**Year 4: Curriculum Overview**

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|  | **Autumn** | | **Spring** | | **Summer** | | **Outdoor learning opportunities** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| CLASS NOVEL  Maturing readers and varied narrative voices | The Wild Robot by Peter Brown | The secret of platform 13 by Eva Ibbotson | The Firework makers daughter by Phillip Pullman. | The Boy Who Grew Dragons by Andy Shepherd | The Bolds by Julian Clary | Lancashire library service book choice |  |
| Read To Write | Narrative – The Whale  Non-fiction – Newspaper report. The Whale | Narrative – Leaf    Non-Fiction – Information Text – Leaf | Narrative –  Arthur and the Golden Rope  Non-fiction – Arthur and the Golden Rope | Narrative – The Lost Happy Endings  Letter – The Lost Happy Endings | Narrative –  The Journey  Diary – The Journey | Narrative – Manfish  Biography - Manfish |  |
| MATHS  White rose and NCETM | Place value  Addition  Subtraction | Measurement length and perimeter  Multiplication  Division | Multiplication  Division  Measurement: Area | Fractions  Decimals | Decimals  Money  Time | Statistics  Geometry | Orienteering |
| Science  CUSP | Living things and their habitats | States of Matter | Animals including humans | Animals including humans | Electricity | Sound | Habitats/ Species hunt in school grounds. Habitat mapping. Use sandpit & water play when investigating states of matter. |
| GEOGRAPHY  CUSP | Rivers  Latitude and longitude | | Latitude and longitude  Water cycle | | Water cycle  Map skills & Environmental regions | | Digi maps  River study  Create river |
| HISTORY  CUSP | Anglo Saxons | | Vikings | | Egyptians | | Explore place names of local area with Anglo-Saxon / Viking origins: walk local town, identify features. |
| ART | Drawing and Painting  Quentin Blake  Illustrator | | Sculpture and 3D  Alberto Giacometti  Global Artist | | Craft and Design  Textiles/Printing  William Morris | |  |
| D&T | Cooking and Nutrition  This takes the biscuit!  Chef focus: Nadiya Hussein | | Mechanisims7  Wacky Races!  Industry focus: Ferrari | | Electrical Systems  We’re not scared!  Industry focus: Abe Donsky | |  |
| Cusp i pad curriculum | Everyone Can Create: Storyboards + Movie Pitch | Scratch: Using Variables in a Game | Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It | Everyone Can Code: Commands and Functions | Computer systems and networks - The Internet | Everyone Can Create: Infographics |  |
| RE  Lancashire | Christianity : What does love they neighbour mean? | Hindu: What do Hindus learn from Diwali? | Jehovah’s Witness  Should we celebrate  Special times in our lives? | Christianity Jesus  What are we prepared to sacrifice/never sacrifice? | Islam: Why do Muslims fast during Ramadan | Christianity: How and why might Christians use the Bible? |  |
| MFL  Language Angels | Presenting Myself | The family | At the café | | The classroom | |  |
| MUSIC Charanga | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on me | Blackbird | Reflect rewind and replay |  |
| PE  Primary PE Planning | Tag Rugby / Dodgeball | Hockey/ Dance (PNE) | Tennis/ Fitness | Swimming/ Netball / Gymnastics | Swimming / Orienteering / Rounders | Swimming / Cricket/ Athletics |  |
| Visits and visitors |  | **Rivers Visit** |  |  |  |  |  |