**Year 5 Curriculum Overview 2022/23**

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|  | **Autumn 1****7 weeks + 1** | **Autumn 2****7 weeks** | **Spring 1****5 weeks + 3** | **Spring 2****6 weeks** | **Summer 1****6 weeks**  | **Summer 2****6 weeks + 1** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | **Healthy Bodies** | **Healthy Minds** |  |
| **PSHE theme - Jigsaw** | **Being me in my world** | **Celebrating differences** | **Dreams & goals** | **Healthy me** | **Relationships** | **Changing me** |  |
| **CLASS NOVEL** | **The war of the worlds** | **The nowhere emporium** | **Journey to Jo’burg** | **Street child** | **My side of the mountain.** | **The storm keeper’s island** | **Daily Reading** |
| **WRITING** | **Where Once We Stood (exploration narrative/****formal report)** | **Father (setting narrative/letter)** | **The Hound of the Baskervilles (cliff hanger narrative/formal event report)** | The Promise (character narrative/Newspaper report) | The Lost Book of Adventure (Survival narrative/explanation) | King Kong (Dilemma narrative/balanced argument) |  |
| **GUIDED READING**  | **Forces** | **Space****The Solar System** | **Living Things** | **Narratives based on famous poems** | **The Maya** **(Stage 4)** | **Migration** |  |
| **MATHS** | **Number and Place Value****Addition and Subtraction****Multiplication and Division** | **Multiplication and Division****Fractions** | **Multiplication and Division****Fractions** | **Decimals and Percentages****Perimeter and area****Statistics** | **Shape****Position and Direction****Decimals** | **Decimals****Negative numbers****Converting units****Volume** |  |
| **SCIENCE** | **Forces** | **Earth and Space** | **Living things and their habitats** | **Forces cont.** | **Properties and Changes of Materials** | **Animals inc humans** | **Environmental changes/weather** |
| **GEOGRAPHY** | **World countries – biomes and environmental regions** | **4 and 6 figure grid references** | **Revisit - World countries – biomes and environmental regions.****OS maps and fieldwork** | **Field studies**  |
| **HISTORY** | **Ancient Greeks** | **Ancient Greeks****Comparison study – Mayans and Anglo Saxons** | **Comparison study – Mayans and Anglo Saxons** | **Class Time Line** |
| **ART** | **Formal Elements – architecture**  | **Every Picture Tells a Story** | **Design for a purpose** |  |
| **D&T** | **Electrical systems – Electronic greeting cards** | **Mechanical systems – pop up book** | **Food – What could be healthier?**  |  |
| **COMPUTING** | **Online Safety** | **Coding** | **Spreadsheets** | **Databases** | **Game Creator** | **Modelling** | **Online searching****Animation****Digital Map** |
| **RE** | **Christianity**How do people decide what to believe? | **Christianity God**Why is it sometimes difficult to do the right thing? | **Islam**Should religious teaching affect our laws today? | **Christianity** JesusWhat do we mean by a miracle? | **Hindu Dharma**What might Hindus learn from the stories of Krishna | **Sikh Dharma**Why do people follow sacred books |  |
| **MUSIC Charanga** | **Living on a Prayer** | **Classroom Jazz** | **Make You Feel My Love** | **The Fresh Prince of Bel-Air** | **Dancing in the Street** | **Reflect, Rewind and Replay** |  |
| **MFL** |  **date** | **weather** | **pets** |  |
| **PE** | **Tag Rugby****Baseline Assessment** | **Dodgeball****Multi Skills** | **Swimming 5LN****Gymnastics (5SW)****Yoga** | **Swimming 5SW****Gymnastics** **(5LN)****Netball** | **Cricket- PNE****Athletics** | **OAA****Tennis** |  |
| **Outdoor opportunities** | **Habitats in the school grounds** (Science) | **Harvest/Changes in the Environment**(Seasons/Science) | **Jubilee Garden Pond** (Life Cycles of a frog) | **Growing veg/flowering plants** (Science/DT) | **Seed Dispersal**(Science) | **Tracking position of shadows** (Maths links) |  |
| **Visits and visitors** |  |  |  |  |  |  |  |