**Year 2 curriculum overview**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1****7 weeks**  | **Autumn 2****7 weeks** | **Spring 1****6 weeks**  | **Spring 2****6 weeks** | **Summer 1****6 weeks** | **Summer 2****6 weeks**  | **Continuous provision** |
| **Vision** | **Healthy Hearts** | **Healthy Bodies** | **Healthy Minds** |  |
| **PSHE theme - Jigsaw** | Being me in my world | Celebrating differences | Dreams & goals | Healthy me | Relationships | Changing me |  |
| **CLASS NOVEL** | Oliver Jeffers- Where we are now. The squirrels who squabbledRange of past BBA books | George’s marvellous medicine**.**Range of past BBA books | BBA | The owl who was afraid of the dark | The Sheep Pig | James and the Giant Peach |  |
| **WRITING** | A River |  The Night Gardener | The Bog Baby | Grandad’s Island | The King Who Banned the Dark | Rosie Revere |  |
| **GUIDED READING** | Living Things and Animals | Fire of London | Materials | Towns and Villages | Famous Artists | Growing Plants |  |
| **MATHS** | Place ValueAddition & Subtraction | Addition & SubtractionGeometry | Multiplication and DivisionMoney | Multiplication and DivisionLength & heightMassCapacity | TimeFractions | StatisticsPosition and Direction | Use daily arithmetic sessions to revise & revisit areas of maths.  |
| **SCIENCE** | Living things and habitats | Animals including humans | Everyday materials | Revisit living things and habitats | Plants | Revisit animals and humans | Monthly meanderBulb & seed plantingSeason & weather journal |
| **GEOGRAPHY** | Human & physical features Compare a small part of the UK to a non-European location – London and Nairobi  | Compare a small part of the UK to a non-European location – London and Nairobi  | Compare a small part of the UK to a non-European location – London and Nairobi | Fieldwork and map skills | Fieldwork and map skills | Revisit - Compare a different non-European location to our locality | Seasonal & weather changes |
| **HISTORY** | Events beyond living memory- Fire of London | Events beyond living memory- Fire of London | Significant historical events, people, places in our locality | Significant historical events, people, places in our locality | Revisit – Events beyond living memory | Revisit – Events beyond living memory |  |
| **ART** | Drawing | Painting | Printmaking  | Textiles and collage | 3D Sculptures | Creative Response |  |
| **D&T** |  | Structures – Baby bearschair (4 lessons) |  | Mechanisms – Fairgroundwheel (4 lessons) |  | Mechanisms – making amoving monster (4lessons) |  |
| **COMPUTING** | Unit 2.2 Online Safety2.6 Creating Pictures | Unit 2.1 CodingUnit 2.7 Making Music | Unit 2.3 SpreadsheetsUnit 2.8 Presenting Ideas | Unit 2.4 Questioning | Unit 2.5 Effective Searching | Unit 2.8 Presenting Ideas*Collecting information and presenting in different ways – links to facts about UK places.* |  |
| **RE** How do we respond to the things that really matter? | Christianity God Does how we treat the world matter? | Christianity Jesus Why do Christians say that Jesus is the ‘Light of the World’? | Islam Why do Muslims believe it is important to obey God? | Hindu Dharma How might people express their devotion? | Christianity The Church What unites the Christian community? | Sikh Dharma Does worship help people? How might people show devotion? |  |
| **MUSIC Charanga** | Hands, feet heart. | Ho, Ho, Ho! | I wanna play in a band | Zootime | Friendship song | Reflect, rewind, replay. |  |
| **PE** | BaselineFootball Skills -PNE | The G F of London dance Social dodgeball | Ball gamesFootball FUNdamentals  | TennisGymnastics  | AthleticsOlympic dance  | yoga (instructor)Kwik Cricket  | **OAA****ACTIVITY day** |
| **Outdoor opportunities** | **Nature walk****Local walk** |  |  |  |  |  |  |
| **Visits and visitors** |  |  |  | **Hindu Temple** | **Wildlife centre** |  |  |