamentals | Athletics  Olympic dance | yoga (instructor)  Kwik Cricket | **OAA**  **ACTIVITY day** |
| **Outdoor opportunities** | **Nature walk**  **Local walk** |  |  |  |  |  |  |
| **Visits and visitors** |  |  |  | **Hindu Temple** | **Wildlife centre** |  |  |