**Year 3 curriculum overview**

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|  | **Autumn 1**  **7 weeks** | **Autumn 2**  **7 weeks** | **Spring 1**  **5 weeks + 4** | **Spring 2**  **6 weeks** | **Summer 1**  **5 weeks + 4** | **Summer 2**  **6 weeks** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| **PSHE theme - Jigsaw** | **Being me in my world** | **Celebrating differences** | **Dreams & goals** | **Healthy me** | **Relationships** | **Changing me** |  |
| **CLASS NOVEL** | **A Bear Called Paddington** | **Journey** | **The Boy Who Grew Dragons** | **The Secret Garden** | **The Boy at the back of the class** | **Charlie and the Chocolate Factory** |  |
| **WRITING** | **Iron Man**  **approach threat narrative**  **explanation** | **Fox**  **Fable narrative**  **Non fiction report** | **Rhythm of the rain**  **Setting narrative**  **Recount river information leaflet** | **Jemmy Button**  **Return narrative**  **Letters** | **Egyptology**  **Mystery narrative**  **Instructions** | **Into the Forest**  **Lost narrative**  **Newspaper report** |  |
| **GUIDED READING** | **The Stone Age** | **Rocks and Fossils** | **Countries** | **Light** | **The Romans** | **Coasts** |  |
| **MATHS** | **place value**  **addition and subtraction** | **addition and subtraction**  **multiplication and division** | **multiplication and division**  **length and perimeter** | **mass and capacity**  **fractions** | **Fractions**  **Money**  **time** | **shape**  **statistics** |  |
| **SCIENCE** | **Rocks** | **Animals including Humans** | **Forces and Magnets** | **Light** | **Plants** | **Revisit** | **Growing plants (link to English beans)** |
| **GEOGRAPHY** | **Fieldwork Human and physical features** | **Fieldwork Human and physical features** | **UK study** | **UK study** | **Revisit and retrieve human and physical features** | **OS maps** |  |
| **HISTORY** | **Stone Age- Iron Age** | **Stone Age- Iron Age** | **Stone Age- Iron Age** | **Rome and the impact on Britain** | **Rome and the impact on Britain** | **Rome and the impact on Britain** |  |
| **ART** |  | **Pre-historic art**  **(Kapow)** |  | **Formal elements of art** |  | **Craft**  **Art and design skills** |  |
| **D&T** | **Food eating seasonally** |  | **Structures – buildings** |  | **Digital world – electronic charm** | **Structures/shell frame structures and strengthening** |  |
| **COMPUTING** | **Coding/online safety** | ***Coding/online safety*** | ***Spreadsheets and graphing*** | ***Touch typing/simulations*** | **Email/email safety** | **Branching Databases** | **Online research**  **Book create** |
| **RE** | **Christianity**  **The Church** | **Christianity**  **God** | **Islam** | **Christianity**  **Jesus** | **Hindu Dharma** | **Buddhism** |  |
| **MUSIC Charanga** | **Let your spirit fly** | **Glockenspiels**  **Stage 1** | **Three little birds** | **The Dragon Song** | **Bringing us together** | **Reflect, rewind and replay** |  |
| **MFL** | **I am learning French/salutations** | **Animals** | **Musical instruments** | **I can** | **Little Red Riding Hood** |  |  |
| **PE** | **Baseline assessments** | **Multi Skills**  **Gymnastics** | **Classroom PE**  **Yoga facts** | **Mini Muay Thai**  **Fitness** | **Athletics**  **Netball** | **OAA**  **Kwik Cricket** |  |
| **Outdoor opportunities** |  |  |  | **Investigating shadows** |  |  |  |
| **Visits and visitors** |  |  | **Martin Mere – Iron age** |  | **Sheetal** |  |  |