**Year 3 curriculum overview**

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|  | **Autumn 1**  **7 weeks + 2** | **Autumn 2**  **7 weeks** | **Spring 1**  **5 weeks + 4** | **Spring 2**  **6 weeks** | **Summer 1**  **5 weeks + 2** | **Summer 2**  **6 weeks + 2** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| **PSHE theme - Jigsaw** | **Being me in my world** | **Celebrating differences** | **Dreams & goals** | **Healthy me** | **Relationships** | **Changing me** |  |
| **TOPIC** | **The Stone Age** |  |  |  |  |  |  |
| **CLASS NOVEL** | **A Bear Called Paddington** | **Journey**  **Roald Dahl novel – class choice** | **The Boy Who Grew Dragons** | **The Secret Garden** |  | **Charlie and the Chocolate Factory** |  |
| **WRITING** | **Stone Age Boy**  **Narrative – adventure story**  **Non-fiction**  **Non-chronological report**  **Film unit: For the Birds**  **Persuasive letter writing** | **Journey**  **Setting description**  **Narrative sequel**  **Poetry** | **Tuesday**  **Newspaper report**  **Diary entry**  **Film unit: Soar**  **Character description** | **The Boy Who Grew Dragons**  **Poetry**  **Information text**  **Jim and the Beanstalk**  **Narrative traditional tale** | **Stitch Head**  **Character description**  **Non-fiction**  **Instructions**  **Film unit: Treasure**  **Riddle poetry** | **Charlie and the Chocolate Factory**  **Character description**  **Explanation text** |  |
| **GUIDED READING** | **The Stone Age** | **Rocks and Fossils** | **Countries** | **Light** | **The Romans** | **Coasts** |  |
| **MATHS** | **Number: place value**  **Number: addition and subtraction** | **Number: addition and subtraction**  **Number: multiplication and division** | **Number: multiplication and division**  **Measurement: money**  **Statistics** | **Measurement: length and perimeter**  **Number: Fractions** | **Number: fractions**  **Measurement: time** | **Geometry: properties of shape**  **Measurement: mass and capacity** |  |
| **SCIENCE** | **Introduce Rocks**  **Introduce Animals including Humans** | **Revisit and retrieve Rocks** | **Introduce Forces and Magnets** | **Continue Forces and Magnets**  **Introduce Light** |  | **Introduce Plants** | **Growing plants (link to English beans)** |
| **GEOGRAPHY** |  | **Fieldwork Human and physical features** | **Introduce UK study** |  |  | **Revisit and retrieve human and physical features/UK study** |  |
| **HISTORY** | **Introduce Stone Age** | **Introduce Bronze Age and Iron Age** |  |  | **Introduce Roman Empire and invasion and impact on Britain** |  | **Chronology timeline display develop throughout the year.** |
| **ART** | **Basic skills** | **Pre-historic art**  **(Kapow)** |  |  | **3D clay sculptures** |  |  |
| **D&T** | **Food – simple dish and eatwell plate** | **Mechanical systems – levers and linkages** |  |  |  | **Structures/shell frame structures and strengthening** |  |
| **COMPUTING** | **Coding/online safety** | ***Coding/online safety*** | ***Spreadsheets and graphing*** | ***Touch typing/simulations*** | **Email/email safety** | **Branching Databases** | **Online research**  **Book create** |
| **RE** | **Christianity**  **The Church** | **Christianity**  **God** | **Islam** | **Christianity**  **Jesus** | **Hindu Dharma** | **Buddhism** |  |
| **MUSIC Charanga** | **Let your spirit fly** | **Glockenspiels**  **Stage 1** | **Three little birds** | **The Dragon Song** | **Bringing us together** | **Reflect, rewind and replay** |  |
| **MFL** | **I am learning French/salutations** | **Animals** | **Musical instruments** | **I can** | **Little Red Riding Hood** |  |  |
| **PE** | **Baseline assessments** | **Multi Skills**  **Gymnastics** | **Classroom PE**  **Yoga facts** | **Mini Muay Thai**  **Fitness** | **Athletics**  **Netball** | **OAA**  **Kwik Cricket** |  |
| **Outdoor opportunities** |  |  |  | **Investigating shadows** |  |  |  |
| **Visits and visitors** |  |  |  |  | **Sheetal** |  |  |