**Year 4 curriculum overview**

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|  | **Autumn 1**  **7 weeks + 2** | **Autumn 2**  **7 weeks** | **Spring 1**  **5 weeks + 4** | **Spring 2**  **6 weeks** | **Summer 1**  **5 weeks + 2** | **Summer 2**  **6 weeks + 2** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| **PSHE – My Happy Mind** | **Meet Your Brain** | **Celebrate** | **Appreciate** | **Relate** | **Engage** | **Changing me** |  |
| **TOPIC** |  |  |  |  |  |  |  |
| **CLASS NOVEL** | **Why The Whales Came** | **Why The Whales Came** | **Survivors** | **The Dragon of Krakow** | **Stories Around The World** | **World of Whales** |  |
| **WRITING** | **Narrative – The Whale**  **Non-fiction – Newspaper report. The Whale** | **Narrative – Leaf**    **Non-Fiction – Information Text – Leaf** | **Narrative –**  **Arthur and the Golden Rope**  **Non-fiction – Arthur and the Golden Rope** | **Narrative – The Lost Happy Endings**  **Letter – The Lost Happy Endings** | **Narrative –**  **The Journey**  **Diary – The Journey** | **Narrative – Manfish**  **Biography - Manfish** |  |
| **GUIDED READING** | **Rivers** | **States of Matter** | **Vikings** | **The Human Body** | **Anglo-Saxons** | **British Inventions** |  |
| **MATHS** | **Place value**  **Addition**  **Subtraction** | **Measurement length and perimeter**  **Multiplication**  **Division** | **Multiplication**  **Division**  **Measurement: Area** | **Fractions**  **Decimals** | **Decimals**  **Money**  **Time** | **Statistics**  **Geometry** |  |
| **SCIENCE** | **Living things and their habitats** | **States of Matter** | **Animals including humans** | **Animals including humans** | **Electricity** | **Sound** |  |
| **GEOGRAPHY** | **Rivers** | **Latitude and Longitude** | **Latitude and longitude.** | **Water cycle** | **Rivers** | **Map Skills** | **Digi maps** |
| **HISTORY** | **Anglo Saxons** | **Anglo Saxons** | **Vikings** | **Vikings** | **Egyptians** | **Egyptians** |  |
| **ART** | **Art and design skills** |  | **Formal elements of**  **art** |  | **Every picture tells a**  **story** |  |  |
| **D&T** |  | **Structure: Pavilions** |  | **Mechanical systems:**  **Making a slingshot**  **car** |  | **Electrical systems:**  **Torches** |  |
| **COMPUTING** | **Online safety** | **Coding** | **Animation** | **Logo** | **Electrical conductors – microbits unit?** | **Spreadsheets** | **Online research** |
| **RE** | **Christianity : What does love they neighbour mean?** | **Hindu: What do Hindus learn from Diwali?** | **Jehovah’s Witness**  **Should we celebrate**  **Special times in our lives?** | **Christianity Jesus**  **What are we prepared to sacrifice/never sacrifice?** | **Islam: Why do Muslims fast during Ramadan** | **Christianity: How and why might Christians use the Bible?** |  |
| **MUSIC Charanga** | **Mamma Mia** | **Glockenspiel Stage 2** | **Stop!** | **Lean on me** | **Blackbird** | **Reflect rewind and replay** |  |
| **MFL** | **Presenting Myself** | **The family** | **At the café** | **The classroom** |  |  |  |
| **PE** | **Swimming**  **Hockey** | **Swimming Dodgeball** | **Netball**  **Gymnastics** | **Tag Rugby**  **Olympic Dance** | **Athletics**  **Kwik Cricket** | **Tennis (Sports day activities)** |  |
| **Outdoor opportunities** | **Habitat hunt in school environment** | **Area and perimeter** |  | **Food chain hunt in our school environment** |  |  |  |
| **Visits and visitors** |  |  |  |  |  |  |  |