**Year 4: Curriculum Overview**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Autumn**  | **Spring** | **Summer** | **Outdoor learning opportunities** |
| **Vision** | **Healthy Hearts** | **Healthy Bodies** | **Healthy Minds** |  |
| CLASS NOVEL Maturing readers and varied narrative voices | The Wild Robot by Peter Brown | The secret of platform 13 by Eva Ibbotson | The Firework makers daughter by Phillip Pullman. | The Boy Who Grew Dragons by Andy Shepherd | The Bolds by Julian Clary | Lancashire library service book choice |  |
| Read To Write | Narrative – The WhaleNon-fiction – Newspaper report. The Whale | Narrative – Leaf Non-Fiction – Information Text – Leaf | Narrative –Arthur and the Golden RopeNon-fiction – Arthur and the Golden Rope | Narrative – The Lost Happy Endings Letter – The Lost Happy Endings | Narrative –The JourneyDiary – The Journey | Narrative – ManfishBiography - Manfish |  |
| MATHSWhite rose and NCETM | Place valueAddition Subtraction | Measurement length and perimeterMultiplicationDivision | MultiplicationDivisionMeasurement: Area | FractionsDecimals | DecimalsMoneyTime | StatisticsGeometry | Orienteering |
| ScienceCUSP | Living things and their habitats | States of Matter | Animals including humans | Animals including humans | Electricity | Sound | Habitats/ Species hunt in school grounds. Habitat mapping. Use sandpit & water play when investigating states of matter. |
| GEOGRAPHYCUSP | RiversLatitude and longitude | Latitude and longitudeWater cycle | Water cycleMap skills & Environmental regions | Digi mapsRiver studyCreate river |
| HISTORYCUSP | Anglo Saxons | Vikings | Egyptians | Explore place names of local area with Anglo-Saxon / Viking origins: walk local town, identify features. |
| ART | Drawing and PaintingQuentin BlakeIllustrator | Sculpture and 3DAlberto GiacomettiGlobal Artist | Craft and DesignTextiles/PrintingWilliam Morris |  |
| D&T | Cooking and NutritionThis takes the biscuit!Chef focus: Nadiya Hussein | Mechanisims7Wacky Races!Industry focus: Ferrari | Electrical SystemsWe’re not scared!Industry focus: Abe Donsky |  |
| Cusp i pad curriculum | Everyone Can Create: Storyboards + Movie Pitch | Scratch: Using Variables in a Game | Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It  | Everyone Can Code: Commands and Functions | Computer systems and networks - The Internet  | Everyone Can Create: Infographics |  |
| RELancashire  | Christianity : What does love they neighbour mean? | Hindu: What do Hindus learn from Diwali? | Jehovah’s WitnessShould we celebrate Special times in our lives? | Christianity Jesus What are we prepared to sacrifice/never sacrifice? | Islam: Why do Muslims fast during Ramadan | Christianity: How and why might Christians use the Bible? |  |
| MFLLanguage Angels | Presenting Myself  | The family  | At the café  | The classroom |  |
| MUSIC Charanga | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on me | Blackbird | Reflect rewind and replay |  |
| PEPrimary PE Planning | Tag Rugby / Dodgeball | Hockey/ Dance (PNE) | Tennis/ Fitness | Swimming/ Netball / Gymnastics | Swimming / Orienteering / Rounders | Swimming / Cricket/ Athletics |  |
| Visits and visitors |  | **Rivers Visit** |  |  |  |  |  |