**Year 5 Curriculum Overview 2022/23**

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|  | **Autumn 1**  **7 weeks + 1** | **Autumn 2**  **7 weeks** | **Spring 1**  **5 weeks + 3** | **Spring 2**  **6 weeks** | **Summer 1**  **6 weeks** | **Summer 2**  **6 weeks + 1** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| **PSHE theme - Jigsaw** | **Being me in my world** | **Celebrating differences** | **Dreams & goals** | **Healthy me** | **Relationships** | **Changing me** |  |
| **CLASS NOVEL** | **The war of the worlds** | **The nowhere emporium** | **Journey to Jo’burg** | **Street child** | **My side of the mountain.** | **The storm keeper’s island** | **Daily Reading** |
| **WRITING** | **Where Once We Stood (exploration narrative/**  **formal report)** | **Father (setting narrative/letter)** | **The Hound of the Baskervilles (cliff hanger narrative/formal event report)** | The Promise (character narrative/Newspaper report) | The Lost Book of Adventure (Survival narrative/explanation) | King Kong (Dilemma narrative/  balanced argument) |  |
| **GUIDED READING** | **Forces** | **Space**  **The Solar System** | **Living Things** | **Narratives based on famous poems** | **The Maya**  **(Stage 4)** | **Migration** |  |
| **MATHS** | **Number and Place Value**  **Addition and Subtraction**  **Multiplication and Division** | **Multiplication and Division**  **Fractions** | **Multiplication and Division**  **Fractions** | **Decimals and Percentages**  **Perimeter and area**  **Statistics** | **Shape**  **Position and Direction**  **Decimals** | **Decimals**  **Negative numbers**  **Converting units**  **Volume** |  |
| **SCIENCE** | **Forces** | **Earth and Space** | **Living things and their habitats** | **Forces cont.** | **Properties and Changes of Materials** | **Animals inc humans** | **Environmental changes/weather** |
| **GEOGRAPHY** | **World countries – biomes and environmental regions** | | **4 and 6 figure grid references** | | **Revisit - World countries – biomes and environmental regions.**  **OS maps and fieldwork** | | **Field studies** |
| **HISTORY** | **Ancient Greeks** | | **Ancient Greeks**  **Comparison study – Mayans and Anglo Saxons** | | **Comparison study – Mayans and Anglo Saxons** | | **Class Time Line** |
| **ART** | **Formal Elements – architecture** | | **Every Picture Tells a Story** | | **Design for a purpose** | |  |
| **D&T** | **Electrical systems – Electronic greeting cards** | | **Mechanical systems – pop up book** | | **Food – What could be healthier?** | |  |
| **COMPUTING** | **Online Safety** | **Coding** | **Spreadsheets** | **Databases** | **Game Creator** | **Modelling** | **Online searching**  **Animation**  **Digital Map** |
| **RE** | **Christianity**  How do people decide what to believe? | **Christianity God**  Why is it sometimes difficult to do the right thing? | **Islam**  Should religious teaching affect our laws today? | **Christianity** Jesus  What do we mean by a miracle? | **Hindu Dharma**  What might Hindus learn from the stories of Krishna | **Sikh Dharma**  Why do people follow sacred books |  |
| **MUSIC Charanga** | **Living on a Prayer** | **Classroom Jazz** | **Make You Feel My Love** | **The Fresh Prince of Bel-Air** | **Dancing in the Street** | **Reflect, Rewind and Replay** |  |
| **MFL** | **date** | | **weather** | | **pets** | |  |
| **PE** | **Tag Rugby**  **Baseline Assessment** | **Dodgeball**  **Multi Skills** | **Swimming 5LN**  **Gymnastics (5SW)**  **Yoga** | **Swimming 5SW**  **Gymnastics**  **(5LN)**  **Netball** | **Cricket- PNE**  **Athletics** | **OAA**  **Tennis** |  |
| **Outdoor opportunities** | **Habitats in the school grounds** (Science) | **Harvest/Changes in the Environment**  (Seasons/Science) | **Jubilee Garden Pond** (Life Cycles of a frog) | **Growing veg/flowering plants** (Science/DT) | **Seed Dispersal**  (Science) | **Tracking position of shadows** (Maths links) |  |
| **Visits and visitors** |  |  |  |  |  |  |  |